

**UNIVERSITY OF ALASKA FAIRBANKS**  
**Student Learning Outcomes Assessment Plan**  
 School of Management  
 Master of Security and Disaster Management (MSDM)  
 (2018-2019) DRAFT

**SOM MISSION:** We are a learning community where innovation in teaching, discovery and service prepares students for professional success that benefits our community, the state of Alaska and the nation.

**SOM VISION:** The School of Management will be recognized for high-quality educational programs, hands-on educational opportunities for students, service to the community and accomplished teaching and research faculty. The School of Management strives to be acknowledged as the premier business school in Alaska.

Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<b>1. Communication</b>  <b>1a. Written:</b> Students should be able to develop a paper using cogent arguments or opinions on topics pertaining to the field of study.  <b>1b. Oral:</b> Students should be able to deliver a professional PowerPoint presentation and field questions related to presentation with confidence and poise.	<u>Instrument:</u> Writing assignments  <u>Rubric:</u> The writing rubric covers 6 components.  <u>Min. Standard:</u> 75% of students meet or exceed expectations averaged across all six components.  <u>Instrument:</u> Oral presentations  <u>Rubric:</u> The Oral rubric covers 7 dimensions.  <u>Min. Standard:</u> 75% of students meet or exceed expectations averaged across all six components.	<b>Written:</b> Writing samples will be collected from HSEM F607: Vulnerability and Protection and HSEM F603: Disaster Management Policy  <b>Oral:</b> Video captured oral presentations will be collected from HSEM/MBA F665: Strategic Collaboration  Data collected from every course offering; assessment every year.
<b>2. Problem Solving</b>  <b>2a.</b> Students should be able to identify and use the different types of community and urban planning tools to explain emergency management program impacts.  <b>2b.</b> Students should understand the Disaster Management Cycle as it pertains to an All Hazards approach.	<u>Instrument:</u> Embedded questions in Unit Quizzes  <u>Rubric:</u> Answer key  <u>Min. standard:</u> 80% of students meet or exceed expectations.	Data collected from HSEM F605: Community Planning in Emergency Management. Same questions every semester.  Data collected from HSEM F690: Security and Disaster Management Capstone  Data collected from every course offering; assessment every year.
<b>3. Critical Thinking</b>  Students should be able to demonstrate their ability to think critically about issues and format those thoughts into writing.	<u>Instrument:</u> Writing assignments within the HSEM 607 course  <u>Rubric:</u> A rubric used within the course will show critical thinking skills.  <u>Min. standard:</u> 75% of students meet or exceed expectations.	Writing samples will be collected from HSEM F607: Vulnerability and Protection to show critical thinking skills evident within the program.