

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
Department of Philosophy and Humanities
College of Liberal Arts

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p>MISSION STATEMENT:</p> <p>Philosophy is the only discipline that teaches the elemental critical and ethical thinking skills that are crucial and fundamental to our University’s mission. Philosophy is a discipline that allows our students to become rigorous, ethical, and original thinkers in whichever field or practice they eventually choose as their own.</p> <p>GOAL STATEMENT:</p> <p>Goal 1 -- Content. The understanding of historically important philosophical positions.</p> <p>Goal 2 -- Values. The cultivation of the set of values, attitudes, and habits of mind that will translate into intellectual rigor,</p>	<p>Ability to identify and critically analyze arguments (Goals 2 & 3).</p>	<p>Direct Tools</p> <p>a. Administration of questions that will test students’ ability to analyze arguments and apply the tools of formal and informal logic</p> <p>b. Completion of (optional) B.A. Thesis</p>	<p>Direct Tools</p> <p>a. Test (see Outcomes Assessment Questionnaire below) will be administered by instructors in select 100, 200, and upper level classes, both at the beginning and end of the semester. Data will be collected and compiled to compare the answer rates at the different levels</p> <p>b. Theses will be assessed by three faculty members using a rubric that assesses the thesis according to their ability to identify and critically analyze arguments (Goals 2 & 3). Data will be collected and compiled for each completed B.A. Thesis.</p>
	<p>Ability to identify and define key philosophical positions (Goal 1).</p>	<p>Direct Tools</p> <p>a. Administration of questions that will test students’ familiarity with and understanding of prominent philosophical positions within the history of philosophy</p>	<p>Direct Tools</p> <p>a. Test (see Outcomes Assessment Questionnaire below) will be administered by instructors in select 100, 200, and upper level classes, both at the beginning and end of the</p>

<p>humility, and the skills to discern the complexity behind most issues.</p> <p>Goal 3 -- Skills. The engendering of critical thinking rigor within and outside the classroom.</p>		<p>b. Completion of (optional) B.A. Thesis</p>	<p>semester. Data will be collected and compiled to compare the answer rates at the different levels</p> <p>b. Theses will be assessed by three faculty members using a rubric that assesses the thesis according to their ability to identify and define key philosophical positions (Goal 1). Data will be collected and compiled for each completed B.A. Thesis.</p>
	<p>Ability to identify and apply philosophical positions to contemporary issues (Goals 1; 2; & 3).</p>	<p>Direct Tools</p> <p>a. Administration of questions that will test students' awareness of issues and ability to apply philosophical positions to contemporary issues</p> <p>b. Completion of (optional) B.A. Thesis</p>	<p>Direct Tools</p> <p>a. Test (see Outcomes Assessment Questionnaire below) will be administered by instructors in select 100, 200, and upper level classes, both at the beginning and end of the semester. Data will be collected and compiled to compare the answer rates at the different levels</p> <p>b. Theses will be assessed by three faculty members using a rubric that assesses the thesis according to their ability to identify and apply philosophical positions to contemporary issues (Goals 1; 2; & 3). Data will be collected and compiled for each completed B.A. Thesis.</p>