SPECIAL 2005 AFN ISSUE

RURAL NEVS DEVELOPMENT University of Alaska F



University of Alaska Fairbanks Department of Alaska Native & Rural Development 0

Executive Dean Bernice Joseph AFN Convention Keynote

BERNICE JOSEPH, THE EXECUTIVE DEAN

of the College of Rural and Community Development (CRCD) at the University of Alaska Fairbanks has been named the keynote speaker for the 2005 Alaska Federation of Natives convention in Fairbanks, October 20–22. CRCD serves two-thirds of the geographic area of Alaska including 180 villages. CRCD main-



Rural Development student Minnie Naylor from Kotzebue participated in the Australern program spring semester 2005. Australern was held in Rockhampton, Australia at Central Queensland University. Minnie states that she had a great time, an experience she will never forget and made many wonderful friends. She is thankful UAF and Australern have this program and encourages others to apply. For more information contact www. Austrlern.org or through the office of International Programs at UAF. Australian friends demonstrated to Minnie how to throw this boomerang.

tains branch campuses in Bethel, Dillingham, Nome, Kotzebue and the Interior-Aleutians and Tanana Valley campuses in Fairbanks. Among the departments and pro-



CRCD Executive Dean Bernice Joseph

grams at CRCD are the Center for Distance Education, Cooperative Extension Service, Rural Student Services, Rural Alaska Honors Institute, Health Programs and the Department of Alaska Native and Rural Development.

Joseph has been executive dean of CRCD since 2001 when she returned to UAF after serving as a deputy commissioner of the Alaska Department of Community and Economic Development. She served as an assistant professor of rural development from 1995–2000 and maintains that faculty rank while serving as executive dean. Joseph has a Master of Business Administration degree from UAF.

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RD Program Builds Professional Capacity at Local Level

THE UNIVERSITY OF ALASKA FAIRBANKS,

Rural Development Applied Field-Based Program has given me an opportunity to obtain a college education while living, working and having a family in Pelican, Alaska. As Mayor of Pelican there are many complex issues to review prior to implementation of programs or projects in my community. I am a Pelican High School graduate, and as such, know the local character and attitudes that can either bog down or move projects forward. The RD program is excellent training for the locally based professional.

The Indigenous Knowledge and Community Research class (RD 350) teaches us to interview our elders in a culturally meaningful way. From this we learn from our elders' experiences of the past. By appreciating our elders we can build on their contributions and lessons. Additionally, lessons learned can be immediately put to work.

RD classes involve the student in group facilitation skills, which are important when managing a public meeting to get community input and support for public facility projects. One learns to collaborate with others through potentially contentious issues. Furthermore, insights learned are

BY PATRICIA PHILLIPS, RD BA STUDENT

relevant to submitting comments to various entities and agencies. We need to vividly describe a policy's effects on our lifestyle, after all, we are advocating for our own solutions rather than be-

ing told how it will be.

The RD program has enabled me to network with others, the ideas, concerns, and solutions to issues pertinent to Pelican. It offers leadership training for those who are directly involved in community projects. Furthermore, building professional capacity at the local level helps to build and sustain healthy communities that reflect our hopes.

Patricia Phillips

As our rural villages continue to lose families as they move to urban areas for jobs and housing opportunities, it is vital the RD program educates us to recognize opportunities to improve rural Alaska. Alaska Native knowledge must be included in community changes to maintain the social and cultural values important to us all. Our skills need to pass on to future generations as our ancestors did for us.

CHA aa DAY: May our voices be heard across our ancestors' lands.



Message from the Director

BY GORDON L. PULLAR

WELCOME TO THE FALL

SEMESTER and the special edition of the Rural Development News for the Alaska Federation of Natives Convention. It has been 17 years since the AFN convention has been held in Fairbanks and there is a lot of excitement surrounding this annual event. Rural Development students and faculty are playing important roles in the convention. We are particularly proud of our Executive Dean, Bernice Joseph, who is delivering the keynote address this year. As most people know Bernice was a member of the RD faculty for several years and still maintains her RD faculty appointment while serving as executive dean.

The Department of Alaska Native and Rural Development is still adjusting to the loss of three faculty members during the past few months. As this is written recruitment is underway for a new fulltime RD faculty member. We have been

very fortunate to have some high quality adjuncts during our time of transition.

We are excited about our fall RD Leadership Seminar held in Fairbanks this year. We scheduled an impressive list of presenters including John Borbridge, Jr., Barbara Fleek and University of Alaska President Mark Hamilton from Alaska and Frank Dayish, Jr., the vice president of the Navajo Nation; Fred Keakaokalani Cachola, Hawaiian elder and leader, and Stephen Cornell and Manley Begay from the Native Nations Institute at the Udall Center for Studies in Public Policy at the University of Arizona. Both BA and MA RD students participated.

We hope that any place-committed folks considering earning a university degree will take a good look at the Rural Development Program. It is a way to earn either a BA or MA degree while remaining in one's home community. It is a way to join a statewide, national and even international network of exceptional people making impacts in their communities. The RD graduates serving in leadership positions throughout Alaska are testimony to the success of the program. Stop by and chat with RD faculty at the AFN convention to get more details.

RD Degree Leads to "Dream Job"

BY MICHELLE RAVENMOON, 2005 RD BA GRADUATE

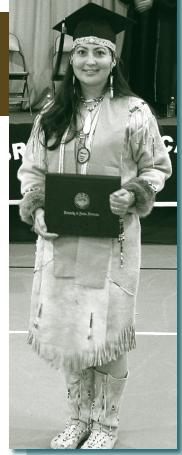
As a youth I dreamed of a job that would keep me in the outdoors where I loved to be. I could more easily find my way through unknown woods in the dark and in a snowstorm, than on the streets of Anchorage on a good day. When I first saw the "Wanted" poster hanging in a fish cannery, I took it very seriously. It stated, "Wanted, a good hard working woman with a boat and motor, truck, 4-wheeler, and land. A woman who can cook three meals a day, and who can hunt and fish ... " I grew up knowing many women with these qualities; it wasn't a joke on Lake Iliamna. Many Alaska Native women, such as myself, are taught how survive in the woods and have the means to do so. I drove an outboard motor at the age of nine, picked the salmon net, lead hikes miles into the woods, and knew how to prepare fish and birds to eat. But where do these skills lead one in the busy bustling world of cell phones, eight to five

jobs, politics, cars, and jets?

I graduated in May with my BA in Rural Development with a concentration in Community Research and Cultural Documentation after attending all of my classes by audioconference from a cabin on the side of a lake and I would not have done it any other way. I now have the ability to write grants, research and document cultural history, and manage and create large scale projects. I have knowledge of a vast array of computer and internet skills, know how to build a web page, lobby at the state and national level, plan and facilitate meetings, and I have acquired a network of friends and resources among my fellow Alaska Native people. The best is yet to be said, all of these skills are built to meet the needs of rural Alaska. I have the perfect degree to fulfill my desire to live in rural Alaska and continue living on the skills I grew up on. This lifestyle includes living on subsistence, still taking long hikes in the woods, operating ATV's, outboard motors, and waking up to snow covered mountains and a lake view.

In the spring of 2004 I was approached with a wonderful opportunity, which was to

intern for Lake Clark National Park (LACL). Lake Clark is located adjacent to Lake Iliamna where I grew up. My maternal family is from Nondalton, an Athabascan Dena'ina village neighboring the park. I was asked to assist in an Ethnographic Overview Assessment of the people residing within LACL. I have a great interest in my Dena'ina history and I am a student of the Dena'ina



Michelle Ravenmoon, BA graduate, May 2005

language. This was the dream job for me; I knew the subject well, I enjoyed the challenge of learning more, and I was able to make significant contributions to the project as a whole. This was a great learning experience for me and I found that many of the park values concurred with my own. Later, I applied for a permanent job as the LACL Subsistence Coordinator.

To make a long story short, I got the Subsistence Coordinator job in January 2005 and am now living by snow covered mountains with a lake view. I am confident in knowing that I am prepared for this position from the variety of study I encountered in the Rural Development Program. A neat aspect is that even though it takes place in rural Alaska, there is no limit with how far our knowledge can go. We traveled to different parts of the state and as far as Washington DC to take full advantage of our resources. I am grateful that there is such an opportunity as the Rural Development Program; it has left me with potential for a diverse and a wide range of job possibilities.

RD BA Graduates 1986–2005

1986

Winton Weyapuk, Wales Tom Sparks, Nome Helen Pootoogooluk, Shishmaref

1987

Willa Towarak, Unalakleet Jeff Nelson, Chauthbaluk Dee Komakhuk, White Mountain Greg Anelon, Nondalton

1988

Bruce Tungwenuk, Nome Laura Pfeffer, Fairbanks Isaac Juneby, Eagle Ken Hansen, Fairbanks Mary (Katie) Durgan, Anderson

1989

William Zachares, Kotzebue Helen Chythlook, Aleknagik Luci Abeita, Fort Yukon

1990

D. Scott Williams, Juneau Norma Nashalook, Nome Mary Jane Derenoff, Huslia

1991

Christine Jacko, Pedro Bay Carolyn Hoseth, Dillingham Patricia Heyano, Dillingham Viola Golia, Pedro Bay Cyril Andrews, Kotlik

1992

Alice Pilcher, Koyuk Clara Mayo, Fairbanks Leora Kenick, Nome Catherine Harpak, Mountain Village Katherine Eningowuk, Shishmaref

1993

Artha Wright, North Pole Mary Beth Solomon, Fort Yukon Dawn Salesky, Nome Judy Dellinger, North Pole Anthony Caole, Quinhagak Vonda Brown, North Pole

1994

Hugh Walker, Shageluk Antoinette Pitka, Beaver Jolene John, Toksook Bay Dixie Dayo, Manley Hot Springs Angie Daugherty, Fairbanks Naomi Costello, Evansville Sharon Anderson, Ouzinkie

1995

Dale Smith, Jr., Mekoryuk Noah Naylor, Kotzebue Dorothy Larson, Dillingham Linda Joule, Kotzebue Barbara Joe, Whitehorse, YT Stella Hamilton, Alatna Dennis Gray, Hoonah Ben Boyd, Arctic Village

1996

Berda Willson, Nome Gabriel K. Sam, Huslia Barbara Oleson, Nome Deborah Mitchell, Tanana/Fairbanks Nina Miller, Tanana Kellie Holland, Dillingham Johnny Evan, Tuntutuliak

1997

Cheryl Stine, Barrow Viola Savo, South Naknek Marla McPherson, Homer Aimee Kniaziowski, Unalaska Marie Greene, Kotzebue Patricia Gardner, Craig Sharon Fisher, Fairbanks Sam Chanar, Toksook Bay Austin Ahmasuk, Nome

1998

Darlene Wright, Fairbanks Gilda Shellikoff, False Pass Kyan Olanna, Shishmaref Deborah McCarter, North Pole Brian Leal, Grayling Norman Krutiak, Fairbanks Denise Koutchak, Kotzebue Taro Kanazawa, Japan Donna Kamkoff, Kotlik Isabelle Harrington, McGrath Patricia Baldwin, McGrath

1999

Marisa Wolfe, New York
Ann Willert, Bethel
Mary Jane Nielsen, South Naknek
Vera Metcalf, Savoonga/Nome
Carl Jack, Kipnuk/Anchorage
Terrie Irwin, Barrow
Betty Inglis, Tetlin
Darla Brown, Tok
Brian Bourdon, Nome
Melissa Boeckmann, Nome

2000

Lauri Weston-O'Brien, Bethel Fred Smith, Noorvik Rebecca Shellikoff, Grayling Lissa Robertson, North Pole Kristy Nicholas, Nulato Alexa Martinson, Nome Jonella Ququngaq Larson, Nome Elvin Dayton, Ruby Rocelyn Daniels, Trapper Creek Caroline Constantine, Tyonek/Kenai Judy Bauman, Fairbanks

2001

Brenda Wynne, Fairbanks Moses Tulim, Chevak Russell Snyder, Barrow/North Pole Bing Santamour, Bethel Elizabeth Piedra, Elfin Cove Nathan Nagaruk, Elim Velda Miller, Bethel Colin McDonald, Bethel Ellen Frantz, Barrow Millie Evan, Akiachak Dena Austin, St. Michael Max Angellan, Kwethluk

2002

Byron Ulak, Scammon Bay Rex Snyder, Barrow Michelle Kignak-Weyiouanna, Barrow Jade Hill, Kotzebue Joanne Gustafson, Arctic Village Alice (Abby) Cropley, Sitka Nicholas (Bob) Charles, Bethel Bonnie Ayojiak, Manokotak

2003

Jaylene Z. Wheeler, Nome Valerie Totemoff, Tatitlek/Anchorage Gerene L. Sumpter, Bethel Gloria Simeon, Bethel Nancy Shewfelt-Joseph, Fairbanks Marlane Shanigan, Pilot Point/Anchorage Patsy A. Jackson, Juneau Margo Clayton, Haines Steven W. Angasan, Naknek Andria Agli, S. Naknek/Anchorage

2004

Stacey J. Stasenko, Shishmaref/Fairbanks Diana R. Riedel, Cordova Jamie L. Nollner, Galena/Fairbanks Beverly Melovidov, St.Paul Island/Fairbanks Annie A. Fritze, Dillingham Traci R. Boschert-Wiggins, Nenana Leo G. Ash, Nanwalek William (Bil) Aldrich, Tok

2005

Vera Weber, Anaktuvuk Pass Clarence Selig, Kodiak Mary Sage, Barrow Michelle Ravenmoon, Illiamna Valerie Pingayak, Chevak Darlene Lord, Kaltag/Fairbanks Robert Bulger, Barrow

RD MA Graduates 2002–2005

2002

Anastasia Cooke Hoffman, Bethel Christopher Kiana, Sr., Selawik/Anchorage Carl Jack, Kipnuk/Anchorage Gerri Mesack, Sitka

2003

Esther Combs, Anchorage Dixie M. Dayo, Manley Hot Springs/Fairbanks

2004

Melissa Boeckmann, Nome Melanie Edwards, Savoonga/Nome Lauri Weston-O'Brien, Bethel Evelyn Pensgard, Bethel Shauna Hegna, Port Lions/Anchorage Alan Sorum, Valdez

2005

Michelle Anderson, Gulkana/Anchorage Sharon Anderson, Ouzinkie/Anchorage Edith Hildebrand, Nulato/Fairbanks Sarah Lukin, Port Lions/Anchorage Mary Jane Nielsen, South Naknek Gail Pass, Dillingham/Anchorage Dawn Salesky, Nome Esther Stauffer, Dillingham

Earn your BA in Rural Development While Living in Your Home Community

The Rural Development Applied FieldBased Program

Spring 2006 Application Deadline: December 1, 2005

For more information, call 1-800-770-9531 or 907-474-5293

What is the RD BA program?

The Rural Development BA Program prepares students for community leadership through wide exposure to rural issues throughout the world and hands-on skills for effective community development. The more than 140 RD graduates are shaping the future of rural Alaska.

The program is designed specifically for mature and nontraditional students who are committed to serving rural Alaska. Most students are already employed and many serve as active community leaders. Nearly all have family and other obligations that make it difficult to complete a degree in a traditional campus setting. Special learning opportunities include travel study, internships, intensive seminars, credit for prior learning and audioconference classes.

Students choose one of these five concentration areas for their studies:

- Community Business and Economic Development
- Tribal and Local Government Administration
- Rural Health and Human Services Management
- Community Research and Indigenous Knowledge
- Land Resources and Environmental Management

How do I qualify?

Interested individuals must meet the following requirements:

- · Have earned 30 or more university credits
- · Be eligible for admission to UAF
- Be able to participate in at least two weeklong intensive seminars

To apply, you must submit:

- · A letter of application
- · A current resume
- · Copies of all university transcripts
- A letter of recommendation from a representative local entity (e.g., tribal or municipal council, ANCSA corporation board, school board) supporting your application and discussing your understanding of local and regional development issues
- · A thoughtful essay describing:
 - 1. your career goals
 - 2. how the RD Applied Field-Based Program will meet these goals, and
 - two or three major development issues facing your community or region, and how your goals will address those issues
- A completed UAF undergraduate application form with a \$40 processing fee. Form can be found online at http://www.uaf. edu/admissions/apply/index.html

Mail completed application materials to:

Office of Admissions University of Alaska Fairbanks P.O. Box 757480 Fairbanks, AK 99775-7480

Earn your MA Through UAF's Distance Degree Program

Spring 2006 Application Deadline: December 1, 2005

For more information, call 1-800-770-9531 or 907-474-5293

What is the RD MA program?

The Rural Development MA Program prepares students for effective and culturally-informed community development that recognizes regional, national, and global political economics influencing rural communities. Graduates are prepared as administrators, planners, community development specialists, and other leadership positions within tribal, corporate, business and public service agencies. Courses are taken through audioconferences and intensive seminars.

How do I qualify?

Interested individuals must meet the following requirements:

- Bachelor's degree from an accredited institution with at least a 3.0 ("B") cumulative grade point average in undergraduate studies, and a 3.0 GPA in major. Students with a GPA below 3.0 must take the Graduate Record Examination (GRE)
- TOEFL—Score of 213 (computer exam) or 550 (paper exam) (if English is not your native language)

To apply, you must submit:

- A brief essay (500 words or less) stating academic goals and reasons for wanting to earn an MA in Rural Development
- · Three letters of recommendation
- · All transcripts

- · Resume/vita
- UAF Graduate Application Form and check for \$50 made out to UAF. . Form can be found online at http://www.uaf. edu/admissions/apply/index.html

Credit requirements

A total of 30 credits are needed for the MA degree

Core requirements: 21-24 credits

RD 600	Circumpolar Indigenous Leadership	
	Symposium (3 credits)	
RD 601	Political Economy of the Circumpo-	
	lar North (3 credits)	
RD 625	Community Development Strate-	
	gies (3 credits)	
RD 650	Community-Based Research Meth-	
	ods (3 credits)	
RD 651	Management Strategies for Rural	
	Development (3 credits)	
RD 698	Applied Community Development	
	Project (6-9 credits) OR	
RD 699	MA Thesis (9 credits)	

Electives: 6-9 credits

RD 652	Indigenous Organization Manag	
	ment (3 credits)	
RD 655	Circumpolar Health Issues	
	(3 credits)	
RD 693	Special Topics	
	Other 600-level courses as ap-	

proved by advisory committee

Mail completed application materials to:

Office of Admissions University of Alaska Fairbanks P.O. Box 757480 Fairbanks, AK 99775-7480

Spring 2006 Class Schedule

Course	Title	Instructor
RD265	Perspectives on Subsistence in Alaska (Distance & Fairbanks Campus)	TBA
RD280	Resource Management Research Techniques	Kim Williams
RD325	Community Development Strategies (Distance & Fbks. Campus)	TBA
RD351	Strategic Planning for Rural Communities	TBA
RD352	Rural Business Planning & Proposal Development	Bill Hall
RD400	Rural Development Internship	Dixie Dayo
RD425	Cultural Impact Analysis	Ted Birkedal
RD430	Indigenous Economic Development & Entrepreneurship (Fbks.)	TBA
RD430	Indigenous Economic Development & Entrepreneurship (Distance)	Bill Hall
RD450	Managing Rural Projects and Programs (Fairbanks Campus/Distance)	Ralph Gabrielli
RD475w	Rural Development Senior Project	Ralph Gabrielli
RD492	Rural Development Leadership Seminar	Mike Davis/Theresa John
RD650	Community-Based Research Methods	Miranda Wright
RD651	Management Strategies for Rural Development	TBA
RD652	Indigenous Organization Management	Gordon Pullar/ Dixie Dayo
RD698	Applied Community Development Project	RD Staff
RD699	Thesis	RD Staff
ANTH100x	Individual, Society and Culture	Theresa John
PS/ECON/100x	Political Economy	Mike Davis
PS263	Alaska Native Politics	Dixie Dayo

Department of Alaska Native & Rural DevelopmentCollege of Rural and Community Development
University of Alaska Fairbanks
PO Box 756500 Fairbanks AK 99775-6500

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