

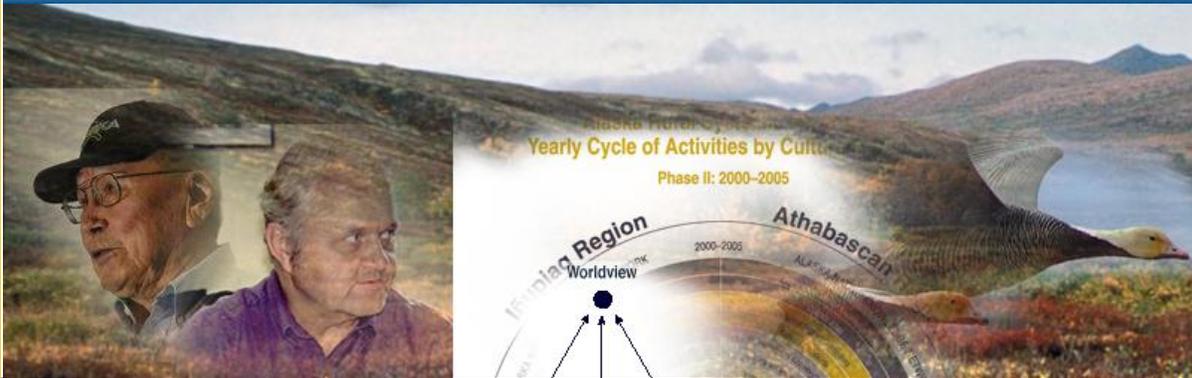
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CENTER FOR CROSS-CULTURAL STUDIES
University of Alaska Fairbanks



CXCS Newsletter Issue January 2020

Greetings!

Happy New Year!

Welcome to the Center for Cross-Cultural Studies (CXCS) monthly newsletter. As you may know, the CXCS department offers a **PhD and MA in Indigenous Studies** to students that can earn their graduate degree via distance audio-conferencing.

Our faculty and staff are here to help you succeed, please contact our office at (907) 474-1902 or email cxcs@alaska.edu if you have any questions or concerns. Follow us on Facebook and Instagram for news, updates and events.

Happy new year everyone!





Center for
Cross-Cultural
Studies



Alumni Spotlight!

Dr. Brower Receives the 2019 FAI Smokehouse Gala Young Native Leader Award

Dr. Pearl Kiyawn Nageak Brower (Iñupiaq/Chippewa/Armenian) is the 2019 Recipient of the First Alaskans Institute Smokehouse Gala Young Native Leader Award. The Young Native Leader Awardee is a leader who has shown through dedication they are working to help Native peoples and our community with significant and profound purpose. The others awardees were Nelson Angapak, receiving the Howard Rock Alaska Native Leader Award and Governor Walker, receiving the Friends of First Alaskans Ted Stevens Award.

Pearl holds a Ph.D. in Indigenous Studies with an emphasis in Indigenous Leadership and a master's degree in Alaska Native and Rural Development from the University of Alaska Fairbanks. She has been with Iñisaġvik, Alaska's first tribal college, since 2007, and has served as its President since 2012. Prior to working for Iñisaġvik, she managed an education and culture grant for the North Slope Borough and served as the Museum Curator of the Iñupiat Heritage Center. Congratulations Dr. Pearl Kiyawn Nageak Brower!



Photo courtesy of Cordelia Kellie

Student Spotlight!

PhD Candidate Charlene Apok Receives 2019 Eric D. Bothwell Memorial Award

In early November, at the American Public Health Association meeting in Philadelphia, Dan Duquette, Chair of the Men's Health Caucus presented the 2019 Bothwell Awards. The purpose of the Eric D. Bothwell Memorial Awards is to promote scholarship to better understand the causes of physical and mental health disparities of American Indian and Alaska Native boys and men that compromise their ability to fulfill roles as fathers, husbands, providers, leaders, and contributors to their communities, and how to effectively address those disparities.

The 2019 Eric D. Bothwell Student Award in American Indian and Alaska Native Men's Health was presented to Charlene Apok (Iñupiaq), who is enrolled in the Indigenous Studies PhD Program at the University of Alaska-Fairbanks. Charlene's project is titled Alaska Native Men's Voices. It will describe how individual Alaska Native men self-identify and analyze cross-cutting themes related to identity, health and wellbeing.

Website: <http://menshealthnetwork.org/eric-bothwell/awards-2019>
Congratulations Charlene Apok!



We are proud of our alumni and students!

Stay connected with the Center for Cross-Cultural Studies. Do you have an exciting career or family success story to share? We would love to feature you

on our newsletter and highlight your accomplishments.

To share your story, email uaf-cxcs@alaska.edu with a paragraph of your accomplishments, your research, along with a photo.

This is where we would post it: <http://www.uaf.edu/cxcs/graduate-profiles/>
<https://www.uaf.edu/cxcs/student-spotlight/>

College of Liberal Arts



Announcements

A Message from the Graduate Student Administrative Coordinator Crystal Dzehgak Frank, M.A.



After eleven years and ten months, I have decided to resign from my position at UAF. It's been a privilege to have worked on this campus. It has become my second home. I've always enjoyed working with rural students and seeing all the great things they have accomplished. Distance education has been very important to me. I've watched students grow, I've seen excitement and happiness during commencement, which is my favorite time of year. I had the privilege to have worked and

learned from amazing people over the years, such as Clara Anderson, the late Bernice Joseph, Mike Koskey, Gordon Pullar, JoAnn Ducharme, Theresa John, Ray Barnhardt, Larry Kaplan, Brianna Pauling, LaNora Tolman, and my favorite boss, the late Mario Gho and everyone at DANSRD and many others. I also made life long friends. My heart is sad, but I'm also excited for my next adventure. I've accepted a position at First Alaskans Institute in Anchorage. And I plan to make more time for my photography and language learning. If you happen to work with FAI at some capacity, please stop by and say hi. I would love to meet you. I'm ready to jig through life in 2020. Mahsi' choo (thank you) for everything.

-Crystal Dzehgak Frank M.A. (UAF alumni 11'), Gwich'in

A Message from Department Chair Mike Koskey

Happy New Year to all of you from all of us at the Center for Cross-Cultural Studies!

Now is the beginning of the spring semester, 2020, and spring semester registration is still open. Classes begin the week of Monday, January 13th, so check to make sure that you know when your courses start during that week. As you move into the semester, please remember the following:



- All students who began their program in the fall semester are required to hold a full committee meeting and provide an annual review report, to be reviewed by the Graduate School Dean, before the May 15th deadline (and this deadline doesn't change from year to year).
- All MA students who began their program in August 2019 should have their graduate advisory committee in place by this month (January), or by May 2020 at the latest. All PhD students who began their program in August 2019 should have their graduate advisory committee in place by May 2020. *It is very important to have your graduate advisory committee in place within one to two semesters of beginning the program to ensure success and necessary guidance and advising*). If you have not formed your graduate advisory committee yet and you need assistance identifying potential members, work with your interim adviser to help form your committee.
- All forms for the Annual Review of Graduate Advisory Committee and the Appointment of Graduate Advisory Committee can be found under 'forms' on the graduate school website (www.uaf.edu/gradsch).

On another note, our MA and PhD programs continue to be under a special program review (along with other programs) by the UA administration. We have a review meeting on February 14th which will be attended by Theresa John and me, and one PhD student. Since I announced this review last semester, no further information about UAF's and CLA's restructuring of programs and departments has been passed down to us. As information is shared to me, I will pass it on to you, our students, staff, faculty, and supporters.

And most importantly, our hardworking, efficient, effective, and friendly administrative assistant, Crystal Frank, has been offered and chosen to accept a new job with the First Alaskans Institute (<https://firstalaskans.org/>). Crystal will make a great addition to the First Alaskans Institute team, and though we'll miss Crystal after her departure on 1/17, we wish her the best of luck and hope for great opportunities in her new job.

Thank you, Crystal, for all that you have done for the Center for Cross-Cultural Studies!

So, after 1/17 we'll need all students to work closely with their graduate advisory committee chair to ensure that paperwork and other administrative

needs are completed fully and successfully. It is unlikely that Crystal's position will be refilled, and as the alternate procedure for administrative services is put in place, we will share the new processes with everyone. Also, this is likely the last issue of this newsletter until we have access to another administrative assistant within CLA.

And finally, as a reminder, for those students who have Incomplete Grades in past courses, please remember that your work must be completed and graded before the established deadline to avoid the incomplete grade (I) does not turn into an F. Don't let these deadlines slip by!

I wish all of you a successful spring 2020 semester, and remember that when you have any questions about your progress, expectations, classes, research, writing, etc., your graduate committee advisor (chair of your graduate advisory committee) is your first contact, and is available for you to ask questions and receive advice. Otherwise you may contact anyone else in the department if you have any questions.

Have a good late winter and spring, everyone!

Mike

Thanks Crystal,

Mike

PhD Indigenous Studies

Center for Cross-Cultural Studies
College of Liberal Arts

Apply Today!
Applications
DUE
March 1st

The Ph.D. in Indigenous Studies draws and builds upon long-standing academic and research capabilities at UAF to offer an integrated, cross-disciplinary course of advanced graduate study consisting of a common core curriculum coupled with six thematic specialty areas of emphasis from which students choose a concentration:

- Indigenous Studies/Research
- Indigenous Knowledge Systems
- Indigenous Education/Pedagogy
- Indigenous Languages
- Indigenous Leadership
- Indigenous Sustainability



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UAF is an AA/EEO employer and educational institution and prohibits illegal discrimination against any individual.
www.alaska.edu/nondiscrimination/
UAF photo by Rebecca Fisher. 05/2017



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907-474-1902
Email: uaf-cxcs@alaska.edu
Website: <http://www.uaf.edu/cxcs/>

Spring 2020 Registration is Now Open!

First day of instruction; late registration begins **Monday, January 13, 2020**
Deadline for adding classes and late registration; 5PM in person, midnight at UAOnline **Friday, January 24, 2020**
Deadline for tuition and fee payment; 5PM in person, midnight at UAOnline **Friday, January 24, 2020**

FM1 section via audio conference, distance delivered
FE1 section via on-campus, in-person
UX1 section via web-based

Register on UAOnline at <https://www.alaska.edu/uaonline/>

UAF Coursefinder: <https://uaf.edu/coursefinder/>

If you're having trouble registering, it's best to submit a signed paper form to the Registrar's office for processing. You can find the graduate add/drop form on the UAF Registrar's website.

Also contact your graduate committee or interim advisor for assistance with registering.

NOMINATE TODAY!

2020 Indigenous Scholar Award



March 1, 2020

Angayuqaq Oscar Kawagley Award

Do you know an individual that has given exemplary contributions to articulating the significance of Indigenous Knowledge Systems, Native Ways of Knowing and Worldviews? Nominate them today!

The Angayuqaq Oscar Kawagley Award is annual award to recognize an Indigenous scholar who has made a significant contribution to our understanding of Indigenous knowledge systems and Native ways of knowing in Alaska.

Nominations are DUE: March 1, 2020

Nominations may be submitted online at:
<http://www.uaf.edu/cxcs/aok-award/>

For questions, please contact our office at 907-474-1902 or email uaf-cxcs@alaska.edu.

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University of Alaska Fairbanks
COLLEGE OF LIBERAL ARTS

Naturally Inspiring.

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UAF photo by First name Last name: 01/2018

2020 Angayuqaq Oscar Kawagley Indigenous Scholars Award

Website: <http://www.uaf.edu/cxcs/aok-award/>

[2020 Angayuqaq Oscar Kawagley Indigenous Scholar Award Application](#)

Donate \$3 to the Oscar Kawagley Award

To Order ANKN Books & Materials contact Richard Hum at 907-474-5897

Alaska Native Knowledge Network

The Alaska Native Knowledge Network (ANKN) is a unique resource maintained through the Center for Cross-Cultural Studies for our students and the communities they serve.

ANKN is located on the 5th floor of the Gruening Building, room 503F. Please contact Richard Hum at 907-474-5897 or email rehum@alaska.edu for any inquiries on books, posters or payment.



[ANKN Book Order Form](#)

[ANKN Website Link](#)

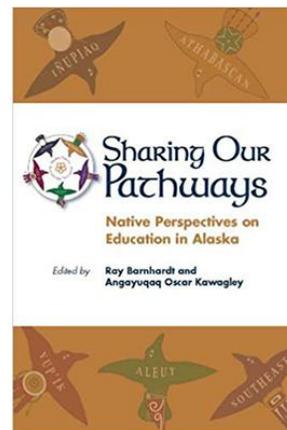
[ANKN Online Bookstore](#)

ANKN Monthly Book Feature

Sharing Our Pathways: Native Perspective on Education in Alaska

Edited by Ray Barnhardt and Angayuqaq Oscar Kawagley

The essays contained in this compendium were assembled from a collection originally published in the Sharing Our Pathways newsletter, which was issued bi-monthly over a period of ten years (1996-2005) under the auspices of the Alaska Rural Systemic Initiative. The AKRSI was funded by the National Science Foundation and implemented by the Alaska Federation of Natives in collaboration with the University of Alaska Fairbanks. The purpose of the AKRSI was to implement a set of school reform initiatives that systematically documented the Indigenous knowledge systems of Alaska Native people and developed pedagogical practices and school curricula that incorporated Indigenous knowledge and ways of knowing into the formal education system. The essays contained in this volume were produced as an outgrowth of the many initiatives implemented by the staff and Elders associated with the AKRSI.



Contact the Alaska Native Knowledge Network at 907-474-5897 or email rehum@alaska.edu

IMPORTANT DATES & DEADLINES

Important Dates & Deadlines!

- **1/10/20** - Residence Halls opens at 8AM
- **1/11/20** - Last day of WINTERmester instruction and finals
- **1/12/20** - Orientation for new students
- **1/13/20** - First day of instruction; late registration begins
- **1/16/20** - Deadline for faculty to post WINTERmester grades, NOON
- **1/20/20** - Alaska Civil Rights Day (no classes, most offices closed)
- **1/24/20** - Deadline for adding classes and late registration; 5PM in person, midnight at UAOnline
- **1/24/20** - Last day for student and faculty initiated drops with refund (course does not appear on academic record)
- **1/24/20** - Deadline for tuition and fee payment; 5PM in person, midnight at UAOnline
- **2/15/20** - Deadline for UA Foundation and privately funded scholarship applications
- **2/17/20** - Deadline to apply for spring 2020 graduation
- **2/24/20** - Early progress reports due
- **3/9/20-3/13/20** - Spring break (no classes)
- **3/10/20** - Dissertations/thesis due to Department Chair Mike Koskey for review
- **3/13/20** - University holiday (most offices closed for spring break)
- **3/23/20** - Fall 2020 course list available at UAOnline
- **3/24/20** - Deadline to submit dissertation to the CLA Dean for review
- **3/27/20** - Last day for student- and faculty-initiated withdrawals (W grade appears on academic transcript)
- **4/6/20** - Begin fall 2020 priority registration (UAF degree students)
- **4/7/20** - Deadline for uploading thesis/dissertation to ProQuest for Graduate School formatting review
- **4/20/20** - Begin fall 2020 open registration (all UAF, UAA and UAS students, including nondegree students)
- **4/24/20** - Graduate School Deadline for Project Submissions
- **4/27/20** - Last day of instruction
- **5/2/20** - Commencement
- **5/3/20** - Residence halls close, noon
- **5/6/20** - Deadline for faculty to post grades, noon



CCS COURSE

Spring 2020 PSY F606 FM1 Native Ways of Healing

Day: Thursdays
Time: 5:15PM-8:15PM
3 credits
CRN #37942 (FM1) Audio-conference only
Instructor: Professor Theresa John
tjohn@alaska.edu
Register by January 24, 2020
to avoid late fees

Explores healing from a variety of Native perspectives, particularly from an Alaska Native perspective. Emphasizes the preparation and education of healers, their roles and work and integration within the community. Students will have the opportunity to examine the possible integration of clinical and community psychology with indigenous approaches to healing.

37942 FM1 Audio-conference/distance delivered



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CCS COURSE

Spring 2020 CCS/ED F631 UX1 Culture, Community and Curriculum

Day: Online Course
Time: Online Course
3 credits
CRN #33494 (UX1) CCS section
CRN #33555 (UX1) ED section
Instructor: Rich Hum
rehum@alaska.edu

Register by January 24, 2020
to avoid late fees

Salient issues involved with the development of effective programs of instruction in small schools, including foundational design, conceptual models, organizational strategies, technical skills, current issues and trends, and their implications and application to the environment of rural Alaska.

33494 UX1 eCampus, Distance Delivered, Blackboard (CCS section)
33555 UX1 eCampus, Distance Delivered, Blackboard (ED section)



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CCS COURSE

Spring 2020 CCS/RD F612 FE1/FM1

Traditional Ecological Knowledge

Day: Tuesdays
Time: 5:15PM-8:15PM
3 credits

CRN #33946 CCS (FE1) CRN #33947 CCS (FM1)
CRN #37263 (RD FE1) CRN #37264 (RD FM1)
Instructor: Michael Koskey & Theresa John
mskoskey@alaska.edu/tjohn@alaska.edu

Register by January 24, 2020
to avoid late fees

Examines the acquisition and utilization of knowledge associated with long-term inhabitation of particular ecological systems and adaptations that arise from the accumulation of such knowledge. Attention will be given to the contemporary significance of traditional ecological knowledge as a complement to academic fields of study.

#33946 FE1 Eielson Building room 201 (CCS)
#33947 FM1 Audio-conference/distance delivered (CCS)
#37263 FE1 Eielson Building room 201 (RD)
#37264 FM1 Audio-conference/distance delivered (RD)



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CCS COURSE

Spring 2020 CCS F602 FE1/FM1 Cultural Intellectual Property Rights

Day: Thursdays
Time: 5:15PM-8:15PM
3 credits
CRN #36413 (FE1) On-campus
CRN #36414 (FM1) Distance delivered
Instructor: Professor Michael Koskey
mskoskey@alaska.edu
Register by January 24, 2020

Examines issues associated with recognizing and respecting cultural and intellectual property rights with respect to the documentation, publication and display of knowledge, practices, beliefs and artifacts of cultural traditions. Appropriate research principles, ethical guidelines and legal protections will be reviewed for their application to cross-cultural studies.

36413 FE1 Eielson Building suite 201 (in-person)
36414 FM1 Audio-conference (distance delivered)



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Contact Us



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