Alerts vs. Progress Reports

Alerts

*Alerts may also be referred to as flags.

Multiple ways to identify possible at-risk students and to provide feedback to advisors & students.

Who can complete:

- Advisors
- Staff
- Instructors

When:

- Alerts are open all semester.

Alerts are created from:

- Ad-hoc (issue an alert)
- Feedback reported on Progress Reports

Alerts have 3 categories:

- Positive (Kudos)
- Neutral (student may need support)
- Negative (student needs support)

Not all alerts create cases.

Not alerts send students emails.

Progress Reports

A facilitated campaign to identify possible at-risk students and to provide feedback to advisors & students.

Who can complete:

- Instructors

When:

- Open Week 2-3 in the semester.

Progress reports are created from:

- Progress Report campaigns

Progress Reports have 2 categories:

- At-risk
- Not at-risk with optional positive feedback

Not all progress reports create cases.

Not all progress reports send students emails.

Intervention Reports

	Alerts Report	Progress Reports Report
All feedback from instructors & staff (any date)	**X**	
Requested feedback during specific time frame	X	X
Midterm & final grades		X (if submitted)
# of at-risk progress reports for semester		X (if submitted)
Positive (Kudos) feedback	X	X
Concerns or barriers feedback	X	X
Who completed	X	X
Comments for advisors & support staff	X	X

Review alerts report guide or video.

Review the progress reports report guide or video.

Intervention Reports: Alerts

Provides data from all alerts & progress reports

Students with Kudos (+ feedback)

Who issued the alerts/flags/feedback

Students with concerns or barriers (- & neutral alerts/flags/feedback)

Comments from instructor/staff

+,-, & neutral alerts/flags/feedback any dates

How alert was created (progress report or ad-hoc alert)

What can you do with the alerts data?

- See which students have concerns/barriers and may not have a case (filter settings)
- Provide additional support and intervention to students with negative (-) & neutral alerts
- Integrate identified concerns & barriers in your appointment conversations
- Create student lists for students with negative (-) and neutral alerts
- Identify students with barriers/concerns across multiple semesters

Note: separate out students by alert type (+/-) before creating student lists, sending messages, etc.

Intervention Reports: Progress Reports

Provides data from only progress reports

Students with Kudos (+ progress report feedback)

Students with concerns or barriers (at-risk progress report feedback)

+,-, & neutral progress reports from campaign week (Week 2)

Who completed the progress report

Comments from instructor

Dropped courses (filter settings)

Grades for students with progress reports

What can you do with the progress reports data?

- Review students with progress reports (+/-) & midterm and final grades
- Provide additional support and intervention to students with negative (-) & neutral feedback
- Integrate identified concerns & barriers feedback in your appointment conversations
- Create student lists for students with negative (-) and neutral feedback
- Review student progress in multiple courses

Note: separate out students by feedback type (+/-) before creating student lists, sending messages, etc.

Student Data Reports

Student Data Reports

	Student Enrollment	Student Information	Notes
Shows course enrollment by course	X		
Shows dropped courses	X		
# of Total & at-risk progress report	X		
Midterm & final grades	X		
Assigned staff	X	X	X
Cumulative GPA	X	X	
Term GPA		X	
Term Credit Hours		X	
Total credit hours earned		X	
Demographic information		X	
Contact information	X (email)	X	X (email)
SMS Opt out status		X	
Note content (electronic sticky notes)			X

Review enrollment report guide or video.

Review the information report guide or video.

Review the notes report video.

Student Data Reports: Student Enrollments Report

Provides enrollment data by semester

Each course enrolled or dropped: instructor(s), instructor email, course name, number, section, days & times

View dropped courses

# of at-risk reports for the semester, by course

Assigned staff for each student

Midterm & final grades submitted through UAOnline

What can you do with the student enrollments data?

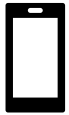
- Review midterm and final grades
- Provide additional support and intervention to students with a C or lower
- Integrate grades feedback in your appointment conversations
- Create student lists for students with C or lower
- Review if a student dropped all courses

Note: dropped course date column is not reflective of drop/withdrawal date in Banner (SFASTCA).
Note: "credits hours" is the lowest # of credits a student can take, not actual number registered for.

Student Data Reports: Student Information Report

Provides general information by semester

Contact information



SMS opt out status

Cumulative GPA, Term Credit Hours, Term GPA, Total credit hours earned

Assigned staff for each student

Demographic Information

What can you do with the student information data?

- Outreach to students about scholarships or other opportunities they may qualify for
- Encourage students to opt into UAOnline texting to receive important communications
- View assigned staff in mass
- Review cumulative credits to outreach near graduation semester
- Outreach to students with lower term or cumulative GPA to provide additional support
- Create student lists for different outreach and students needs