UNIVERSITY OF ALASKA FAIRBANKS Outcomes Assessment Implementation Summary Information Technology Specialist, A.A.S. College of Rural and Community Development

IT Specialist, Associate of Applied Science Outcomes Assessment Implementation Summary				
	Academic Year			
	2008-09	2009-10	2010-11	2011-12
Assessment information collected	Evaluation forms from student presentation of ITS Certification Review portfolio to program faculty. Evaluation Check	Evaluation forms from student presentation of ITS Certification Review portfolio to program faculty. Evaluation Check	1) Evaluation forms from student presentation of ITS Certification Review portfolio to program faculty. 2) Evaluation Check List from student performance of ITS Certification Review Hands-on Scenario.	1) Evaluation forms from student presentation of ITS Certification Review portfolio to program faculty. 2) Evaluation Check
	List from student performance of ITS Certification Review Hands-on Scenario.	List from student performance of ITS Certification Review Hands-on Scenario.		List from student performance of ITS Certification Review Hands-on Scenario.
Conclusions drawn from the information collected above.	Indirect evaluation of application skills revealed deficiency in spreadsheet skills. We should programmatically work to improve student resumes.	1) Program changes implemented over past several years may be yielding results. 2) We should programmatically work to improve the methods students use to document systems and network environments.	1) We believe that program changes implemented over past several years are yielding positive results.	1) We believe that program changes implemented over past several years are yielding positive results. 2) Areas to strengthen include: network diagramming, and using best practices to secure shared resources.
Curricular changes resulting from conclusions drawn above.	1) Add spread sheet e- learning tutorial to CITS F281 class. 2) Require resume for CITS F284 class.	1) Emphasize efficient methods of documentation within CITS F203, F204, and F212 classes.	1) None	1) Add network diagramming assignments into CITS F204 and CITS F241. 2) Develop a "Best Practices" guide from all areas of our curriculum.