### Table 4: Written work Rubric

<table>
<thead>
<tr>
<th></th>
<th>Yes (excellent)</th>
<th>Somewhat (adequate)</th>
<th>No (inadequate)</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Does the work represent the student’s own scientific research?</td>
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<td>2. Does the work discuss the significance of the student’s research?</td>
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<td>3. Does the work clearly articulate the student’s research goals?</td>
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<td>4. Are the methods appropriate given the student’s research agenda?</td>
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<td>5. Is the data analysis appropriate and accurate?</td>
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<td>6. Are the results clearly and presented and interpreted?</td>
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<td>7. Are the implications of the results clearly presented?</td>
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<tr>
<td>8. Are the tables clear, effective, and properly formatted?</td>
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<td>9. Are the figures clear, effective and properly captioned?</td>
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<td>10. Does the literature review sufficiently recognize prior work in the field?</td>
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<td>11. Are the citations presented consistently in the text and references?</td>
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<td>12. Is the writing appropriate for the target audience?</td>
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<td>13. Is writing clear, direct, and free of language errors?</td>
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