

Student Learning Outcomes Assessment Summary

Early Childhood Education Certificate

CRCD

2013-14

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Outcome #1 From Assessment Plan: Students will demonstrate competence in early care and education, including 9 credits of general education

Assessment: 1. Capstone class: Practicum with specific assignments linked to national standards 2. Portfolio with specific assignments linked to the national standards

Implementation: observation feedback by on site supervisor or faculty

Data from faculty: There was only one certificate graduate and she completed the practicum quite some time ago. She is before the portfolio process was enacted,

Related Conclusion: With changes in the profession, requiring a BA for some positions, there may no longer be a need for the certificate.

Curricular changes: Faculty have agreed to give serious consideration to eliminating the certificate program. It will be important to see if there are any statewide ramifications for eliminating this certificate, such as the SEED career ladder.

Outcome #2 from Assessment Plan: Graduates will find employment in the early childhood field

Assessment: follow up with each graduate

Implementation: A spreadsheet is maintained tracking graduates

Data: There was one graduate and she is working as an aide in the school district. She has English as a second language and is working on her AAS in ECE. She did not walk through graduation this year.

Related Conclusion: The school district actually requires 48 credits (through NCLB) but not a certificate or AAS degree

Curricular changes: May no longer need this certificate program

Outcome #3 from Assessment Plan: Graduates will continue on for further education in ECE or related field.

Assessment: follow up with each graduate

Implementation: A spreadsheet is maintained tracking graduates

Data: This graduate is working on her AAS. In recent years faculty cannot remember any students who did not go on for more than the certificate.

Related Conclusion: While the certificate has served as a mid-way benchmark in the past, the AAS is now meeting that purpose for students going on to the BA. With changes in the profession, the certificate is no longer a benchmark students are proud to accomplish. Furthermore, the practicum 170 is better placed at the end of the entire AAS course of study instead of after just the certificate courses.

Curricular changes: May need to eliminate the certificate program.

Outcome #4 Assessment Plan: Each graduate will have demonstrated competence with specific national standards

Assessment: Portfolios are completely linked to national standards as of this year. We will not see those finished portfolios until these students graduate.

Implementation: This candidate was in the program prior to the implementation of this outcome and was not required to complete the documentation for these standards.

Data: none applicable

Conclusion: perhaps drop the certificate program

Curriculum changes: Faculty need to consider filing forms to drop the certificate in the fall.

The following fulltime AAS faculty discussed these topics and support these conclusions and curriculum changes: Jacque Tagaban, AnneMarie Mattacchione, Patty Meritt