

Report on Educational Effectiveness Assessment

Date: October 31, 2004

Certificate or Degree Program: Interdisciplinary B.T.

Mission: To provide quality upper division undergraduate education responsive to the needs of individual students who have completed an AAS degree or have an equivalent vocational or technical background.

Goal: To prepare INDSBT graduates to succeed and advance in employment related to their fields of study.

INTENDED OUTCOMES/ OBJECTIVES	ASSESSMENT CRITERIA	IMPLEMENTATION PROCEDURES (what, when, who)
Graduates will have good oral and written communication skills, interpersonal skills, and planning/time management skills.	A capstone project, including a written description of the project, its objectives, procedures employed, and outcome. The student will present the project orally to their committee. The project will be designed to include work with individuals in addition to the student and his/her committee. The capstone project will be completed as the primary objective of a 3-credit course, which is an INDS degree requirement. Ideally this course will be completed in the final semester, but it may be completed any time during the senior year.	The student's committee members will evaluate the capstone project and include the evaluation in the student's portfolio. Annually during Fall semester the Undergraduate INDS Steering Committee will review the portfolios of all undergraduate INDS graduates from the previous year (see below).
Graduates will be prepared for employment above entry level in a field related to their degree.	Portfolio of student work, as described below. Alumni survey.	Portfolio evaluations as described below. The Vice Provost for Instructional Affairs will administer the alumni survey, asking whether graduates have succeeded in employment related to their studies at UAF. Each year during Fall semester members of the Undergraduate INDS Program Steering Committee will review the alumni surveys returned that year.

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<p>Graduates will meet other objectives chosen in consultation with their advisory committee.</p>	<p>A portfolio of student work, which will include:</p> <ul style="list-style-type: none">• the student's objectives,• student work illustrating accomplishment of those objectives,• the capstone project,• a self-evaluation by the student written in their final semester,• an evaluation by the faculty advisory committee, based on the completed portfolio and its oral presentation.	<p>Annually during Fall semester members of the Undergraduate INDS Steering Committee will review the portfolios of all undergraduate INDS graduates from the previous year and will write an evaluation of the work presented in light of the student's academic goals and the INDS Program Mission and Goals. If any discrepancies between goals and achievement are noted, the reviewer will summarize these for consideration by the entire committee. The committee will review all of the evaluations by the committee reviewer, the student, and the student's advisory committee.</p> <p>Using the information from portfolios and surveys, the Steering Committee will recommend changes in admission requirements, curriculum, advising, or other aspects of the INDS program as needed. They will submit a written report to the Vice Provost for Instructional Affairs annually. The committee will submit needed curriculum changes to the Faculty Senate process.</p>
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