IT Specialist, Certificate Outcomes Assessment Implementation Summary				
	Academic Year			
	2006-07	2007-08	2008-09	2009-10
Assessment information collected	1) Evaluation forms from student presentation of ITS Certification Review portfolio to program faculty.	No certificate student graduates.	1) Evaluation forms from student presentation of ITS Certification Review portfolio to program faculty.	No certificate student graduates.
Conclusions drawn from the information collected above.	1) 100% of students demonstrated proficiency.	No certificate student graduates.	1) 100% of students demonstrated proficiency.	No certificate student graduates.
Curricular changes resulting from conclusions drawn above.	None	No certificate student graduates.	None	No certificate student graduates.

IT Specialist, Associate of Applied Science Outcomes Assessment Implementation Summary				
	Academic Year			
	2006-07	2007-08	2008-09	2009-10
Assessment information collected	1) Evaluation forms from student presentation of ITS Certification Review portfolio to program faculty. 2) Evaluation Check List from student performance of ITS Certification Review Hands-on Scenario.	1) Evaluation forms from student presentation of ITS Certification Review portfolio to program faculty. 2) Evaluation Check List from student performance of ITS Certification Review Hands-on Scenario.	1) Evaluation forms from student presentation of ITS Certification Review portfolio to program faculty. 2) Evaluation Check List from student performance of ITS Certification Review Hands-on Scenario.	1) Evaluation forms from student presentation of ITS Certification Review portfolio to program faculty. 2) Evaluation Check List from student performance of ITS Certification Review Hands-on Scenario.
Conclusions drawn from the information collected above.	1) Critical thinking skills increase from previous year; need to continue this trend.	1) Application skills have consistently been evaluated as good or better. 2) Need more tasks that evaluate technical skills in depth.	1) Indirect evaluation of application skills revealed deficiency in spreadsheet skills. 2) We should programmatically work to improve student resumes.	1) Program changes implemented over past several years may be yielding results. 2) We should programmatically work to improve the methods students use to document systems and network environments.
Curricular changes resulting from conclusions drawn above.	1) Add critical thinking as a central theme to CIOS F211.	1) Make changes to degree requirements to require greater depth of technical skill development.	1) Add spread sheet e-learning tutorial to CITS F281 class. 2) Require resume for CITS F284 class.	1) Emphasize efficient methods of documentation within CITS F203, F204, and F212 classes.