

2. Student Learning Outcomes Assessment Plans for each certificate, undergraduate, and graduate degree program.

UNIVERSITY OF ALASKA FAIRBANKS Linguistics Program B.A. in Linguistics Student Outcomes Assessment Plan Academic Year 2001-2002, augmented to fit new template 2009-2010			
Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation
MISSION: The mission of the UAF Linguistics Program is to promote a broader understanding of language	1) Students will demonstrate an understanding of basic concepts and major movements within the field of Linguistics.	ENTRY LEVEL ASSESSMENT: Informal evaluation of prospective major for interest and likelihood of success	ENTRY LEVEL: Faculty interview with prospective major
		EXIT LEVEL ASSESSMENT: Successful completion of core Linguistics courses, including a capstone course, LING 482, which requires students to synthesize what they have learned.	EXIT LEVEL: Courses are in place

<p>structure, acquisition and use. The Linguistics Program strives to serve the people of Alaska by broadening knowledge of languages, especially Alaska native languages, and enhancing the quality of language teaching.</p> <p>GOAL:</p> <p>To assure that students are</p>			
	2) Students will focus on one area of interest within Linguistics and write a final project exploring this area.	<p>ENTRY LEVEL ASSESSMENT:</p> <p>Area of interest cannot be predicted before classes are taken</p>	<p>ENTRY LEVEL:</p> <p>Students are counseled on progress through the major</p>
		<p>EXIT LEVEL ASSESSMENT:</p> <p>Successful completion of a final paper for the capstone course which will be presented in a public forum</p>	<p>EXIT LEVEL:</p> <p>Program faculty participate in evaluation.</p>
3) Students will demonstrate a working knowledge of two languages other than English.	<p>ENTRY LEVEL ASSESSMENT:</p> <p>Student not assumed to have knowledge of two languages</p>	<p>ENTRY LEVEL:</p> <p>Student advised on timing and credit issues to fulfill language requirement</p>	

<p>prepared for further study in Linguistics, language pedagogy, and many other areas.</p>		<p>EXIT LEVEL ASSESSMENT:</p> <p>Successful completion of the language requirement and ability to draw on knowledge of these languages for examples in Linguistics courses</p>	<p>EXIT LEVEL:</p> <p>Review of courses taken, faculty observation in class</p>
	<p>4) Students will receive a well- rounded education that enables them to pursue a career related to their major field or to enter a graduate program of study.</p>	<p>Exit survey of graduates assesses student satisfaction with the program and the skills obtained.</p>	<p>A written survey is completed during the semester prior to graduation. Results are compiled and evaluated by program faculty and used to improve the program.</p>