### **Student Learning Outcomes Assessment Summary**

# Masters of Security and Disaster Management, MSDM School of Management

AY17 - AY18

Submitted by: Mark Herrmann Contact Information: x7461 Date: June 2018

#### 1. Assessment information collected

#### **A1. Communications Written**

Writing Samples are collected from HSEM F607: Vulnerability and Protection and HSEM F603: Disaster Management Policy.

#### A2. Communication-Oral

Video captured oral presentations are collected from HSEM/MBA F665: Strategic Collaboration.

#### **B. Problem Solving**

- i. Community and urban planning tools: Data is collected from HSEM F605: Community Planning in Emergency Management.
- ii. Disaster Management Cycle: Data is collected from HSEM F690: Security and Disaster Management Capstone.

#### C. Critical Thinking

Writing samples will be collected from HSEM F607: Vulnerability and Protection to show critical thinking skills evident within the program.

**Note:** Data is collected every semester and assessment is done every two years by faculty. In AY18 **Problem Solving** and **Critical Thinking** were assessed.

#### 2. Conclusions drawn from the collected information summarized above

This program is just in its second year and assessment information is being collected. Next year will be the first year that we will have enough information to assess.

## **Student Learning Outcomes Assessment Summary**

#### 3. Curricular changes resulting from the conclusions drawn above.

This program is just in its second year and assessment information is being collected. Next year will be the first year that we will have enough information to assess and draw conclusions from.

# 4. Identify the faculty members involved in reaching the conclusions drawn above and agreeing upon the resulting curricular changes

All undergraduate changes to the BEM program were addressed by the BEM Assurance of Learning Committee which consists of:

Sean McGee, Chair Cam Carlson Sam Alexander Troy Bouffard Amber Lammers Ashley Witt (AOL Staff)