

Early Childhood Education AAS – Student Learning Outcomes

Students who complete an AAS in Early Childhood Education will:

- be prepared to be an effective nanny, elementary school aide or a teacher or caregiver in a child care program
- be able to identify children's individual development in the various domains and anticipate emerging development
- recognize multiple influences on development and children's individual characteristics and apply this knowledge to support the needs of each child
- be able to use knowledge of development and learning to create environments that are healthy, respectful, supportive, challenging for all children, and reflect the context of their lives
- be able to seek and use knowledge of diverse family and community characteristics to develop respectful, reciprocal relationships that support and empower each family
- be able to involve all families in their child's development and learning, acknowledging there are a multitude of ways to engage families to participate and contribute
- be able to use systematic observations, authentic documentation, reflection, and other effective, ethical assessment strategies in a responsible way including using assistive technology for children with disabilities
- be able to articulate the goals, benefits and uses of assessment
- be able to partner with families and other professionals to positively influence children's development and learning, within the context of the culture and community
- be able to demonstrate effective strategies, and the appropriate use of technology and other equipment, materials and tools, for early childhood education
- know and use the core concepts, inquiry tools and structures of content areas or academic disciplines
- be able to use the NAEYC Code of Ethical Conduct in conjunction with other professional standards to guide their practice
- be able to use their own knowledge, technology skills, appropriate early learning standards, and other resources to design, implement, and evaluate developmentally relevant, challenging curricula for each child
- be continuous, collaborative learners who demonstrate inquiry, and knowledgeable, reflective and critical perspectives and use technology effectively with young children, with peers and as a professional resource
- have documented opportunities to observe and practice in at least two of the three early childhood age groups
- have documented multiple opportunities to promote development and learning in a variety of settings including: early school grades, child care centers and home and Head Start programs