

UNIVERSITY OF ALASKA FAIRBANKS  
 Student Learning Outcomes Assessment Plan  
 Foreign Languages and Literatures, B.A. Degree  
 College of Liberal Arts

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p><b>Mission Statement:</b>            FL &amp; L Department fulfills UAF mission to 'educate students for active citizenship and prepare them for lifelong learning and careers' by preparing students to acquire:</p> <ol style="list-style-type: none"> <li>1. foreign language proficiency</li> <li>2. cross-cultural competency</li> <li>3. cognitive strategies for lifelong studying of other languages</li> <li>4. open-mindedness toward human diversity and other cultures.</li> </ol>	<p>1. Ability to understand spoken discourse that is generated by fluent speakers of the target language, including native speakers and films.</p>	<p>The curriculum emphasizes the development and consolidation of listening comprehension skills through analyzing foreign films without subtitles, interaction with native speakers and abroad programs. A capstone course, taken in the final year of study, also includes listening comprehension component.</p>	<p>Final evaluation (exam) by faculty member(s) at the end of the capstone course (400 level) or/and ACTFL APPT or the Common European Reference for Languages exam scoring in the Intermediate High to Advanced Low range (B2-C1).</p>
	<p>2. Ability to speak in the target language so as to be able to engage in a variety of situations involving interpersonal and presentational communication.</p>	<p>A capstone course, to be taken in the final year of study, which involves communication in the target language at the high intermediate level.</p>	<p>Final evaluation (exam) by faculty member(s) at the end of the capstone course (400 level), the ACTFL Oral Proficiency Interview or a full-length theatre production.</p>
<p><b>Goal Statement:</b>             Our goal is the production of graduates with professional skills and a well-rounded education, which will</p>	<p>3. Ability to comprehend authentic reading materials written in the target language, including literary texts that demonstrates</p>	<p>Final project or book report at the end of the capstone course, which involves reading, analyzing and discussing authentic literary source(s) (novels, short stories collection, poetry)</p>	<p>Final written project(s) (exam) in the target language is submitted to the faculty to evaluate the students' understanding of the literary and cultural context or/and ACTFL APPT or the</p>

allow them to be competitive on the job market, pursue a career related to their major field or to enter a graduate program of study.	advanced reading skills.		Common European Reference for Languages exam scoring in the Intermediate High to Advanced Low range (B2-C1).
	4. Ability to master grammar and write in the target language on a range of topics for diverse audiences.	Final project or book report written in the target language at the end of the capstone course, which demonstrating writing at the high intermediate level.	Final project or book report submitted for evaluation to department faculty or/and Advanced Low range (B2-C1).
	5. Ability to exhibit sophisticated knowledge and understanding of a variety of sociocultural aspects relevant to the target-language linguistic communities.	The sequence of courses exposes students to culture and history of the target-language countries, culminating in a capstone course.	Final creative project (presentation, Performance etc.) in the target Language to be evaluated by the faculty