<table>
<thead>
<tr>
<th>University</th>
<th>Apps Fall 2021</th>
<th>Apps To-Date</th>
<th>Difference</th>
<th>Accepted Fall 2021</th>
<th>Accepted To-Date</th>
<th>Difference</th>
<th>% Change</th>
<th>Enrolled Fall 2021</th>
<th>Enrolled To-Date</th>
<th>Difference</th>
<th>% Change</th>
<th>Apps Fall 2021</th>
<th>Accepted Fall 2021</th>
<th>Enrolled Fall 2021</th>
<th>Enrolled as % of 2022</th>
<th>Apps Accepted as % of 2022</th>
<th>Apps Open Freeze</th>
<th>Apps as % of 2022</th>
<th>Open Freeze</th>
</tr>
</thead>
<tbody>
<tr>
<td>UAF Overview</td>
<td>2,874</td>
<td>2,817</td>
<td>-57</td>
<td>-2.0%</td>
<td>2,072</td>
<td>1,987</td>
<td>-85</td>
<td>-4.1%</td>
<td>948</td>
<td>964</td>
<td>16</td>
<td>1.7%</td>
<td>3,278</td>
<td>3,217</td>
<td>1,432</td>
<td>85.9%</td>
<td>85.8%</td>
<td>67.3%</td>
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</tr>
<tr>
<td>All Undergraduates</td>
<td>325</td>
<td>269</td>
<td>-56</td>
<td>-17.2%</td>
<td>239</td>
<td>194</td>
<td>-45</td>
<td>-18.8%</td>
<td>107</td>
<td>113</td>
<td>6</td>
<td>5.6%</td>
<td>285</td>
<td>195</td>
<td>132</td>
<td>94.4%</td>
<td>99.5%</td>
<td>85.6%</td>
<td></td>
</tr>
<tr>
<td>UA Scholars 2022 Graduation Class</td>
<td>251</td>
<td>229</td>
<td>-22</td>
<td>-8.8%</td>
<td>185</td>
<td>162</td>
<td>-23</td>
<td>-12.4%</td>
<td>92</td>
<td>92</td>
<td>0</td>
<td>0.0%</td>
<td>259</td>
<td>176</td>
<td>116</td>
<td>88.4%</td>
<td>92.0%</td>
<td>79.3%</td>
<td></td>
</tr>
<tr>
<td>First-Time Freshmen</td>
<td>1,701</td>
<td>1,695</td>
<td>-6</td>
<td>-0.4%</td>
<td>1,204</td>
<td>1,163</td>
<td>-41</td>
<td>-3.4%</td>
<td>488</td>
<td>518</td>
<td>30</td>
<td>6.1%</td>
<td>1,817</td>
<td>1,199</td>
<td>618</td>
<td>93.3%</td>
<td>97.0%</td>
<td>75.6%</td>
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</tr>
<tr>
<td>Returning</td>
<td>324</td>
<td>280</td>
<td>-44</td>
<td>-13.6%</td>
<td>269</td>
<td>232</td>
<td>-37</td>
<td>-13.8%</td>
<td>169</td>
<td>135</td>
<td>-34</td>
<td>-20.1%</td>
<td>476</td>
<td>402</td>
<td>301</td>
<td>58.8%</td>
<td>57.7%</td>
<td>44.9%</td>
<td></td>
</tr>
<tr>
<td>Transfer</td>
<td>797</td>
<td>779</td>
<td>-18</td>
<td>-2.3%</td>
<td>565</td>
<td>553</td>
<td>-12</td>
<td>-2.1%</td>
<td>263</td>
<td>280</td>
<td>17</td>
<td>6.5%</td>
<td>926</td>
<td>682</td>
<td>416</td>
<td>84.1%</td>
<td>81.1%</td>
<td>67.3%</td>
<td></td>
</tr>
<tr>
<td>Exchange</td>
<td>23</td>
<td>35</td>
<td>12</td>
<td>52.2%</td>
<td>15</td>
<td>24</td>
<td>9</td>
<td>60.0%</td>
<td>13</td>
<td>23</td>
<td>10</td>
<td>76.9%</td>
<td>23</td>
<td>14</td>
<td>13</td>
<td>152.2%</td>
<td>171.4%</td>
<td>176.9%</td>
<td></td>
</tr>
<tr>
<td>Non-Degree (Secondary)</td>
<td>198</td>
<td>228</td>
<td>30</td>
<td>15.2%</td>
<td>184</td>
<td>219</td>
<td>35</td>
<td>19.0%</td>
<td>97</td>
<td>87</td>
<td>-10</td>
<td>-10.3%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td></td>
</tr>
<tr>
<td>Non-Degree (Other)</td>
<td>250</td>
<td>208</td>
<td>-42</td>
<td>-16.8%</td>
<td>235</td>
<td>202</td>
<td>-33</td>
<td>-14.0%</td>
<td>93</td>
<td>73</td>
<td>-20</td>
<td>-21.5%</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>.</td>
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<td></td>
</tr>
<tr>
<td>Post Degree (Bacc/Mstr)</td>
<td>26</td>
<td>24</td>
<td>-2</td>
<td>-7.7%</td>
<td>17</td>
<td>15</td>
<td>-2</td>
<td>-11.8%</td>
<td>13</td>
<td>8</td>
<td>-5</td>
<td>-38.5%</td>
<td>33</td>
<td>18</td>
<td>15</td>
<td>72.7%</td>
<td>83.3%</td>
<td>53.3%</td>
<td></td>
</tr>
<tr>
<td>Graduates</td>
<td>743</td>
<td>681</td>
<td>-62</td>
<td>-11.0%</td>
<td>300</td>
<td>300</td>
<td>0</td>
<td>0.0%</td>
<td>152</td>
<td>165</td>
<td>13</td>
<td>8.6%</td>
<td>771</td>
<td>343</td>
<td>260</td>
<td>85.7%</td>
<td>87.5%</td>
<td>63.5%</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,617</strong></td>
<td><strong>3,478</strong></td>
<td><strong>-139</strong></td>
<td><strong>-3.8%</strong></td>
<td><strong>2,372</strong></td>
<td><strong>2,287</strong></td>
<td><strong>-85</strong></td>
<td><strong>-3.6%</strong></td>
<td><strong>1,100</strong></td>
<td><strong>1,129</strong></td>
<td><strong>29</strong></td>
<td><strong>2.6%</strong></td>
<td><strong>4,049</strong></td>
<td><strong>2,660</strong></td>
<td><strong>1,692</strong></td>
<td><strong>85.9%</strong></td>
<td><strong>86.0%</strong></td>
<td><strong>66.7%</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note: Each applicant may submit multiple applications for any given semester. For this report, all applications are considered. Students who applied to multiple programs are counted multiple times. This report also provides the number of accepted applications, rather than the number of students who were admitted. Admitted students are considered enrolled if they enrolled for credit at any UAF campus. These data reflect enrollment status as of the dates specified and are not final.

Source: Banner SF Extracts. Compiled on 26/JUL/2022.
Md Azizul Islam | 907-474-2797 | mislam18@alaska.edu
UAF Planning, Analysis, and Institutional Research | www.uaf.edu/pair
Note: Each applicant may submit multiple applications for any given semester. For this report, all applications are considered. Students who applied to multiple programs are counted multiple times. This report also provides the number of accepted applications, rather than the number of students who were admitted. Admitted students are considered enrolled if they enrolled for credit at any UAF campus.

Source: Banner SIF Extracts. Compiled on 26JUL2022.

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University of Alaska Fairbanks - Early Semester Report

Fall Admissions Summary

Dates Compared: 2021-07-26 vs 2022-07-25
## Academic Overview

### Community and Technical College
- **First-Time Freshmen:**
  - 2021: 273 students, 17% decrease.
  - 2022: 209 students, 14% decrease.
- **Non-Degree Seeking (Secondary):**
  - 2021: 145 students, 24% decrease.
  - 2022: 145 students, 24% decrease.
- **Non-Degree Seeking (Other):**
  - 2021: 21 students, 21% decrease.
  - 2022: 0 students, no change.

### Rural College
- **First-Time Freshmen:**
  - 2021: 3 students, 7% decrease.
  - 2022: 2 students, 3% decrease.
- **Graduates:**
  - 2021: 1 student, 8% decrease.
  - 2022: 1 student, 8% decrease.

### Bristol Bay Campus
- **First-Time Freshmen:**
  - 2021: 3 students, 7% decrease.
  - 2022: 2 students, 3% decrease.
- **Non-Degree Seeking (Secondary):**
  - 2021: 2 students, 1% decrease.
  - 2022: 0 students, no change.
- **Non-Degree Seeking (Other):**
  - 2021: 2 students, 1% decrease.
  - 2022: 0 students, no change.

### Chukchi Campus
- **First-Time Freshmen:**
  - 2021: 2 students, 1% decrease.
  - 2022: 0 students, no change.
- **Non-Degree Seeking (Secondary):**
  - 2021: 0 students, no change.
  - 2022: 0 students, no change.
- **Non-Degree Seeking (Other):**
  - 2021: 2 students, 1% decrease.
  - 2022: 0 students, no change.

### Interior Alaska Campus
- **First-Time Freshmen:**
  - 2021: 9 students, 3% decrease.
  - 2022: 8 students, 3% decrease.
- **Non-Degree Seeking (Secondary):**
  - 2021: 16 students, 12% decrease.
  - 2022: 16 students, 12% decrease.
- **Non-Degree Seeking (Other):**
  - 2021: 25 students, 21% decrease.
  - 2022: 24 students, 21% decrease.

### Kuskokwim Campus
- **First-Time Freshmen:**
  - 2021: 12 students, 1% decrease.
  - 2022: 11 students, 1% decrease.
- **Non-Degree Seeking (Secondary):**
  - 2021: 12 students, 2% decrease.
  - 2022: 11 students, 2% decrease.
- **Non-Degree Seeking (Other):**
  - 2021: 11 students, 9% decrease.
  - 2022: 11 students, 9% decrease.

### Northwest Campus
- **First-Time Freshmen:**
  - 2021: 4 students, 2% decrease.
  - 2022: 2 students, 0% decrease.
- **Transferring:**
  - 2021: 1 student, 1% decrease.
  - 2022: 2 students, 2% decrease.

Source: Banner Sif Extracts. Compiled on 26 JUL 2022.
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UAF Planning, Analysis, and Institutional Research | www.uaf.edu/pair
# Fall Admissions Summary

Dates Compared: 2021-07-26 vs 2022-07-25

## CRCD Overview

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Apps Fall 2021 To-Date</th>
<th>Apps Fall 2022 To-Date</th>
<th>Accepted Fall 2021 To-Date</th>
<th>Accepted Fall 2022 To-Date</th>
<th>Enrolled Fall 2021 To-Date</th>
<th>Enrolled Fall 2022 To-Date</th>
<th>Difference</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Degree Seeking (Secondary)</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Non-Degree Seeking (Other)</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>5</td>
<td>0</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Undergraduates</td>
<td>5</td>
<td>10</td>
<td>5</td>
<td>10</td>
<td>1</td>
<td>5</td>
<td>4</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

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