

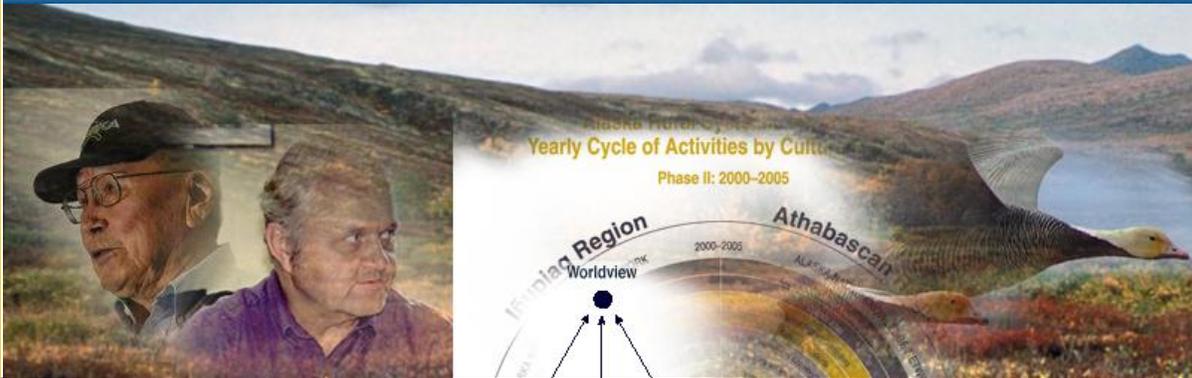
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**CENTER FOR CROSS-CULTURAL STUDIES**  
University of Alaska Fairbanks



## CXCS Newsletter Issue January 2018

Greetings!

Happy New Year! Classes will begin Tuesday, January 16, 2018. We're excited to see students back on campus again and ready to tackle another semester.

As always our faculty and staff are here to help you succeed, please contact our office at (907) 474-1902 or email [uaf-cxcs@alaska.edu](mailto:uaf-cxcs@alaska.edu) if you have any questions. Follow us on Facebook for updates and events.



Center for  
Cross-Cultural  
Studies

Visit the Website



## Indigenous Studies Alumni Spotlight

### Dr. Sean Asiqluq Topkok PhD Indigenous Studies Alumni Class of 2015



Dr. Sean Asiqluq Topkok is an Assistant Professor in the School of Education at the University of Alaska Fairbanks. His family comes from the Seward Peninsula in Igloo and Teller, Alaska, and is Iñupiaq, Sámi, Irish, and Norwegian. He began his career in Alaska Native education since 1987, working in Anchorage and Fairbanks. Dr. Topkok is the leader of the Pavva Iñupiaq Dancers of Fairbanks founded in 1999, a local community dance group inviting Native and non-Native people interested in Iñupiaq dance, cultural heritage, and cultural values. He received his B.A. in Humanities, M.A. in Cross-Cultural Studies, and Ph.D. in Indigenous Studies – all from the University of Alaska Fairbanks. His dissertation was entitled: *Iñupiat Ilitqusiak: Inner Views of Our Iñupiaq Values*. He has authored numerous peer-reviewed academic articles and chapters focusing on Indigenous values, methodologies, and well-being. Dr. Topkok presents worldwide about his academic research and has given a Tedx Talk about Iñupiaq Stories: Past, Present, and Future. He has been a keynote and plenary speaker at several conferences. He works closely with the Center for Cross-Cultural Studies as an Indigenous education faculty member. Dr. Topkok is active in various Indigenous organizations and research at the local, national, and international level. He is the chair for UAF's Graduate Advisory and Academic Committee and Chancellor's Advisory Committee on Native Education. He is one of the co-chairs for the Alaska Native Studies Council and serves on the University of Alaska Teacher Education Council. He serves on the Alaska Board for the World Indigenous Nations Higher Education Consortium and collaborates with various international universities for UArctic Thematic Networks.

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We are proud of our alumni!

Stay connect with the Center for Cross-Cultural Studies. Do you have an exciting career or family success story to share? We would love to feature you on our newsletter and highlight your accomplishments.

To share your story, email [uaf-cxcs@alaska.edu](mailto:uaf-cxcs@alaska.edu) with a paragraph of your accomplishments, your research, along with a photo.

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**College of Liberal Arts**

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# ALASKA SALMON FELLOWS

ALASKA HUMANITIES FORUM



**SALMON IS A DEFINING FACTOR** in the culture of Alaska; it's something we all have in common. But salmon, Alaska's third largest industry, is also frequently a flash point of conflict over difficult issues such as racial justice, the urban-rural divide, and balancing sustainability against the needs of resource development.

**ALASKA HUMANITIES FORUM**, along with partner organizations, has designed the Alaska Salmon Fellows program to facilitate demanding conversations about salmon issues among leaders in salmon policy, management, industry, activism, research, and indigenous sectors.

**ACCEPTING  
APPLICATIONS  
JAN. 1-FEB. 28, 2018**

**\$10,000 AWARDS**

## Faculty News Announcement

Our faculty member Polly Hyslop published a chapter in a book called, "Leading Against the Grain; Lessons for Creating Just and Equitable Schools."  
"Harold Gatensby: Tlingit Peacemaker and Leader," by Polly Hyslop and Brian Jarrett.

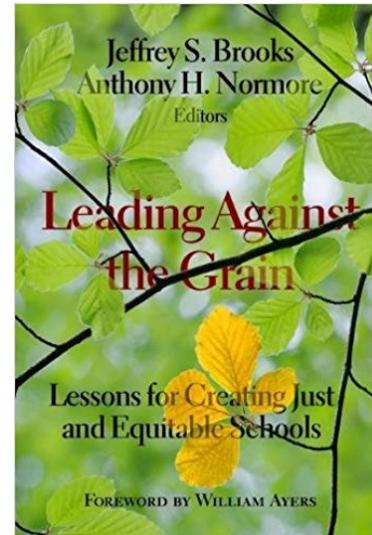
Book description: What new ideas and ways of thinking can educational leaders learn from great world leaders who have moved their societies to greater equity and expanded educational opportunity? In this lively, accessible volume, the editors have brought together an impressive group of senior and early-career educational scholars to study the lives and contributions of a wide range of outstanding historical and contemporary leaders from the United States and across the globe. This rich collection of brief biographical commentaries profiles leaders like Wangari Mathaai, John Tippeconic III, Fannie Lou Hamer, Saul Alinsky, Antonia Pantoja, Jimmy Carter, Golda Meir, Sun Yat Sen, José Rizal, and Jesus Christ. Each profile focuses on a single individual and includes (1) an introduction and biographical sketch, (2) a discussion of their context and activities as a leader, (3) a list of the key lessons we can learn from their leadership, and (4) an explanation of how these lessons are relevant for today. This unique collection bridges cultures, professions, and callings to help American education leaders create more just and equitable schools.

Book Features:

- Profiles of a wide range of world leaders.
- Insights from leading educational scholars and practitioners.
- A diversity of international location, gender, race, and conceptual focus.
- An engaging style that bridges theory and practice—perfect for courses and training programs.
- Lessons school leaders can use to improve their practice.

Pick up a copy on Amazon: <https://www.amazon.com/Leading-Against-Grain-Creating-Equitable/dp/080775871X>

Congratulations Professor Hyslop!



## 2018 Angayuqaq Oscar Kawagley Indigenous Scholars Award

Our nomination application is now live! You may access it by clicking on the link below or going to our website at <http://www.uaf.edu/cxcs/aok-award/>. Please submit your nomination by the deadline **February 1, 2018**. The award will be presented during the Alaska Native Studies Conference in Juneau, AK in April 2018. Submit your nomination today!

For questions please contact our office at  
907-474-1902 or email  
[cafrank@alaska.edu](mailto:cafrank@alaska.edu)

Website: <http://www.uaf.edu/cxcs/aok-award/>

**2018 Angayuqaq Oscar Kawagley  
Indigenous Scholar Award Application**

**2018  
ANGAYUQAQ OSCAR KAWAGLEY  
INDIGENOUS SCHOLAR AWARD**



Do you know an individual that has given exemplary contributions to articulating the significance of Indigenous Knowledge Systems, Native Ways of Knowing and Worldviews? **Nominate them today!**

The Angayuqaq Oscar Kawagley Award is annual award to recognize an Indigenous scholar who has made a significant contribution to our understanding of Indigenous knowledge systems and Native ways of knowing in Alaska.

**Nominations are DUE: February 1, 2018 at 5PM**

Nominations may be submitted online at: <http://www.uaf.edu/cxcs/aok-award/>

For questions please contact our office at 907-474-1902  
or email [uaf-cxcs@alaska.edu](mailto:uaf-cxcs@alaska.edu)



**UAF** CENTER FOR  
CROSS-CULTURAL STUDIES  
University of Alaska Fairbanks  
COLLEGE OF LIBERAL ARTS

**\*\*Submission Extension: Thursday, January 25, 2018\*\***

**2018 TLS Graduate Colloquy (Feb. 22, 2018)**

The University of Arizona is now accepting proposals for individual and group papers, panels, and posters. These submissions can take the form of research papers, student papers, case studies, works-in-progress, proposals for future research, or creative submissions, such as poems or personal narratives.

Papers or posters that specifically relate to our theme of Indigenous epistemologies will be presented during our concurrent sessions. Research topics that are not related to our theme can be submitted as poster proposals. Indigenous-related posters may also be presented at the poster session, if preferred. The TLS Department will print posters at no cost to the presenters. More information on this process will be given upon approval. Abstracts should be no more than 140 words.

Please submit an abstract and the required information, **before January 25, 2018** online through the following link:

Abstract Submission Link: <https://tinyurl.com/yb49v4cx>

Colloquy Information Link: [https://www.coe.arizona.edu/tls/tls\\_colloquy](https://www.coe.arizona.edu/tls/tls_colloquy)

Please direct questions about proposals and potential topics to Austin Cruz, proposal committee chair, [austincr@email.arizona.edu](mailto:austincr@email.arizona.edu).

Sincerely,  
TLS Graduate Student Colloquy Committee

*College of Education*

*University of Arizona*

For more information or to get involved in planning for the colloquy please email [tlscolloquy@gmail.com](mailto:tlscolloquy@gmail.com) or email the co-chairs, [cknox@email.arizona.edu](mailto:cknox@email.arizona.edu) and [salcidoj@email.arizona.edu](mailto:salcidoj@email.arizona.edu).

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# SUMMER 2018 INTERNSHIP PROGRAM



HIGHLY COMPETITIVE PAID INTERNSHIPS IN ANCHORAGE AND NOME

APPLICATION DEADLINE  
MARCH 30, 2018  
PROGRAM PERIOD MAY – AUG.

APPLICANTS MUST BE A SHAREHOLDER OR  
DESCENDANT ENROLLED FULL-TIME IN  
COLLEGE OR TECHNICAL SCHOOL WITH A  
MINIMUM GPA OF 2.5.

Training and workshops include:

- Professional development skills
- The Alaska Native Claims Settlement Act
- Arctic matters
- Policy issues that affect Alaska Native people
- Cultural awareness
- Public speaking
- Business structure
- Mentorship opportunities



QUESTIONS:  
MEDIA@BERINGSTRAITS.COM  
907.344.8341

APPLY: [BERINGSTRAITS.COM/INTERNSHIP](http://BERINGSTRAITS.COM/INTERNSHIP)

<http://alaskanativestudies.org/>

## 2018 Alaska Native Studies Conference Call for Proposals

Past, Present, Future—Working Together

The Alaska Native Studies Council invites submissions from all fields related to Indigenous and Alaska Native Studies, especially those that focus on the conference theme. This conference invites practitioners and researchers to share and strategize initiatives for moving our communities forward.

Scholars, teachers, artists, researchers, students, Elders, and practitioners from all fields and disciplines are invited to submit proposals that address a variety of issues including, but not limited to:

- Northwest Coast Visual Arts
- Alaska Native Literary Arts
- Alaska Native Education
- Indigenizing and Decolonizing the Academy
- Indigenous Oral Literatures
- Indigenous Science, Math, and Technologies
- Alaska Native Leadership, Jurisdiction, and Sovereignty
- Cultural Resilience and Repair Across Generations

Formats include, but are not limited to:

- Individual papers (20 minutes)
- Panels (3-4 participants, 90 minutes)
- Roundtables (3-5 participants 90 minutes)
- Poster presentations
- Alternative formats (performances, film, media, workshops)

Please note: All presenters who are accepted to the Program must register for the Conference

Please send proposal submissions using this link by **January 31, 2018**.

**<https://docs.google.com/forms/d/e/1FAIpQLScERv55KCEFILJHoJU3HM8b16h6wIOY-3hcJDv1KeJYbgFU5g/viewform>**

# 2018 Alaska Native Studies Conference



Past, Present, Future—Working Together

April 13–15, 2018

save the date!

conference updates & details at  
[alaskanativestudies.org](http://alaskanativestudies.org)

Áak'w Kwáan Aaní Káx'  
Juneau, AK



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Join us on Thursday, February 22, 2018 from 12:00-1:00pm AKST for our next Brown Bag tele-luncheon. You



bring the food we'll make the call! We'll be talking about the Graduate Study Plan... what it is, and why you need it, and how to make it. Join either in-person or in the Gruening building room 503F or via audio-conference call: **866-832-7806** . For more information contact Polly Hyslop [physlop@alaska.edu](mailto:physlop@alaska.edu) or Rich Hum [rehum@alaska.edu](mailto:rehum@alaska.edu).

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## Interested in Language Revitalization efforts in Alaska, and around the world?

ANKN is starting to build an updated Language Revitalization resource page and is looking for contributors...

We need your help figuring out what's already out there and what is still needed...

And, we are looking for help from anyone with an interest in supporting ongoing and emerging revitalization programs... from simply suggesting resources we should include... to writing a monthly blog... or managing our Language Revitalization related social media... or hosting a workshop...

Share your thoughts and let's see what we can do!  
Contact Richard Hum at [Rehum@alaska.edu](mailto:Rehum@alaska.edu)

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## UNIVERSITY OF MINNESOTA

Twin Cities Campus

Department of Fisheries, Wildlife, and  
Conservation Biology

College of Food, Agricultural and  
Natural Resource Sciences

135 Skok Hall  
2003 Upper Buford Circle,  
St. Paul, MN 55108

612-624-3600  
Fax: 612-301-1652  
<http://fwcb.cfans.umn.edu>

We are recruiting a Master's student to the University of Minnesota-Twin Cities to work on ecological and human dimensions of wild rice conservation as part of a large, highly interdisciplinary research team. The student will be co-advised by Dan Larkin of the Dept. of Fisheries, Wildlife, and Conservation Biology (<http://larkinlab.cfans.umn.edu/>) and Mike Dockry of the U.S. Forest Service and Dept. of Forest Resources (<https://www.nrs.fs.fed.us/people/mdockry>). The position begins in summer 2018 and is fully funded for at least two years, including stipend, tuition waiver, and health insurance.

The ideal candidate will have a bachelor's degree and/or professional experience related to natural resources, ecology, environmental science, social science, policy/planning, American Indian studies or related fields, as well as a strong work ethic, research experience, a proven ability to work both independently and with diverse teams, and interest in issues related to American Indian natural resource management, traditional ecological knowledge, and Indigenous resource sovereignty. Experience working with American Indian communities is a plus.

The student will be part of a multi-institution "Grand Challenges" research team addressing cultural, water quality, ecological, and policy issues related to wild rice: <https://www.esci.umn.edu/groups/Hydro/Wild-Rice-Grand-Challenges-Project>. S/he will conduct field work and engage with tribal stakeholders in northern Minnesota and participate in the Conservation Sciences graduate program on U of M's St. Paul campus, which emphasizes multidisciplinary approaches to conservation and natural resources management: <https://www.conssci.umn.edu/>.

To apply, please visit <https://www.conssci.umn.edu/>. For full consideration and eligibility for competitive fellowships, please apply by January 15, 2018. Contact Dan Larkin ([djlarkin@umn.edu](mailto:djlarkin@umn.edu)) or Mike Dockry ([mdockry@umn.edu](mailto:mdockry@umn.edu)) if you have questions about the position, project, or application process.

*The Department of Fisheries, Wildlife, and Conservation Biology is the home department of the U.S. Department of the Interior Minnesota Cooperative Fish and Wildlife Research Unit.*

**To Order ANKN Books & Materials contact  
Rich Hum at 907-474-5897**

### Alaska Native Knowledge Network

The Alaska Native Knowledge Network (ANKN) is a unique resource maintained through the Center for Cross-Cultural

Studies for our students and the communities they serve. ANKN is located on the 5th floor of the Gruening Building, room 503F. Please contact Richard Hum at 907-474-5897 or email [rehum@alaska.edu](mailto:rehum@alaska.edu) for any inquiries on books and posters.

**ANKN Website Link**



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Office Hours 8AM-5PM M-F

Contact Us

