

FEBRUARY 2022

UAF Nanook Navigator & Student Success Newsletter

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Dates & Deadlines

- February 7-21:** Midterm grade open in [UAOnline](#)
- February 14:** Begin Summer 2022 priority registration
- February 15:** Deadline for UA Foundation and privately funded [scholarship applications](#)
- February 28:** Begin Summer 2022 open registration
- March 7-11:** Spring Break (no classes)
- March 11:** University holiday (most offices closed)
- March 18:** [Commencement Attendance Form Due](#)
- March 21:** Fall 2022 course list available at [UAOnline](#)
- March 25:** Last day for student- and faculty-initiated withdrawals (W grade appears on academic transcript)
- April 4:** Begin Fall 2022 priority registration
- April 18:** Begin Fall 2022 open registration
- April 25:** Last day of instruction
- April 26-30:** Final examinations
- April 30:** Commencement

Upcoming Items & Reminders

Upcoming Items

- ⇒ [Mid-semester student engagement.](#)
- ⇒ [The Spring Career Fair on March 31, 2022](#) from 11:00 am to 3:00 pm in the UAF Wood Center is the perfect opportunity to explore a variety of industries and career pathways, network with employers, secure a job or internship, or just shop around. [Register here!](#)
- ⇒ [Science for Alaska Lecture Series:](#) The 2022 Science for Alaska Lecture Series runs every Tuesday, Feb. 1 through Mar 8. Talks start at 7 p.m. on Zoom and will be streamed live to the UAF and Geophysical Institute Facebook pages.
- ⇒ [Five Essential Strategies to Embrace Culturally Responsive Teaching:](#) Being culturally responsive is a critical and necessary feature of our interactions with one another.
- ⇒ The Nanook Diversity and Action Center invites you to [2022 Black History Month festivities](#) starting February 4.
- ⇒ [The UAF Community Mental Health Clinic is accepting new clients.](#) Graduate-level counseling students are accepting new clients for 50-minute Telehealth counseling sessions occurring once per week from Jan. 10 to April 28.
- ⇒ [Center ICE launches Alaska's first Innovation Accelerator.](#) The Innovation Accelerator is a platform for turning innovative ideas into technical solutions to real world challenges.
- ⇒ [2022 Archaeological Field School- Now Accepting Applications](#) (Due Apr 1): This summer (Summer Session II - June 27th - August 5th) we will resume. Please email Dr. Justin Cramb (jecramb@alaska.edu) the following; A one-page letter of application documenting why you want to be a part of this field school and an unofficial transcript.
- ⇒ RSS & SHCC present: [Surviving to Thriving](#) on February 17 from 3:30-5pm.
- ⇒ A nonbinary, genderqueer, genderfluid, gender non-conforming, trans identifying & gender questioning support group for currently enrolled undergraduate and graduate students. Join Thursdays 1:00-1:00PM Jan 13-Apr 28. Email uaf-sh-cc@alaska.edu for Zoom link & password.
- ⇒ Spring 2022 Counseling at the Patty Center every Tuesday 10a-12p for brief appointments. Call 907-474-7043 for more information.

Reminders

- ⇒ [Advising roundtable](#) is every 1st Wednesday September through May for faculty and staff advisors. [Click here if you would like to be added to the calendar invites.](#)
- ⇒ Did you know you can manage (edit, add summaries, & mass cancellations) your Nanook Navigator appointments through the appointments tab in your staff home role? [See more here.](#)
- ⇒ Need feedback from instructors or other support staff on barriers or concerns you're advisees are running into? Advisors (faculty and staff) can [pull the alerts reports](#) or [schedule a report](#) for download through Nanook Navigator. Advisor [intervention and data reports key.](#)
- ⇒ [Guide: Communicating with students in a time of uncertainty](#) (College Transition Collaborative)
- ⇒ The Elmer E. Rasmuson Library has created an [online guide](#) to Mental Health resources and support for students.
- ⇒ [Revised Academic Support Resources flyer for spring 2022](#)



Students make their way across campus on a snowy November morning.
UAF Photographer: Todd Paris, 2015

Student Success Stories

- ⇒ Graduate student spotlight: [Lindsey Stadler](#)
- ⇒ [Alaska Nanooks rifle team member shoots perfect 600](#)
- ⇒ [Charlie Parr's research gets Editor's Choice Award](#)
- ⇒ [BLaST Scientist of the Month for February 2022: Samantha Wade](#)

Events & Opportunities

For All

Mondays Weekly: Mindful Mondays 12-1p email uaf-sh-cc@alaska.edu to get registration link

Tuesdays Weekly: [A Stress & Coping Workshop Series](#) 12-1p

Fridays Weekly: [Life after Loss: A place for those who are grieving](#) 12-1p

February 28: Safezone LGBTQ+ Ally Workshop [Registration](#)

Students

Mondays and Thursdays: [Repair Clothing, Electronics, and more at the Upcycle Annex](#)

February 17: [Grad Fair](#)

February 25: [Library/Information Science Internship Opportunity Applications Due](#)

February 27: [BLaST Summer 2022 URE applications due](#)

February 28: [URSA Summer Funding Application Due](#)

March 1: [Alaska INBRE funding - undergraduate research application due](#)

March 11: [Arctic Innovation Competition Submissions Due](#)

March 14: [Alaska INBRE funding - diversity research and curriculum development applications due](#)

March 15: [OARC Samples of Opportunity Proposals Due](#)

March 31: [Spring 2022 Career Fair at the Wood Center 11am-3pm](#)

Student Success Members

Year-Round: [On-Demand Webinars](#) available for free

Year-Round: Student Success & Advisor Training [Schedule](#) and [Sign-Up](#)

January 26–May 4: Transformative Conversations -Revitalizing and Supporting Students and Institutions ([Webinar Series](#))

Instructors

Year-Round: [Faculty Development](#)



Aerial photo of the Fairbanks campus.
UAF Photographer: Todd Paris, 2014

Spotlight

Name: Trent Sutton

Title: Professor of Fisheries Biology, Associate Dean of Academic Programs (ADAP), Director of Undergraduate Research and Scholarly Activity (URSA)

Department & College: CFOS – Faculty Position and ADAP, DGS - URSA

Roles: Advisor, Instructor, Administrator

Why are you passionate about UAF students and their success?

As a first-gen undergraduate student, I distinctly recall what it was like to struggle in college and I always appreciated the faculty and staff that went out of their way to help me out. In particular, my academic advisor went above and beyond to help me out during a difficult time. If it would not been for him, I am not sure if I would be where I am today. I do my best to emulate that approach with students, to give back, because often it only takes one individual to make a difference, to help them out during a time of need. If our students are successful, then we as a university are successful as well.

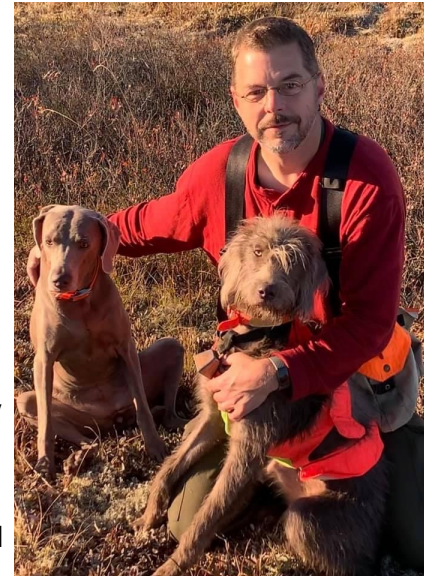


Photo Credit: Christina Sutton

Favorite part about being an advisor, instructor, and administrator?

Regardless of my role (faculty, advisor, administrator), I really enjoy interacting and working with students. I know that getting a degree is a challenge, even more so with COVID-19, so to see students persevere and achieve their goals is very satisfying. I find it particularly gratifying to see students accomplish their academic goals and then go on to graduate school or the workforce and do great things.

What is your favorite feature in Nanook Navigator?

I really like the [early progress report](#) feature. I was never sure if students were receiving the reports before when they were submitted via UAOnline. In addition, those reports lacked information. In Nanook Navigator, I know that they reach the [student](#) (for example, if I submit one for a student in my class). I also appreciate receiving progress reports ([cases & alerts](#)) for my advisees which allows me to reach out to them to see specifically the nature of the issue and help to identify solutions to get them back on track.

How long have you been utilizing Nanook Navigator?

Even though I was [trained on Nanook Navigator](#) about two or so years ago, my usage of this tool has increased quite a bit over the past year (spring and fall 2021).

Tips, advice, or ideas to support other Nanook Navigator users or student success practices?

There seems to be a general reluctance to use Nanook Navigator because it is “one more item that required training”. While that is true, Nanook Navigator is actually very user-friendly and powerful. I am finding that the more I use it, the more comfortable I am with it. As a result, I can get more out of it which, in the long run, is to the benefit of the students because it facilitates their success. So my tip is simple – *just do it!*

Support for Student Success

Student Success Resource Center

Back on Track: Helping Students Recover From COVID-19 Learning Disruption

Teaching Tip: Recentering relationships for learning

Teaching Tip: Use CircleIn to build community

eBook: Diversity, equity, and inclusion in online education

From communicating with your students and building a community to developing course content and testing knowledge, see how diversity, equity, and inclusion impact every piece of the educational experience.

Fostering Wellness During a Time of Continued COVID Uncertainty

Students Embrace Peer Mental Health Counseling

A new survey finds increased interest in peer mental health counseling. Experts say it can help alleviate overburdened campus services, but they stress the importance of proper training.

How to retain students during a rocky pandemic

Reflect on Your Positionality to Ensure Student Success

Christine Harrington explores how faculty can and should closely examine their experiences, beliefs and potential biases so they can understand how they impact student learning.

10 strategies to strengthen faculty mentorship opportunities

Mentorship has long been a critical element of faculty development. For National Mentoring month, use this infographic to make sure your departments have the necessary support for career growth.



Nanook Navigator Resource Website: <https://uaf.edu/gs/nanooknavigator/index.php>

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