

UNIVERSITY OF ALASKA FAIRBANKS

Linguistics Program

M.A. in Linguistics

Student Outcomes Assessment Plan

Academic Year 2006-2007, augmented to fit new template 2009-2010

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation
<p>MISSION:</p> <p>The mission of the UAF Linguistics Program is to promote a broader understanding of language structure, acquisition and use. The Linguistics Program strives to serve the</p>	<p>1. Students entering the M.A. program are expected be able to communicate at a graduate level in oral and written form.</p>	<p>ENTRY LEVEL ASSESSMENT:</p> <p>Application for admission to program includes a CV and a written statement of goals that should reflect the student's preparation.</p>	<p>ENTRY LEVEL:</p> <p>All faculty members review each incoming application for the quality of its statement and comment in writing. At a plenary meeting, faculty discuss each candidate and vote on acceptance.</p>
		<p>EXIT LEVEL ASSESSMENT:</p> <p>Upon completion of the degree, all students must submit a written thesis or project and make a public oral defense of the thesis or project.</p>	<p>EXIT LEVEL:</p> <p>Written thesis or project and oral defense of thesis or project are evaluated by the student's advisory committee.</p>

<p>people of Alaska by broadening knowledge of languages, especially Alaska native languages, and enhancing the quality of language teaching.</p> <p>GOAL:</p> <p>To assure that graduates are prepared either to compete successfully in the job market in a</p>	<p>2. Students will acquire a comprehensive understanding of their area of concentration including its current theoretical perspectives, and research methodologies.</p>	<p>ENTRY LEVEL ASSESSMENT:</p> <p>Students declare interest in one of three areas of concentration (General, Documentation and Description, SLATE) when they enter the program</p>	<p>ENTRY LEVEL:</p> <p>Students are counseled on progress through the major</p>
		<p>EXIT LEVEL ASSESSMENT:</p> <p>All students: All students must take 15 credits of 600-level coursework in a variety of graduate seminars, including both LING 600 <i>Research Methods</i> and LING 601 <i>Principles of Linguistic Analysis</i>.</p>	<p>EXIT LEVEL:</p> <p>Comprehensive range of graduate level seminars is in place. Student performance in graduate seminars is evaluated by faculty instructors with these criteria in mind.</p>
		<p>General: Students in the General program will familiarize themselves with three major areas of linguistics through the following coursework:</p> <p>LING 602 <i>Second Language Acquisition</i>, LING 603 <i>Phonetics and Phonology</i>, LING 604 <i>Morphology and Syntax</i>.</p>	

career related to language teaching, or to compete successfully for admission to Ph.D. programs in institutions of their choice.		<p>Language Documentation: Students in Documentation will specialize in grammatical description and language documentation through the following coursework: LING 603 <i>Phonetics and Phonology</i>, LING 604 <i>Morphology and Syntax</i>, LING 627 <i>Description and Documentation</i>, LING 631 <i>Field Methods I</i>, LING 634 <i>Field Methods II</i>.</p>	All students will complete the Comprehensive Exam. The Exam will be written and evaluated by a faculty committee and will broadly cover the content areas relevant to the student's area of concentration and research interests.
		<p>SLATE: Students in SLATE will specialize in second language acquisition and language teaching through the following coursework: LING 602 <i>Second Language Acquisition</i>, LING 610 <i>Theory & Methods of 2nd Lg. Teaching</i>.</p>	
	<p>3. Students will be able to produce professional reports and/or publishable papers.</p>	<p>ENTRY LEVEL ASSESSMENT:</p> <p>Students are not assumed to have previous graduate level academic experience.</p>	<p>ENTRY LEVEL:</p> <p>None</p>

College/School CLA

Department/Unit LINGUISTICS

Program APPLIED LINGUISTICS

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