

**UNIVERSITY OF ALASKA FAIRBANKS**  
**Student Learning Outcomes Assessment Plan**  
**A.A.S. in Tribal Management**  
 Dept. of Indigenous, Community & Tribal Programs  
 College of Rural and Community Development

Expanded Statement of Institutional Purpose	Intended Objectives/ Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p><b>MISSION STATEMENT:</b>            The mission of the College of Rural and Community Development, Interior Aleutians Campus is to provide educational opportunities for the students in Alaska without requiring them to change or leave their culture or heritage. I-AC is committed to educating Alaska Native and rural residents, assisting them to affect social changes in their communities, thereby enriching the quality of their lives and cultures.</p> <p><b>GOAL STATEMENT:</b>            The Tribal Management Program (TMP) fits the overall goals of the Interior-Aleutians Campus (I-AC) by meeting the skill-development and workforce needs of rural Alaska and encouraging rural residents to attain university credits and degrees pertinent to the rural economy and cultural systems. The TMP objectives are:</p> <ul style="list-style-type: none"> <li>▪ To contribute to an educated Alaskan workforce by providing relevant coursework to residents of rural Alaskan villages.</li> <li>▪ To reach out to prospective students and listen to rural communities, linking learning with real life. The TMP makes clear connections between teaching, research, and public service.</li> <li>▪ To assist rural campuses to deliver essential services to people who would not otherwise be able to continue their education.</li> <li>▪ To maximize the capacity and impact of local resources and institutions.</li> </ul>	<p>1. Improve student employability by providing education based on specific job-related requirements. Students must attain mid-level skills and knowledge according to the following TMP program standards:</p> <ul style="list-style-type: none"> <li>▪ Well-developed logic and reasoning skills, including critical thinking and problem-solving abilities</li> <li>▪ Computer literacy, public speaking and presentation skills, and writing and research experience</li> <li>▪ Independent goal-setting and decision-making skills</li> <li>▪ Job-related work experiences, especially budgeting ability or basic accounting knowledge</li> <li>▪ Strong interpersonal skills in professional ethics, team-work and leadership principles</li> <li>▪ Broad academic exposure encompassing issues of government and private industry</li> </ul>	<p>1. A.A.S. graduates in Tribal Management will possess skills and knowledge to successfully perform mid-level public service and program administration in rural Alaska. Eighty percent (80%) of the student Practicum Employer/Supervisors will express overall satisfaction with the student's skill and knowledge development as a result of Tribal Management course of study.</p>	<p>1. Direct Assessment of student learning by practicum Employer/Supervisor. Academic Program Head will review each Employer/ Supervisor's TM 299 final practicum evaluation to determine satisfaction with the training and performance of the student.</p>
	<p>2. Encourage A.A.S. graduates in Tribal Management to utilize their degree as a building block for further education.</p>	<p>2. A.A.S. graduates in Tribal Management will possess the skills and knowledge to successfully perform mid-level public service and program administration in rural Alaska. Eighty percent (80%) of A.A.S. graduates will express overall satisfaction with their skill and knowledge development as a result of Tribal Management course of study.</p>	<p>2. Indirect assessment of student learning through student self-evaluation. Academic Program Head will review each A.A.S. graduate's TM 299 final program evaluation to determine satisfaction with their training and performance during the practicum.</p>
	<p>3. Fifty percent (50%) of A.A.S. graduates in Tribal Management will seek continuing training or education beyond the A.A.S. in Tribal Management.</p>	<p>3. Data will be collected to analyze student continuing education through the University system.</p>	<p>3. Data will be collected to analyze student continuing education through the University system.</p>