

OCTOBER 2021

UAF Nanook Navigator & Student Success Newsletter

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Michael Cook with UAF's Alaska Center for Unmanned Aircraft Systems Integration (ACUASI) holds a quadcopter and poses with firefighters with the City of Fairbanks and the University Fire Department after a demonstration project showing how UAV's can help emergency responders in various real-world crisis situations. At the far right of the back row is Ro Bailey, ACUASI deputy director.

UAF Photographer: Todd Paris

Dates & Deadlines

October 14 & 15: UA Student Success Convening— Recordings will be available.

October 22: UAF Campus Preview Day: Inside Out

October 25: Spring 2022 course list available at UAOnline

October 25: Advisor Registration Appointment Campaign

October 29: Last day for student- and faculty-initiated withdrawals (W grade appears on academic transcript)

October 31: Title IX Training; UA Blackboard

November 8: National First-Generation College Celebration; First-Gen AK

November 8: Begin spring 2022 priority registration (UAF degree students)

November 22: Begin spring 2022 open registration (all UAF, UAA and UAS students, including nondegree students)

Annually: FERPA Training

Upcoming Items & Reminders

Upcoming Items

- ⇒ **BLaST Spring 2022 URE Applications DUE Oct. 31, 2021.** Applications are being accepted for the BLaST Spring 2022 Undergraduate Research Experience until Oct. 31, 2021. BLaST engages students from diverse backgrounds in education and training for biomedical research careers, with an emphasis on students from rural Alaska and partners.
- ⇒ Refresh your online life. Around the first snowfall is an excellent time to spruce up your personal information for the directory, update email signatures and review certain office procedures. You'll be all set for a productive work winter!
- ⇒ Reach students and employees with mobile push notifications. The UAF Mobile app now features push notifications. Reach employees and students by notifying them of deadlines, sending event reminders, or publicizing special offers.

Reminders

- ⇒ A nonbinary, genderqueer, genderfluid, gender non-conforming, trans identifying and gender questioning support group for currently enrolled undergraduate and graduate students. Join Thursdays 1:00-1:00PM September 16– December 9th. Email uaf-sh-cc@alaska.edu for Zoom link and password
- ⇒ First-Year Foundations (Extended Orientation): September 3– October 31st. We hope to improve student's first-year experience at UAF by providing a collection of activities that we feel help our new Nanooks to; engage further with the UAF community, learn about vital resources on campus, challenge themselves in their beliefs and ideas, and of course, start building practical skills to help them succeed as a student at UAF.
- ⇒ University of Alaska Human Resources is providing several upcoming professional development opportunities for fall 2021. Training is provided by Deer Oaks, our employee assistance provider. Register for the training sessions here.
- ⇒ **CARE for students:** Connect, advocate, refer, educate. What is CARE? Learn more here.
- ⇒ **Extenuating circumstance letters:** Sometimes a student's ability to focus on classes and submit assignments is impacted by major life events. In these situations, UAF works

Student Success Stories

- ⇒ UAF senior design project goes to market
- ⇒ UAF undergraduate uses novel data source to test climate model



Mining engineering majors Summer Garvey, left, and Siena Rosetti pose by a rusty hand-rail car at UAF's Silver Fox Mine about 15 miles north of Fairbanks.

UAF Photographer: Todd Paris

Events & Opportunities

For All

September– December: University of Alaska Human Resources– [Professional Development](#)

October 20: [Dr. Cana Uluak Itchuaqiyag](#)— equitable inclusion of Indigenous Peoples in Arctic research [registration](#)

Students

September 16-December 9: A nonbinary, genderqueer, genderfluid, gender non-conforming, trans identifying and gender questioning support group for currently enrolled undergraduate and graduate students. Join Thursdays 1:00-1:00PM September 16– December 9th. Email uaf-sh-cc@alaska.edu for Zoom link and password

October 27: [Career Fair](#) 11 am– 3pm

October 31: BLaST Spring 2022 URE [Applications DUE](#) Oct. 31, 2021

November 7: URSA funding for spring 2022 research, creative projects [applications due](#)

December 1: [Research grants available through Alaska Space Grant](#)– applications due

Thursdays: 6:30 pm, ASUAF Senate Meetings in Wood Center C&D, asuaf.office@alaska.edu

Student Success Members

Year-Round: On-Demand Webinars available for free

October 14 & 15: Virtual Student Success Convening recordings will be available

October 21: Sleep and Learning info session at 11-12

October 29: Student Career Resources info session at 2-3

Instructors

Year-Round: Faculty Development

October 26: Quality Matters Rubric workshop for online, hybrid courses

Spotlight

Name: Amanda White

Title: Program Director & Instructor

Department & College: Applied Management, College of Business & Security Management

Roles: Instructor

Why are you passionate about UAF students and their success? I want students to have ownership of their future, to feel like they belong, and to have success in whatever way they define it. I love working with UAF students because they work hard, they are resilient, and they are interested in designing their lives to fit their needs.

Favorite part about being an instructor? I learn from my students everyday. I have the honor of hearing their stories, watching them learn new things, and open up opportunities for their future.

What is your favorite feature in Nanook Navigator? It makes me feel like students are supported holistically on-campus because with early progress reports the advisor is notified and can also reach out in addition to the faculty member.

How long have you been utilizing Nanook Navigator? Since Fall 2019

Tips, advice, or ideas to support other Nanook Navigator users or student success practices? There are many Nanook Navigator features that I have found valuable. First, you can access a student's picture easily which helps me to remember names and get to know my students earlier in the semester. The early progress reports have been helpful to me in catching students who needed additional support while they were still able to drop and getting them connected to other resources on-campus.



UAF Photographer: JR Ancheta

Support for Student Success

Academic Support Resources

Resource [flyer](#) and [website](#).

5 steps to develop student-centered well-being support

Student well-being is inextricably linked to student success, meaning holistic mental health and well-being support should be a top priority for every institution.

Why we should be talking more about graduate student success

Graduate student enrollments have expanded dramatically over the past two decades. For many schools, this has felt like a bit of a gold rush, with colleges and universities quickly adding programs and doubling down on recruitment efforts to capture their share of this emerging market.

Working in Silos is Hurting Student Engagement

Watch it on-demand to dive into best practices for transforming the way you connect students with the resources they need when they need them.

Teaching Tip: Canvas mobile apps for teachers and students

Students expect to be able to learn on the go with easy access to their courses. With the Canvas mobile app, instructors can also stay on top of what's happening in their courses and communicate with their students.

6 strategies to modernize the student experience

Hear from experts how consumer industry trends shape student expectations. Plus, discover peer-tested examples from innovative schools that bring new student experiences to life.

Exploring the role peer interventions can play in addressing mental health inequities at colleges and universities

That means removing barriers that prevent certain students from getting the help they need. Peer-to-peer communities offer students from marginalized groups a chance to connect with and be supported by others who have shared experiences. That empathy is a key component that's often missing from traditional counseling services.

The Power of Faculty Support Spaces

Whether faculty work on campus, remotely or in a hybrid model, supporting their well-being is vital, write Katherine Segal, Monique M. Jethwani, Matthea Marquart, Moira Curtain and Karma Lowe.

6 "what ifs" to spark a reimagination of the student experience

Use this infographic to reimagine what a modern student experience could look like at your school and explore action steps to make new experiences a reality.

Teaching Tip: Why you should use a midsemester evaluation

Incorporating midsemester evaluations into normal classroom routines is one way to improve student motivation and engagement in class, while simultaneously identifying ways to remove barriers and support student learning.

Nanook Navigator Resource Website: <https://uaf.edu/gs/nanooknavigator/index.php>

Log into Nanook Navigator: <https://uaf.campus.eab.com/>

Contact Jessica Skipper, 907-474-7414, jrskipper@alaska.edu

