# UAF Biology and Wildlife At-Home Field Safety Plan

This document must be completed by students seeking approval to do fieldwork without direct TA or instructor supervision. The course instructor is responsible for ensuring that students plan to work safely and have appropriately planned for any and all relevant hazards. The instructor must review student field procedures and must review and sign this document before work can begin. Copies of this document must be kept by the course instructor, students, course TA (if applicable), and B&W Lab Supervisor. Students must bring a copy with them during fieldwork.

General Information Course Name and Nu			
Course Marrie and Mc	miber.		
Instructor:		Instructor Contact Information:	
TA (if applicable):		TA Contact Information:	
Students Involved – v	You may only work alone if all of your field	d work is to take place on campus,	or near your personal residence
Name:	Contact Information:	Emergency Contact Name:	Emergency Contact Number:
Brief description of v	vork to be carried out at the field	site:	
ocation			

Method of transportation to and from site(s) (e.g. personal vehicles, public transportation, bicycle, etc.):

Method of transportation at site(s) (e.g. walk/hike, showshoe, bicycle, etc.):

## **Communication and Check-In**

Lab # Date Times (e.g. 6-8pm) Contact Person Contact Number(s)  The contact person will initiate a missing person search if you have not reported in by these dates and timesal cannot be reached. Note: students working entirely on campus or from home do not need a contact person.  Lab # Date Time Contact Person Contact Number(s)	List the approximate dates, times, contact person, and their contact information below. Be sure that your contact person has the information needed to you if you forget to check-in, or your instructor in case of emergency. Note: students working entirely on campus or from home do not need a contact person.					
The contact person will initiate a missing person search if you have not reported in by these dates and timesal cannot be reached. Note: students working entirely on campus or from home do not need a contact person.						
cannot be reached. Note: students working entirely on campus or from home do not need a contact person.	Times (e.g. o opin) Contact reason Contact rumber(s)					
cannot be reached. Note: students working entirely on campus or from home do not need a contact person.						
cannot be reached. Note: students working entirely on campus or from home do not need a contact person.						
cannot be reached. Note: students working entirely on campus or from home do not need a contact person.						
cannot be reached. Note: students working entirely on campus or from home do not need a contact person.						
cannot be reached. Note: students working entirely on campus or from home do not need a contact person.						
cannot be reached. Note: students working entirely on campus or from home do not need a contact person.						
cannot be reached. Note: students working entirely on campus or from home do not need a contact person.						
	rson will initiate a missing person search if you have not reported in by these dates and timesand					
Lab # Date Time Contact Person Contact Number(s)	hed. Note: students working entirely on campus or from home do not need a contact person.					
	Time Contact Person Contact Number(s)					
What type of communication devices will you have in How will you make sure your emergency	· · · · · · · · · · · · · · · · · · ·					
the field with you, and what are their communication devices are charged and working if						
numbers/frequencies/etc.? you need them?	·					
<ul> <li>cell phone(s) (list numbers)</li> <li>turn off except when needed to conserve</li> </ul>	····					
battery	·					
<ul> <li>extra charger (fully charged before</li> </ul>						
<ul> <li>departmental tracking and communication</li> <li>departure)</li> </ul>	tmental tracking and communication departure)					
device – extra batteries	e extra batteries					
<ul> <li>other (list)</li> <li>keep device within optimal temperature</li> </ul>	(list) – keep device within optimal temperature					
range by storing appropriately	range by storing appropriately					
<ul><li>– other (identify)</li></ul>	<ul><li>other (identify)</li></ul>					
· ·	·					
In an emergency, contact emergency services directly. List the emergency contacts that can respond at your						
field location (if in town, this is 911).						
You should also notify your contact person of the situation as soon as possible once emergency services						
have been notified. Your emergency contact will notify your instructor, or UAF Dispatch of the situation so						
they can help with the initiation of any required paperwork.	· · · · · ·					
Emergency Service to Contact Contact number						
Fire/police/ambulance 911	bulance 911					

## **Potential Hazards**

What hazardous weather conditions may be encountered?	How are you preparing to deal with the potential hazards (e.g. layered wicking clothing, waterproof outer layers, well-insulated mittens and boots, sunblock, carry water bottles, emergency heat packs and warming blankets, etc.)?		
<ul> <li>extreme cold</li> <li>extreme heat</li> <li>sun</li> <li>high winds</li> <li>rapid changes in weather</li> <li>others (list):</li> </ul>			
Under what conditions will you reschedule your field work and notify your contact person of the change (e.g. extreme cold, high winds and drifting snow that could obscure paths, storms are predicted, road closures, trail closures, problem bear in the area, wildfires, etc.)? When will the weather forecast, fire activity, and wildlife activity be checked, and what is the appropriate source of information to check for each?			
What other hazards might you encounter at your field site? Examples include (but are not limited to) wildlife, uneven or steep terrain, deep snow, flowing water, active shooting during hunting season, wasps, etc.	How are you prepared to deal with this potential hazard and avoid injury due to it? (e.g. snowshoes will be used to walk on deep snow, wear bright orange and work in an area with high visibility, be alert for moose, carry a tracker, etc.)		
<ul> <li>poor trail marking / loss of path</li> <li>deep snow</li> <li>uneven or steep terrain</li> <li>flowing water</li> <li>moose</li> <li>bear</li> <li>wildlife (specify):</li> </ul>			
<ul> <li>poor/limited visibility</li> <li>active shooting during hunting season</li> <li>other (specify):</li> </ul>			

Potential Hazards (cont.)
Will you be using any chemicals or hazardous equipment? If so, you must list them here and attach the
protocols your instructor has approved for working with them safely in the field. Your protocols must include
the procedures for safely transporting materials to and from your site. Be aware that university regulations and
state and federal laws and regulations apply and must be followed.
Medical Conditions
Does anyone in the group have a medical issue that might require treatment during the field work (e.g.
wasp/bee sting allergy and potential exposure to these insects)? If so, state signs and symptoms of medical
emergency and what will be done, including medications to be carried and who will administer them, including
what will be done in the event that the individual is unable to self-administer. Identify circumstances that
would indicate emergency medical services and evacuation from the field site are necessary and the protocol
for initiating emergency services.
Permits and Training
Is a permit, pass, or other authorization needed to work at the field site or carry out the intended work? If so,
who has secured the permit? Who will carry the permit, pass, or authorization so that it is available if needed?
INSTRUCTOR: Identify any formal safety or procedural training required for this field work (i.e. bear safety
training, drivers safety training, etc.)? Drivers safety training is expected for students who will be driving to
their field sites. List the formal training needed and the date it was completed by each student.

#### Instructor must complete the following

I have reviewed the student field protocols and emergency plan and authorize them to work in the field as laid out in these documents. They have received training in the procedures they will carry out and on the proper use of equipment and materials they plan to use. I have discussed the potential hazards associated with their particular fieldwork with them, and have made sure they are aware of the hazards and have planned appropriately to avoid injury due to these hazards.

Name (print)	Signature	Date
Insurance		
•	ally responsible for obtaining personal insu	·
	FAlaska does not provide coverage for stude coverage, contact UAF's Risk Management (	
	anding that my personal insurance must cov	
	om my field site(s). This includes but is not li	
	y coverage. I accept responsibility for obtain	
my msurance imormation v	with me on the trip in the event of an emer	gency.
Name (print)	Signature	Date
Name (print)	Signature	 Date
Name (print)	Signature	 Date
Name (print)	Signature	Date
Name (print)	Signature	Date
Name (print)	 Signature	 Date

#### **Understanding of Responsibility and Waiver of Liability**

I understand my responsibilities for working safely in the field. I will follow the established protocols, work safely, and use common sense in the field and during travel to and from the field. I agree to follow all relevant university, local, state, and federal policies, regulations and laws during fieldwork and while traveling to and from the field site(s). In addition, I release, discharge, and agree to defend and indemnify the UA, its agents, employees, Regents, officers, contractors and all other persons or entities associated with it (collectively referred to as "UA") from all claims and liability for any loss or damage incurred by me or caused, in whole or in part, by me which is in any way connected with my field work. I understand that in signing this document I surrender my right to make a claim or file a lawsuit against UA for personal injury or property damage, wrongful death, or otherwise, except in cases of intentional wrongs or the recklessness of UA.

Name (print)	Signature	Date
Name (print)	Signature	Date
Name (print)	Signature	Date
Name (print)	Signature	Date
Name (print)	Signature	 Date
Name (print)	 Signature	