Student Learning Outcomes Assessment Summary

Healthcare Reimbursement, Certificate UAF/CTC AY 2013/14

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- **1. Assessment information collected –**Student surveys, National exam pass rate, and entrance exam for administrative class, and competencies.
- 2. Conclusions drawn from the information summarized above Students would like more study sessions/additional class tutoring for the coding class. They would also like an advanced coding class. Pass rates on the national exam (AAPA) are not sent to the school, so getting these must come from the student, which has been difficult. The national pass rate is below 70%. Students have also requested that the Anatomy & Physiology class (HLTH F114) be included in the curriculum the ones that have taken that course, or a similar A&P course have done quite well on the coding class and on the national exam.
- 3. Curricular changes resulting from conclusions drawn above No specific changes in curriculum have been made this year. However, I am in the proves of working with faculty to make the decision to add the HLTH F114 course to the certificate.
- 4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the curricular changes resulting –Lynn Taylor, CPC, PMCC, CMA(AAMA), Tami Leroux, CMA (AAMA), Shawn Russell, Allied Health Co-Chair and Christa Bartlett, CMA (AAMA), AHI – program coordinator.