

Curriculum Vitae

Charles Sean Asikhuk Topkok, Ph.D.

Dissertation: Topkok, C. S. A. (2015). *Iñupiat Ilitqusiat: Inner Views of Our Iñupiaq Values*. Unpublished dissertation. Fairbanks, AK: University of Alaska Fairbanks.

Education: B.A. in Humanities - University of Alaska Fairbanks, Spring 1992
M.A. in Cross-Cultural Studies - University of Alaska Fairbanks, Sum 2010
Ph.D. in Indigenous Studies - University of Alaska Fairbanks, Fall 2015

University Courses Taught:

CCS/ED 419 & CCS/ED 619: Cultural Atlas as a Pedagogical Strategy
ANS 160: Alaska Native Dance
ANS/ANTH 242: Native Cultures of Alaska
CCS/RD/ED/ANL 608: Indigenous Knowledge Systems
ANS/ED 420 & ED 606: Alaska Native Education
ED 682: Re-Thinking Multicultural Education
ED 601: Introduction to Applied Social Science Research
ED 593: Professional Development
CCS/ED 603: Field Study Research Methods
EDSE 457/657: Multicultural Education
ED 693: Indigenous Values in Education
ED 687: Alaska: Resources, People and Perspectives
CCS/ED 610: Education and Cultural Processes
CCS/ED 611: Culture, Cognition, and Knowledge Acquisition
CCS/ED 631: Culture, Community, and the Curriculum
CCS/RD/ED/ANL 690: International Seminar in Cross-Cultural Studies

Graduate Committees and (Co-)Chairs

As of Spring 2023, I have successfully graduated three doctoral students to completion as their chair or co-chair and seventeen master's students as their chair. I currently chair or co-chair 23 graduate committees and 9 non-chair graduate committees.

Positions Held and Experience:

2023-present	<i>Director</i> Center for Cross-Cultural Studies, Indigenous Studies Graduate Programs, University of Alaska Fairbanks
2023-present	<i>Co-Chair</i> World Indigenous Nations Higher Education Consortium
2024-present	Principal Investigator Indigenizing the Humanities: Troth Yeddha' Indigenous

2024-present Studies Center (funded by NEH)
Co-Principal Investigator
Historical Ainu Landscape Repatriation Project:
Reclaiming Ainu Mosir and Indigenous Environmental
Justice through Collaborative Knowledge Production
(funded by NSF)

2023-present Co-Principal Investigator
Global Centers Track 2: Green Energy Transitions in the
Far North (GET North)(funded by NSF)

2022-present Co-Principal Investigator
Developing a Place-based STEM Education Model for
Cultural Connections to Alaska Science (funded by NSF)

2020-present *Co-Principal Investigator*
*Arctic Cruise Tourism: Navigating Nature, Commerce and
Culture in Northern Communities (ACT) (funded by NSF)*

2023-2023 *Co-Chair*
2023 WINHEC AGM at UAF

2020-2021 *Principal Investigator*
Indigenous Perspectives of COVID-19: Juneau, Alaska
(funded by NSF)

2021-present *University of Alaska Fairbanks Representative*
UArctic Avatitsinni (formerly Indigenous Issues
Committee)

2022-present *Chair*
CRCD Academic Council

2022-2023 *Co-Chair*
Curriculum Review Council

2022-2023 *Faculty Senator*
University of Alaska Fairbanks

2022-present *Troth Yeddha' Planning Committee Member*

2022-present *Renaming CRCD Committee Member*

2020-present *Alaska Native Success Initiative Member*
UAF/ANSC Member

2020-present *Associate Faculty*
UA Museum of the North

2020-present *Indigenous Perspectives of School Librarianship Advisory
Board Member*
Montana State University

2019-2023 *Associate Professor and Chair (Tenured)*
Center for Cross-Cultural Studies, Indigenous Studies
Graduate Programs, University of Alaska Fairbanks

2018-2022 *Co-Principal Investigator*
Science, Technology, Engineering and Mathematics
Teaching in Rural Areas using Cultural Knowledge
Systems (STEM TRACKS) (funded by NSF)

2019-2023 *Alaska Nation Representative/Treasurer*

2017-present World Indigenous Nations Higher Education Consortium
Regional Director/Pro Vice Chancellor
World Indigenous Nations University

2014-present *Steering Committee Member*
Alaska Arctic Observatory and Knowledge Hub (AAOKH)

2011-present *Co-Chair*
Alaska Native Studies Council

1999-present *Chair*
Pavva Iñupiaq Dancers

2018-2020 *Education and Cultural Consultant*
Molly of Denali (WGBH)

2018-2020 *Chair*
University of Alaska Fairbanks Indigenous Professional
Development

2018-2019 *Committee Member*
UA Teacher Education Council

2016-2018 *Faculty Senator*
University of Alaska Fairbanks

2016-2018 *Chair*
Chancellor's Advisory Committee on Native Education

2016-2018 *Chair of the Graduate Academic and Advisory Committee*
University of Alaska Fairbanks Faculty Senate

2014-2019 *Assistant Professor*
School of Education, University of Alaska Fairbanks

2017-2018 *Committee Member*
Alaska College of Education Steering Committee

1997-2014 *Information System Professional/Indigenous Curriculum
Specialist*
Alaska Native Knowledge Network, UAF

2006-2013 *Adjunct Professor*
Center for Cross-Cultural Studies/School of Education,
University of Alaska Fairbanks

2007-2010 *Native Perspectives IPY Grant Advisory Committee*
WGBH

2004-2010 *Advisory Board Member*
Teachers & Researchers Exploring and Collaborating

2004-2007 *Advisory Board Member*
Polar Observatory, Library, And Rendezvous (POLAR)

2001-2005 *Advisory Board Member*
Imaginarium Outreach

1999-2004 *Advisory Board Member*
Teachers Experiencing Antarctic and the Arctic

1999-2001 *Vice-Chair*
World-Eskimo Indian Olympics Board

Honors and Recognition:

Service to Indigenous Education Award from WINHEC (2023)
Keynote Speaker for Scotland's Place-Based Education Conference 2021
United Academics Travel Stipend 2021
IASC Conference Stipend 2020
Keynote Speaker for Kawerak Regional Conference 2018
Chancellor's Innovation in Technology & E-learning (CITE) Fellow 2018
Keynote Speaker for Sámi Education Conference 2017
ICASS IX Travel Stipend 2017
United Academics Travel Stipend 2017
Goldenheart Meeting Ambassador 2017
Phi Kappa Phi 2010 (lifetime member)
Goldenheart Meeting Ambassador 2015
Andrew W. Mellon Foundation Fellowship Recipient 2013-2014
Tedx Talk Claremont Colleges Spring 2014
Keynote Speaker for Alaska Child Maltreatment Conference 2014

Professional Collaborations:

UAF Alumni Association (lifetime member)
NAACP (lifetime member)
Alaska Department of Education
Alaska Environmental Literacy Plan Working Group
UArctic Arctic Lingua
Alaska Federation of Natives
Alaska Native Educator Associations
Alaska Native Language Center
Arctic Research Consortium of the U. S.
Center for Alaska Native Health Research
Electronic Cultural Atlas Initiative
International Arctic Research Center
UArctic Verdde Thematic Network
Sámi University in Applied Sciences
Nunavut Arctic College
Memorial University in Labrador
Hilo Community College
University of Hawaii in Hilo
Alaska Native Studies Council
Chancellor's Advisory Committee on Native Education
Journal of Global Education and Research
World Indigenous Nations Higher Education Consortium
World Indigenous Nations University
World Indigenous Peoples' Conference on Education

Publications:

- Topkok, S. A., Koskey, M., & John, T. (2023). *Developing Transforming Research – The University of Alaska Fairbanks Center for Cross-Cultural Studies as Case Study*. Elsevier Encyclopedia.
- Powell, J., Orttung, R., Akselrod, H., Topkok, S. A., & Little, J. (2022). *Juneau, Alaska during COVID-19: Integrative leadership in an isolated Alaskan community*. State and Local Government Review.
- Topkok, S. A., Koskey, M., John, T. A., Cannon, C. & Holmes, A. (2022). *University of Alaska Fairbanks, Center for cross-cultural studies: World Indigenous nations higher education consortium, board of accreditation self-study*. Fairbank, AK: University of Alaska.
- Topkok, C. S. A. (2021). Charles Sean Asiqluq Topkok: Research journey of Indigenous knowledge. In J. HSIEH (Ed.). *Kakalangen ka manini: Indigenous knowledge and transdisciplinary research* (pp. 197-207). Hualien, Taiwan: Bavaragh Dagalomai.
- Topkok, C. S. (2021). *Iñupiat Ilitqusiat: Inner views of our Iñupiaq values*. Fairbanks, AK: University of Alaska Press (on hold).
- Topkok, S. A., & Loon, H. P. (2021). Uvvatuq naluallangniaqtugut (I humbly hope we run into game): An Iñupiaq research process. *The Morning Watch: Education and Social Analysis* 47(1), 6-15. Newfoundland, Canada; Memorial University of Newfoundland Faculty of Education.
- Vanlandeghem, M., & Topkok, S. A. (2021). *Hunters Society: From the search of the animal to its capture and transformation*. La Rochelle, France: Musée du Nouveau Monde.
- Topkok, S. A., Marchant, S., Nagaruk, S., Takak, O., & Saccheus, H. (2020). Indigenous values in education. *Journal of American Indian Education*, 59(1). Tempe, AZ: Arizona State University.
- Topkok, S. A. (2018). *Alaska Native studies council writing style guide*. Retrieved from <http://ankn.uaf.edu/AcademicPrograms/>
- Topkok, S. A. (2018). Supporting Iñupiaq arts and education. *Journal of Folklore and Education*, 5(1), 100-111. New York, NY: Local Learning.
- Topkok, S. A., & Green, C. J. (2016). *Following the pathways of the ancestors: Well-being through Iñupiaq dance*. In F. Deer & T. Falkenberg (Eds.). *Indigenous Perspectives on Education for Well-Being in Canada* (pp. 173-186). Winnipeg, Manitoba: ESWB Press.
- Topkok, C. S. A. (2015). *Iñupiat Ilitqusiat: Inner views of our Iñupiaq values*. (Unpublished Dissertation). Fairbanks, AK: University of Alaska Fairbanks.
- Topkok, C. S., Freiburger, A., Barnhardt, R., Koskey, M., Brooks, C., & Stern, C. (Editors). *2015 Alaska Native studies conference journal*. Fairbanks, AK: University of Alaska Fairbanks.
- Hogan, M. P., & Topkok, C. S. (2015). Teaching Indigenous methodology and an Iñupiaq example. *Decolonization, Indigeneity, Education and Society*, 4 (2), 50-75.
- Harrod, R., Williams, M., Breinig, J., Lind, S., Leonard, B., Twitchell, L., Topkok, S., Wilga, C., & Mitchell, R. (Editors). *2014 Alaska Native studies conference journal*. Juneau, AK: University of Alaska Southeast.
- Dublin, R., Sigman, M., Anderson, A., Barnhardt R., & Topkok, S. A. (2014). COSEE-AK ocean science fairs projects in both Western science and traditional Native

- knowledge. In *Journal of Geoscience Education*, 62, 166-176. Bellingham, WA: NAGT.
- Topkok, S. (2014). Native ways of networking. In C. A. Alvares (Ed.). *Multicultural knowledge and the university* (pp. 143-149). Alor Setar, Malaysia: Multiversity.
- Topkok, S. (2011). Humility. In R. Barnhardt & A. O. Kawagley (Eds.). *Sharing our pathways: Native perspectives on education in Alaska* (pp. 133-135). Fairbanks, AK: Alaska Native Knowledge Network.

Presentations:

International

- Topkok, S. A., Metcalf, V., Zdor, E., & Degai, T. (2023). *Arctic communities in the face of change: Resilience, adaptation and governance at the local and global levels*. (Panel). Honolulu, HI: 2023 North Pacific Arctic Conference.
- Rozanova-Smith, M., Syadeykaya, P., Topkok, S. A., Ksenofontov, S., Degai, T. & Kuklina, V. (2023). *Indigenous urban experiences and governance in the arctic*. (Panel). Inuvik, NWT: Arctic Development Expo.
- Powell, J., Orttung, R., & Topkok, S. A. (2023). *Juneau, Alaska during COVID-19: Integrative leadership in an isolated Alaskan community*. (Presentation). Sitka, AK: Beyond COVID: Pandemic Preparedness in the Circumpolar North.
- Topkok, S. A. & Topkok, A. K. (2023). *Iñupiaq and Yup'ik Dance: Cultural Identity and Healing*. Iqaluit, Nunavut, Canada: Inuit Educators' Gathering.
- Kawai'ae'a, K., Galla, C., Topkok, S. A., & Postlethwaite, M. (2022). *International seminar in cross-cultural studies*. (Panel). Adelaide, Australia: World Indigenous Peoples Conference on Education.
- Topkok, S. A. (2022). *World Indigenous nations higher education consortium (WINHEC)*. (Panel). Adelaide, Australia: World Indigenous Peoples Conference on Education.
- Topkok, S. A. (2022). *Uvvatuq naluallangniaqtugut (I humbly hope we run into game): An Iñupiaq research process*. Adelaide, Australia: World Indigenous Peoples Conference on Education.
- Topkok, S. A. (2022). *Indigenous Studies PhD Program at the University of Alaska Fairbanks*. [Conference presentation]. Oahu, Hawaii: Hawaii University International Conference 2022.
- Anderson, K., Godfrey Anderson, J., Keskitalo, P. Moore, S., Topkok, S. A., & Yeoman, E. (2021, November 25). *Research and Perspectives on Education in the Circumpolar North*. [Conference presentation]. Memorial University Research Week 2021, St. John's, NL, Canada.
<https://www.youtube.com/watch?v=M3RT8Ciy0Ps>
- Topkok, S. A. (2021). *Alaska Native resiliency for place-based education*. (Keynote Address). Iverness, Scotland: University of the Highlands and Islands, International Symposium for Innovation in Rural Education.
- Topkok, S. A. (2021). *COVID-19 in Juneau, Alaska: Indigenous perspectives*. (Presentation). St. Paul, Alberta, Canada: World Indigenous Research and Education Conference.

- Tuck, E., Topkok, S. A., & Mack, L. (2019). *Imagining Life through Alaska Native Frameworks for Research and Learning*. (Panel). Maui, HI: He Au Honua: Indigenous Research Conference.
- Topkok, C. S. A. (2018). *People, place, and pedagogy: A new University of Alaska Fairbanks School of Education M.Ed. program*. (Presentation). Guovdageaidnu, Norway: 2018 World Indigenous Research and Education Conference.
- Topkok, C. S. A. (2017). *Contemporary Indigenous research*. (Plenary Session). Umeå, Sweden: International Congress of Arctic Social Science IX.
- Topkok, C. S. A. (2017). *Cultural atlases as a pedagogical strategy*. (Paper Presentation). Umeå, Sweden: International Congress of Arctic Social Science IX.
- Topkok, C. S. A. (2017). *A voice of a Sámi-Iñupiaq: Finding my máttaráddjá utilizing a cultural atlas methodology*. (Keynote Address). Guovdageaidnu, Norway: 2017 Sámi Education Conference.
- Topkok, C. S. A. (2016). *Indigenous programs at the University of Alaska Fairbanks*. (Presentation). Ōtaki, Aotearoa (New Zealand) - Te Wānanga o Raukawa: World Indigenous Nations Higher Education Consortium Conference.
- Tuck, E., Topkok, S. A., & Mack, L. (2016). *Indigenous methodologies*. (Panel). Oahu, HI: Native American and Indigenous Studies Association Conference.
- Topkok, S. (2016). Contributing author for Nordicité. (Online). Retrieved from <http://www.theatreincline.ca/nordicite/en/>
- Topkok, C. S. A. (2016). *Cultural atlases as a pedagogical strategy*. (Keynote Address). Guovdageaidnu, Norway: 2016 Arctic Indigenous Education Conference.
- Topkok, C. S. A. (2015). *Iñupiat Ilitqusiast: Inner views of our Iñupiaq values*. (Dissertation Oral Defense). Fairbanks, AK: UAF Indigenous Studies Program.
- Topkok, C. S. A. (2015). *Indigenous programs at the University of Alaska Fairbanks*. (Presentation). International Falls, Canada: World Indigenous Nations Higher Education Consortium Conference.
- Topkok, C. S. A. (2015). *Iñupiat Ilitqusiast: Inner views of our Iñupiaq values*. (Paper Presentation). Guovdageaidnu, Norway: 2015 VERDDE UArctic Thematic Network Meeting.
- Topkok, C. S. A. (2015). *Iñupiaq axiology, ontology, and epistemology*. (Paper Presentation). Washington, D.C.: 2015 Native American and Indigenous Studies Association Conference.
- Topkok, S. A. (2014). *Katimarugut: An Iñupiaq methodology*. (Presentation). Oahu, HI: World Indigenous Peoples' Conference on Education.
- Topkok, S. (2014). TedxClaremont Colleges. (Producer). *Iñupiaq stories: Past, present, and future*. Retrieved from: <https://www.youtube.com/watch?v=Gm-Oio9-gMQ>

National

- McGilvary, L., Schoening, L., & Topkok, S. A. (2021). *Qanniksuq: It is snowing – Indigenous community engagement guides STEM curriculum development for Indigenous students*. (Presentation). Arlington, VA: National Science Teacher Association (NSTA21).

- Topkok, C. S. A., Fisher, C., & Parsons, K. (2017). *Ph.D. student collaborations in Alaska: Indigenous and interdisciplinary studies in education*. (Panel). Flagstaff, AZ: 8th American Indian/Indigenous Teacher Education Conference.
- Topkok, S. (2014). *Iñupiaq Well-Being*. (Keynote Speech). Alaska Child Maltreatment Conference. Anchorage, AK: Alaska Children's Alliance.
- Topkok C. S. A. (2014). *Producing Indigenous anthropology*. (Panel). Washington, D.C.: American Anthropology Association Conference.

Alaska Statewide

- Topkok, S. A. (2021). *Alaska Native knowledge network resources*. (Presentation). Fairbanks, AK: Fairbanks North Slope Borough School District Professional Development.
- Powell, J., Orttung, R., & Topkok, S. A. (2023). *Juneau, Alaska during COVID-19: Integrative leadership in an isolated Alaskan community*. (Online Panel). Juneau, AK: Egan Fall Lecture Series.
- Topkok, S. A. (2020). *Alaska Native knowledge network resources*. (Presentation). Fairbanks, AK: Fairbanks North Slope Borough School District Professional Development.
- Topkok, S. A. (2018). *Living our cultural values for our future*. (Keynote address). Nome, AK: 2018 Kawerak Regional Conference.
- Topkok, C. S. A. (2018). *Alaska Native writing style guide*. (Guide Presentation). Juneau, AK: 2018 Alaska Native Studies Conference.
- Topkok, C. S. A. (2017). *Supporting Iñupiaq Arts and Education*. (Paper Presentation). Fairbanks, AK: 2017 Alaska Native Studies Conference.
- Barnhardt, R. & Topkok, S. A. (2016). *Cultural orientation for new University of Alaska Southeast faculty*. (Keynote Address). Juneau, AK: Sealaska Heritage Foundation.
- Topkok, C. S. A. (2016). *Following the pathways of the ancestors: Well-being through Iñupiaq dance*. (Paper Presentation). Anchorage, AK: 2016 Alaska Native Studies Conference.
- Kaden, U. I., Healy, J., Patterson, P. P., Leonard, B. R., Adams, B. L., Renes, S. L., & Topkok, C. S. (2015). *Connecting Alaska's Teachers to Place and People*. *Alaska Native Studies Conference*. UAF Campus, Fairbanks, AK.
- Topkok, S. (2014). *Arctic Smithsonian Resources on Alaska Native Knowledge Network*. (Presentation). Seward, AK: 2014 Alaska Historical Society Conference.

Funded Research:

- Indigenizing the Humanities: Troth Yeddha' Indigenous Studies Center (PI)(2024-present)(UAF)
- Historical Ainu Landscape Repatriation Project: Reclaiming Ainu Mosir and Indigenous Environmental Justice through Collaborative Knowledge Production (Co-PI)(2024-present)(UAF)
- National Science Foundation – Global Centers Track 2: Green Energy Transitions in the Far North (GET North)(Co-PI)(2023-present)(UAF)
- Carnegie Classifications for Institutions Higher Education (CCIHE)(2022-present)(UAF)

National Science Foundation – Developing a Place-based STEM Education Model for Cultural Connections to Alaska Science (Co-PI)(2022-2026)(UAF)
Spencer Foundation – Overview of Alaska Native Peoples (Co-PI)(2022-present)(Sealaska)(UAF)
Charlotte Martin Foundation – Dance Group Working with Youth (PI)(2021-2022)(Pavva Iñupiaq Dancers)
National Science Foundation – Artic Cruise Tourism: Navigating Nature, Commerce and Culture in Northern Communities (ACT)(Co-PI)(2020-2024)(UAF)
National Science Foundation – COVID-19 in Juneau (PI)(2020-2021)(UAF)
National Science Foundation – STEM TRACKS (Co-PI)(2018-2020)(UAF)
Margaret A. Cargill Foundation – Supporting Iñupiaq Arts and Education (Co-PI)(2015-2017)(UAF)

Languages:

English, Iñupiatun, Norwegian, American Sign Language, emerging Northern Sámi