Greetings!

Welcome!
We are so excited that graduation is almost here! Finals are approaching so study, study, study. Before you know it, summer will be here.
Graduation is one of the most exciting times of the year at UAF, soak it all in, live in the moment. All your hard work will pay off and you can finally just relax.
As always a reminder to our students that our faculty and staff are here to help you succeed. Please contact our office at (907) 474-1902 or email uaf-cxcs@alaska.edu if you have any questions. Follow us on Facebook for updates and events.

Visit the Website
Alberta Jones is an Assistant Professor of Education at the University of Alaska Southeast (UAS) Juneau for the past eight years. She is a tenure track faculty and teaches in the teacher education program. Alberta grew up in Sitka, Alaska, with her mother, Corrine Sundberg Brown from Larsen Bay on Kodiak Island and father, Albert Nelson, is from Ketchikan and Metlakatla. She is of Tsimshian, Alutiiq, Russian, Hispanic, Norwegian, Swedish, and German decent.

During her public school teaching years, she taught in the Juneau School District at middle school level and upper elementary levels. She worked on two master’s degrees, while also having a family when teaching. She coached many sports during her ten years at middle school. Middle school coaching and teaching were a very rewarding part of her teaching experience. Alberta then moved into administrative work and served as a grant director, coordinating
multiple large federal Native education grant programs. A highlight was coordinating many secondary level summer science camps, including a role as a cultural coordinator with Alaska Native Student Wisdom Enrichment Retreat (ANSWER) Camp, which typically involved 80 Alaska Native students from 40 rural communities. The academically rigorous, STEM camps embedded place-based education with integrating several standards-based content areas and culturally responsive curriculum in the two-week intensive camp programs.

Following her 20-year retirement, she moved to metro DC with her federal employee husband, Peter and son, Bruce. Alberta then taught in Maryland’s Montgomery County Public schools. She greatly valued the opportunity and benefited from it with gaining knowledge in rigorous assessment models. Following her husband’s two-year job detail in Washington DC, they drove back to Alaska and within six hours of arrival she began teaching at UAS and entered University of Alaska Fairbanks Indigenous Studies PhD program a month later.

While teaching at UAS, Alberta worked on her PhD degree. Her emphasis area was in Research. She recently successfully defended her dissertation. Her thesis was entitled, “Alaska Native Scholars: A Mixed-Methods Investigation of Factors Influencing their Ph.D. Attainment.”

The study is a one of a kind study for Alaska and will have great benefits to Indigenous graduate students and to universities and agencies seeking to recruit, retain, and graduate Alaska Native PhD students. Alberta investigated first-hand information and experiences from nearly all living Alaska Native PhDs, located around the country and overseas in fall 2014. Her study resulted in finding common and unique demographics and factors of the participants. She discovered what motivated them prior and during their doctoral journey, as well as their various types of support networks that contributed to their PhD degree attainment. Ninety-two percent of living Alaska Native PhDs replied to her lengthy survey, which was followed up with ten personal interviews from eight different ethnicities, including diverse degree fields, year of completion, birthplace, and degree location.

Alberta understands the importance of the necessary elements to support Alaska Native graduate (and even undergraduate) students. She enjoys networking with her peers and having fruitful discussions on Native student success in postsecondary education, particularly with the interest of increasing the number of future teachers.

Now that she finished her PhD journey, she would like to work on publication of the important research she has done. Alberta looks forward to getting back to some travel, family time, and other interests.

We are proud of our alumni!
Stay connect with the Center for Cross-Cultural Studies. Do you have an exciting career or family success story to share? We would love to feature you on our newsletter and highlight your accomplishments.

To share your story, email uaf-cxcs@alaska.edu with a paragraph of your accomplishments, your research, along with a photo. This is where we would post it: http://www.uaf.edu/cxcs/graduate-profiles/
ANGAYUQAQ OSCAR KAWAGLEY
2018 INDIGENOUS SCHOLAR AWARD

Presented to

Randall Tetlichi

IN RECOGNITION FOR EXEMPLARY CONTRIBUTIONS TO ARTICULATING THE SIGNIFICANCE OF INDIGENOUS KNOWLEDGE SYSTEMS, WAYS OF KNOWING AND WORLDVIEWS

SPONSORED BY

ALASKA NATIVE KNOWLEDGE NETWORK

2018 Angayuqaq Oscar Kawagley Indigenous Scholar Award goes to Randall Tetlichi

Congratulations to Randall Tetlichi!
Mr. Tetlichi is from Old Crow, YT Canada. He has been selected to receive the 2018 Angayuqaq Oscar Kawagley Indigenous Scholar Award. He will be recognized at the Alaska Native Studies Conference in Juneau, Alaska April 13-15, 2018. The award is in recognition for exemplary contributions to articulating the significance of Indigenous knowledge systems, ways of knowing and worldviews. This award is sponsored by the Alaska Native Knowledge Network at UAF.

For more information please visit our website at: http://www.uaf.edu/cxcs/aok-award/
Empowering Arctic Indigenous Scholars and Making Connections

Professor Theresa John has been selected by the Arctic Research Consortium of the U.S. (ARCUS) and the Inuit Circumpolar Council Alaska (ICC Alaska) as one of the two Indigenous scholars to participate in their Empowering Arctic Indigenous Scholars and Making Connections program. She has been invited to Washington D.C. to share her perspective on community resilience and climate change.
Congratulations Professor John!

Are you planning on graduating this spring?

Here are some important deadline reminders for PhD Indigenous Studies students:

Step 1: Graduation applications are due February 15th for Spring graduation
Step 2: Final dissertation is due to the CXCS Department Chair Mike Koskey on March 10th (once changes are made as requested, the dissertation will be sent back the student's committee for review; once the committee is okay with it, you may send it to the Dean)

Step 3: Final dissertation is due to CLA Dean Sherman March 24th for review (email a Word format electronic copy to tlisherman@alaska.edu and also be sure to cc: Mike Koskey mskoskey@alaska.edu and your committee members)
Note: Once the Dean has reviewed the final dissertation, it will be sent back to the student and committee with suggestions. Also be sure to acknowledge the receipt of his email and suggestions.

Step 4: Once changes are made and is also approved by your committee chair, a copy of your final dissertation can be submitted on the UAF Graduate School website for formatting. It is due to the UAF Graduate School April 7th.
Submit here: http://www.uaf.edu/gradsch/current/ready-to-graduate/

Outside examiner needs to be requested two weeks before the oral defense.
All other graduate school paperwork is due April 24th

To learn more about the graduation process, please join our Brown Bag Luncheon. See flier below for more information. RSVP to uaf-cxcs@alaska.edu

Good luck on the semester everyone! Please contact our office if you have questions.

UAF Graduate School website: http://www.uaf.edu/gradsch/calendar/dates-and-deadlines/

Graduating Student Information
Congratulations! We look forward to seeing you at the commencement ceremony Saturday, May 5, 2018.
Graduating this spring? Don't forget to check your UAOnline account to ensure your account balance has been paid in full, including your UAF graduation fee. Unpaid balances can prevent access to your diplomas, transcripts, and grades. If you have any questions please contact the Office of the Bursar at uaf-bursar@alaska.edu, by phone at 907-474-7384, or stop by and see us at our office located on the first floor of Signers' Hall.
For questions related to honors, graduation status and commencement, try the Graduation Services chat at www.uaf.edu/reg/grad/, call 474-6300 or stop by on the first floor, Signers' Hall.
http://www.uaf.edu/commence/2018/info/student/
THE UAF CENTER FOR CROSS-CULTURAL STUDIES (CCS) invites you to join us in celebrating the CLASS OF 2018 CCS MASTERS & PHD INDIGENOUS STUDIES GRADUATES

WITH A POTLUCK CELEBRATION
Wednesday, April 25th at 4:00 PM to 5:00 PM
CENTER FOR CROSS-CULTURAL STUDIES
201 EIELSON BUILDING

PLEASE RSVP TO uaf-cxcs@alaska.edu BY APRIL 15TH

Festival of Native Arts 2018
A huge thank you to all our volunteers that manned our vendor table at the Festival of Native Arts. We hope to see you again next year. Photograph taken by Professor Raymond Barnhardt.

Alaska Native Studies Postdoc Position

The UAA Alaska Native Studies Program invites applications for a Multi-Cultural Post-Doctoral Fellow to begin August, 2018. This is a 9 month appointment (August to May) with a 3 month contract extension during the summer. This appointment may be renewed for up to an additional two years.

Duties:

• Teaching: Teach one undergraduate course per semester. • Research, Scholarship, and Creative Work: Nationally recognized publications, possibly supplemented with creative work, will be one of the primary focuses of the post-doctoral residency. • Service: Serve on AKNS or UAA committees, departmental duties as assigned. AKNS faculty will provide mentoring in the areas of teaching, research and opportunities to engage with the UAA and greater Anchorage and Alaska community/ies.

We seek a scholar with an emerging [or] established specialty in Indigenous/Alaska Native studies – which is a very interdisciplinary field. Specific areas of specialization will complement or deepen the research and scholarly in the areas of education/pedagogy, languages, the arts, history, politics, anthropology, and psychology. The successful candidate will teach one undergraduate course per semester and will maintain an active research and creative agenda. Additionally, this individual will integrate and expand the mission of Alaska Native Studies Program at UAA.

Knowledge/Skills/Abilities:

Candidates must be eligible to work in the United States at the time of application. Evidence of a potential for successful teaching, service, and research activity. Required Experience:

• Ph.D. or terminal degree (already received or having completed all requirements and waiting graduation) in American Indian/Native American, Indigenous Studies or closely related concentration area. The desired area of scholarly expertise within Indigenous or Alaska Native Studies is open.
• Ability to engage and collaborate effectively with Alaska Native and diverse communities in the Anchorage/southcentral Alaska area.
• An interest and aptitude for event programming (conferences/symposia/festivals). Preferred Qualifications
• One-year experience of teaching at the college/university level or demonstrate via syllabus design the potential for strong teaching.
• Experience with successful event programming (conferences/symposia/festivals) and community building.
• Candidates with a strong background in both research and teaching are especially encouraged to apply.


For more information contact Beth Leonard, brleonard@alaska.edu
CAREER WORKSHOP

RESUME
GET FEEDBACK ON YOUR RESUME.

HEADSHOT
RECEIVE A PROFESSIONAL HEADSHOT.

INTERVIEW
PARTICIPATE IN A MOCK INTERVIEW

APRIL 12 • 3:00-6:00 PM

JOIN THE UAF COJO & ENGLISH DEPARTMENTS ON THE FIRST FLOOR OF BUNNELL ROOMS 106, 124 & 129
The ANS Conference will be held the weekend of April 13-15, 2018 in Juneau, AK. To register visit their website at: http://alaskanativestudies.org/
For any questions contact: ehhayes@alaska.edu or a.jones@alaska.edu
2018
Alaska Native Studies Conference

Past, Present, Future—Working Together
April 13–15, 2018
save the date!

conference updates & details at alaskanativestudies.org

Áak’w Kwáan Aaní Káx’
Juneau, AK
Tarana Burke, founder of the #MeToo movement and a social justice activist, will give a presentation Friday, April 6, from 6-8 p.m. in Schaible Auditorium. The event will be followed by a Q&A. The #MeToo hashtag campaign went viral on social media in late 2017, drawing attention to sexual assault and harassment.
Tickets are free but are required for admission. UAF students and employees can get tickets with their PolarExpress card now. Tickets will be available to the public beginning Monday, April 2. Tickets are available at the Wood Center front desk Monday-Friday, 7 a.m.-10 p.m., Saturday 9 a.m.-10 p.m., and Sunday noon-8 p.m. For more information contact the Nanook Diversity and Action Center at uaf-ndac@alaska.edu or 907-474-6311 for more information.

To Order ANKN Books & Materials contact Richard Hum at 907-474-5897

Alaska Native Knowledge Network

The Alaska Native Knowledge Network (ANKN) is a unique resource maintained through the Center for Cross-Cultural Studies for our students and the communities they serve. ANKN is located on the 5th floor of the Gruening Building, room 503F. Please contact Richard Hum at 907-474-5897 or email rehum@alaska.edu for any inquiries on books and posters.

ANKN Website Link

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