

JUNE 2021

UAF Nanook Navigator & Student Success Newsletter

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Meranda Okoomealingok, a Native of Savonga on St. Lawrence Island, is studying to be a registered nurse at UAF's Northwest Campus in Nome.
UAF Photographer: Todd Paris

Dates & Deadlines

June 9: Last day for student- and faculty-initiated withdrawals for six-week session

June 25: Last day of instruction for six-week session I

June 28: First day of instruction for six-week session II

August 18-21: New Student Orientation

August 20: Last day of AUGUSTmester instruction and finals

August 23: First day of instruction; late registration begins

August 25: Deadline for faculty to post AUGUSTmester grades, noon

August: New Faculty Orientation

Upcoming Items & Reminders

Upcoming Items

- ⇒ Staff and Faculty: Are you interested in becoming a mentor for First-Gen undergraduate students next Fall? This is a great community to be involved in, and provides First-Gen students with the resources, opportunities, and support that they might need to succeed. Fill out this form to join the mentor team!
- ⇒ Students: #FirstGenAK Mentorship Program Application to become a mentee. Please share this link with your first-gen students: <https://docs.google.com/forms/d/e/1FAIpQLSeyVXS0v8kLQw4nnj6bglcA8qyu61MulCr1W6AHT17LZv8sfA/viewform>
- ⇒ Sign up for summer Nanook Navigator training: <https://forms.gle/yWQbFFzStmsQBL9b8>
- ⇒ Apply for Academic Leadership Institute: The UAF Academic Leadership Institute is a unique and exciting, two-semester-long professional development opportunity for a cohort of university employees who are interested in gaining a deeper understanding of current issues and the changing landscape in higher education. Apply by 8/20.
- ⇒ The office for Undergraduate Research and Scholarly Activity (URSA) would like to remind you that we can help you promote your research opportunities to UAF's undergraduate community! URSA has dedicated space on its website for promoting ongoing / upcoming research or creative projects opportunities for undergraduates. Just fill out this form, and we will upload the information.
- ⇒ A live Zoom presentation — “Teams, Collaboration and Communication Tools” — will be offered Wednesday, June 9, from 1:30-2:30 p.m. Register online by 5 p.m. Monday, June 7, to receive the Zoom link. The talk is presented by Research Integrity and sponsored by the Office of Grants and Contracts Administration. For more information visit here.

Reminders

- ⇒ The returning but not enrolled calling campaign is in progress.
- ⇒ Set up your summer Nanook Navigator appointment availability and sync your calendar today to utilize the appointment links. Video demonstration for setting up availability and syncing and demonstration for student scheduling with a provided link. Manage your appointments video.
- ⇒ The student success coordinator office has an opening for a student employee and students may apply here: <https://careers.alaska.edu/en-us/job/516640/student-success-coordinator-assistant>

Student Success Stories

- ⇒ URSA Award Recipients
- ⇒ BLaST Scientist of the Month: Tristan O'Donoghue
- ⇒ 2021 IAB Summer Graduate Fellowship recipients
- ⇒ Graduate degree completion fellowship recipients for summer 2021
- ⇒ School of Education video
- ⇒ RAHI kicks off its 39th summer



An iceberg is frozen in place near Juneau's Mendenhall Glacier.
UAF Photographer: Todd Paris

Events & Opportunities

For All

Year round: Center ICE Seed Fund proposals

Year round: UAF Space Media & Outreach

June 7: Virtual Grand Opening: Bowhead Whale

Students

Fall 2021: First-Gen Forward Mentorship Program, email uaf-firstgenak@alaska.edu

June 12: Rainbow Picnic

June 13: Student applications for URSA 2021 Fall Project Awards due

June 15: Alaska Space Grant stipends for undergraduate research applications due—Stipends are \$6,000 for the 2021-2022 academic year

June 21: Shine a Light - Beyond Stonewall: Past & Present Movements for LGBTQ+ Equality

June-July: Apply for Emerging Scholars Academy (admissions must be accepted for Fall 2020 by June 15)

July 12-16: Summer Advising and Registration Event (virtual or in-person)

August: URSA Mentor Awards

August 2-6: Summer Advising and Registration Event (virtual or in-person)

August 9-18: Emerging Scholars Academy

Student Success Members

Year-Round: On-Demand Webinars available for free

June: Nanook Navigator Trainings

Instructors

Year-Round: Faculty Development

Monthly: Spotlight on Teaching presentations

First Monday of every month: Level I Blackboard Training

Third Monday of every month: Level II Blackboard Training

Second Monday of every month: Level I Canvas Training

Fourth Monday of every month: Level II Canvas Training

June 1-May 31, 2022: Access to the Teaching and Learning Academy now available (register by June 7)

NANOOK NAVIGATOR

UAF UNIVERSITY OF ALASKA FAIRBANKS

Support for Student Success Members

Banner Screens for Advisors

Quick guide of Banner Screens for advising with corresponding Nanook Navigator screens.

Quick info for faculty, staff at one-stop shop

Looking for a one-stop shop for links and information tailored just for current UAF faculty and staff? Visit the [UAF faculty and staff page](#).

End-of-semester checklist to promote student success

The end of the semester brings about a long list of to-do's for students. During this time, students may struggle to remember everything they need to accomplish before the break. This Teaching Tip has five actions instructors can remind students to take each time a semester comes to a close.

Resources that Every Student Affairs Professional Should See

Although this year's NASPA Conference was held virtually, it was definitely lively. If you haven't already, click here for the slide decks from Skyfactor's 2021 NASPA Virtual Conference presentations.

Teaching Tip: Creating a learner-centered syllabus

Research shows that a learner-centered syllabus increases positive student perception of the course and instructor, and generally leads to better learning outcomes. Here are specific ways you can update your syllabus to be more learner-centered.

3 models for differentiated mental health crisis response on campus

This is how six institutions adopted a differentiated response model in which trained mental health professionals respond to mental health crises alongside or instead of police.

Teaching Tip: Understanding content organization in Canvas

Content organization functions differently in Canvas than it does in Blackboard. Students will easily learn to navigate your course when you thoughtfully design how your content is presented.

(Mis)Understanding Students: Approaches to Affirming Student Identities

(Mis)Understanding Students, a new resource from the Advising Success Network and NASPA, offers a national, field-level context for this moment in time, to guide institutional leaders looking to reflect on their unique student populations.

Restore students' sense of self-efficacy when they stumble

We identified three steps student success leaders can follow to get students get back on track to graduate—and turn pits into peaks.

Why a Coordinated Care Network improves the student experience

When different offices across campus are mutually committed to meeting students' needs with minimal hassle, students are more likely to succeed.

Institutional Accountability for Student Success

Student success and mental health are top of mind for Presidents in higher ed, with 85% concerned about, "accelerated rates of attrition." The pandemic is underscoring the importance of shifting priorities towards student-centered initiatives for building community and driving retention. Join this discussion and dive into the insights from the Annual Survey of College of Presidents with a packed panel of speakers.

Does advising really increase retention?

Here's why you can feel confident that new advising investments will pay off, especially for students who need the most support.

Teaching Tip: Introducing the online course evaluation rubric

The Online Course Evaluation Rubric serves as a framework for making notes on and progress toward preparing your course for next semester. Several instructional designers worked together gathering important course elements into categories with evaluative statements to jumpstart your review.



UAF Transitions Programs Coordinator Ronnie Houchin speaks to prospective students and their parents at the Murie Building. UAF photographer: JR Ancheta

Nanook Navigator Resource Website: <https://uaf.edu/gs/nanooknavigator/index.php>

Log into Nanook Navigator: <https://uaf.campus.eab.com/>

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