

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
Master of Education in Counseling
 UAF School of Education
 May 2018

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
MISSION STATEMENT The UAF Counseling Program is committed to providing future counselors with transformative educational experiences grounded in active adult learning theory. We are invested in deconstructing colonialism to engage students from diverse backgrounds to claim space in the educational setting and the counseling profession. The faculty strives to develop culturally attuned counselors serving diverse populations across Alaska, nationally, and internationally. We subscribe to the scientist-practitioner-advocate model, teaching student responsiveness to the changing requirements of a dynamic, pluralistic society with new and emerging evidenced-based practices that accommodate culturally diverse worldviews. A key aim is to facilitate bi-directional learning opportunities to enhance student self-awareness, insight, empathy, compassion, curiosity, understanding, and commitment. We provide high quality counselor preparation grounded in current research, program evaluation, and improvement. The program is consistent with the guidelines which have been set by the national accrediting body, the Council for the Accreditation of Counseling and	1. Content Knowledge Demonstration of knowledge attainment in 8 CACREP core counseling content areas: - Professional Orientation and Ethical Practice - Social and Cultural Diversity - Human Growth and Development - Career Development - Helping Relationships - Group Work - Assessment and Testing - Research and Program Evaluation	CACREP Standards Aligned Key Assignment Rubric Scores in the following courses: - COUN 615 Motivations Paper - COUN 623 Theoretical Paper - COUN 627 Final Paper - COUN 628 Development Paper - COUN 629 Case Study - COUN 630 Measurement Paper - COUN 632 Case Study - COUN 638 Case Study - COUN 646 School Plan - COUN 647 Ethics Paper - COUN 650 Case Study - COUN 660 Objectives Paper - COUN 666 Cultural Paper - COUN 674 Group Paper - COUN 601 Student Prospectus	Students in the UAF counseling program are evaluated on key assignments in every course in the program. Key assignments are scored using CACREP standards-based rubrics that evaluate the course's essential learning objectives. Instructors complete the rubric in the UAF SOE data collection tool, LiveText, when grading the key assignment. Data from performance on key assignments for program graduates is aggregated at the end of each academic year (the academic year includes summer, fall, spring semesters). Aggregated data is reviewed annually by faculty. Curriculum and program changes based on data are discussed at this time and throughout the year.
		Comprehensive Exam Candidates must pass the Counselor Preparation Comprehensive Exam (CPCE) (students admitted Fall 2016 and later) or the department created comprehensive exam covering the required coursework in the program (students admitted prior to Fall 2016).	Students in the UAF counseling program take the Counselor Preparation Comprehensive Exam (CPCE). Scores are sent to the institution by the testing agency. Performance on the CPCE is reviewed annually by faculty.

Submitted by: Valerie Gifford – Counseling Program Head

Related Programs (CACREP), along with the university standards set by the Northwest Commission on Colleges and Universities (NWCCU), and the National Council for Accreditation of Teacher Education (NCATE), which recently changed its name to the Council for the Accreditation of Educator Preparation (CAEP). In addition to the Counseling Department mission statement, the faculty has formalized seven objectives that specify how we intend to fulfill our mission. PROGRAM OBJECTIVES: We provide a rigorous intellectual climate and a supportive atmosphere for personal and professional development to a diverse student body in order to prepare professionals who acquire knowledge and skills to practice effectively and ethically through: 1. The UAF counseling program will admit high quality, diverse candidates from rural and urban areas of Alaska. 2. Students will acquire foundational knowledge of the field of counseling, human development, counseling theories, professional ethics, career development, assessment and testing, multicultural counseling, research and program evaluation, counseling interventions, and group counseling. 3. Students will develop counseling skills and refine professional characteristics through coursework and practical experience in the field of counseling. 4. Students will acquire knowledge, develop skills, and			Curricular changes are based on areas of the exam where students earned consistently low scores.
	2. Professional Characteristics Demonstration of professional and ethical characteristics pertinent to the counseling profession.	Professional Characteristic Feedback Forms completed in the following introductory and skills based courses: ○ COUN 615 ○ COUN 623 ○ COUN 634* ○ *COUN 6xx – Pre-practicum replaces COUN 634 beginning Fall 2018 ○ COUN 635 ○ COUN 636 ○ COUN 686 ○ COUN 687 ○ COUN 688	Professional Characteristics Feedback Forms are attached to the listed classes in LiveText. Instructors and on-site internship supervisors complete the form at the end of the semester. Data from the PCFF are used to advise and counsel current students in the program. Each PCFF is shared with the student when it is completed. Instructors inform faculty advisors if a student shows the need for improvement. All Professional Characteristic Feedback Forms completed during the candidate's time in the program are averaged together when the student graduates to provide an overall score by graduate. At the end of each academic year, a report is run in LiveText on each element of the PCFF. The report includes all PCFF data collected throughout the year on active students. This report allows faculty to see which professional characteristics are scored consistently high or low. Professional Characteristics data are reviewed annually by faculty. Curriculum and program changes based on data are discussed at this time and throughout the year.
	3. Counseling skills Demonstration of professional counseling skills.	Practicum and Internship Supervisor Evaluation forms completed in the following classes: ○ COUN 634* ○ *COUN 6xx – Pre-practicum replaces COUN 634 beginning Fall 2018 ○ COUN 635 ○ COUN 636	Students in the UAF counseling program are evaluated on numerous counseling skills by their on-site internship supervisor during each internship semester. Data are collected on an evaluation form that is submitted to the course instructor either on paper or through LiveText Data from the Internship Evaluation form are used to advise and counsel current students in the program. The evaluation form is shared with the

refine professional characteristics, through coursework and practical experience related to their selected degree concentration: --School Counseling --Clinical Mental Health Counseling 5. Students will be consumers of research to support their learning and future professional practice. 6. Program graduates will be well prepared to begin work as professional Clinical Mental Health or School Counselors. 7. Employers will hire program graduates and recognize their high quality preparation for the work environment.		○ COUN 686 ○ COUN 687 ○ COUN 688	student when it is completed. Instructors inform faculty advisors if a student shows the need for improvement in several areas. At the end of each academic year, a report is run in LiveText on each element of the internship evaluation form. The report includes all internship data collected throughout the year on active students. This report allows faculty to see which counseling skills are scored consistently high or low. Internship Evaluation data are reviewed annually by faculty. Curriculum and program changes based on data are discussed at this time and throughout the year.
	4. Research Demonstration of ability to produce scholarly written work, synthesize of literature, conduct and present research.	Master's research project/thesis evaluation	Candidates complete the master's research project or thesis, defend it in a public presentation, and submit the final product to the UAF Graduate School for digital archiving in the UAF library. Project/thesis and presentation is evaluated using a rubric. Rubric scores are collected and reviewed annually by faculty.
	5. Employment Statistics for program graduates	• Employed in Fairbanks School/Program • Employed in another Alaska School/Program • Employed out of state • Not Employed	Employment data is gathered through a survey of graduates sent each year, online searches, and faculty knowledge of student employment.