

The B.S. Computer Engineering Program Educational Objectives are:

The faculty of the Electrical and Computer Engineering Department at UAF seek to provide a positive learning environment that enables students to pursue their goals in an innovative program that is rigorous, challenging, open and supportive. The BSCpE program develops practical skills by emphasizing hands-on experience in the design, implementation, and validation of digital systems in an environment that fosters and encourages innovation and creativity. This approach builds the foundation for our program educational objectives.

- Breadth. Graduates will utilize their broad education emphasizing computer engineering to serve as the foundation for productive careers in the public or private sectors, graduate education, and lifelong learning.
- Depth. Graduates will apply their understanding of the fundamental knowledge prerequisite for the practice of and/or advanced study in computer engineering, including its scientific principles, rigorous analysis, and creative design.
- Professional Skills. Graduates will apply skills for clear communication, responsible teamwork, professional attitudes and ethics to succeed in the complex modern work environment.

The Student Outcomes of the B.S. Computer Engineering Program are:

- an ability to apply knowledge of mathematics, science, and engineering
- an ability to design and conduct experiments, as well as to analyze and interpret data
- an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- an ability to function on multidisciplinary teams
- an ability to identify, formulate, and solve engineering problems
- an understanding of professional and ethical responsibility
- an ability to communicate effectively
- the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- a recognition of the need for, and an ability to engage in life-long learning
- a knowledge of contemporary issues
- an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice