



UAF Campus Transformation Plan

Campus Open House Presentations – September 25-27, 2018





Agenda

- 1 **Why Plan?**
- 2 **2010 CMP Accomplishments**
- 3 **Planning Process – Looking Forward**
- 4 **Space Condition / Space Needs**
- 5 **Transforming the Campus**
- 6 **Specific Improvements**
- 7 **Discussion / Feedback**

Why Plan?



UAF Campus Transformation Planning Goals

- Enhance **UAF's strong academic, research, and service** programs
- Provide facilities to **strengthen the student experience** and integrate with research
- Celebrate the **unique campus identity and diverse community**
- Improve the campus **"curb appeal"**
- Improve the physical environment; **address outdated and under-performing space** for enhanced student, staff, and faculty experiences

Achieve 2025 Board of Regents Strategic Goals

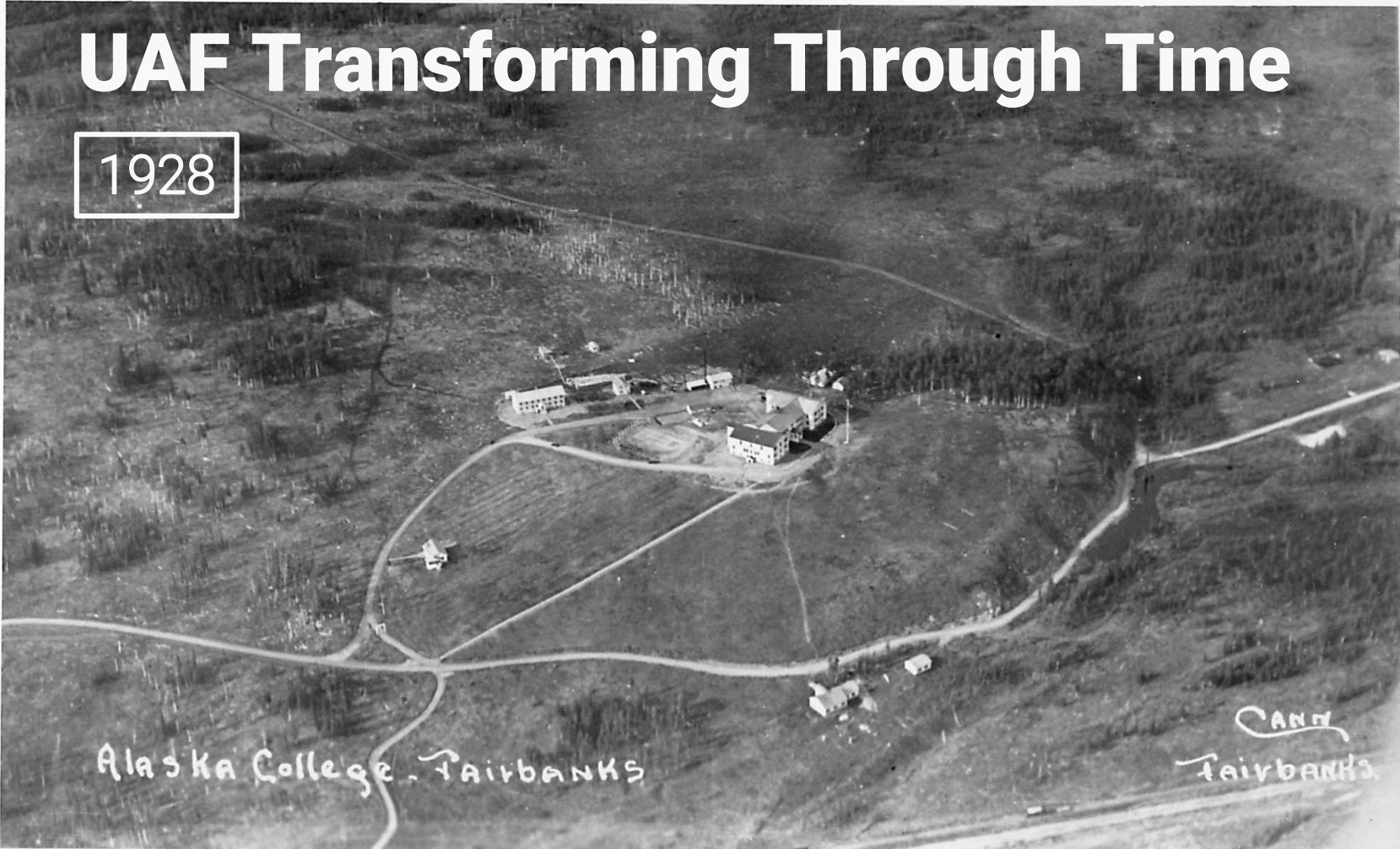
	<u>2017 Actual</u>	<u>2025 Goal</u>
Increase Enrollment	7,837 Headcount	13,910 Headcount
Grow Research	\$106 M	\$208 M
Graduate More Students	1,543 Students	3,493 Students

UAF Chancellor's Vision

- Modernize the **student experience**
- Cement **global leadership** in Alaska Native and Indigenous programs
- Achieve **Tier 1 research** status and share new knowledge
- Transform UAF's **IP development and commercialization** enterprise
- Embrace and grow a culture of **diversity, inclusivity, safety, and caring**
- Revitalize **key academic programs** from occupational endorsement to PhD

UAF Transforming Through Time

1928



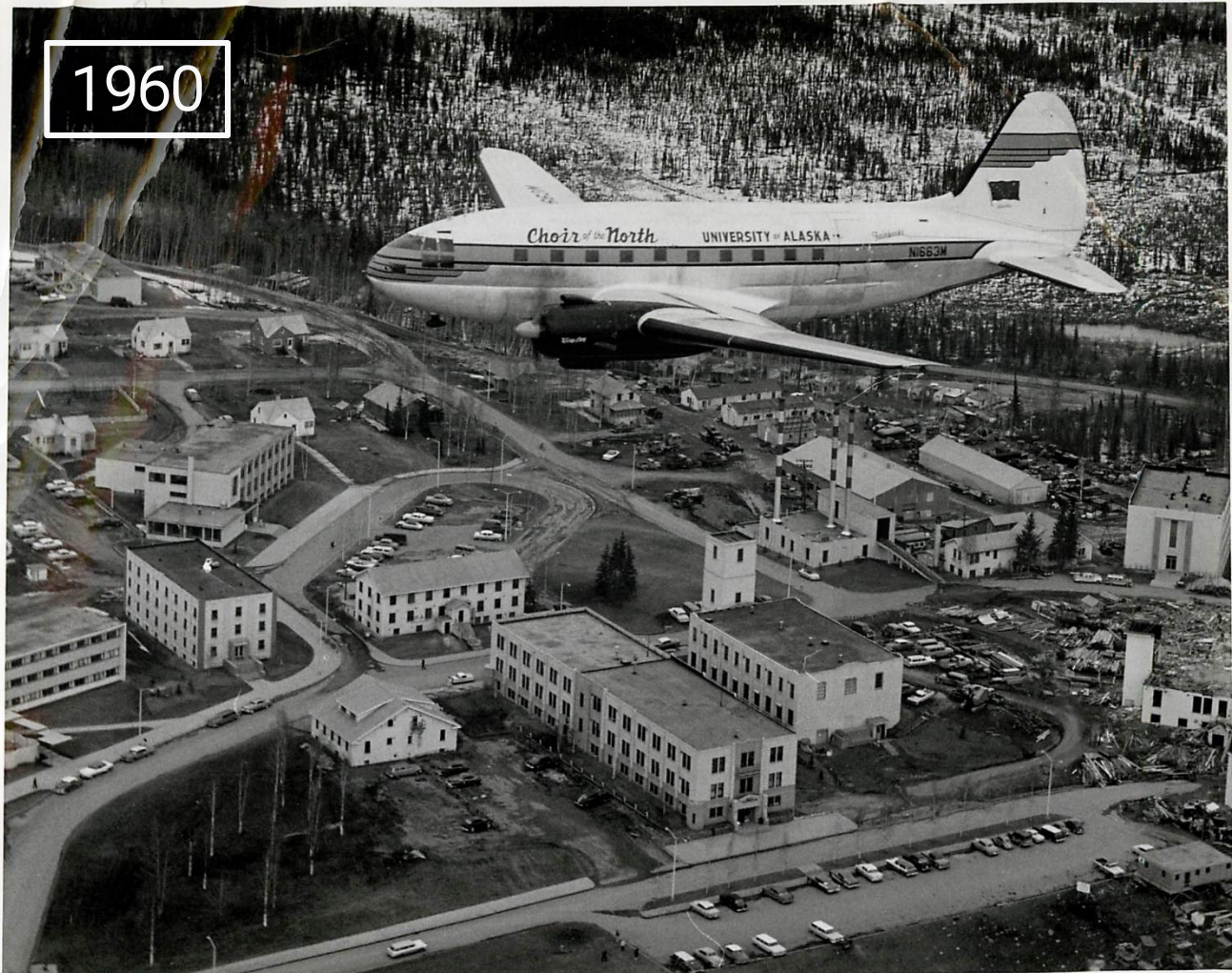
Alaska College, Fairbanks

CAMP Fairbanks

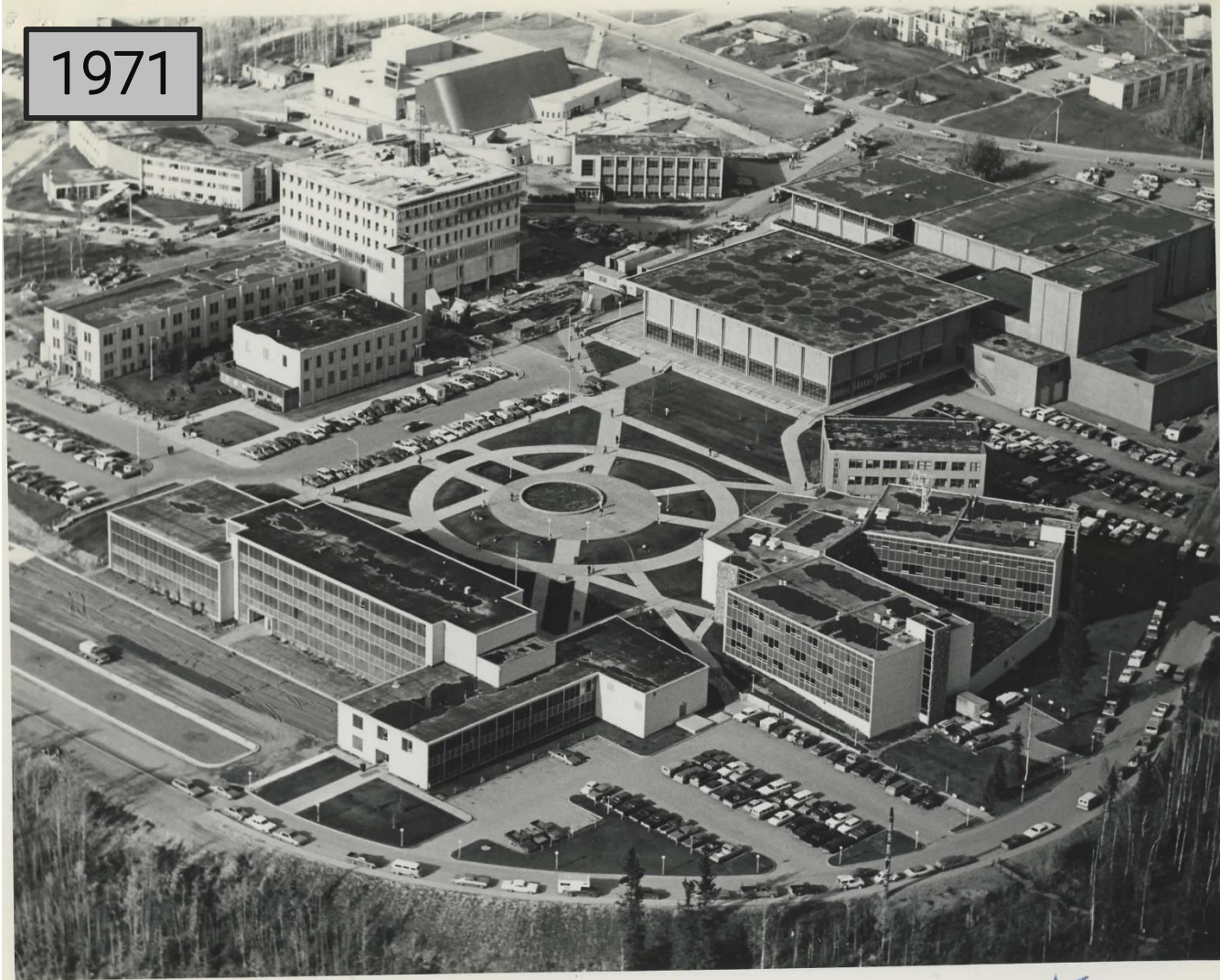
1930s



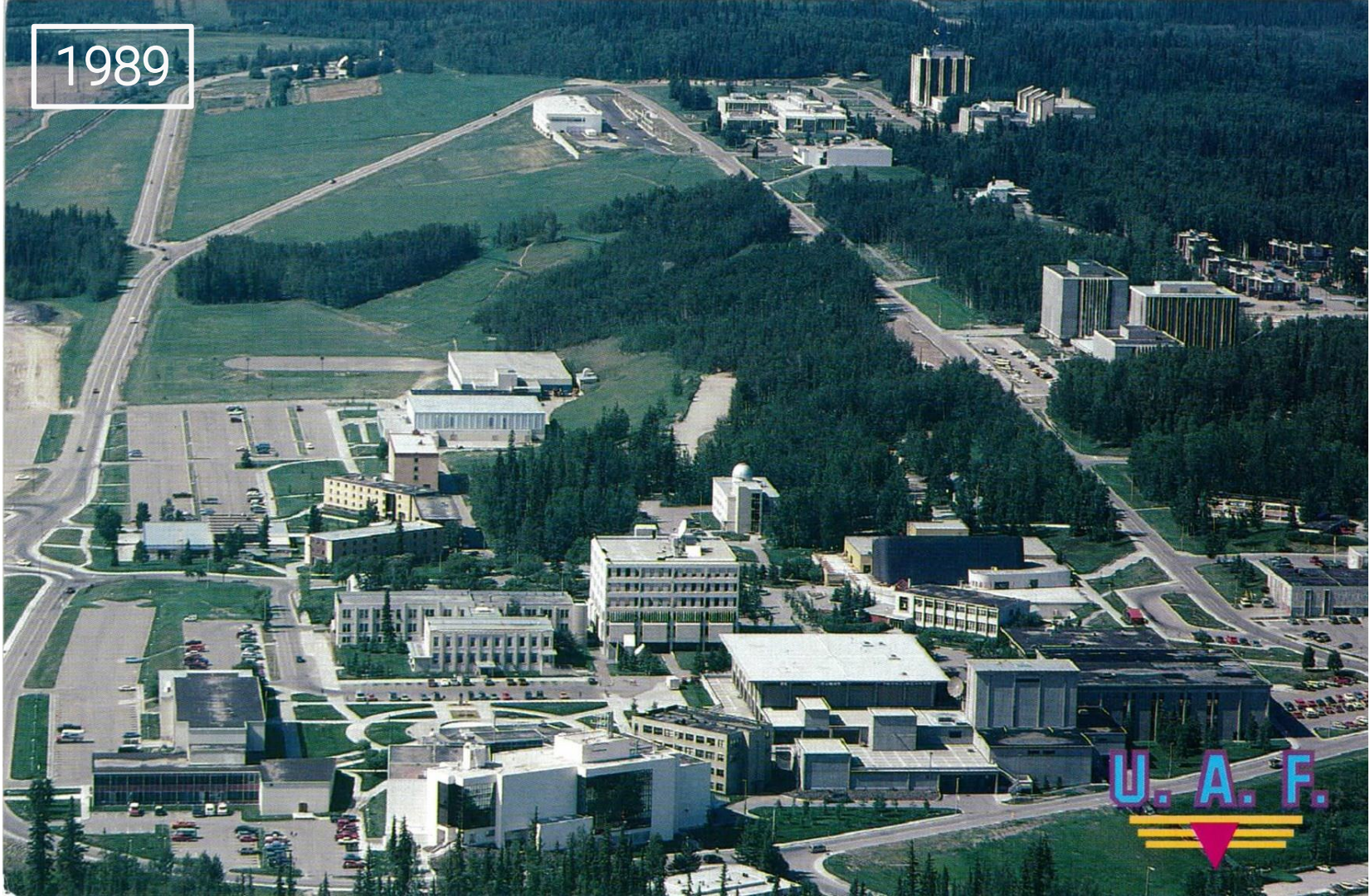
1960



1971



1989

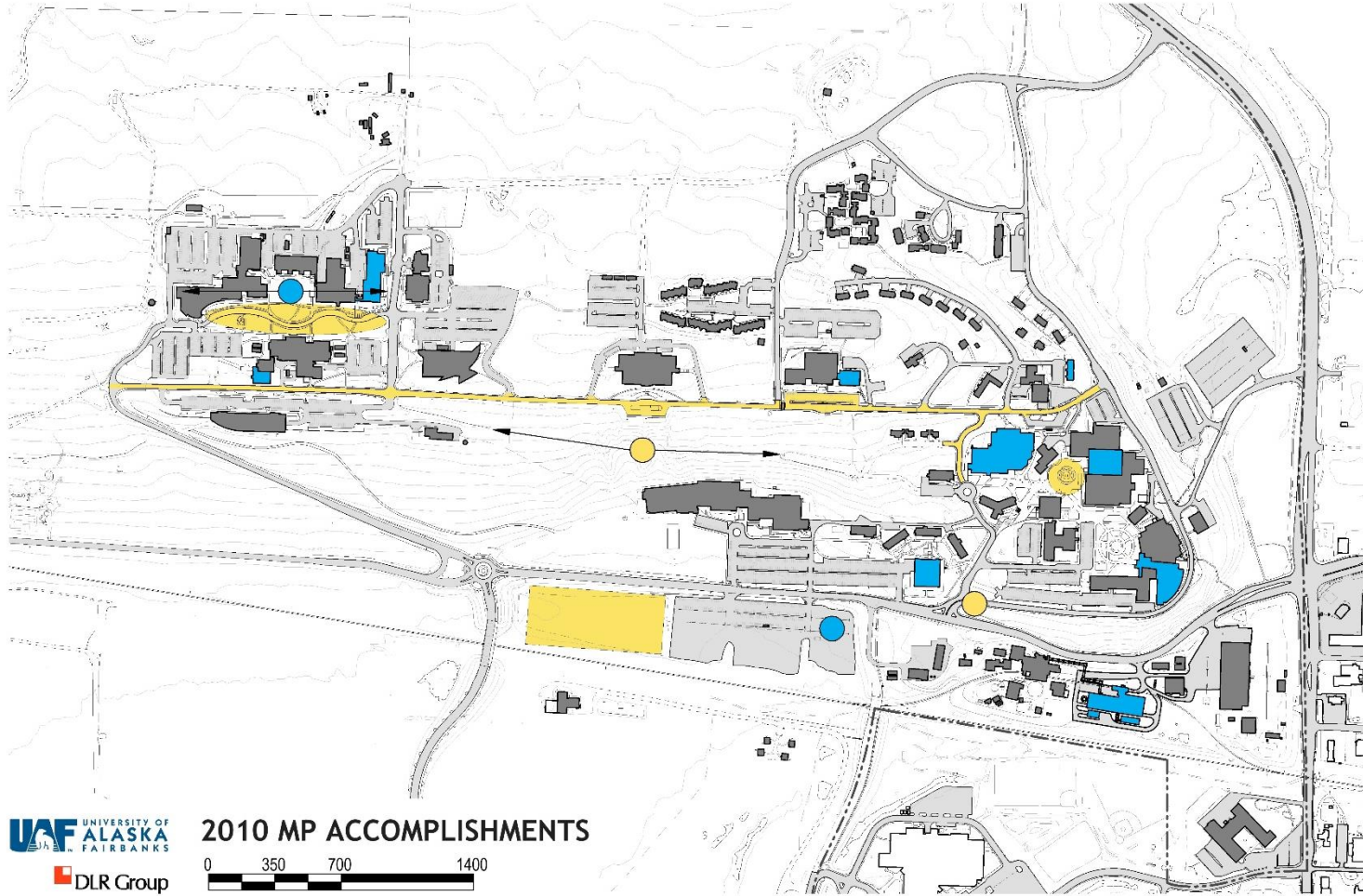


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2017



2010 Campus Master Plan Accomplishments



MAP LEGEND

- BUILDING PROJECTS AND STUDIES
- SITE IMPROVEMENTS AND STUDIES
- EXISTING BUILDINGS - NO CHANGE
- NON-UAF BUILDINGS



2010 MP ACCOMPLISHMENTS



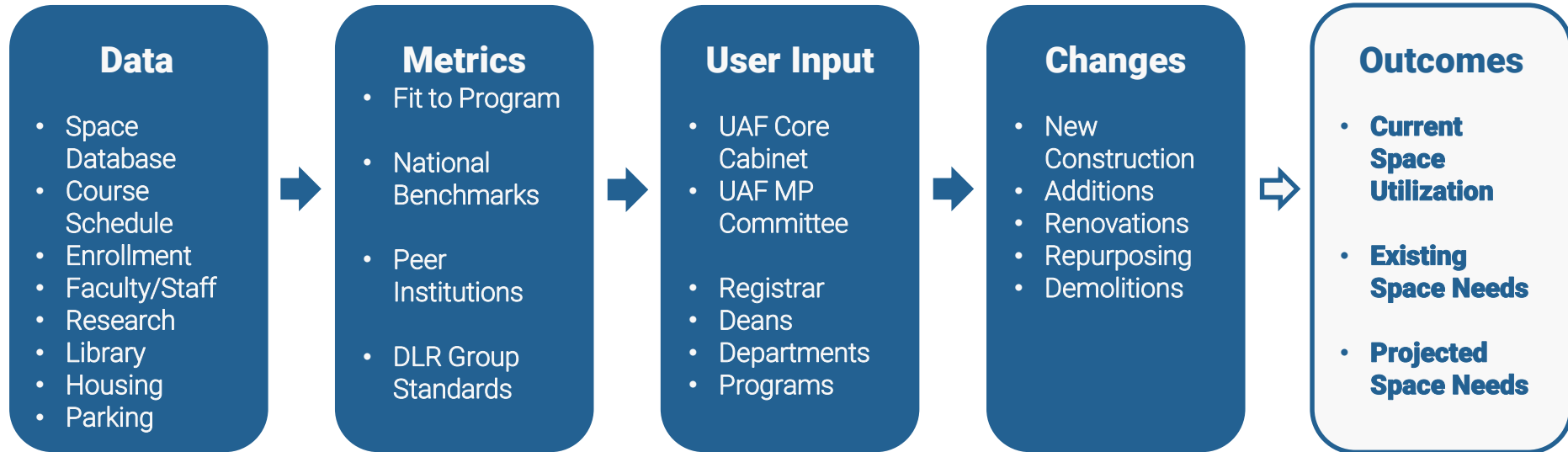


Space Condition / Space Needs



Space Analysis Process

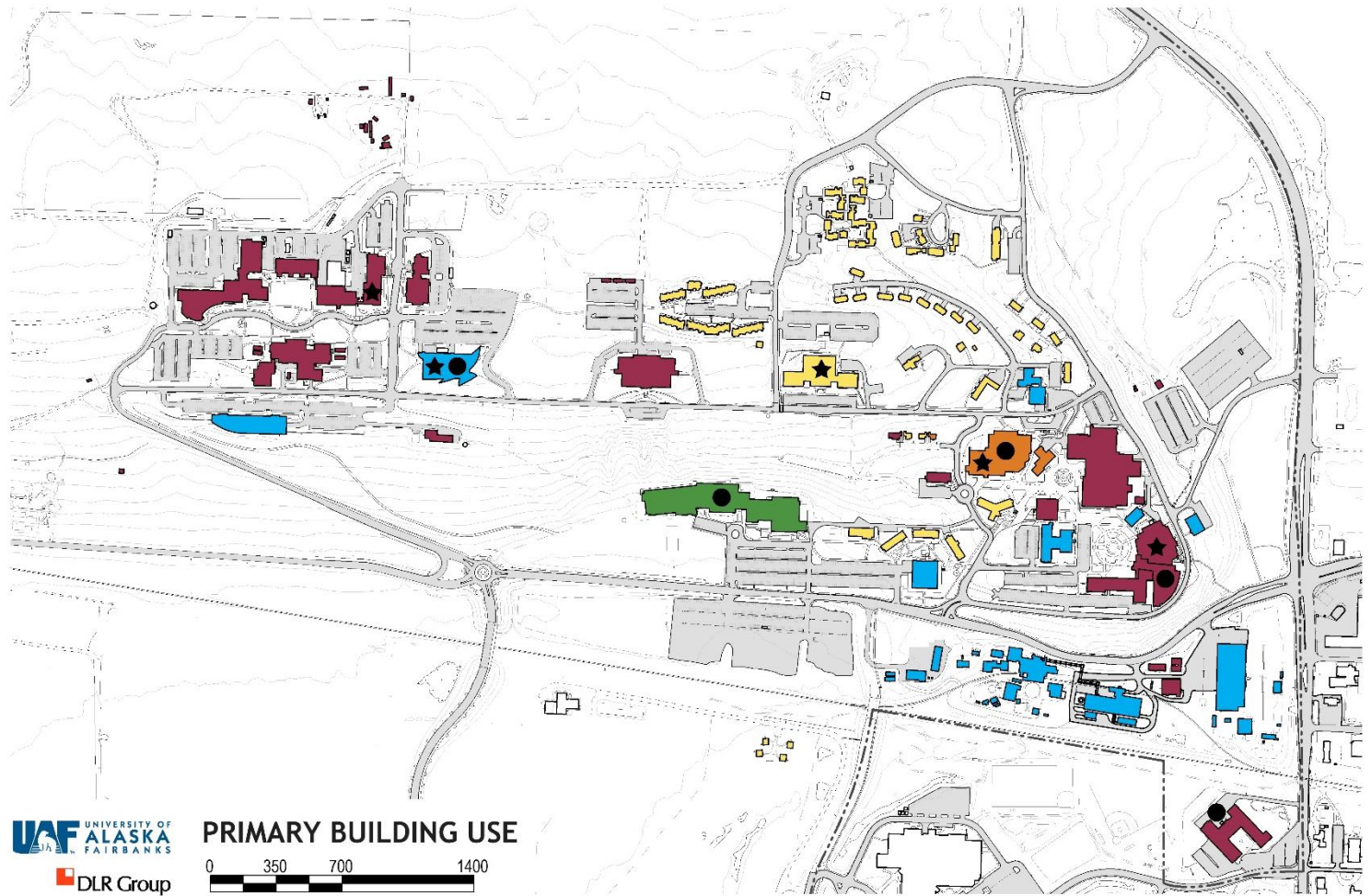
Rigorous and Data Driven



Space Analysis Findings

- To meet 2025 Strategic Goals, significant new facilities are required in nearly all types of space
- **Research** space requires 50% more space – **30% of the total deficit**
- **Student** life, support, and residential space account for **50% of the total deficit**
- Space Condition and Quality impacts UAF's academic and student life experience
- Deferred Maintenance drives poor utilization – poor space is not effectively useful

Existing Primary Building Use



MAP LEGEND

- INSTRUCTION, RESEARCH, STUDY
- STUDENT LIFE AND GENERAL USE
- HOUSING
- RECREATION AND ATHLETICS
- OFFICE AND FACILITY SUPPORT
- NON-UAF BUILDINGS
- ★ DINING/FOOD SERVICE
- COMMUNITY ENGAGEMENT



PRIMARY BUILDING USE

0 350 700 1400

Existing Building Condition

MAP LEGEND

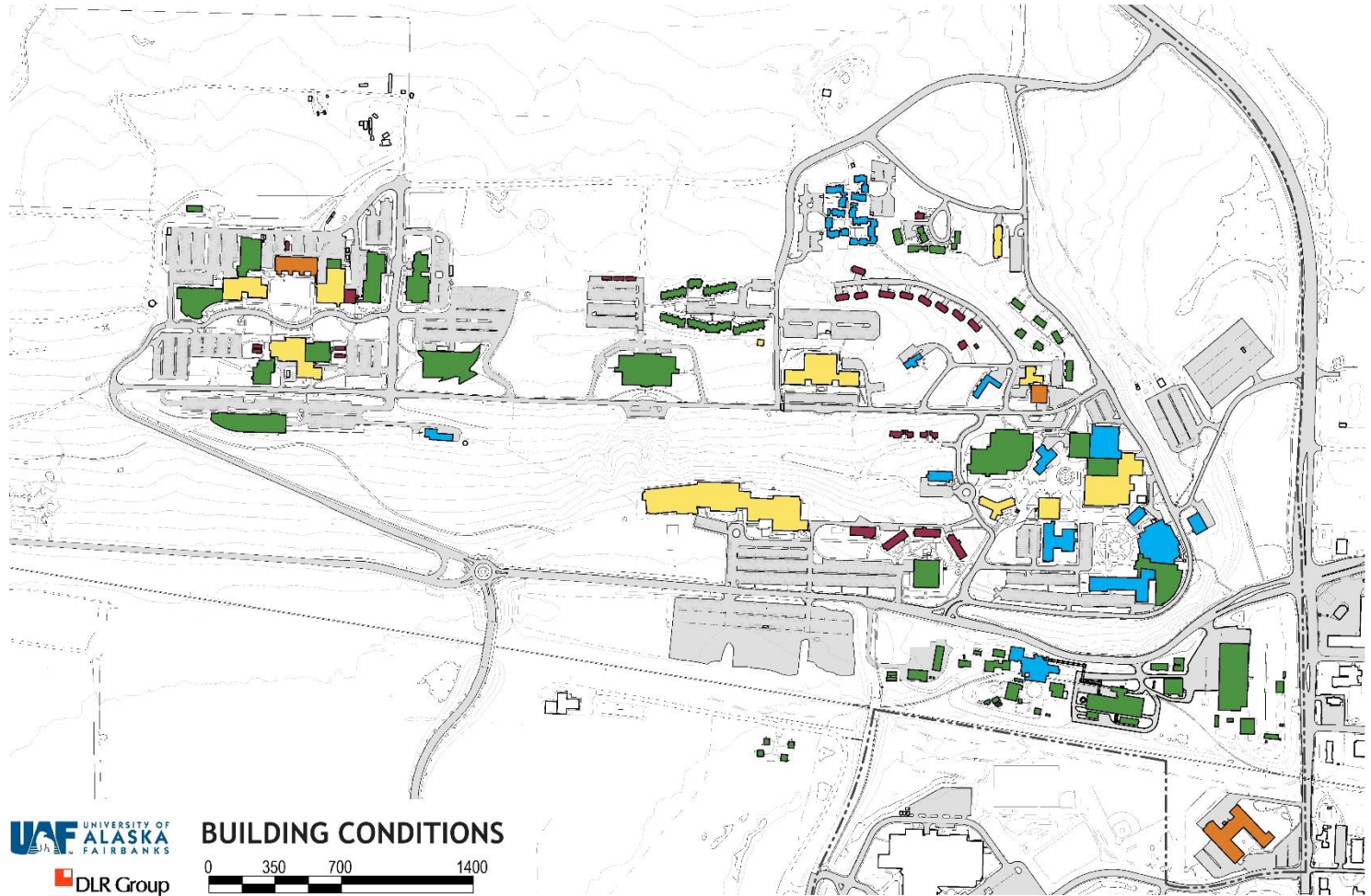
- M + R
- R + R - INVESTMENT NEEDED
- MAJOR REVITALIZATION
- ADAPTIVE REUSE
- DEMOLITION

MAINTENANCE + REPAIR
 Recurrent day to day work required to preserve and or immediately restore a facility or fix equipment.

RENEWAL + REPLACEMENT - INVESTMENT NEEDED
 Systematic repairs and replacements that extend the life and retain the usable condition of a facility.

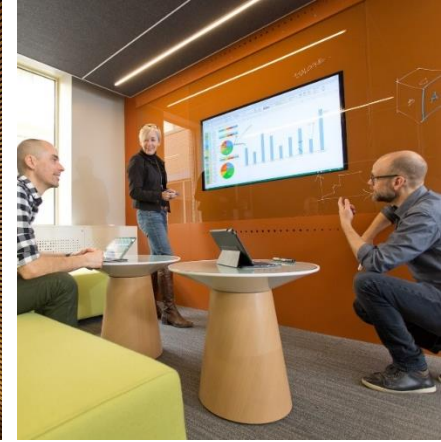
MAJOR REVITALIZATION
 Large scale renovation requiring a one time appropriation.

ADAPTIVE REUSE
 Major revitalization for space that has been repurposed.



BUILDING CONDITIONS
 0 350 700 1400

**What does a world-class
university look like?**

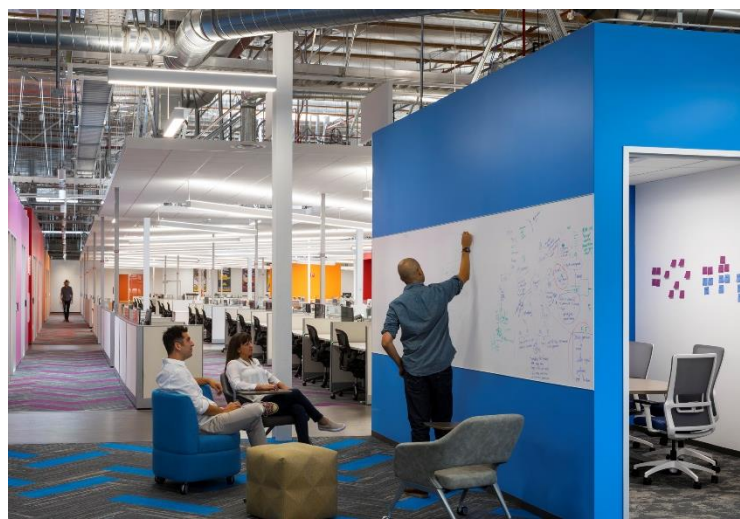
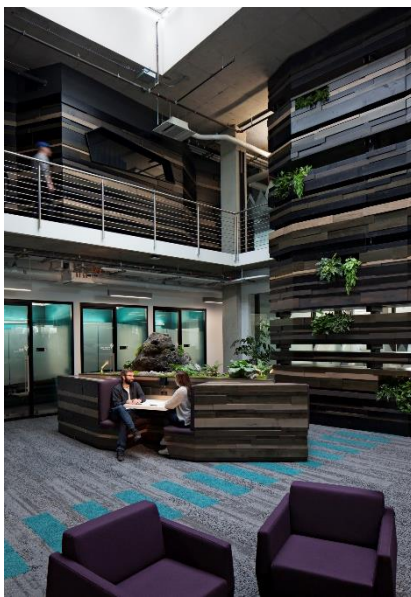


Learning Environments



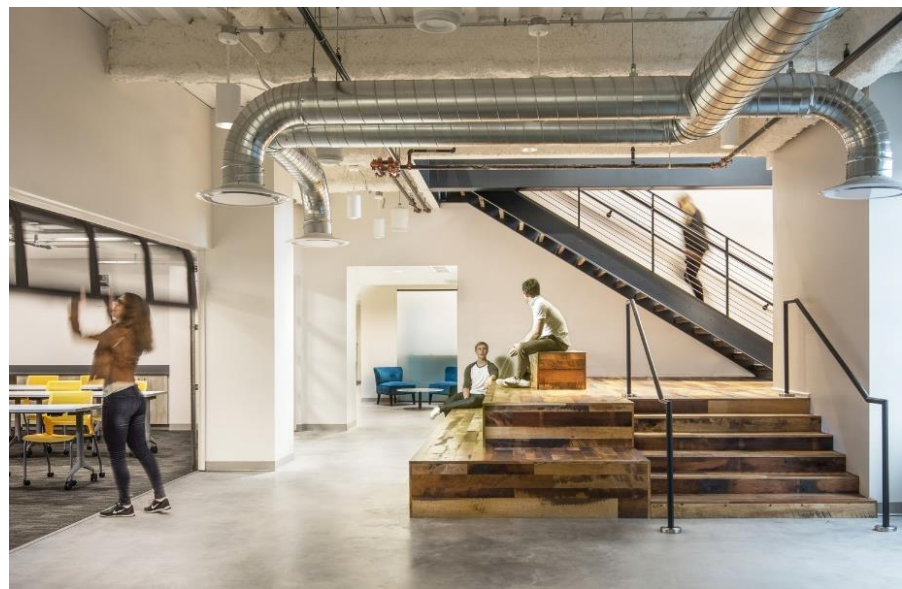


Collaboration



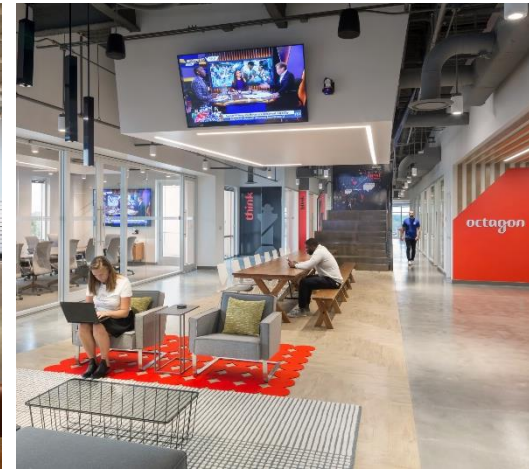
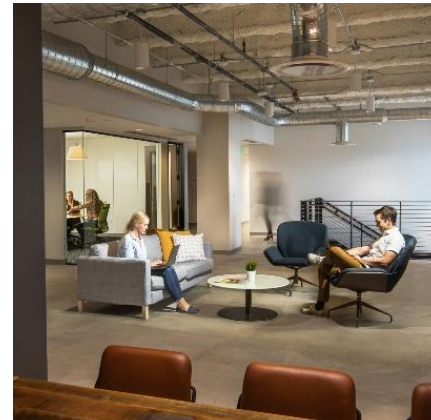


Flexibility





Choice





Living and Learning



Space Analysis Summary

To meet 2025 Strategic Goals, significant investment is necessary to address wide-ranging qualitative and quantitative issues.



Transforming the Campus





Planning Objectives

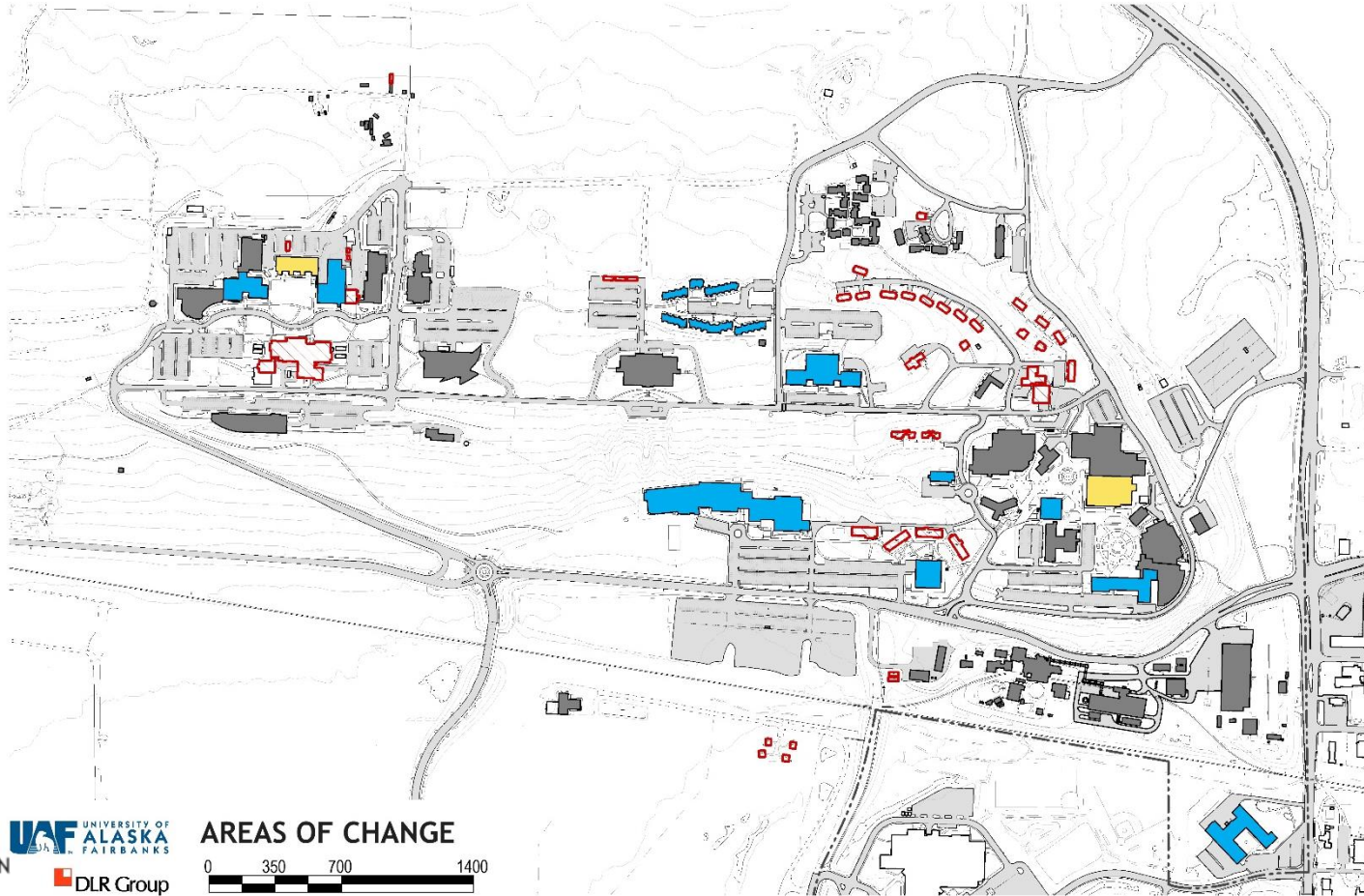
- Replace / renovate existing facilities for **21st Century** needs
- Site new construction to complement **high functioning** facilities
- Demolish dysfunctional and out-of-date facilities
- Promote **logical** program growth
- Increase density while **preserving open space**
- Strengthen **pedestrian**/transit corridors
- Link campus **neighborhoods**
- Strengthen sense of arrival to campus

Areas of Change:

Proposed
Demolition,
Repurposing,
Renovation,
Redevelopment

MAP LEGEND

-  TOTAL BUILDING DEMOLITION
-  MAJOR RENOVATION + REPURPOSING
-  MAJOR RENOVATION
-  EXISTING BUILDINGS IN GOOD CONDITION

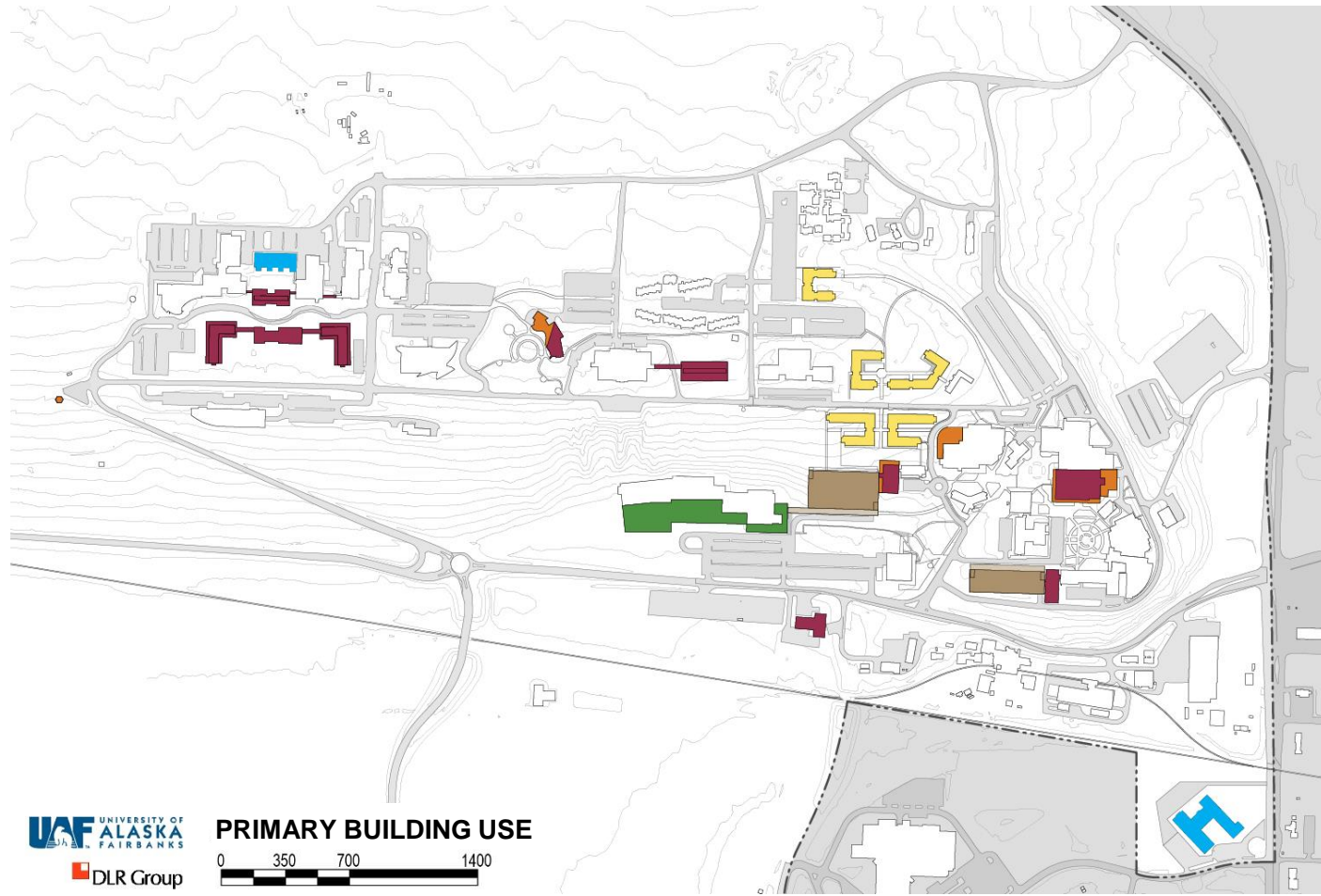


Building Use:

New Construction
and Major
Repurposing

MAP LEGEND

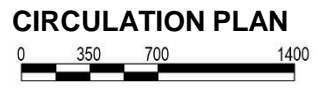
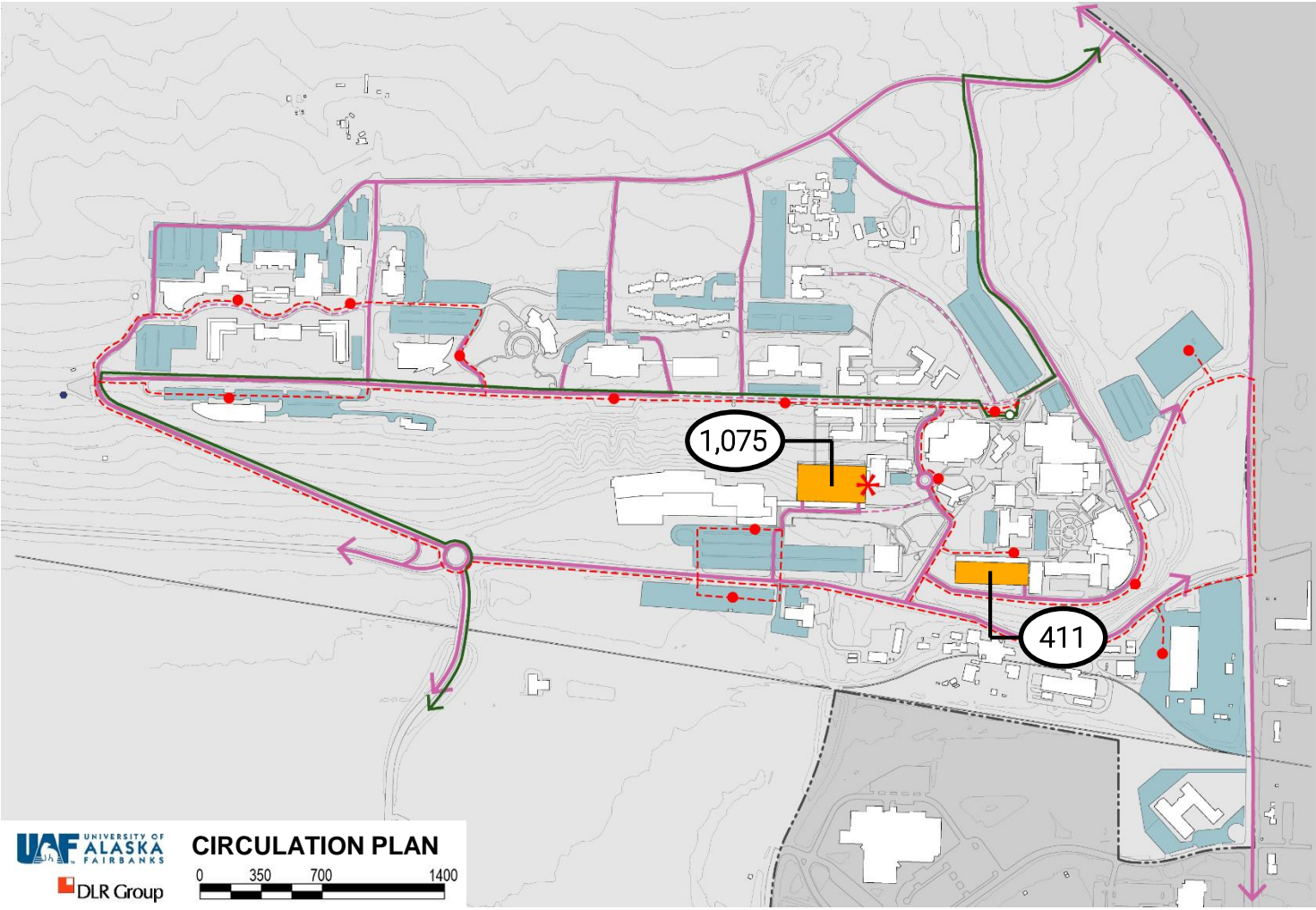
- INSTRUCTION, RESEARCH, STUDY
- STUDENT LIFE AND GENERAL USE
- HOUSING
- RECREATION AND ATHLETICS
- OFFICE AND FACILITY SUPPORT
- STRUCTURED PARKING
- EXISTING BUILDINGS
- NON-UAF BUILDINGS



Circulation: Campus Spines and Connectors

MAP LEGEND

-  SURFACE PARKING
-  STRUCTURED PARKING
-  CITY BUS LINE
-  TRANSIT HUB
-  CAMPUS SHUTTLE ROUTE
-  LIMITED ACCESS DRIVES
-  PUBLIC ACCESS DRIVE
-  CITY BUS STOP
-  CAMPUS BUS STOP
-  # OF NEW PARKING SPACES

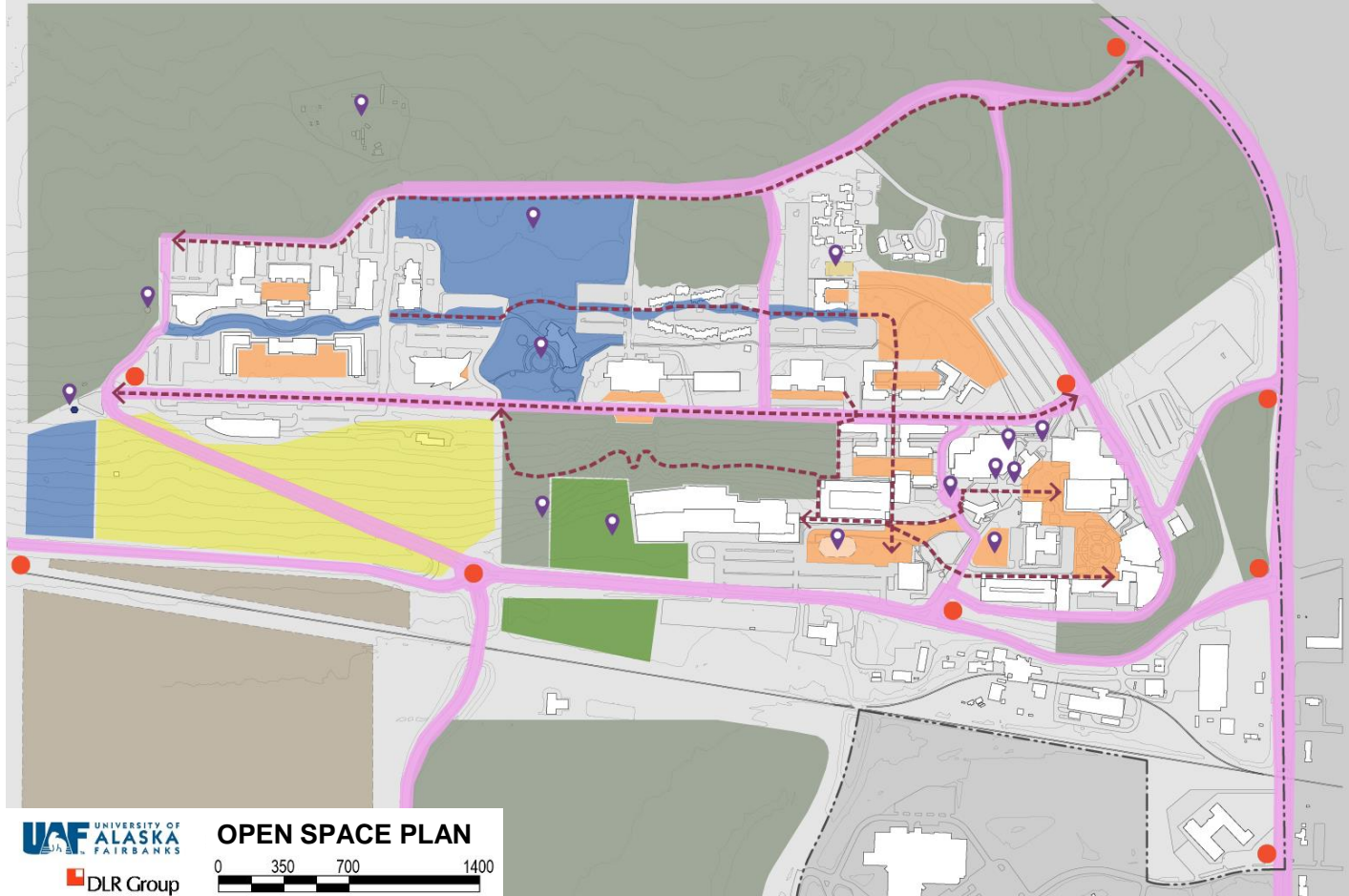


Open Space:

24/7 & 365-Day
Function and
Value

MAP LEGEND

-  STREETScape
-  FORESTED
-  GATHERING AREAS
-  ATHLETIC AREAS
-  INTERPRETIVE LANDSCAPE
-  FARM
-  VIEWSHED PRESERVE
-  SPECIAL FEATURE
-  BRANDED CAMPUS ENTRY
-  TRAILS / PATHWAYS

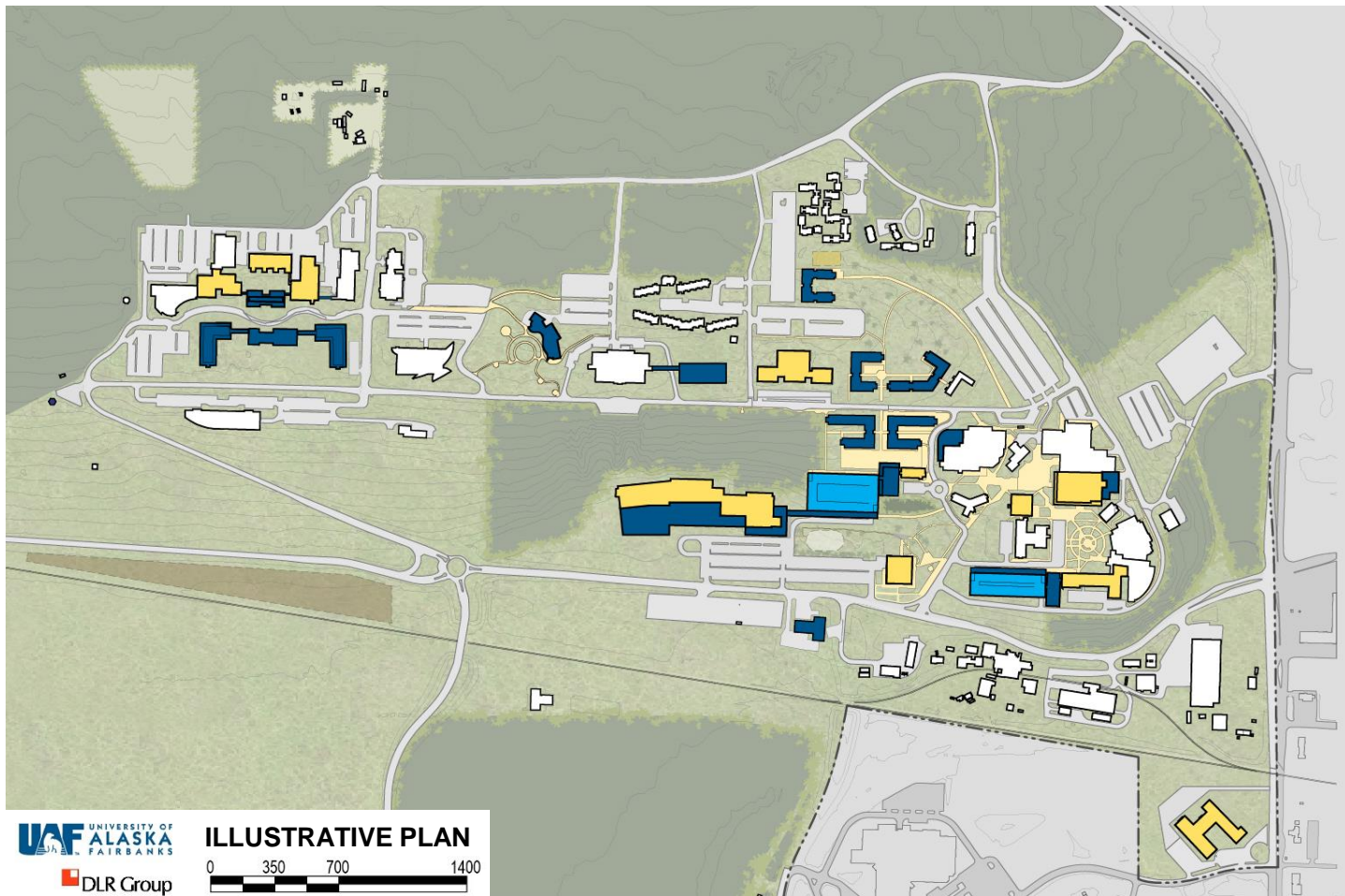


Unified Campus Plan:

An integrated +
interconnected
experience

MAP LEGEND

- MAJOR RENOVATION/REPURPOSING
- NEW BUILDING/ADDITION
- NEW STRUCTURED PARKING
- EXISTING BUILDINGS









Next Steps

- **Incorporate Feedback**
- **Prioritize projects**
 - **Short, mid, and long term**
- **Define enabling projects**
- **Create implementation plan**
- **Identify funding & partnerships**
- **Develop master plan report for approval by Board of Regents**

Your Thoughts?

-  **Strength** → Works Really Well, Supports Goals, Transformation
-  **Weakness** → Improvement / Refinement Needed, Does Not Support Goals and Transformation
-  **Opportunity** → New Ideas, Can Be Added to Enhance Transformation and Implementation
-  **Point of Interest** → Potential Partnerships; New Community Destinations / Attractors

Leave us a post-it note with a further description!

*What:
Sculpture Garden*

*Why?
Campus Asset*



Discussion / Feedback