AKH-00008

Alaska 4-H Horse Project Insert

Name of Project _____ **Years in This Project**_____

Name of Member _____ **Years in 4-H**_____

We are Alaska 4-H — Your first class at UAF

UAF For Youth
COOPERATIVE EXTENSION
UNIVERSITY OF ALASKA FAIRBANKS

Instructions

1. Use this Horse Project Insert along with the Alaska 4-H Record Book to record all the things you do in 4-H this year.
2. Use a separate Horse Project Insert for each of your projects. This section is also printed separately for convenience.
3. Use your records to look back at the progress you have made during the year. This will be helpful when you write your year-end story and also when you make plans for next year.
4. The Record Book and the Horse Project Insert demonstrate your personal work. They should be kept current as the year progresses. Handwriting or typing should be your own. You may add pages if you run out of room for entries.
5. The Record Book and the Horse Project Insert document the care, cost and keeping of a large animal and are treasured keepsakes of a child's growth and development in a project. To high school age members, these Record Book and inserts can be used as references for jobs, colleges and scholarships.

Guidelines for Member Involvement in the 4-H Horse Project

- Join 4-H as soon as year begins (October 1); sign up for Horse Project.
- Need to be 8 years old and have completed 3rd grade during that 4-H year to participate in the Horse Project.
- Plan to complete Horse Project and receive year-end pin:
  1. Attend at least six meetings or 10 hours of instruction.
  2. Maintain Record Book with careful attention to the following:
     — Cost of maintaining a horse
     — Health care
     — Feed record
     — Clinics, trainings
     — Exhibition or presentation of what you have learned (*best place for this is the 4-H Horse Show*)
     — Participation in community service activity
     — Public presentations (do at least one)
     — District/community event representing 4-H (participate in at least one)
  3. Become knowledgeable about the advancement program and work toward increasing riding and management skills.
  4. Read through the Record Book and Horse Project Insert to know what is expected throughout the 4-H year. *Note which pages are mandatory for fair and which must be completed after fair.*
  5. Encourage parents to read through the Record Book, as well as the new Parent Resource Guide, with you.

The Motto	The Pledge	The Slogan
To Make the Best Better	I pledge **MY HEAD** to clearer thinking, **MY HEART** to greater loyalty, **MY HANDS** to larger service, **& MY HEALTH** to better living, **For my club, my community, my country, and my world.**	*Learn by Doing*

Annual 4-H Horse Certification

KEEP A COPY FOR YOUR RECORD BOOK AND TURN IN THE ORIGINAL TO THE EXTENSION OFFICE. Due to the Extension office by June 15 of each 4-H year.

Member's name _____ Horse's name _____

Address _____ Date horse born _____

City _____ Zip _____ Sex _____ Reg. no. _____

Club _____ Breed _____

Horse is owned by Name of sire _____

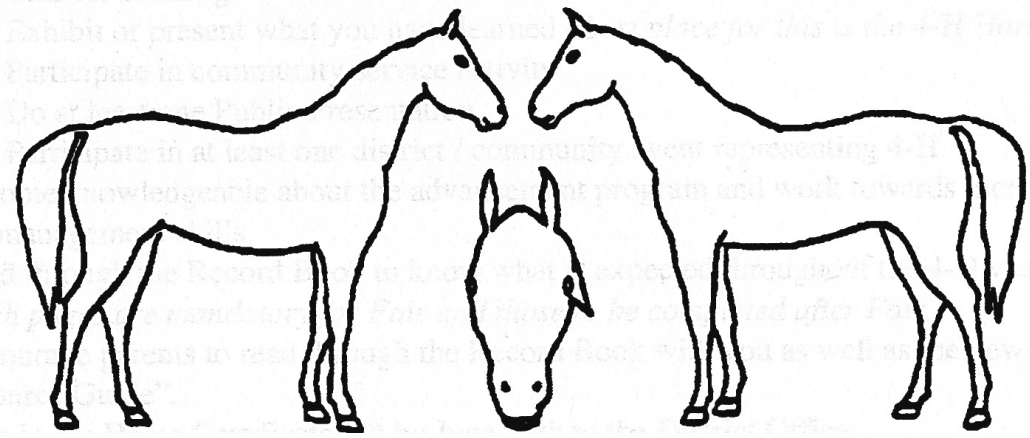
_____ Me _____ My family Name of dam _____

Date of the most recent EIA (Coggins Test) _____

When was your horse acquired for 4-H project? _____

Was this your project horse last year? _____ Yes _____ No

Markings and colors. Draw and color or attach photos showing both sides and face.



I certify that this is a 4-H project this year and the above information is correct to the best of my knowledge.

Signature of member _____ Signature of leader _____

Signature of parent _____ Date _____

CIRCLE ONE: Owner Copy Extension Copy

Youth Horse Program Commitment to Excellence

- I believe that participation in the 4-H Horse Program should demonstrate my own knowledge, ability and skill as a caretaker and exhibitor of equines.
- I will do my own work to the fullest extent that I am safely capable and will accept only advice and support from others.
- I will not use abusive, fraudulent, illegal, deceptive or questionable practices in the feeding, fitting and showing of my animal(s), nor will I allow my parents, my supervisor or any other individuals to employ such practices with my animal(s).
- I will read, understand and follow the rules, without exception, for all horse shows in which I am a participant, and I will ask that my parents and the supervisor of my project do the same.
- I wish for my horse project to be an example of how to accept what life has to offer, both good and bad, and how to live with the outcome.
- I realize that I am responsible for:
  - the proper care and safe, humane treatment of my animals
  - the safe handling of my animal at all times
  - demonstrating strong moral character as an example to others

ALL SIGNATURES MUST BE HANDWRITTEN AND NOT ELECTRONIC.

_____ _____

Exhibitor Signature *Date*

_____ _____

Parent/Guardian Signature *Date*

_____ _____

Project Supervisor Signature *Date*

The Power of 4-H

"It's a powerful thing when kids team up with adults to learn new skills, improve their communities, explore the wonders of today's world, prepare for tomorrow's opportunities and have fun: That's the power of 4-H!" — From *Michigan 4-H Today*, 1996

4-H is an endless parade of enthusiastic young people, exhilarated by the great challenges of tomorrow, because they have already conquered the small challenges of today.

There are more than 5 million participants in 4-H, proving that young people respond to the 4-H challenge to do the difficult — "to make the best better."

4-H not only asks for the best work youngsters can produce, it gives them the guidance for accomplishing their goals.

Adults and youth, with a gift for leadership and liking for young people, volunteer their time to lead local groups, showing youngsters the "how to" and "why" of various activities.

4-H is an exciting, "learning-by-doing" experience in which 4-H'ers can select projects and set their own goals. By completing their projects, they have learned useful skills, dignity of work and the satisfaction of responsibility. By comparing their accomplishment with others, 4-H'ers develop higher standards of excellence and the self-confidence to broaden their goals and interests.

Name of project horse _____ **Total years in horse project** _____

Name of member _____ **Years in 4-H** _____

Project Commitment

This is what I want to do and learn (include description of animals you plan to have, items you hope to make, skills you want to learn, etc.):

_____ _____

Member Signature *Date*

This is what my leader agreed to do to help me learn:

_____ _____

Leader Signature *Date*

This is what my parent(s)/guardian agreed to do to help me learn:

_____ _____

Parent(s)/Guardian Signature *Date*

Club Meetings

Record all non-riding club activities as you do them.

Date (m/d/yy)	What I Did or Learned	Time Spent (Minutes)	Cost
	TOTALS		

Other Events/Lesson and Competitive Activity Record

****Mandatory for Fair by District - Check with District Office****

Record any lesson, club event or competitive event. Major events may be repeated under "Events" page.

Date (m/d/yy)	Lesson or Event	Placing/Award/Learned	Cost
		TOTAL	

Riding Log

****Show evidence of riding prior to fair.****

Record all noncompetitive riding done for pleasure and/or training on your project horse. Time spent may be recorded as a total for the day, week or month.

Date (m/d/yy)	Comments About Rides	Time Spent (Minutes)
	TOTAL	

Riding Log (continued)

Record all noncompetitive riding done for pleasure and/or training on your project horse. Time spent may be recorded as a total for the day, week or month.

Date (m/d/yy)	Comments About Rides	Time Spent (Minutes)

Health Record*

Mandatory for fair by district; check with district office.

Record all medical care administered by you or your veterinarian (e.g., EIA, wound treatment, etc.).

Date (m/d/yy)	Explain Treatment	Cost

*If not filling this out electronically, be sure to add this total to "Expenses" on page 12. **TOTAL**

Immunizations*

Mandatory for fair by district; check with district office.

Date (m/d/yy)	Immunized For	Cost

*If not filling this out electronically, be sure to add this total to "Expenses" on page 12. **TOTAL**

Worming Record*

Mandatory for fair by district; check with district office.

Date (m/d/yy)	Horse Weight (Pounds)	Product Name and Amount Given (grams) or Amount of Daily Wormer	Cost
		*If not filling this out electronically, be sure to add this total to "Expenses" on page 12. **TOTAL**	

Hoof Care Record*

Mandatory for fair by district; check with district office.

Date (m/d/yy)	Hoof Service Performed (trim/shoeing)	Cost
	*If not filling this out electronically, be sure to add this total to "Expenses" on page 12. **TOTAL**	

Feed Record & Changes to Diet

Mandatory for fair by district; check with district office.

Record the amount in pounds and ounces along with type of hay, grain and supplement fed. Record expenses on expense page.

Date (m/d/yy)	Feed (hay/grain/supplement)	Reason for Change

Expenses

****<u>Mandatory for fair by district; check with district office.</u>****

Record costs for feed or boarding, new supplies, tack, clothing, boots, supplies, etc.

Date (m/d/yy)	What Purchases/Paid For	Cost
	Total health care costs (from page 10)	
	Total immunization costs (from page 10)	
	Total worming costs (from page 11)	
	Total hoof care costs (from page 11)	
	TOTAL	

Project Highlights

<u>Complete after fair.</u>

Do this report when your project is completed. It should show growth in your project as reflected by at least six new things learned this year.

What was learned:

Unusual events, successes or problems solved:

To do differently next time:

4-H Project Awards & Accomplishments

Record any project related awards, accomplishments, certificates or other achievements

Date (m/d/yy)	Event or Activity	Level (club, district, state)	Cost

4-H Pictures

Pictures of you with your 4-H project, participating in 4-H activities and/or receiving recognition, or results of your 4-H work. Caption each photograph with an explanation of the picture.

HEAD

The Motto

To make the best better.

The Pledge

I pledge

my HEAD to clearer thinking,
my HEART to greater loyalty,
my HANDS to larger service,
my HEALTH to better living,

for my club, my community,
my country, and my world.

The Slogan

Learn by doing.

HEART

HANDS

HEALTH

www.uaf.edu/ces or 1-877-520-5211

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