

# Education

School of Education  
(907) 474-7341  
www.uaf.edu/educ/

## **M.Ed. Degree and Post-Baccalaureate Licensures**

Minimum Requirements for M.Ed.: 30 credits;  
Post baccalaureate elementary licensure: 35–39 credits;  
Post baccalaureate secondary licensure: 33 credits;  
Art K-12 licensure: 33 credits  
Music K-12 licensure: 33 credits (Contact the music department  
(907) 474-7555)

UAF serves students from all of Alaska as well as from other states and nations. It is particularly committed to enhancing the educational opportunities for Alaska's rural and Native populations.

Through its rural campuses, the university is responsive to local and regional needs, including open educational access to its programs. Special strengths exist in the use of educational technology which provides distance delivery of selected programs to many areas of the state.

UAF education programs prepare educators to work in urban and rural Alaska with multicultural and minority students, especially Alaska Native students.

The School of Education offers a master of education and post baccalaureate course work and internship experiences preparing candidates for Alaska state licensure in teaching. During their internships, candidates pay an additional fee. Charges are added to fee statements each semester.

The UAF School of Education is approved by the Alaska Department of Education and Early Development to recommend its students for Alaska licensure as elementary and secondary teachers and school counselors. Education programs include programs offered on the Fairbanks campus and through the branch campus centers. School of Education faculty are located at the Fairbanks campus and at several branch campuses in keeping with the school's commitment to preparing educators for rural Alaska. Courses are available on-site and by distance delivery through the Kuskokwim (Bethel), Bristol Bay (Dillingham and Naknek), Interior-Aleutians (Unalaska and rural education centers throughout the Interior), Chukchi (Kotzebue) and Northwest (Nome) campuses, as well as on the Fairbanks campus. Faculty research in cross-cultural studies, curriculum and instruction, language and literacy, and small rural schools support the mission of the School of Education.

Priority for enrollment in field-based courses is given to rural students formally admitted to degree and licensure programs. All inquiries should be addressed to one of the rural campuses or to the School of Education's Student Services office.

Candidates for elementary and secondary teacher licensures are required to have use of/own a laptop computer. This computer may be of any type but must have capacities that enable the candidate to meet School of Education requirements. Candidates enrolled in School of Education courses at any level (with the exception of 500 level Professional Development courses) are eligible to purchase a laptop computer through the School of Education.

## **Licensure Information**

UAF education programs are approved by the Alaska State Board of Education standards and accredited by the National Council for the Accreditation of Teacher Education. For information about these programs contact the Student Services Office in the UAF School of Education, or contact the rural faculty at the nearest campus.

The state of Alaska requires that all initial applicants for a teaching certificate provide evidence of passing Alaska qualifying scores on the Praxis I; Academic Skills Assessment including the Pre-Professional Skills Test (PPST) and/or the Computer-Based Academic Skills Assessment (CBT). For additional information, visit the website of the State Department of Education and Early Development at [www.certify@eed.state.ak.us/](http://www.certify@eed.state.ak.us/).

## **Elementary Post-Baccalaureate Licensure Program**

This program is offered in Fairbanks and College of Rural and Community Development campus service areas. The elementary teacher post-baccalaureate program is an intensive, year-long program designed to provide students with the course work and internship experience necessary to meet the Alaska Teacher Standards and be eligible for licensure as an elementary teacher in Alaska. This classroom-based program is built upon the principle of partnership—a cooperative effort between interns, mentor teachers and university faculty partners.

Students begin the program in the summer with a 9-credit block of courses. Students who complete the undergraduate courses ED 110, 201, 330, 410, and EDSE 482 can use these to fulfill the summer requirements. During the academic year of the school district, all students complete two semesters of integrated university courses and internship.

At the end of the school year, if students have successfully met all of the program requirements, they will be eligible to apply for an Alaska Elementary License and they will receive a certificate of completion from UAF.

Elementary applicants apply as graduate-level licensure students. They may choose to complete this licensure program as part of the M.Ed. degree in elementary education. However, application to the M.Ed. degree program should be made at the beginning of elementary post-baccalaureate course work to avoid losing credits for the M.Ed. degree. (See M.Ed. elementary education options requirements.) Candidates who enter the elementary post-baccalaureate licensure program are required to have laptop computers prior to enrolling in ED 410 or 624.

## **Admission and Application Information**

It is recommended that students submit applications before Dec. 15 to provide time to complete prerequisites if necessary. Applications will be reviewed as submitted. Deadline is March 1.

Admission includes meeting both UAF graduate admissions requirements and the School of Education admissions requirements.

## **Graduate School Requirements:**

Submit the following to the UAF Office of Admissions with a copy to the School of Education:

1. UAF Graduate application and fee.
2. Official transcript of bachelor's degree from an accredited institution and official transcripts from all institutions attended. A GPA of at least 3.0 (B grade) in undergraduate degree is required but students with less than a 3.0 may be considered for conditional admission in special circumstances.
3. Graduate Record Examination (GRE) scores if undergraduate GPA is below 3.0.
4. Three letters of reference that address qualifications and potential as a teacher.
5. A vitae/resume.

- Four-to-five-page essay indicating: reasons for wanting to become a teacher, assessment of academic and personal strengths relative to teaching, future plans and reasons for selecting the elementary post-baccalaureate program.

### School of Education Requirements

Submit the following information directly to the School of Education, using School of Education forms:

- Passing scores from the Alaska Praxis I exam in reading, writing and mathematics.
- Completed academic analysis form to provide information on breadth and depth of prior course work relative to 10 Alaska Student Content Standard areas.  
  
If additional course work is required, it must be completed prior to beginning the program.
- Extemporaneous writing sample, autobiography, evidence of technology competence, evidence of successful paid or volunteer teaching/learning experience, evidence of successful cross-cultural experience.
- Evidence of technology competence through successful completion of ED 237 or by successfully challenging each of the four components of the two-credit course.
- Completed Alaska Department of Education and Early Development authorization packet (fingerprint cards and criminal background check necessary to work in schools). Packet is available from the School of Education.
- Interns will be required to submit negative TB test results to their placement schools. Some school districts may require interns to submit a physical examination form.

### Program Requirements

- During the summer semester complete the following graduate level credits; or complete ED 110, 201, 330, 410 and EDSE 482 prior to Aug. 1 of the internship year.  
ED 624—Foundations of Education in Alaska: From Segregation to Standards\* ..... 3  
ED 625—Exceptional Learners and Child Development: Individual and Cultural Characteristics ..... 3  
ED 626—Teaching Reading, Writing and Language Arts..... 3  
*\* ED 624 meets the state of Alaska requirement for an approved multicultural/cross-cultural communication course.*
- During the fall semester complete the following:  
ED 411—Reading, Writing, Language Arts: Methods and Curriculum Development..... 3  
ED 412W—Integrated Social Studies and Language Arts: Methods and Curriculum Development..... 3  
ED 466—Internship and Collaborative Student Teaching ..... 3  
ED 467—Synthesizing the Standards I..... 1  
ED 478/678—Mathematics Methods and Curriculum Development..... 2  
ED 479/688—Science Methods and Curriculum Development..... 2
- During the spring semester complete the following:  
ED 310—Art, Music and Drama in the Elementary Classroom..... 2  
ED 327—Physical Education and Health Education for Elementary Teachers ..... 2  
ED 468O—Internship and Student Teaching..... 6  
ED 469—Synthesizing the Standards II ..... 2
- Minimum credits required ..... 35

### Secondary Post-Baccalaureate Licensure Program with M.Ed., Secondary Education Option

Program delivery is offered in Fairbanks and in areas served by the College of Rural and Community Development (CRCDD) campuses and their service areas with the exception of the Aleutian-Pribilof Center.

This is an intensive, classroom-based secondary licensure program (33 credits) that prepares post-baccalaureate candidates for secondary (grades 7-12) teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. Content that addresses multicultural issues in general, and Alaska rural issues in particular, is contained specifically in EDSC 657, Multicultural Education and School-Community Relations, and is a fundamental component of the course work within the program. When funding is available, all secondary Fairbanks candidates participate in a rural practicum. The program is accredited by NCATE standards until 2010.

Candidates who apply as graduate applicants may simultaneously pursue teacher licensure and the M.Ed. secondary education degree. Significant additional course work will be required. (See requirements for M.Ed. secondary education option.)

Candidates who enter the secondary post-baccalaureate licensure program are required to have laptop computers before they begin their internships in the fall semester of their professional year.

### Admissions Process and Requirements

Admission to the graduate level secondary post-baccalaureate licensure program with M.Ed. in curriculum and instruction option for secondary education candidates includes meeting requirements of the UAF Graduate School and of the School of Education. Graduate candidates will take five of the licensure courses at the graduate (600) level.

Submit the following information to the UAF Office of Admissions:

- UAF graduate application and application fee.
- Official transcript of bachelor's degree from accredited institution. Applicants who have attended more than one university should include transcripts from all universities.
- Graduate Record Examination scores if undergraduate GPA is less than 3.0.
- Three current letters of reference that address qualifications and potential as a teacher.
- A vitae/resume.
- A personal statement of 1200 -1500 words explaining your motivation for becoming a teacher. Describe how your academic qualifications and work experiences have prepared you for a career in teaching. Elaborate on personal strengths you possess, including your ability to work collaboratively with others. Describe your experiences with adolescents in instructional and supervisory capacities. Explain why you believe you can help young people of all cultures be successful in school.

Submit the following information to the School of Education:

- Passing scores from the Alaska Praxis I exam in reading, writing and mathematics.
- Academic Analysis (contact UAF School of Education for examples.)
- Extemporaneous writing sample. Contact the School of Education Advising Office for date, time and location information.
- Demonstrated evidence of technology competence can be shown by successful completion of ED 237—Technology Tools, or by passing the School of Education's computer technology competency test. Applicants who have not met this requirement by the beginning of the summer program course work will be required to complete ED 237 during the summer program.

5. Demonstrated evidence of competency in one of the UAF approved secondary endorsement areas (see [www.uaf.edu/educ/](http://www.uaf.edu/educ/)). Content competency may be shown either by a degree with a major in one of these areas or:
  - a. By completing a Praxis II content test with a passing score as set by the State of Alaska (see [www.uaf.edu/educ/](http://www.uaf.edu/educ/)).
  - b. Additional content courses may be recommended or required for placement in a secondary internship. Candidates should seek early advising regarding content requirements.
  - c. All candidates applying for admission to the secondary post-baccalaureate licensure program in spring 2006 or later will be required to meet new undergraduate degree requirements as listed in admission checklists.
  - d. Evaluation of transcript for equivalency of an academic major may be requested.
  - e. The Department of Education and Early Development will, upon request, add additional endorsement areas based on an 18-credit minor posted on an intern's transcript.
6. Applicants must submit a placement packet; contact the School of Education for specifics. The School of Education determines placement approval, change or termination.

### Application Review Process

Applications are due March 1 and are reviewed thereafter for admission into the summer semester. Applications of outstanding candidates may be considered through spring semester. A candidate may be admitted, not admitted, or admitted with stipulations. Stipulations are specified when additional development in a particular area(s) is needed before beginning a secondary post-baccalaureate program.

The UAF School of Education coordinates the review and evaluation of the candidate's qualifications, professional experiences and academic performance with appropriate academic departments based on the contents of his/her application. The secondary post-baccalaureate program is a selective teacher education program. A comprehensive system including multiple measures is used to assess personal characteristics, communication skills and basic skills of candidates preparing to teach. Multiple assessment measures include a review of transcripts, content area strengths and/or Praxis II scores, personal statement and/or writing proficiency exams, Praxis I and/or GRE exam scores, and letters of reference. A personal interview will be required as part of the admission process.

### Upon Acceptance to the Program

The School of Education has a systematic procedure for monitoring the progress of education students from admission through completion of their professional education program to determine if they should continue the program, be advanced to the secondary teaching internship and eventually be recommended for a teaching license. In assessing candidate progress in knowledge, skills and disposition, faculty will review grades, observations, faculty recommendations, demonstrated academic competence and recommendations from the appropriate professionals in the schools. Systematic approaches are used to assist education candidates who are making unsatisfactory progress in their programs, but still maintain potential for successful completion.

The following are specific criteria for entry to the secondary teaching internship:

- successful completion of summer program courses;
- approval of faculty to enter the secondary education internship;
- submission of negative TB test results to placement schools (TB tests are sometimes available at the school site; some school districts may require candidates to submit a physical examination form).

- State of Alaska Certificate of Authorization, fingerprint cards and money order in the amount of \$66 to the School of Education by June 1 (this fee is non-refundable once submitted to the state of Alaska). The UAF School of Education provides these materials which will then be submitted to the state of Alaska for a criminal background check. Fees are subject to change. These materials will be provided to the student.

### Program Requirements

1. Complete the following for secondary licensure:
 

EDSC 402—Methods of Teaching in the Secondary School .....	3
EDSC 407—Reading Strategies for Secondary Teachers .....	3
EDSC 614—Learning, Development and Special Needs Instruction .....	3
EDSC 415—Foundations of Modern Educational Practices .....	3
EDSC 424—Culturally Responsive Small School Programs for Alaska .....	3
EDSC 631—Secondary Instruction and Assessment in the Content Area* (3)	
or EDSC 632—English/Language Arts Secondary Instruction and Assessment* (3)	
or EDSC 633—Mathematics Secondary Instruction and Assessment* (3)	
or EDSC 634—Science Secondary Instruction and Assessment* (3)	
or EDSC 635—Social Studies Secondary Instruction and Assessment* (3)	
or EDSC 636—Art Secondary Instruction and Assessment (3).....	3*
EDSC 642—Portfolio Preparation: Integrating Theory and Practice.....	3
EDSC 657—Multicultural Education and School—Community Relations .....	3
EDSC 658—Classroom Organization and Management .....	3
EDSC 471—Secondary Teaching: School Internship I and Seminar .....	3
EDSC 472—Secondary Teaching: School Internship II and Seminar .....	3
2. Minimum credits required .....

*\*Candidates must take the section or course that corresponds with their major teaching content areas.*

### K-12 Art Endorsement

Offered on the Fairbanks campus only, this is an intensive, classroom-based K-12 art licensure program (33 credits) that prepares post-baccalaureate candidates for K-12 teaching positions. The program is specifically designed to prepare candidates to teach in multicultural settings in Alaska. The content will specifically identify and discuss current issues of art education and applying Alaska content/performance standards and frameworks as well as national standards for art education.

Candidates who apply as graduate applicants may simultaneously pursue teacher licensure and the M.Ed. curriculum and instruction degree. Significant additional course work will be required. (See requirements for M.Ed. curriculum and instruction secondary option.)

Admission to the graduate level secondary post-baccalaureate licensure program with M.Ed in curriculum and instruction option for secondary education candidates includes meeting requirements of the UAF Graduate School and the School of Education. Graduate candidates will take five of the licensure courses at the graduate (600) level.

## Admission Process and Requirements

Applicants will follow the admission process and requirements listed in the catalog (page 192) for the secondary post-baccalaureate licensure program, with the exception that applicants must have a bachelor's degree in art from an accredited university or college. Applicants should be aware that additional content course work may be required, depending on content of degree. Additional course work, as determined by the appropriate departments, may mean a delay of program admission until requirements are fulfilled.

### Program Requirements

#### Summer:

EDSC 415—Foundations of Modern Educational Practices .....	3
EDSC 414/614—Learning, Development and Special Needs Instruction .....	3
PSY 240—Lifespan Development (3) or (preferred) PSY 245—Child Development (3) .....	3

#### Fall:

EDSC 402—Methods of Teaching in the Secondary School .....	3
EDSC 436/636—Secondary Art Instruction and Assessment .....	3
ED 453/ART 459—Secondary Internship .....	3
EDSC 458/658—Classroom Organization and Management .....	3

#### Spring:

ED 449—Elementary Art Methods .....	3
ED 452/ART 458—Elementary Internship .....	3
EDSC 457/657—Multicultural Education and School-Community Relations .....	3
EDSC 442/642—Portfolio Development .....	3

Minimum credits required .....33

### M.Ed. Degree

Students may earn an M.Ed. in one of seven areas of specialization: cross-cultural education, curriculum and instruction, language and literacy, reading, elementary education, secondary education or counseling. Elementary education, secondary education and counseling majors refers to specific admission and program requirements listed in the respective sections of the catalog. Admission to the endorsement programs for bilingual/multicultural education, Native language education and world language education is suspended for the 2006-2007 academic year.

### Admission requirements

Applications will be reviewed on March 1 and Oct. 1 for admission in the following semester. Faculty may vote to admit, not admit or admit with stipulations. Stipulations are specified when additional development in particular areas is needed before beginning a graduate degree program.\*

The master of education in counseling program reviews applications on March 1 only.

Minimum requirements for admission to the M.Ed. program are:

1. Bachelor's degree and a 3.0 GPA.
2. One year of satisfactory teaching or administrative experience. Alternative experience may be accepted.

Complete the following application procedures for the UAF Graduate School:

1. Submit a graduate application form to the UAF Office of Admissions.
2. Submit scores on the general Graduate Record Examination if undergraduate GPA is below 3.0.
3. Submit a four-five page essay which describes your career goals and educational philosophy, and how those goals and philosophy are relevant to the School of Education's mission and education graduate degree program.
4. Submit official transcripts.

5. Submit three letters of reference.

6. Submit a resume.

### Master of Education in Elementary Education

Following completion of the year-long UAF, post-baccalaureate elementary licensure program, students can pursue a M.Ed. degree in elementary education if they choose to do so. Thirteen specified graduate credits from the elementary licensure program can be used to meet the M.Ed. elementary education requirements. Courses are available through UAF by distance delivery and on the Fairbanks campus. Students can enroll in courses throughout the year. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

Students who have completed an undergraduate courses 110, 201, 330, 410 and EDSE 482 as part of their licensure program must complete additional graduate level course work to receive a master's degree. Please contact the School of Education Student Services Office for additional information.

### Program Requirements

1. Complete the general university requirements (page 176).
2. Complete M.Ed. degree requirements (page 182).
3. Complete the admission requirements for the graduate-level elementary post-baccalaureate licensure program.
4. Complete the following course requirements:  
ED 624—Foundations of Education in Alaska: From Segregation to Standards..... 3  
ED 625—Exceptional Learners and Child Development: Individual and Cultural Characteristics ..... 3  
ED 626—Teaching Reading, Writing, and Language Arts..... 3  
ED 678—Mathematics Methods and Curriculum Development .... 2  
ED 688—Science Methods and Curriculum Development..... 2  
ED 601—Introduction to Applied Social Science Research (3)  
or CCS 601—Documenting Indigenous Knowledge Systems ... 3  
ED/CCS 603—Field Study Research Methods ..... 3  
ED 698—Research (6)  
or ED 699—Thesis..... 6
5. Complete two graduate-level elective courses approved by candidate's graduate committee .....6
6. Minimum credits required .....30

### Master of Education in Secondary Education

Following the completion of the year-long UAF secondary post-baccalaureate licensure program, students can pursue an M.Ed. degree in secondary education. Courses are available through UAF by distance-delivery and on the Fairbanks campus. Licensure and the master's degree requirements must be met within seven years of the beginning of the program.

### Program Requirements

1. Complete the general university requirements (page 176).
2. Complete the M.Ed. degree requirements (page 182).
3. Complete the admission requirements for the graduate-level secondary post-baccalaureate licensure program.



4. Complete the following course requirements:  
 EDSC 614—Learning, Development and Special Needs Instructions  
     3  
 EDSC 631—Secondary Instruction and Assessment in the  
     Content Area (3)  
 or EDSC 632—English/Language Arts Secondary Instruction  
     and Assessment (3)  
 or EDSC 633—Mathematics Secondary Instruction and Assessment  
     (3)  
 or EDSC 634—Science Secondary Instruction and Assessment (3)  
 or EDSC 635—Social Studies Secondary Instruction and Assessment  
     (3)  
 or EDSC 636—Art Secondary Instruction and Assessment ..... 3  
 EDSC 642—Portfolio Preparation: Integrating Theory and Practice  
     3  
 EDSC 657—Multicultural Education and School-Community  
     Relations ..... 3  
 EDSC 658—Classroom Organization and Management ..... 3  
 CCS 601—Documenting Indigenous Knowledge Systems (3)  
 or ED 601—Introduction to Applied Social Science Research..... 3  
 ED/CCS 603—Field Study Research Methods ..... 3  
 ED 698—Research (6)  
 or ED 699—Thesis ..... 6
5. Complete one graduate-level elective course approved by  
 candidate's graduate committee ..... 3
6. Minimum credits required ..... 30

#### **Master of Education in Counseling**

Students may earn an M.Ed. degree in counseling with specialization in school or community counseling. Refer to the counseling program section of this catalog for more information.

#### **Master of Education in Cross Cultural Education**

##### **Program Requirements**

1. Complete the general university requirements (page 176).
2. Complete M.Ed. degree requirements (page 182).
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following course requirements:  
 ED 601—Introduction to Applied Social Science Research (3)  
 or CCS 601—Documenting Indigenous Knowledge Systems..... 3  
 ED/CCS 603—Field Study Research Methods ..... 3  
 ED 698—Research (6)  
 or ED 699—Thesis ..... 6
5. Complete one of the following cross-cultural foundations with  
 Focus on Alaska Context Courses:  
 ED/CCS 610—Education and Cultural Processes..... 3  
 ED/CCS 611—Culture, Cognition and Knowledge Acquisition..... 3  
 ED 616—Education and Socioeconomic Change ..... 3  
 ED 620—Language, Literacy and Learning..... 3  
 ED/LING 621—Cultural Aspects of Language Acquisition ..... 3  
 ED 631—Small Schools Curriculum Design..... 3  
 ED 669—Reading Language and Culture ..... 3
6. Complete at least 15 credits of approved electives in cross cultural  
 education in consultation with the student's graduate advisory  
 committee ..... 15
7. Minimum credits required ..... 30

#### **Master of Education in Curriculum and Instruction**

##### **Program Requirements**

1. Complete the general university requirements (page 176).
2. Complete M.Ed. degree requirements (page 182).
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following course requirements:  
 ED 601—Introduction to Applied Social Science Research ..... 3  
 ED/CCS 603—Field Study Research Methods ..... 3  
 ED 612—Foundations of Education ..... 3  
 ED 630—Curriculum Development..... 3  
 ED 659—Multimedia Tools for Teachers ..... 3  
 ED 686—Assessment and Testing in K-12 School ..... 3  
 ED 698—Research (6)  
 or ED 699—Thesis ..... 6
5. Complete one of the following cross-cultural foundations with  
 focus on Alaska context courses:  
 ED/CCS 610—Education and Cultural Processes..... 3  
 ED/CCS 611—Culture, Cognition and Knowledge Acquisition..... 3  
 ED 616—Education and Socioeconomic Change ..... 3  
 ED 620—Language, Literacy and Learning..... 3  
 ED/LING 621—Cultural Aspects of Language Acquisition ..... 3  
 ED 631—Small Schools Curriculum Design..... 3  
 ED 669—Reading Language and Culture ..... 3
6. Complete one 600-level education elective course..... 3
7. Minimum credits required ..... 30

#### **Master of Education in Reading**

##### **Program Requirements**

1. Complete the general university requirements (page 176).
2. Complete M.Ed. degree requirements (page 182).
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following admission requirements:  
 a. Current elementary, secondary or K-12 teaching certificate.  
 b. At least one year of teaching experience.  
 c. Access to school/class for internship practicum (as demonstrated  
    by letter of support from one or more schools).
5. Complete the following course requirements:  
 ED 669—Reading, Language and Culture ..... 3  
 ED 601—Introduction to Applied Social Science Research ..... 3  
 ED 603—Field Study Research Methods ..... 3  
 ED 670—Developing Reading and Literacy: ECE-12 ..... 3  
 ED 671—Reading and Cognition..... 3  
 ED 672—Literature and Reading: Supporting Readers  
     at All Levels..... 3  
 ED 673—Reading and Literacy in the Content Area ..... 3  
 ED 683—Instruction and Assessment in Reading I ..... 3  
 ED 684—Instruction and Assessment in Reading II..... 3  
 ED 698—Research (6)  
 or ED 699—Thesis (6)..... 6
6. Minimum credits required ..... 33

#### **K-12 Reading Endorsement Only**

1. Complete the following admission requirements:  
 a. Application to the K-12 reading endorsement only program  
    follows the same admission requirements and procedures as for  
    the M.Ed. in reading.  
 b. People who currently hold master's degrees in education may  
    apply.

2. Complete the following K-12 reading endorsement courses:
  - ED 669—Reading, Language and Culture ..... 3
  - ED 670—Developing Reading and Literacy: ECE-12 ..... 3
  - ED 671—Reading and Cognition..... 3
  - ED 672—Literature and Reading: Supporting Readers  
at All Levels..... 3
  - ED 673—Reading and Literacy in the Content Area ..... 3
  - ED 683—Instruction and Assessment in Reading I ..... 3
  - ED 684—Instruction and Assessment in Reading II..... 3
  - ED 698—Research..... 3
3. Minimum credits required .....24

### **Master of Education in Language and Literacy**

*Admission to the endorsement programs for bilingual/multicultural education, Native language education and world language education is suspended for the 2006-2007 academic year.*

#### **Program Requirements**

1. Complete the general university requirements (page 176).
2. Complete M.Ed. degree requirements (page 182).
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following admission requirements:
  - a. Current elementary, secondary, or K-12 teaching certificate.
  - b. One year of teaching or related experience.
  - c. Language requirement: check with appropriate department (Foreign Language, Alaska Native Language Center) for requirements.
5. Complete the following course requirements.
 

M.Ed. core requirements:

  - a. Complete one of the following research courses:
    - CCS 601—Documenting Indigenous Knowledge Systems ..... 3
    - ED 601—Introduction to Applied Social Science Research ..... 3
  - b. Complete the following:
    - ED/CCS 603—Field Study Research Methods ..... 3
    - ED 698—Research (6) ..... 6
    - or ED 699—Thesis (6)..... 6
6. Choose one of the following options:
  - a. Complete the following courses for the M.Ed. with bilingual multi-cultural education endorsement:
    - ED 610—Education and Cultural Processes ..... 3
    - ED 620—Language, Literacy and Learning..... 3
    - ED/LING 621—Cultural Aspects of Language Acquisition ..... 3
    - LING 610—Theory and Methods of Second Language Teaching ... 3
    - ED 690—Seminar in Cross Cultural Studies..... 3
    - CCS 608—Indigenous Knowledge Systems ..... 3
  - b. Complete the following courses for the M.Ed. with world language education endorsement:
    - ED/LING 621—Cultural Aspects of Language Acquisition ..... 3
    - LING 602—Second Language Acquisition..... 3
    - LING 610—Theory and Methods of Second Language Teaching ... 3
    - ED 620—Language Literacy and Learning..... 3
    - 400 or 600-level electives in the target language ..... 6
  - c. Complete the following courses for the M.Ed. with Native language education endorsement:
    - ANL 401—Alaska Native Elder Apprenticeship† ..... 5
    - ANL 402—Alaska Native Elder Apprenticeship† ..... 5
    - LING 450/650—Language Policy and Planning ..... 3
    - LING 610—Theory and Methods of Second Language Teaching ... 3
    - ED 621—Cultural Aspects of Language Acquisition ..... 3
    - 600-level education elective ..... 3
    - ANL 452—Principles of Linguistic Analysis for Alaska Native Languages (3) ..... 3
    - or LING 601—Principles of Linguistic Analysis (3) ..... 3

7. Minimum credits required .....30
- \* Completion of course satisfies requirement for synthesizing paper. This course is not required if the thesis option is selected.*
- † Complete apprenticeship or demonstrate proficiency in endorsement language.*

### **Language Education Endorsement Only**

1. Complete the following admission requirements:
  - a. Complete application to the Language Education Endorsement program.
  - b. Current elementary, secondary or K-12 teaching certificate.
  - c. GPA of 3.0 or better.
  - d. One year of teaching or related experience.
  - e. Language requirement: check with appropriate department (Foreign Languages, Alaska Native Language Center) for requirements.
2. Complete the following course requirements:

#### **Bilingual Multi-Cultural Education Endorsement**

- ED 610—Education and Cultural Processes ..... 3
- ED 620—Language, Literacy and Learning..... 3
- ED/LING 621—Cultural Aspects of Language Acquisition ..... 3
- LING 610—Theory and Methods of Second Language Teaching ... 3
- ED 690—Seminar in Cross Cultural Studies..... 3
- CCS 608—Indigenous Knowledge Systems ..... 3

or

#### **World Language Education Endorsement**

- ED/LING 621—Cultural Aspects of Language Acquisition ..... 3
- LING 602—Second Language Acquisition..... 3
- LING 610—Theory and Methods of Second Language Teaching ... 3
- ED 620—Language Literacy and Learning..... 3
- 400 or 600-level elective in the target language ..... 3

or

#### **Native Language Education Endorsement**

- ANL 401—Alaska Native Elder Apprenticeship† ..... 5
- ANL 402—Alaska Native Elder Apprenticeship† ..... 5
- LING 450/650—Language Policy and Planning ..... 3
- LING 610—Theory and Methods of Second Language Teaching ... 3
- ED 621—Cultural Aspects of Language Acquisition ..... 3
- 600-level education elective ..... 3
- ANL 452—Principles of Linguistic Analysis for Alaska Native Languages (3) ..... 3
- or LING 601—Principles of Linguistic Analysis (3) ..... 3

3. Minimum credits required .....18
- † Complete apprenticeship or demonstrate proficiency in endorsement language.*

### **Special Education Endorsement and M.Ed. Degree**

The Master of Education in special education is a statewide program offered through the University of Alaska Anchorage (UAA) for more information see the following website: <http://ed.uaa.alaska.edu/sped>.

### **Educational Leadership**

The Master of Education in educational leadership is a statewide program offered through the University of Alaska Anchorage (UAA) for more information see the following website: <http://ed.uaa.alaska.edu>.

## Interdisciplinary Ph.D. Degree

Students wishing to further their education beyond a master of education degree may pursue an interdisciplinary Ph.D. degree. For more information, refer to the program section on interdisciplinary studies—Ph.D. degree.

## Title II Mandated Annual Report on Teacher Education Programs – April 2005

PRAXIS I Pass-rate data for students completing UAF Teacher Education programs 2003-2004						
Number of program completers: 57						
Type of Assessment	# taking assessment	# passing assessment	UAF pass rate	Statewide # taking assessment	Statewide # passing assessment	Statewide Pass Rate
<i>Basic Skills</i>						
PPST Reading	16	16	100%	64	64	100%
CBT Reading	7			19	19	100%
PPST Writing	19	19	100%	68	68	100%
CBT Writing	8	29		21	21	100%
PPST Mathematics	17	17	100%	63	63	100%
CBT Mathematics	7			21	21	100%
CPPST Reading	31	31	100%	65	65	100%
CPPST Writing	28	28	100%	62	62	100%
CPPST Mathematics	30	30	100%	65	65	100%
<i>Academic Content Areas</i>						
Eng Lang Lit Comp Content Knowledge				4		
Eng Lang Lit Comp Essays				1		
Mathematics: Content Knowledge				3		
French Productive Language Skills				1		
French Content Knowledge				1		

Aggregate PRAXIS I Pass-rate data for students completing spring 2003						
Type of Assessment	# taking assessment	# passing assessment	UAF pass rate	Statewide # taking assessment	Statewide # passing assessment	Statewide pass rate
Aggregate: Basic Skills*	55	55	100%	151	151	100%
Summary of Individual Assessments**	55	55	100%	151	151	100%

Total number of teacher preparation students enrolled during 2003-2004: 314

Number of students in programs of supervised student teaching  
academic year 2003-2004: 59

Supervising faculty during 2003-2004

Appointed full-time faculty in professional education: 7

Appointed part-time faculty in professional education and full-time in the institution: 1

Appointed part-time faculty not otherwise employed by the institution: 11

Total number of supervising faculty: 19

Ratio of student teachers/interns to supervising faculty was - 3.1

Number of hours per week required of student participation in supervised student teaching in these programs was 32-40 hours. Total number of weeks of supervised student teaching required is 12-18. Total number of hours required is 480-576 hours. (First number = student teachers; second number = interns.)

Information about state approval or accreditation of teacher preparation programs:

- Is the UAF teacher preparation program currently approved or accredited by the state?  
Yes
- Is the UAF teacher preparation program currently under a designation as "low-performing" by the state (as per section 208[a] of the HEA of 1998)? No

Note: Page numbers refer to the UAF 2006-2007 academic catalog, which can be viewed online at [www.uaf.edu/catalog/](http://www.uaf.edu/catalog/).