

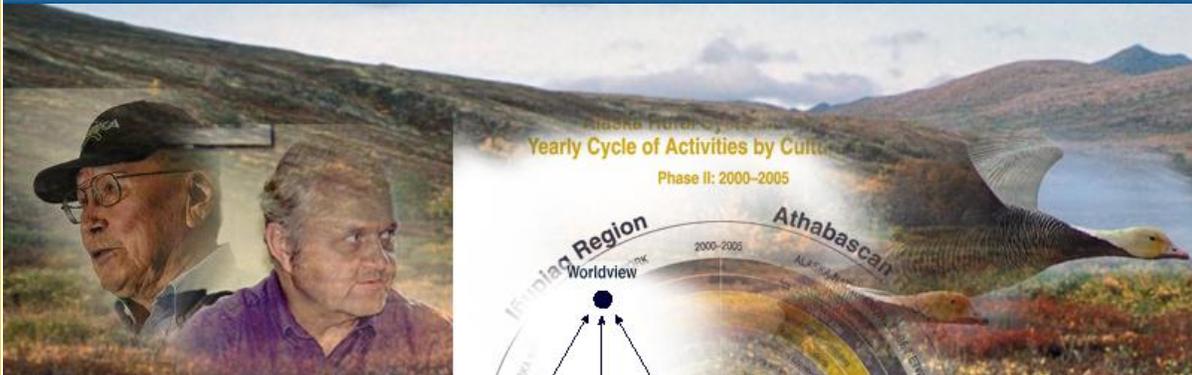
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CENTER FOR CROSS-CULTURAL STUDIES  
University of Alaska Fairbanks



## CXCS Newsletter Issue December 2019

Greetings!

Happy holidays  
and a Happy New Year!  
Welcome to the Center for Cross-Cultural Studies (CXCS) monthly newsletter. As you may know, the CXCS department offers a **PhD and MA in Indigenous Studies** to students that can earn their graduate degree via distance audio-conferencing.

Our faculty and staff are here to help you succeed, please contact our office at (907) 474-1902 or email [uaf-cxcs@alaska.edu](mailto:uaf-cxcs@alaska.edu) if you have any questions or concerns. Follow us on Facebook and Instagram for news, updates and events.





Center for  
Cross-Cultural  
Studies



## Alumni Spotlight!

### Sharon Lind Guenther PhD Indigenous Studies

“Alaska Native corporations hold the Indigenous values of our people.” Sharon Guenther Lind, Ph.D.

In 1989 I was hired by the Aleut Corporation, one of twelve Alaska Native regional corporations, to run their shareholder department. They handed me a copy of the Alaska Native Claims Settlement Act and the 1991 Amendments. That was my classroom for ANCSA, that and the *school of hard knocks*. My mentor at the time, John Larsen, wanted me to explore my Aleut (Unangan) roots and really immerse myself in the Unangan way of being. I was 22, young and eager to work for my people. I didn't really comprehend what John wanted, but I realize now, what he wanted, what my mother, Angelina (Snigaroff) Guenther wanted, and what I needed, was to understand and appreciate the Unangan way of being. Although I was born and raised in Alaska, I did not know my language or culture. My mother had primarily been raised in boarding schools starting at Wrangell Institute at the tender age of seven. She lost her language and much of her culture as was required by the instructors of that era.

While I focused on business throughout my career and education, with my Bachelors in Management, and my Masters in Business Administration, the more I learned, the more I realized that our people are making our Alaska Native corporations more reflective of our Indigenous way of being. I have to honestly say, I was an odd fit to the Indigenous Studies program at the University of Alaska Fairbanks (UAF) as my background was business. What I gained from the program was a stronger commitment to my people and to our Indigenous way of being and can now incorporate that into the classroom in ways I never thought possible. In 2014 I was able to add the first accredited minor, UA systemwide, in Alaska Native Business Management at the University of Alaska Anchorage. Because of my work in the Indigenous Studies program at UAF, that minor includes course requirements for students to immerse themselves in understanding and appreciating Alaska's First People, something my very first mentor wanted for me. My journey continues as I leave UAA and move to Alaska Pacific University this Spring 2020. I look forward to the adventure and I appreciate all that I have gained from the



wonderful University of Alaska Fairbanks Center for Cross-Cultural Studies program. *Dr. Sharon Guenther Lind is Unangan, born and raised in Alaska. She serves her people on the board of directors of the Aleut Corporation.*

Sharon Guenther Lind, Ph.D. Indigenous Studies with a concentration in Indigenous Leadership Chairman of the Board of the Aleut Corporation.

Congratulations Dr. Sharon Lind!

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### **We are proud of our alumni and students!**

Stay connected with the Center for Cross-Cultural Studies. Do you have an exciting career or family success story to share? We would love to feature you on our newsletter and highlight your accomplishments.

To share your story, email [uaf-cxcs@alaska.edu](mailto:uaf-cxcs@alaska.edu) with a paragraph of your accomplishments, your research, along with a photo.

This is where we would post it: <http://www.uaf.edu/cxcs/graduate-profiles/>  
<https://www.uaf.edu/cxcs/student-spotlight/>

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**College of Liberal Arts**



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## **Announcements**

### **A Message from Department Chair Mike Koskey**

Hello everyone, and Happy Holidays!

This month my letter will be shorter than usual due to a relatively quiet month. We have completed and submitted our special program review that was required of half of the university's programs as a result of the governor's budget cuts. While changes might accompany the cuts and reorganization, our program and our staff and faculty remain



committed to continuing to work with you on your Cross-Cultural Studies and Indigenous Studies MAs, and your Indigenous Studies PhDs. As changes or other decisions regarding our program are passed on to me from our Dean, Provost, and/or Chancellor, I will provide updates through these newsletter entries.

Please remember the following for the upcoming month and into the new year:

- Registration for Spring 2020 classes is open--please contact your interim adviser or your graduate committee chair for advice and/or questions.
- Final examinations are December 9-14.
- All students should have their graduate advisory committee and first full committee meeting completed by the end of your second semester in the program (earlier, if possible, for MA students). Please see the Graduate School website for all needed information, deadlines, and forms:

**<https://www.uaf.edu/gradsch/>.**

I hope all of you have a good end-of-the-semester and restful holidays ahead!

Mike

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## Spring 2020 Registration is Now Open!

First day of instruction; late registration begins **Monday, January 13, 2020**

Deadline for adding classes and late registration; 5PM in person, midnight at UAOnline

**Friday, January 24, 2020**

Deadline for tuition and fee payment; 5PM in person, midnight at UAOnline **Friday,**

**January 24, 2020**

FM1 section via audio conference, distance delivered

FE1 section via on-campus, in-person

UX1 section via web-based

Register on UAOnline at **<https://www.alaska.edu/uaonline/>**

UAF Coursefinder: **<https://uaf.edu/coursefinder/>**

Contact your graduate committee or interim advisor for assistance with registering.

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**AMERICAN ANTHROPOLOGICAL ASSOCIATION**  
*Advancing Knowledge, Solving Human Problems*

### Attending the 2019 AAA Conference in Vancouver, B.C.

*By Professor Theresa John*

In a few days, I am going to co-present in a Round table discussion at the 2019 American Anthropology Association (AAA) Conference in Vancouver, B.C. AAA conference theme is on climate change to be held November 20-24, 2019.

**Roundtable Title :** Indigenous teacher education, intergenerational survivance, and the beauty of educational climate change: Thursday November 21 from 8-9: 45 a.m.

**Roundtable participants:**

Roundtable Presenter: Jessica Marie Matsaw

Roundtable Presenter: Theresa John

Organizer: Vanessa E. Anthony-Stevens  
Roundtable Presenter: Garrison Tsinajinie  
Roundtable Presenter: Filiberto Barajas-López  
Roundtable Presenter: Apolonio Hernandez  
Chair: Sheilah E. Nicholas

Our presentation will be reviewed by the Council on Anthropology and Education

**Abstract:** The 2019 AAA conference theme—struggle, collaboration, and justice—speaks to Indigenous fights for sovereignty and self-determination in education. Indigenous education, learning rooted in and informed by a communities distinct cultural and linguistic practice(s), attends “to the issues in and implications of self-determination and cultural sovereignty” (Lee, 2015, p. 10), and fundamentally, counters “ongoing legacies of colonization, ethnocide, and linguicide” (McCarty & Lee, pg. 103) in settler colonial schooling. The fifty (plus) years of anthropological and educational research in Indigenous education details a diverse tapestry of Indigenous creativity, persistence, innovation, and cultural renewal (McKinely & Smith, 2019) through innumerable acts of Indigenous survivance (Viznor, 2007) in spaces characterized as frontline battle grounds for “Indian hearts and minds” (Lomawaima, 2000). The struggles for justice in Indigenous schooling reflect dynamic and rooted epistemologies, not captured in reactionary terms like resistance and resilience. This session contemplates current efforts in Indigenous teacher education as creating the conditions for a “climate change” in schools, K-12 and higher education, where teachers, researchers, and communities work side-by-side to collaboratively map more just opportunities for teaching and learning. We approach “climate change” in Indigenous education as “liminal and intellectual borderlands where indigenous and nonindigenous scholars encounter one another, working to remember, redefine, and reverse the devastation of the original colonialist ‘encounter’”(Grande, 2008, p. 234). Session participants discuss ways they participant in new educational paradigms that support Indigenous teachers to deeply engage culturally responsive schooling and Indigenous knowledge systems (Castagno, Brayboy, Chadwick & Lindsey, 2015), and consider how such work is negotiated within the paradox of the academies omnipresent structures of coloniality (Brayboy, 2005). Presenters share everyday engagements of Indigenous educators and teacher educators as they struggle to disrupt the normalizing logics of schooling practices (Sebzalian, 2019) by centering Indigenous intergenerational survivance as an urgent antidote to change climates in contexts of schooling. By centering ways Indigenous epistemologies of teaching and learning interrupt technocratic notions of education as a “pipeline,” participants consider ways they collaborate to move toward conceptualizing teacher and professoriate education as a process of long-term educational self-determination and intergenerational nation building (Brayboy, Fann, Castagno, & Solyom, 2012). Discussion will be guided by the following questions: · How do Indigenous teachers re-frame community and relationships in schooling? · What do relationships built on reciprocity, trust, and deep collaboration look like for Indigenous teachers, professors and collaborators? · How does Indigenous teacher education interrupt ongoing inequalities and the subjugation of Indigenous students and knowledge in schooling? · How does Indigenous teacher educators design collaborative projects that have the potential to sustain and revitalize Indigenous pedagogies and knowledge systems? · What spaces in teacher education are productive for decolonizing teacher education? · How do Indigenous frameworks inform and navigate those spaces and tension, in inward and outward ways? The session will conclude by acknowledging ways Indigenous educators inform processes of “reconciliation, self-determination, and decolonization” in education led by Indigenous peoples for Indigenous futures.

For my part, I will talk about Center for Cross-Cultural Studies and Alaska Native Knowledge Network. I will share power point slides, ANKN brochures and CCS pamphlets to distribute and discussion. My hope is that there is good reception from participants and feedback for further pedagogical discourse on this topic.

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# CHANCELLOR'S HOLIDAY GATHERING

*All are welcome*

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**4-5:30 p.m., Tuesday, Dec. 3**  
**Wood Center multilevel lounge**

Share the cheer! Donate to the  
Wood Center Food Pantry.



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JOIN US ONLINE FOR A

# Indigenous Studies Program Meet and Greet for Students

Join via Zoom on

November 5 at 1:00

<https://alaska.zoom.us/j/486329784>

November 15 at 12:00

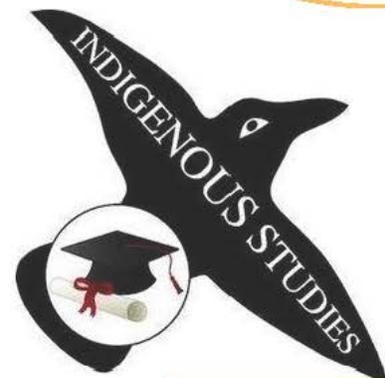
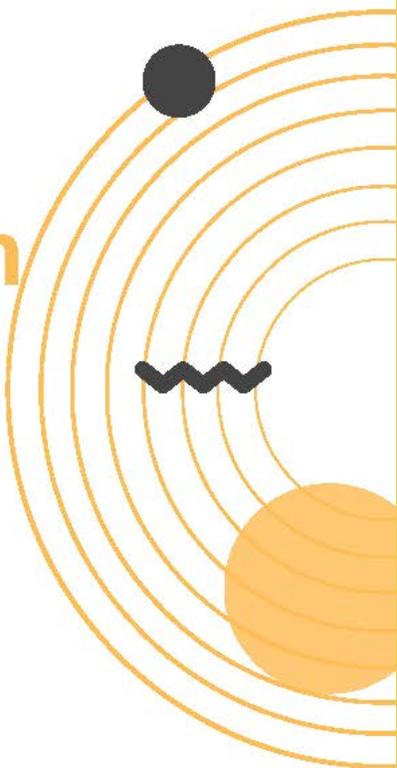
<https://alaska.zoom.us/j/249324064>

December 6 at 12:00

<https://alaska.zoom.us/j/311214693>

**A GATHERING TO SHARE TIPS,  
ADVICE, AND SUPPORT WITH  
FELLOW STUDENTS**

Your Hosts: Davita Marsden and  
Olga Skinner



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# NOMINATE TODAY!

## 2020 Indigenous Scholar Award



**March 1, 2020**

### Angayuqaq Oscar Kawagley Award

Do you know an individual that has given exemplary contributions to articulating the significance of Indigenous Knowledge Systems, Native Ways of Knowing and Worldviews? Nominate them today!

The Angayuqaq Oscar Kawagley Award is annual award to recognize an Indigenous scholar who has made a significant contribution to our understanding of Indigenous knowledge systems and Native ways of knowing in Alaska.

Nominations are DUE: March 1, 2020

Nominations may be submitted online at:  
<http://www.uaf.edu/cxcs/aok-award/>

For questions, please contact our office at 907-474-1902 or email [uaf-cxcs@alaska.edu](mailto:uaf-cxcs@alaska.edu).

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COLLEGE OF LIBERAL ARTS

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UAF photo by First name Last name: 01/2018

## 2020 Angayuqaq Oscar Kawagley Indigenous Scholars Award

Website: <http://www.uaf.edu/cxcs/aok-award/>

[2020 Angayuqaq Oscar Kawagley Indigenous Scholar Award Application](#)

**Donate \$3 to the Oscar Kawagley Award**

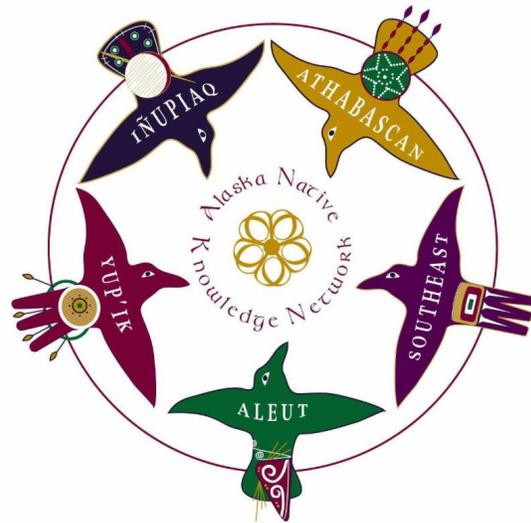
# To Order ANKN Books & Materials contact Richard Hum at 907-474-5897

## Alaska Native Knowledge Network

The Alaska Native Knowledge Network (ANKN) is a unique resource maintained through the Center for Cross-Cultural Studies for our students and the communities they serve.

ANKN is located on the 5th floor of the Gruening Building, room 503F. Please contact Richard Hum at 907-474-5897 or email [rehum@alaska.edu](mailto:rehum@alaska.edu) for any inquiries on books and posters.

For payment, please contact Crystal Frank at 907-474-1902 or email [cafrank@alaska.edu](mailto:cafrank@alaska.edu).



[ANKN Book Order Form](#)

[ANKN Website Link](#)

**\*New bookstore website coming soon!**

## ANKN Monthly Book Feature

### PAL'AQ

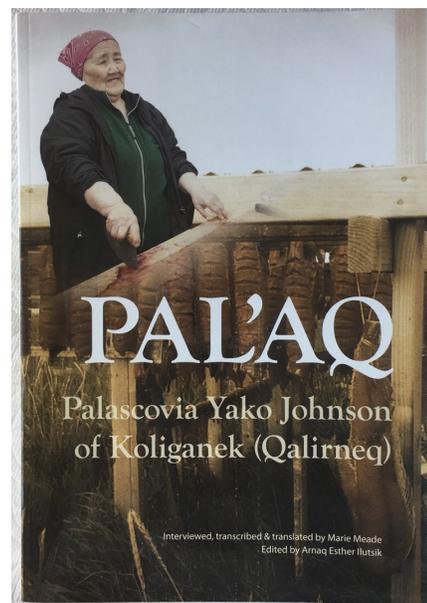
#### Palascovia Yako Johnson of Koliganek (Qalirneq)

Interviewed, transcribed and translated by Marie Meade

Edited by Arnaq Esther Ilutsik

It is rare these days that we have an opportunity to gain first hand insights into a way of life and traditional cultural practices that span decades of accumulated knowledge. Through a close collaboration involving Yup'ik elders, Native educators, linguists and cultural practitioners, Palascovia (Pal'aq) Yako Johnson of Koliganek, Alaska has been able to pass on her extensive knowledge to future generations. This rich volume of dual language cultural reflections will serve as a model to inspire other Indigenous communities to secure their unique history and legacy.

Ray Barnhardt



## IMPORTANT DATES & DEADLINES

### *Important Dates & Deadlines!*

- **12/6/19** - Indigenous Studies students meet and greet at NOON
- **12/7/19** - Last day of instruction
- **12/11/19** - Brown Bag Lunch Series 12PM-1PM
- **12/5/19** - Residence Hall closes at NOON
- **12/18/19** - Deadline for faculty to post grades, noon
- **12/24/19-1/1/20** - Winter break (no classes, most offices closed; reopen Thursday, Jan. 2, at 8 a.m.)
- **1/2/20** - WINTERmester courses begin: attendance required
- **1/2/20** - Deadline for adding WINTERmester classes; 5PM in person, midnight at UAOnline
- **1/2/20** - Deadline for WINTERmester tuition and fee payment and refunds; 5PM in person, midnight at UAOnline
- **1/3/20** - Late payment fees begin for WINTERmester
- **1/3/20** - Financial aid is disbursed
- **1/6/20** - Deadline for WINTERmester student - and faculty-initiated withdrawals (W grade appears on academic transcript)
- **1/10/20** - Residence Halls opens at 8AM
- **1/11/20** - Last day of WINTERmester instruction and finals
- **1/12/20** - Orientation for new students
- **1/13/20** - First day of instruction; late registration begins
- **1/16/20** - Deadline for faculty to post WINTERmester grades, NOON
- **1/20/20** - Alaska Civil Rights Day (no classes, most offices closed)
- **1/24/20** - Deadline for adding classes and late registration; 5PM in person, midnight at UAOnline
- **1/24/20** - Last day for student and faculty initiated drops with refund (course does not appear on academic record)
- **1/24/20** - Deadline for tuition and fee payment; 5PM in person, midnight at UAOnline

# INDIGENOUS STUDIES

## *Brown Bag Lunch Series*

FALL 2019

JOIN US IN PERSON:  
503F GRUE  
(ON-CAMPUS)  
OR  
BY VIA AUDIO:  
DIAL 1-866-245-8984

CONTACT:  
DR. RICHARD HUM  
REHUM@ALASKA.EDU  
(907) 474-5897

Join us for informal discussion over lunch!

Time: Noon - 1PM AK time

Join via audio, dial 1-866-245-8984

Meeting dates scheduled:

September 11th

October 9th

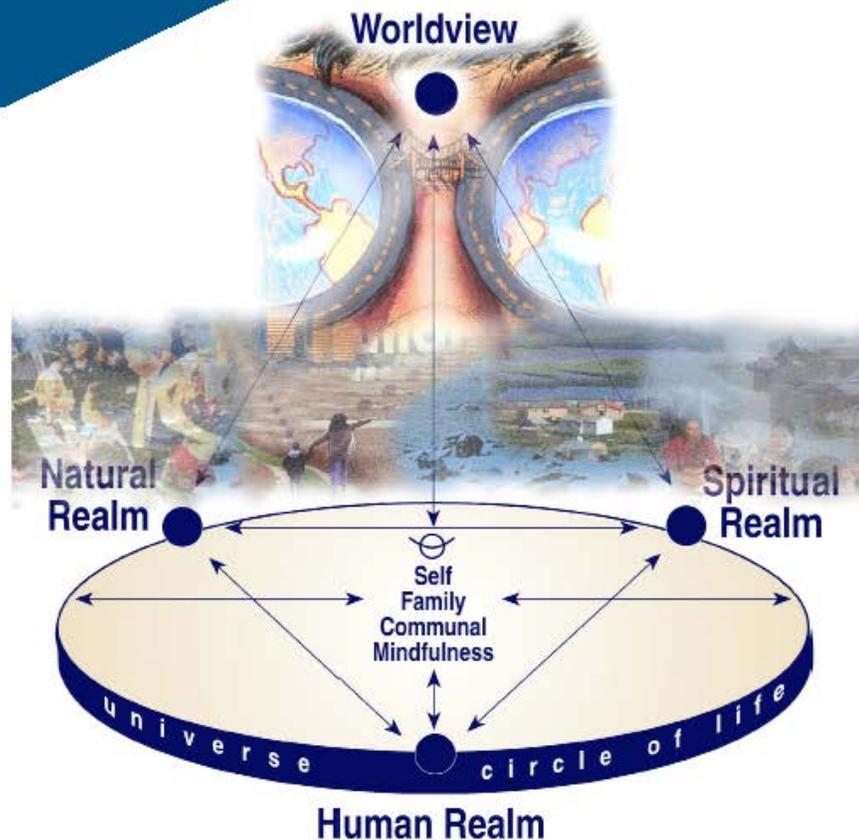
November 13th

December 11th



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## CCS COURSE

### Spring 2020 PSY F606 FM1 Native Ways of Healing

Day: Thursdays  
Time: 5:15PM-8:15PM  
3 credits  
CRN #37942 (FM1) Audio-conference only  
Instructor: Professor Theresa John  
tjohn@alaska.edu  
Register by January 24, 2020  
to avoid late fees

Explores healing from a variety of Native perspectives, particularly from an Alaska Native perspective. Emphasizes the preparation and education of healers, their roles and work and integration within the community. Students will have the opportunity to examine the possible integration of clinical and community psychology with indigenous approaches to healing.

37942 FM1 Audio-conference/distance delivered



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[www.uaf.edu/cxcs/](http://www.uaf.edu/cxcs/)



## CCS COURSE

### Spring 2020 CCS/ED F631 UX1 Culture, Community and Curriculum

Day: Online Course  
Time: Online Course  
3 credits  
CRN #33494 (UX1) CCS section  
CRN #33555 (UX1) ED section  
Instructor: Rich Hum  
rehum@alaska.edu

Register by January 24, 2020  
to avoid late fees

Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska.

33494 UX1 eCampus, Distance Delivered, Blackboard (CCS section)  
33555 UX1 eCampus, Distance Delivered, Blackboard (ED section)



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## CCS COURSE

### Spring 2020 CCS/RD F612 FE1/FM1

#### Traditional Ecological Knowledge

Day: Tuesdays  
Time: 5:15PM-8:15PM  
3 credits

CRN #33946 CCS (FE1) CRN #33947 CCS (FM1)  
CRN #37263 (RD FE1) CRN #37264 (RD FM1)  
Instructor: Michael Koskey & Theresa John  
mskoskey@alaska.edu/tjohn@alaska.edu

Register by January 24, 2020  
to avoid late fees

Examines the acquisition and utilization of knowledge associated with long-term inhabitation of particular ecological systems and adaptations that arise from the accumulation of such knowledge. Attention will be given to the contemporary significance of traditional ecological knowledge as a complement to academic fields of study.

#33946 FE1 Eielson Building room 201 (CCS)  
#33947 FM1 Audio-conference/distance delivered (CCS)  
#37263 FE1 Eielson Building room 201 (RD)  
#37264 FM1 Audio-conference/distance delivered (RD)



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## CCS COURSE

### Spring 2020 CCS F602 FE1/FM1 Cultural Intellectual Property Rights

Day: Thursdays  
Time: 5:15PM-8:15PM  
3 credits  
CRN #36413 (FE1) On-campus  
CRN #36414 (FM1) Distance delivered  
Instructor: Professor Michael Koskey  
mskoskey@alaska.edu  
**Register by January 24, 2020**

Examines issues associated with recognizing and respecting cultural and intellectual property rights with respect to the documentation, publication and display of knowledge, practices, beliefs and artifacts of cultural traditions. Appropriate research principles, ethical guidelines and legal protections will be reviewed for their application to cross-cultural studies.

36413 FE1 Eielson Building suite 201 (in-person)  
36414 FM1 Audio-conference (distance delivered)



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Contact Us



Office Hours 8AM-5PM M-F