

Federal Regulation Updates

(includes UAF specific information)

August, 2024



Administrative Capability for Title IV Aid

Regulatory changes effective July 1, 2024 impact a school's eligibility for federal financial aid programs:

1. Professional Licensure and certification
2. Gainful Employment & Financial Value Transparency (GE&FVT)
3. Programs requiring internships, externships or clinicals must provide placements for students within 45 days of completed required coursework.
4. Additional Financial aid and Career counseling

Professional Licensure update

1. Department of Ed's goal is to increase transparency for students who are in programs that can lead to a state license or certification (impacts all modalities)
2. Faculty created a list of potential licensure programs - started with 42, now at 25
3. Need to determine if we meet educational requirements for licensure for all states and territories and inform students via email and [public disclosures](#)
4. We cannot admit or recruit students in states where we do not meet the requirements for licensure unless they plan to work in a state where we do not meet the requirements
5. We've developed an efficient process with admissions to check applicants for these programs as they come in
6. CTL formed a compliance working group with UAA/UAS to align processes and increase the potential for System's office advocacy and legal support
7. Needs to be monitored annually

Professional Licensures & Certifications

If you're considering a program at the University of Alaska Fairbanks (UAF) that leads to a professional license or certification, it's important for you to know that each state sets its own educational requirements for licensure. Each state and territory has different professional licensure and certification requirements. Students who are considering an academic program that may allow them to pursue professional licensure are strongly encouraged to check the requirements for the state or territory where they intend to practice and contact the appropriate licensing agency to seek information and additional guidance before beginning a program outside of their state. UAF works to confirm if programs meet the educational prerequisites for professional licensure or certification outside the state of Alaska. Some states have additional licensure requirements including, but not limited to, professional examinations, background checks, years of work experience, or fingerprinting.

In accordance with Federal regulations 34 CFR 668.14(b)(32) & 34 CFR 668.43 (a)(5)(v) and (c), UAF can only admit students to professional licensure programs who are located in states where we meet the educational requirements for licensure.

University of Alaska Fairbanks Licensure Search Tool

Last updated on 7/2/2024

Use this search tool to discover licensure or certification disclosures for your program and state. Use the filters below to narrow your search to a specific UAF program or disclosure status. Click on the map to filter by state.

Select Your Program

All

Disclosure Status

All

[Click Here
for disclosure status
definitions](#)

- Meets requirements ● Does not meet requirements
- Not yet determined ● State-level licensure not required/offered



State	UAF Program	Licensing Body	Disclosure Status
Alabama	Advanced Emergency Medical Technician, Occupational Endorsement	Alabama Public Health, Office of Emergency Medical Services	Meets requirements
Alabama	Airframe and Powerplant, Undergrad Certificate	Federal Aviation Administration	Meets requirements
Alabama	Airframe, Undergrad Certificate	Federal Aviation Administration	Meets requirements
Alabama	Art K-12 Licensure, Post-Bacc Certificate	Alabama State Department of Education	Meets requirements
Alabama	Art K-12, Postbacc Certificate Toward Secondary Ed MEd	Alabama State Department of Education	Meets requirements
Alabama	Aviation Maintenance, Associate of Applied Science	Federal Aviation Administration	Meets requirements
Alabama	Bachelor of Music, in Music Education	Alabama State Department of Education	Not yet determined
Alabama	Counseling concentration in Clinical Mental Health, MEd	Alabama Board of Examiners in Counseling (ABEC)	Meets requirements
Alabama	Counseling concentration in School Counseling, MEd	Alabama Board of Examiners in Counseling (ABEC)	Meets requirements
Alabama	Dental Assistant, Associate of Applied Science		Not yet determined

Gainful Employment and Financial Value Transparency update

- Requires UAF to report an extraordinary amount of data for all Title IV eligible programs to DoE about current and past students
- DoE will use two metrics to calculate a “financial value score” for all Title IV programs
 - The Debt-to-Earnings (D/E) Ratio, comparing typical student debt levels to the median earnings of program graduates. (Thresholds: 20% of discretionary earnings or 8% of total earnings annually.)
 - The Earnings Premium, comparing whether the median earnings of graduates exceeds the median for high school graduates in that state. (If not, the program may not be providing sufficient value.)
 - For D/E rates or the EP measure to be calculated for an award year, at least 30 students who received Title IV aid must have completed the program during the applicable cohort period.
- Certificate programs that fail DoE minimums risk losing the ability to offer FinAid, could impact closely related programs (e.g. Early Childhood Ed certificate and BA in Ed)
- All programs will have scores publicly listed on DoE website
- PAIR and Financial Aid working on reporting with support from other units
- One aspect of GE rule has been challenged in court and rumors of more upcoming
- UAF is actively working to meet Oct 1 initial reporting deadline

Price of non-compliance

UAF submits compliance confirmation for all Title IV aid eligibility annually.

Non-compliance with any of these regulations could result in:

- a. Loss of ability to offer Federal financial aid
- b. Fines
- c. Loss of the ability to offer educational activities outside of Alaska
 - i. Couldn't have out-of-state students or internships
 - ii. Couldn't have faculty located outside of AK

UAF Program Participation Agreement for Title IV aid expires after 2024-2025 year. Application for continuation will be submitted early 2025 for review with ED.

Regular & Substantive Interactions

Instructor-led interactions with students must:

- Include at least two of these categories,
- Happen regularly throughout the semester,
- Be initiated by the instructor and responsive to student needs

RSI can also include "other instructional activities approved by the institution's accreditation agency" (NWCCU).

Learn more and stay up-to-date on UAF RSI policy at teachu.uaf.edu/rsi/

Online or in-person office hours

Field trips/labs

Mid-semester check-ins

Study sessions

Internship or Practicum Supervision

Breaking final projects into stages and providing feedback at each stage

Responding to blog posts or presentations

Giving personalized individual feedback

Grading work and answering emails within an established response time

Outreach to students not currently participating

Responding to discussion board posts with substantive responses

Participating in social annotation of a reading

Interacting via a chat or video-based discussion tool

Answering questions on a course Q&A board

Sharing news stories and relating them back to the course content

Provide Direct Instruction

Provide Feedback on Student Work

RSI

Facilitate Group Discussion

Provide Course-related Info

Weekly announcements about course content



What to look for next

1. Proposed distance education legislation released today in the Federal Register; UAF has 30 days to make comments.
 - a. Create a "virtual location" designation for fully or mostly online programs
 - b. R2T4: Financial aid return calculations timeline shortened
 - i. Faculty mandated to take attendance in **all** distance education courses
 - ii. Withdrawals determined within 14 days
 - c. Increased data collection and reporting for distance students and completers
2. SCOTUS struck down Chevron Deference allowing federal agencies to interpret federal statutes and create regulations. Courts now have power to interpret Congress' meaning for statutes. No existing regulations were overturned by this ruling but challenges will likely be coming.

Questions?

General questions or request to update the licensure search tool: Jessica Armstrong jjarmstrong4@alaska.edu, 907-455-2094

Financial aid impacts: Ashley Munro akmunro@alaska.edu, 907-474-1934