

College/School: Natural Resources and Agricultural Sciences
Program: M.S. Natural Resources Management

Table 4.1 Outcomes Assessment Implementation Summary			
Complete a separate table for each degree and certificate program (will be updated through 2009-10 for Accred.)			
	Academic Year		
	2007-08	2008-09	2009-10
Assessment information collected	<p>1). We ask audience members to evaluate several aspects of the students' thesis work and the presentation on it and to compare it with other thesis defenses or presentations at scientific meetings they have attended..</p> <p>2). Department heads read theses to assure they meet appropriate standards</p>	<p>1). We ask audience members to evaluate several aspects of the students' thesis work and the presentation on it and to compare it with other thesis defenses or presentations at scientific meetings they have attended..</p> <p>2). Department heads read theses to assure they meet appropriate standards</p>	Administered an alumni survey
Conclusions drawn from the information collected above	1). Overall, most students were rated 4 out 5 on the survey indicating they are well prepared	1). Overall, most students were rated 4 out 5 on a 5-point scale on the survey indicating they are well prepared	The survey included graduates from as much as 25 years ago; we separated responses for those who graduated in the past five years from those graduated more than five years ago. Since there are yet no graduates from the new Master of Natural Resources Management and Geography degree program, all were respondents were from the M.S. in Natural Resources Management program. There were too few respondents who

			<p>graduated in the past five years reported on jobs or salaries to make meaningful conclusions about recent graduates. Over all respondents who reported job and salary data, 80% are in careers in natural resources management. Salaries include those in the \$30,000 to \$45,000 range to greater than \$80,000, with the median falling in the \$60,000 – 80,000 range.</p> <p>Most common comments from the survey were: Opportunities to do field work, faculty in the school. Most useful courses: thesis, statistics, soils, outdoor recreation, graduate/faculty seminar. Least useful courses: Several were mentioned, but never more than once.</p>
Curricular changes resulting from conclusions drawn above	None	We dropped the non-thesis option for the NRM M.S. degree program, and developed and gained approval for two new graduate degree in the past year, a Ph.D. degree in Natural Resources and Sustainability, in cooperation with the School of Management and a Master of Natural Resources	None

		<p>Management and Geography. The latter is a professional degree designed primarily for people already working in the fields of natural resources management and geography. We believe these degrees will increase graduate enrollment in SNRAS and will meaningfully provide expertise needed for the workforce in Alaska. The new degrees have not been in place long enough to do outcomes assessments.</p>	
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