

UNIVERSITY OF ALASKA FAIRBANKS
 Student Learning Outcomes Assessment Plan
 Foreign Languages and Literatures, B.A. Degree
 College of Liberal Arts

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p>Mission Statement: FL & L Department fulfills UAF mission to 'educate students for active citizenship and prepare them for lifelong learning and careers' by preparing students to acquire:</p> <ol style="list-style-type: none"> 1. foreign language proficiency 2. cross-cultural competency 3. cognitive strategies for lifelong studying of other languages 4. open-mindedness toward human diversity and other cultures. 	<p>1. Ability to understand spoken discourse that is generated by fluent speakers of the target language, including native speakers and films.</p>	<p>The curriculum emphasizes the development and consolidation of listening comprehension skills through analyzing foreign films without subtitles, interaction with native speakers and abroad programs. A capstone course, taken in the final year of study, also includes listening comprehension component.</p>	<p>Final evaluation (exam) by faculty member(s) at the end of the capstone course (400 level) or/and ACTFL APPT or the Common European Reference for Languages exam scoring in the Intermediate High to Advanced Low range (B2-C1).</p>
	<p>2. Ability to speak in the target language so as to be able to engage in a variety of situations involving interpersonal and presentational communication.</p>	<p>A capstone course, to be taken in the final year of study, which involves communication in the target language at the high intermediate level.</p>	<p>Final evaluation (exam) by faculty member(s) at the end of the capstone course (400 level), the ACTFL Oral Proficiency Interview or a full-length theatre production.</p>
<p>Goal Statement: Our goal is the production of graduates with professional skills and a well-rounded education, which will</p>	<p>3. Ability to comprehend authentic reading materials written in the target language, including literary texts that demonstrates</p>	<p>Final project or book report at the end of the capstone course, which involves reading, analyzing and discussing authentic literary source(s) (novels, short stories collection, poetry)</p>	<p>Final written project(s) (exam) in the target language is submitted to the faculty to evaluate the students' understanding of the literary and cultural context or/and ACTFL APPT or the</p>

<p>allow them to be competitive on the job market, pursue a career related to their major field or to enter a graduate program of study.</p>	<p>advanced reading skills.</p>		<p>Common European Reference for Languages exam scoring in the Intermediate High to Advanced Low range (B2-C1).</p>
	<p>4. Ability to master grammar and write in the target language on a range of topics for diverse audiences.</p>	<p>Final project or book report written in the target language at the end of the capstone course, which demonstrating writing at the high intermediate level.</p>	<p>Final project or book report submitted for evaluation to department faculty or/and Advanced Low range (B2-C1).</p>
	<p>5. Ability to exhibit sophisticated knowledge and understanding of a variety of sociocultural aspects relevant to the target-language linguistic communities.</p>	<p>The sequence of courses exposes students to culture and history of the target-language countries, culminating in a capstone course.</p>	<p>Final creative project (presentation, Performance etc.) in the target Language to be evaluated by the faculty</p>