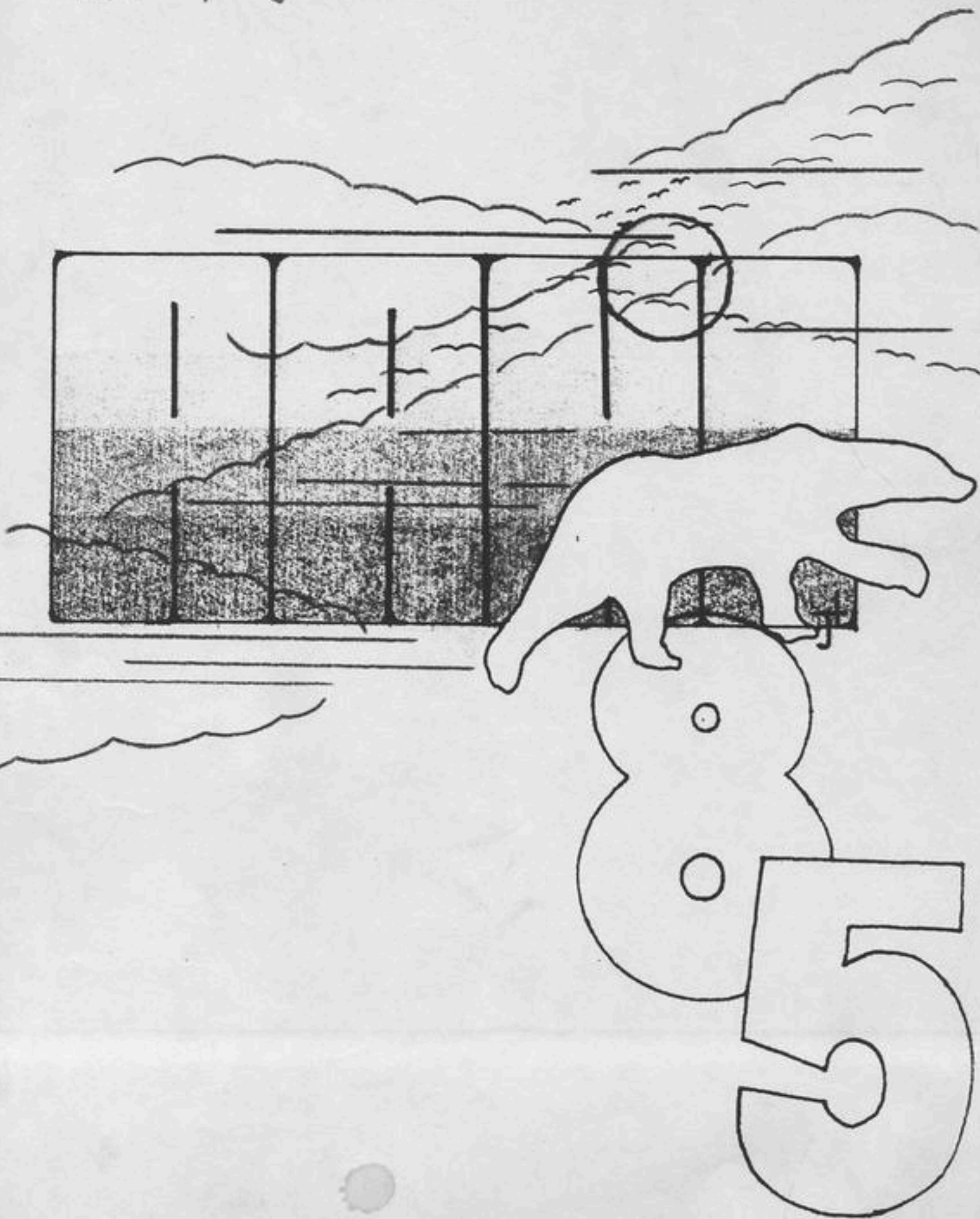
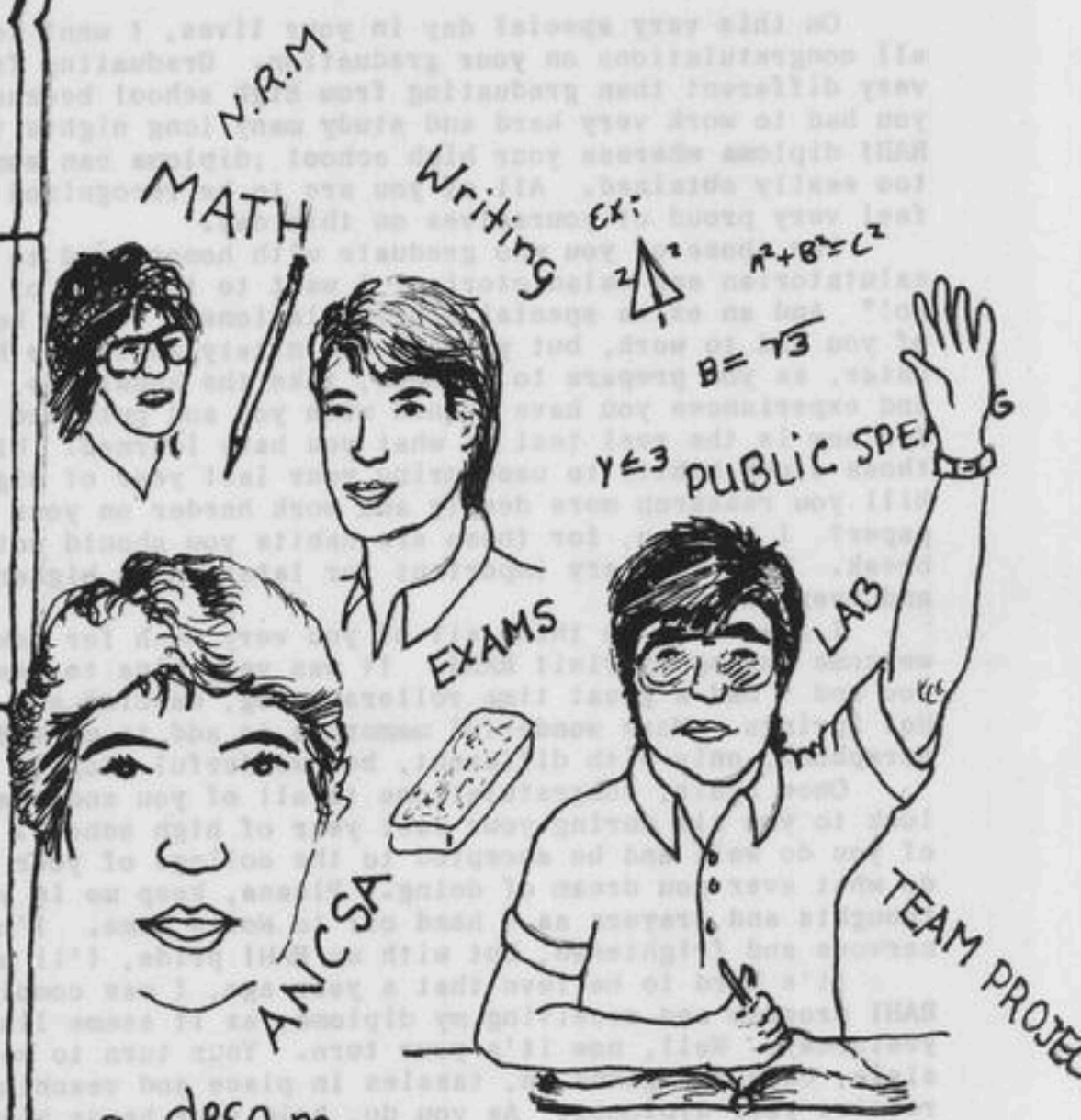
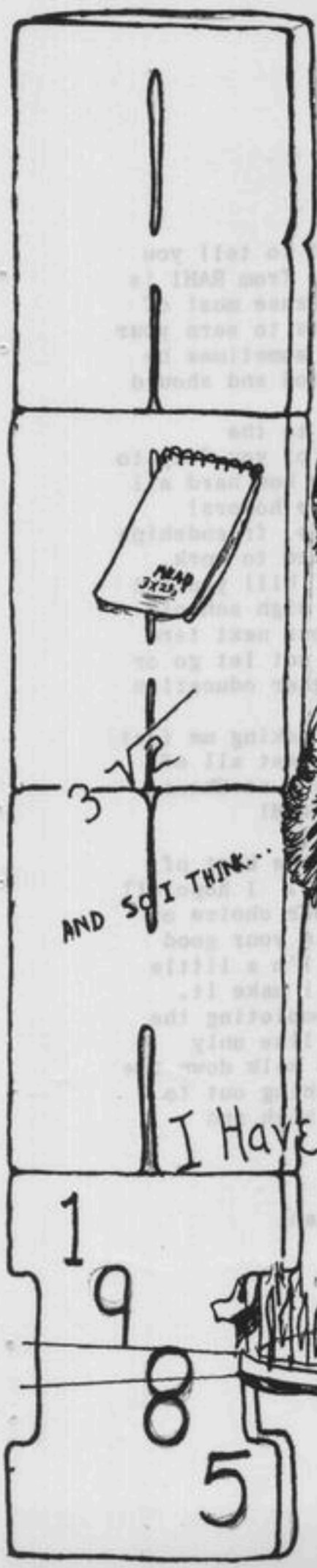




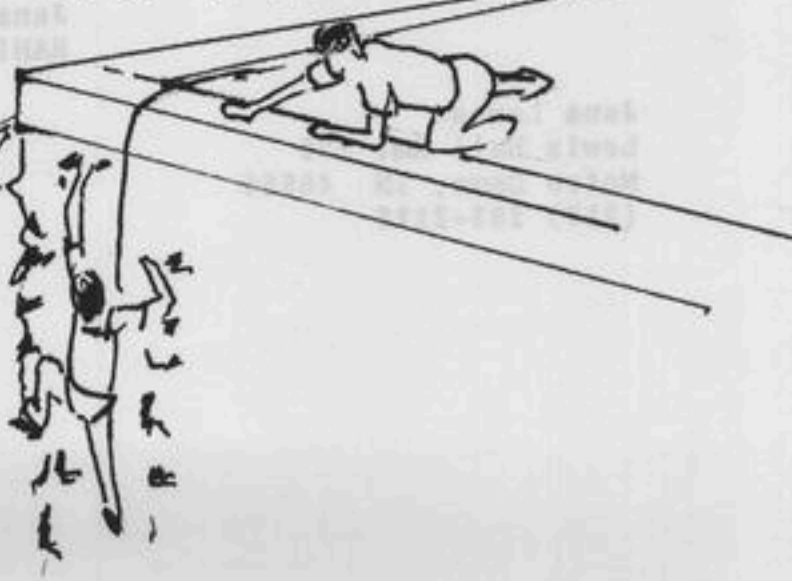
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EX: $a^2 + b^2 = c^2$
 $B = \sqrt{3}$

STUDY HALL



August 3, 1985

Dear RAHI Graduates,

On this very special day in your lives, I want to tell you all congratulations on your graduation. Graduating from RAHI is very different than graduating from high school because most of you had to work very hard and study many long nights to earn your RAHI diploma whereas your high school diploma can sometimes be too easily obtained. All of you are to be recognized and should feel very proud of yourselves on this day.

For those of you who graduate with honors and to the salutatorian and valedictorian, I want to tell all of you "way to go!" And an extra special congratulations! I know how hard all of you had to work, but you are definitely worth the honors! Later, as you prepare to go home, take the knowledge, friendships and experiences you have gained with you and put them to work, for now is the real test of what you have learned. Will you put those study habits to use during your last year of high school? Will you research more deeply and work harder on your next term paper? I hope so, for those are habits you should not let go or break. They are very important for later on in higher education and even in life.

I also want to thank all of you very much for making me feel welcome during my visit RAHI. It was very nice to meet all of you and I had a great time rollerskating, dancing and at Chena Hot Springs. More wonderful memories to add to my RAHI scrapbook, only with different, but wonderful people.

Once again, congratulations to all of you and the best of luck to you all during your last year of high school. I hope all of you do well and be accepted to the college of your choice or do what ever you dream of doing. Please, keep me in your good thoughts and prayers as I head off to Notre Dame. I'm a little nervous and frightened, but with my RAHI pride, I'll make it.

It's hard to believe that a year ago, I was completing the RAHI program and receiving my diploma, as it seems like only yesterday. Well, now it's your turn. Your turn to walk down the aisle, caps and gowns on, tassles in place and reaching out to receive your diplomas. As you do, hold your heads high and remember, you just can't hide that RAHI PRIDE!

Best wishes,

Jana M. Larsen

RAHI 1984 Valedictorian

Jana Larsen
Lewis Hall Rm. 238
Notre Dame, IN 46556
(219) 283-2179

RURAL ALASKA HONORS INSTITUTE

Staff Roster

Coordination and Supervision

Dennis Demmert, Director, Alaska Native Programs
Pamela Herman, Coordinator, RAHI
Ann Frentzen, Director of Academic Planning and Evaluation
Lorrinda Gaylord, Secretary, RAHI

Tim Doran, Academic Coordinator
Lincoln Saito, Dormitory Supervisor
Carol Alstrom, Recreation Coordinator
Jason Williams, Microcomputer Lab Technician

Instruction

Tom Bartlett (School of Management, UAF), Accounting Elective
Marlene Beam (Selawik High School), Writing for College
Dan Brady (Teller High School), Mathematics
Rheba Dupras (Rasmuson Library, UAF), Library Skills
Thomas Gallegher (School of Agriculture and Resource Management, UAF), Resource Management Elective
Tom George (Geophysical Institute, UAF) Earth Science/Remote Sensing Elective
Bill Hatch (St. George Island School), Public Speaking, Writing for College, Video Project
Linda Haugen-Nichols (Dept. of Cross-Cultural Communication, UAF), College Learning Skills
Birdie Hendrickson (Rural Student Services, UAF) College Knowledge
Nils Johansen (School of Mineral Engineering, UAF), Engineering Elective
Brendan Kelly (Institute of Marine Science, UAF), College Learning Skills
Bill McDiarmid (College of Human and Rural Development) Education Elective
Sue McHenry (Rural Student Services, UAF) College Knowledge
Paul Ongtooguk (Kotzebue High School), ANCSA and Video Project
Greg Owens (Loyola Sacred Heart High School), Mathematics
Chris Szymoniak (Mekoryuk High School), Writing for College
Machelle Wells (Tutoring Program, UAF), Word Processing

Dormitory and Recreation

Roy Agloinga, Boys Dorm Assistant
Phil Charrette, Recreation Assistant
Nancy Eddy, Girls Dorm Assistant
Sandra King, Girls Dorm Assistant
Martin Leonard, Recreation Assistant
Chris Senungetuk, Boys Dorm Assistant
Grace Oldfriend, Girls Dorm Assistant

Rural Alaska Honors Institute--student grouping

#1 Group Leader: S.king

| | |
|-----------------|-------------------|
| Brian Abraham | Togiak-Yupik |
| Carol Akelkok | Koliganek-Yupik |
| Jananna Andrews | Nome-Yupik |
| Beverly Simon | Nulato-Athapascan |
| Wayne Buckles | Chefornak-Yupik |

#2 Group Leader: Grace

| | |
|------------------|-------------------|
| Allen Alirkar | Toksook Bay-Yupik |
| Marie Culbertson | Atqasuk-Inupiaq |
| Micheal Swetzof | Atka-Aleut |
| Minnie Guy | Kwethluk-Yupik |
| Marilyn Alstrom | Alukanuk-Yupik |
| Sharon Demantle | Tuluksak-Yupik |

#3 Group Leader: Phillip

| | |
|------------------|------------------|
| Terry Don | Mekoryuk-Cupik |
| Roberta Karmun | Deering-Inupiaq |
| Adeline Kawagley | Akiak-Yupik |
| Jimmy Larson | Oscarville-Yupik |
| Janet Simmonds | Nuiqsuk-Inupiaq |
| Renee Kaufman | St. Paul- |

#4 Group Leader: Neddy

| | |
|---------------|-------------------|
| Elsie Francis | St. Mary's Yupik |
| Debbie Vent | Huslia-Athapascan |
| Esther Friday | Chevak-Cupik |
| Thomas Henry | Stebbins-Yupik |
| Fred Jones | Selawik-Inupiaq |
| Carla Sims | Kaktovik-Inupiaq |

#5 Group Leader: Chris

| | |
|-------------------|-------------------|
| Abraham Andrew | Tuntutuliak-Yupik |
| Theresa Douglas | Ambler-Inupiaq |
| Kim Borkowski | St. Michael-Yupik |
| Tracy Nix | Hydaburg-Tlingit |
| Phillip Kairaiuak | Chefornak-Yupik |
| Rena Mathias | Chevak-Yupik |
| Mary Tunguing | Kiliganek-Yupik |

#6 Group Leader: Roy

| | |
|---------------------|-------------------|
| Bryan Rookok Jr. | Savoonga-S. Yupik |
| Dick Kugzruk | Teller-Inupiaq |
| Mae Ann Pitka | R. Mission-Yupik |
| Cheryl Wahl | Dillingham-Yupik |
| Suzanne von Scheele | Port Lions-Aleut |
| Mary Carl | Toksook Bay-Yupik |
| Wassillie Frank | Tuntutuliak-Yupik |

#7 Group Leader: Martin

| | |
|------------------|---------------------|
| Sharla Pate | Nome-Inupiaq |
| Jacob Damian | Alakanuk-Yupik |
| Sam Chanar | Toksook Bay-Cupik |
| Joy Kristiansen | Savoonga-S. Yupik |
| Gertrude Heckman | Pilot Station-Yupik |
| Laura Saunders | Kaltag-Yupik |

ORGANIZING PRINCIPLES
RURAL ALASKA HONORS INSTITUTE

PURPOSE

Rural Alaska Honors Institute was created in order to promote college success among Native students, particularly those interested in professional careers.

Our **PRIMARY GOAL** will be to promote college success among the students who participate in our program, who have all indicated an interest in professional careers.

The students we accept are all exceptional in one or more ways - they are academically gifted or show strength in a particular academic area, are creative, or show leadership or organizing potential - and few, if any, have significant behavior problems. Each one appears to have a better than average chance to succeed under the right circumstances. In completing the rather involved application for admission to R.A.H.I., they have demonstrated a special interest in and willingness to work for college success.

Our **APPROACH** to achieving our primary goal requires attaining the following objectives:

1. Provide each student with the opportunity, encouragement and ability to make an informed decision about attending college.

Give each student a chance to better evaluate his/her own learning ability and preparedness for college.

Offer each student some insight into college learning and living through coursework and dormitory living.

Reinforce each student's ability to handle decision-making and understand commitment in all aspects of the program.

Offer each student with an understanding of the college application and financial aid process, and an awareness of alternatives if entering UAF after high school graduation is not desirable.

2. Improve each student's learning skills.

Evaluate the current level of each student's ability in the basic skills areas.

Offer direct tutorial guidance in writing, math, and reading for content. Offer classroom instruction in college study skills and reasoning and analysis.

Provide each student, his school, and his parents with a written recommendation of the areas where the student needs additional preparation during the senior year, and offer a follow-up program.

3. Assist each student in developing a successful means of adjusting to the demands of college living.

Introduce each student to an approximation of college life, and a college workload, a year before they start college.

Offer each student a chance to form close ties with other students from around the state who will enter college when he/she does.

Assist each student in identifying the individual goals that make a college degree necessary or desirable, if any.

Investigate with each student the costs and benefits of a prolonged absence from home while attending college.

Our SECONDARY GOALS will be to promote college success among students who do not participate in the program.

Our APPROACH to achieving our secondary goal involves the following objectives:

1. Establish a year-round working relationship with rural school districts and other rural educational organizations, with a view to influencing the quality of preparation for and recruitment to college at the secondary level.
2. Sensitize participants to ways in which their behavior can influence other students toward success.
3. Promote and encourage the establishment of programs at UAF, in professional schools and elsewhere, which will improve the quality and relevance of the education Native students receive.

Our PROGRAM to achieve these objectives has three parts.

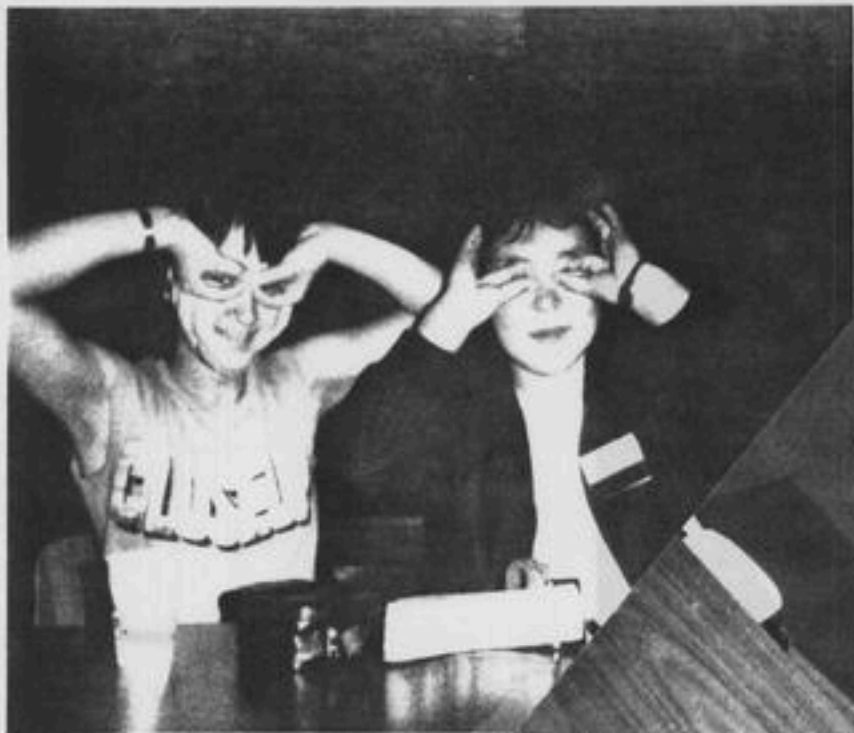
1. School-year contacts with rural districts and regional organizations.
2. Summer Honors Institute.
3. On-campus courses and activities directed at current undergraduates.



Mike Smetzoff











Marlene Beam



Hicks Savelyff



James Lee





BECAUSE

Mike Swetzoff and Brian Abraham to Carol Alstrom:

"How much would it cost us to get in shape in your class?"

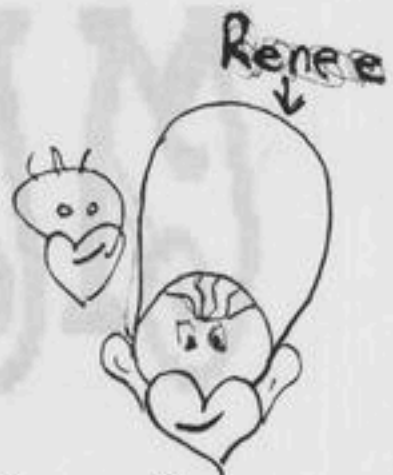
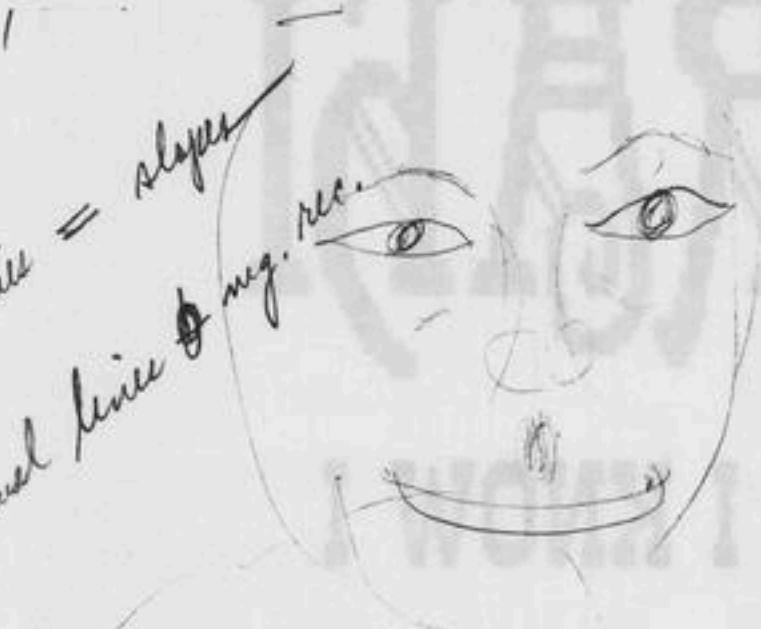
Carol: "From the looks of the two of you, your lives."

U /

Parallel lines = slopes
Perpendicular lines = neg. rec.

$$y = 2x - 3$$

- $y = 2x + 1$
- $y = -2x - 2$
- $y = 2x + 1$
- $y = -\frac{1}{2}x + 3$
- $y = \frac{1}{2}x + 5$



Baby face, you got the cutest little baby face!!

BECAUSE

OF

RABI

I KNOW I

CAN

MAKE IT



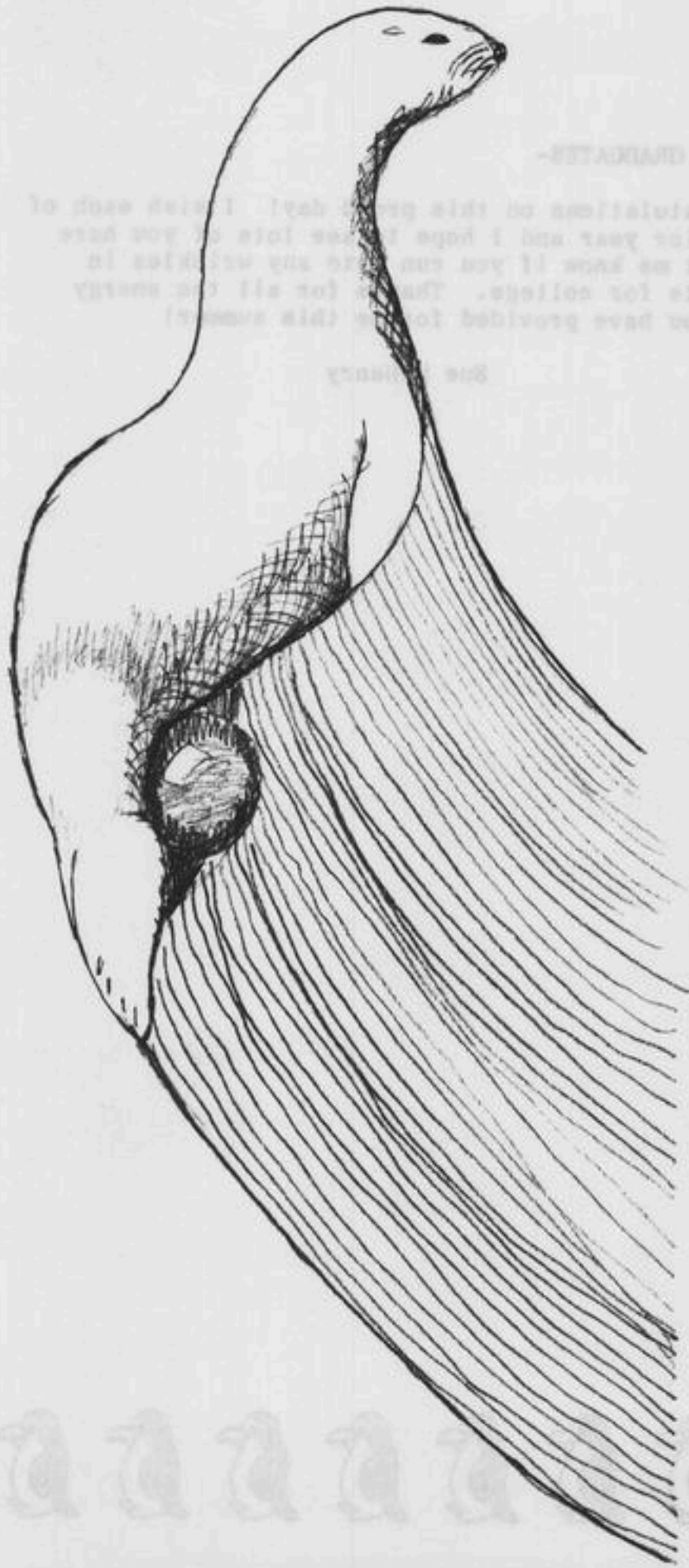
TO ALL THE RAHI GRADUATES-

Warm congratulations on this proud day! I wish each of you a super Senior year and I hope to see lots of you here in Fall 86. Let me know if you run into any wrinkles in your arrangements for college. Thanks for all the energy and challenge you have provided for me this summer!

Sue McHenry



of
Phillip



TO ALL THE BATH DRINKERS-
Warm congratulations on this great day! I wish each of
you a super holiday year and I hope to see lots of you here
in Fall '88. Let me know if you can make any changes in
your arrangements for college. There's for all the money
and change you have provided for (this summer)
See money

Inara Tate
College Junior
7/16/85 ✓

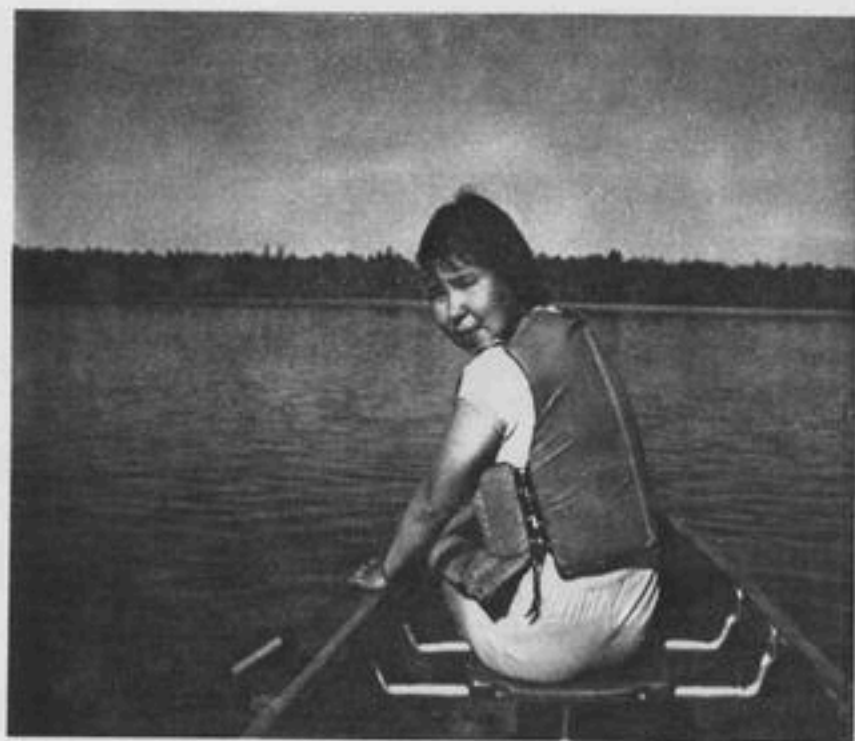
A PUN



Handwritten text, possibly a date or name, located in the top left corner of the page.

A P.W.







LOVE is an emotion which can cause pleasure and pain at once. This emotion can be dangerous because it is such an intense experience LOVE can literally destroy a person or may transport a person into feelings that are unimaginable and inexplicable.

People often ponder about this mysterious emotion which has both the power to elate and deflate the person who experiences this strange but wonderful feeling. They try to define this magic in the English language but fail to do so with any sort of honorable intentions and curtail LOVE'S true characteristics and depth.

LOVE is one emotion which should be encountered at least once by one and all in a life-time. LOVE changes a person's outlook upon life and effects their actions.

The old adage "To have LOVED and LOST is better than to have never LOVED" holds true for many, although for others the losing of their loved-one is the end to their very existence. Which is better, you tell me.

Written by

Suzanne von Scheele



OSSIE
RAHI '85

Marie Culbertson,

Wouldn't you love to get away and soak up some beautiful sun and feast your eyes on some gorgeous men? Well do I have the deal for you. Hawaii!! Believe me you'll never regret it. Just think of that sexy bikini you saw in town yesterday. You'll be the dream girl of Hawaii. Did you know that 9 out of 10 women find their perfect man in Hawaii? Well now you know and you could be one of those lucky ladies. Just think of all the work and pressures that have been burdening you. You could leave your cares and worries behind and set yourself free to one of the magnificent, tropical islands of Hawaii. Just imagine yourself in that new bikini sitting in the sun getting a massive tan and having a cool, refreshing drink. then Mr. Right walks up to you and you know it's him. Come on, you owe it to yourself and I know you won't regret it!

Your friend,

Joy



As the Elders say:
"You will learn
by your mistakes"

CHALLENGE YOURSELF

RAH! '85











Guy Drama





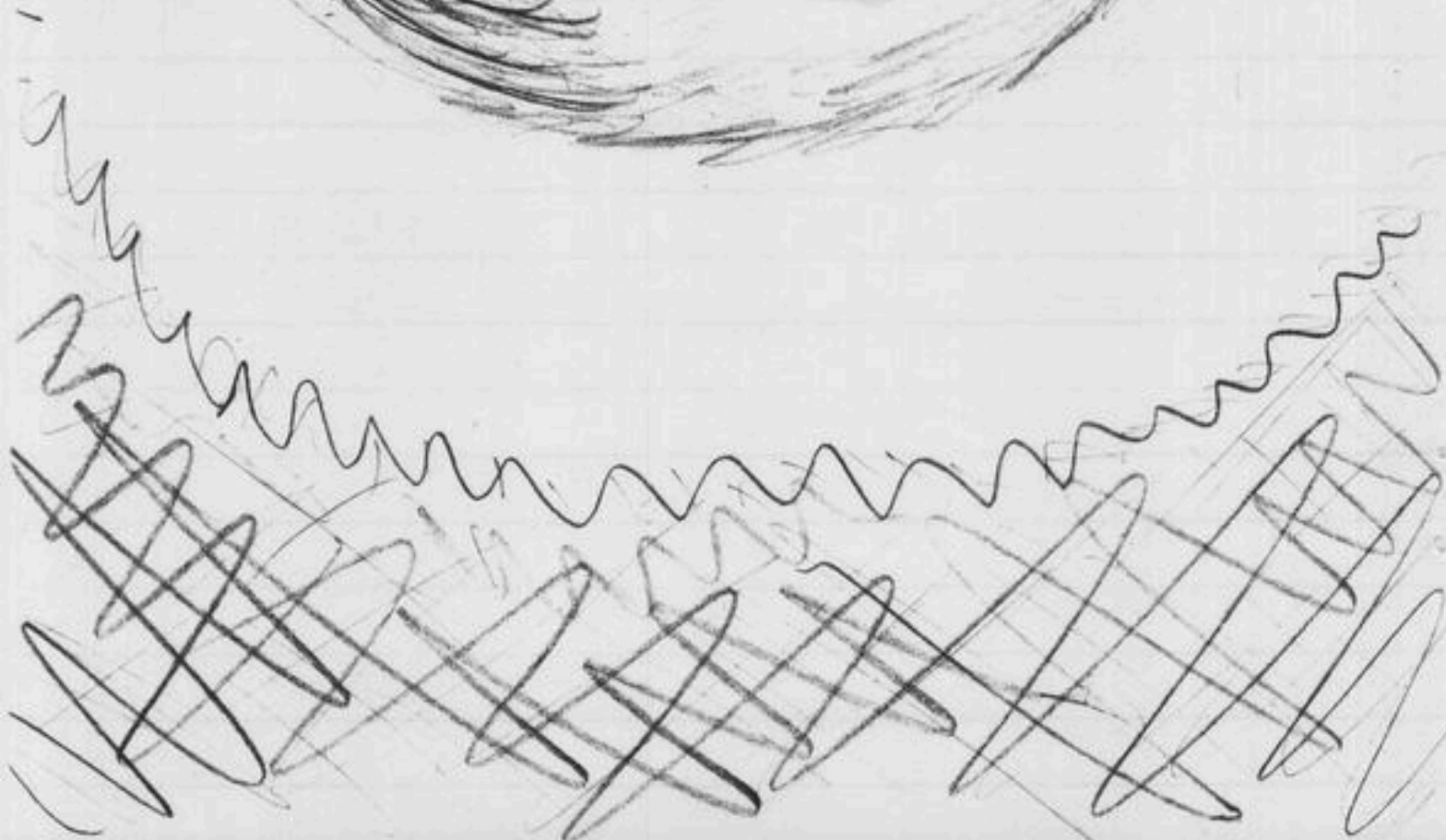


Phil Chavette

✓ MICHAEL S.
COLLEGE LEADER
SK. 101
JULY 16, 1955



Dr. H. P. S. D.



0-14-18

RAH I STUDENTS

STRIVING TODAY...

TO BECOME

LEADERS

OF

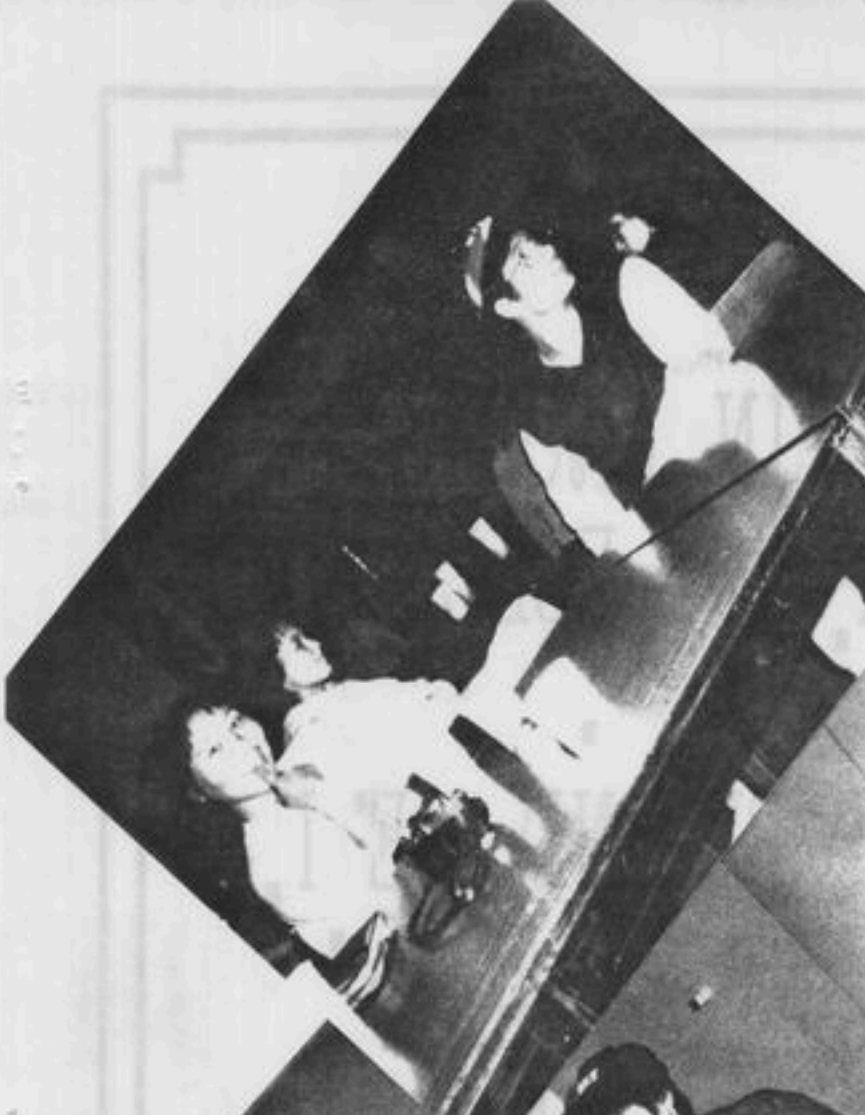
TOMORROW

Osie
R141/05









DON'T WALK IN FRONT OF
ME I MIGHT NOT FOLLOW;

DON'T WALK BEHIND ME I
MIGHT NOT LEAD;

WALK BESIDE ME AND BE
MY FRIEND.

A THOUGHT FROM

CARLA