

# NOVEMBER 2020

UAF Nanook Navigator & Student Success Newsletter

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## Nanook Navigator & Retention

### Upcoming Items

- ⇒ Want to know which continuing students have not registered for Spring 2021 yet? See this advanced search handout.
- ⇒ Prospective Students: If you are advising a student who does not already have a profile in Nanook Navigator you are able to create a profile that can be merged. Please see this handout on how to create prospective student profiles. NOTE: If the student has a student ID, enter the student's ID and set the student's classification as a Freshman or the most appropriate Classification.
- ⇒ Returning but Not Enrolled Student Calling Campaign with advisors, student support staff, and faculty will start around the first week of December. The goal of this calling campaign is to get students registered and provide any extra support needed.
- ⇒ As students travel for the upcoming holidays they are able to review COVID-19 resources for UAF Residence Life and Info for Students.
- ⇒ Do you have student success events, workshops, articles, professional development, testimony on Nanook Navigator, success stories from students, or other that you would like to see in this newsletter? Please fill out the request form: <https://forms.gle/YaFr81HiTZH8P6QJA>.



Rural Alaska Honors Institute students study for their Introduction to College Writing course in Cornerstone Plaza on Friday, June 8. UAF Photographer.

### Dates & Deadlines

**November 2-20:** Advisor Registration Appointment Campaign

**November 23:** Begin spring 2021 open registration (all UAF, UAA and UAS students, including nondegree students)

**December 1:** Subscribe to the Nanook Navigator & Student Success listerv

**December 2-3:** Returning but Not Enrolled Calling Campaign begins (list released to callers/advisors)

**December 5:** Last day of instruction

**December 6:** BLaST equipment funding proposals due

**December 16:** Deadline for faculty to post final grades (noon)

**January 4:** Financial aid is disbursed

**January 8:** Residence halls open

**January 8:** Orientation for new students

**January 11:** First day of instruction; late registration begins

### Reminders

- ⇒ **Cases** should be closed within two weeks of the case opening date.
- ⇒ **Progress Report or Alert follow up appointment steps:**
  - Schedule an appointment
  - Complete a report on appointment
  - Indicate if the advisor utilized the progress report or grade information in the appointment. (Radio Question (Y/N): Did the advisor use grade information from progress report(s) or midterm grades in their discussion with the student?)
  - Use **“At-Risk Progress Report or Alert Intervention Support”** services in the report on appointment.
- ⇒ **Advisor Assignment Management:** Pull advisor assignments in mass through Nanook Navigator.
- ⇒ Want a list of students who have **opted out or not actively opted into texting** through UAOnline? Pull the **student information report**. The last column is the UAOnline data (yes means opted in and no means opted out or did not opt-in).
- ⇒ Update **availability settings** to reflect COVID changes (office hours/meeting options/Zoom security settings). Zoom security settings, you need waiting room or password enabled.
- ⇒ Student Support Services Advising and Tutoring, Early Childhood Education, Academic Advising Center, Interdisciplinary Studies, International Programs, and Athletics Advising and Tutoring will be piloting the **student role** in the Nanook Navigator platform with their students starting mid-October.
- ⇒ Messages related to Nanook Navigator and Student Success will be sent out to only the Nanook Navigator list-serv starting December 1. Subscribe to the **Nanook Navigator list serv** to receive this newsletter, Nanook Navigator and Student Success updates.



The UAF Wind Symphony poses for a picture during their pre-concert warmup on Nov. 18, 2016. Photographer: Zayn Roohi

## Events & Opportunities

### For All

**Year Round:** Nanook Engage

**Year-Round:** 529 Plan for Prospective Students

**November 12:** Recording: Chancellor White's forum with interim President Pitney

**November 16:** BLaST Mentoring Workshop



The structure built by students representing the College of Engineering and Mines is engulfed in flames during the traditional Starvation Gulch bonfires Sept. 27, 2014. Photographer: Todd Paris

### Students

**Year-Round:** Student Financial Need Report

**M, W, TR, & F (weekly):** Peer support program for UAF students

**November 1:** Free Application for Federal Student Aid (FAFSA) Opened

**November 16-20:** CTC Registration Week

**November 19:** Citations crash course

**Due February 21:** Undergraduate Research and Scholarly Activity-Research/Creative Projects for Summer 2021

## Support for Student Care Teams

### Factors that predict student persistence in research

By Katelyn Cooper, Assistant Professor in Biology Education Research at the School of Life Sciences, Arizona State University. This [webinar](#) was hosted by UAF's Undergraduate Research & Scholarly Activity (URSA) department. Undergraduate research is one of the most lucrative activities that undergraduates can participate in, but is it always a positive experience for students? In this talk, we will examine what factors cause students to stay in and leave their undergraduate research experiences. Additionally, we will discuss how research can affect student mental health and what research mentors can do to maximize students' experiences.

### NACADA's 2020 Virtual Annual Conference (Oct. 5-8)

If you registered before October 5th for the conference the **recordings are available until November 23.**

### Student Care Employees

**Year Round:** On-Demand Webinars available for free

**Year Round:** Department of Equity & Compliance Training

**November 19:** Workshop on chairing graduate committees

**November 20, 2020:** How to Effectively Coach Employee Performance noon-1 p.m.

**December 18, 2020:** Creating Inclusive Teams and Promoting a Culture of Respect noon-1p.m.

### Student Support Services has two new forms available.

A [referral form](#) has been created for the campus community to use. Advisors, faculty and staff can use this form if they have identified a student that may benefit from the services SSS provides. A [request for information form](#) is also available for anyone to use, particularly students. Faculty can also use this form to request a short drop-in class presentation from one of our advisors. Learn more about SSS online, or contact them at 474-6844 or [uaf-sss@alaska.edu](mailto:uaf-sss@alaska.edu).

### We are more than floating heads

Trauma, anxiety and depression impact us cognitively, emotionally and physically. Trauma-informed approaches to pedagogy allow us to take a more holistic, embodied approach to the teaching and learning processes. Read more to learn strategies of embodied and trauma-informed pedagogy to better support students.

### Student Perspectives: How Internships Have Changed in 2020

Many schools have adapted their internships for remote roles, created hybrid programs for remote and in-person training, or postponed the programs completely. Despite these unprecedented circumstances, interns provided valuable insight and feedback based on their work experience. In this webinar, we speak with several interns who participated in the 2020 Jenzabar Internship Program, who tell us about their different and unique experiences with their 2020 internships.

### Higher Education Enrollment for the Next Normal and Beyond

The higher education enrollment playbook has been rewritten - what do you need to know? Enrollment has always been a necessary challenge for higher education institutions. To make matters even more complex, the rules and expectations for how colleges and universities attract and enroll students are changing.

### Instructors

**Year-Round:** Faculty Development

**October 27:** Managing Interactions in Synchronous Online Sessions Recording

**November 2-13:** 10 Days of Google Recordings

**NANOOK  
NAVIGATOR**

**UAF UNIVERSITY OF  
ALASKA  
FAIRBANKS**

Nanook Navigator Resource Website: <https://uaf.edu/gs/nanooknavigator/index.php>

Log into Nanook Navigator: <https://uaf.campus.eab.com/>

Role Request Form: <https://forms.gle/JbToZC6GbnCzjKBB7>