

The Nanook Brotherhood Project at the University of Alaska Fairbanks is a partnership between the Honors College and Student Affairs that offers men of all backgrounds the opportunity to develop the skills necessary to become leaders in diverse global communities through scholarship, service, community engagement and professional development.

This student success initiative is aimed at improving the educational outcomes and closing the opportunity and equity gap for men of color. The project's goal is to make significant improvement in male students' satisfaction, academic performance, campus engagement and retention and graduation rates with qualitative and quantitative measures of program success.

By providing a robust, cohort-based community, supported by a program curriculum, peer mentor program, as well as other forms of academic guidance and support, the Nanook Brotherhood Project carves out a space of institutional belonging and facilitates access to networks and resources required for success.

Phase 2 Focus

UAF is launching its second phase of the Nanook Brotherhood Project to expand its academic focus on inclusive excellence among men of color.

Scholarships

The Nanook Brotherhood Project will distribute \$25,000 in scholarships in AY 20-21.

Leadership

The Nanook Brotherhood Project is co-directed by Dr. Alex Hirsch and Dr. Keith M. Champagne.

Principles and Standards

1. Inequities are transparent and data are used to guide institutional strategies and priorities;
2. Men of color are meaningfully engaged as collaborators and viewed as experts in designing, implementing and assessing campus initiatives;
3. Actions are guided by a written document that is shared with all collaborative partners and stakeholders;
4. Learning, academic achievement, student development and improved degree attainment rates are prioritized over social programming;
5. Initiatives are grounded in published research on college men and masculinities in general and on undergraduate men of color in particular;
6. Efforts are enhanced by insights from men of color achievers;
7. Institutional agents engage in honest conversations about racism and its harmful effects on men of color outcomes;
8. At every level, institutional agents are held accountable for improving men of color student retention, academic success, engagement and graduation rates.