







# RAHI 2003

UNIVERSITY OF ALASKA FAIRBANKS

**frustration is temporary  
a degree lasts forever**

**The 2003 Yearbok of the  
Rural Alaska Honors Institute  
University of Alaska Fairbanks**

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apologies, also thanked for their help with this publication...*

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## The Magic of RAHI: A Tribute

There is indeed magic that takes place here. A typically shy student arrives at the UAF Campus for RAHI. She wonders, "Why did I even apply?" Years ago one even broke down in tears on that first day, sobbing, "It's not what I expected." Well, she stayed anyway with lingering fear and frustration, got through the six weeks of courses--even had fun with others I recall--came back and enrolled as a university student, eventually finished with a double degree, and is now in Alaska's professional workforce. There was magic for her.

The real magic comes from within each of you as you gather the inner strength to finish in good standing--your best effort to finish RAHI, to complete a college degree or two, to go out into the world and to do good things. You will be stronger and wiser, and you will have a sense of well-earned pride that you will never lose. The magic comes to you and from you each day from this day on. It's up to you, this magic thing. Do keep keeping on! RAHI's just a stepping stone up.

One such student came to RAHI in 1985. Challenges faced him, I assure you. He matriculated into UAF. He persevered. He finished. Then, in 1992, this alumnus returned to RAHI as a tutor/counselor. He has kept coming back ever since with the RAHI magic in his bones. **Sam Chanar, Toksook Bay**, has been the Energizer Bunny tutor/counselor for a remarkable record of 12 consecutive years. He has made a rather remarkable imprint upon RAHI--or, should that be, print?

**Sam The Camera** is the one behind the lens of all those wonderful color prints of RAHI summers that are found in the lighted display RAHI takes around Alaska to advertise. No one who passes can resist the opportunity to closely examine a face here, a pose there. The colorful, well-lit display of RAHI featuring your faces and Sam's photography has earned its reputation around Alaska.

Many thanks to Sam Chanar for his continually faithful service to RAHI. It's that magic within him--and within each of you who come, finish, earn magical friendships--that will last for decades, and go on to great things, even magical things!

Thank you Sam! Thank you all!

Jim Kowalsky



**Terra Jade Abbott** (*Nome*)

a.k.a.: *Ooksi*  
Family Group: *Drifters*



Terra aims for a health provider career in the medical field and came to RAHI for a wonderful learning opportunity. She urges others to study hard and not to give up.

**Preston Lee Alexander** (*Minto*)

a.k.a.: *Petey*  
Family Group: *Drifters*



Petey hopes to become a civil engineer and says it was fun to be with the people at RAHI.

**Colleen Aluska** (*Toksook Bay*)

Family Group: *Unique Stars*



After Colleen graduates from high school, she intends to study in the health field. The best thing about RAHI, she says, are the weekends--because of sleeping in and checking out. Twin Bears, she adds, was also a blast.

**James K. Anaver II** (*Kwigillingok*)

a.k.a.: *Up*  
Family Group: *Goof Troop*



James came to RAHI for college readiness and to meet new people and make friends (and to tell Yup'ik stories around the campfire, in English!).

**Tawnie J. Attla** (*Huslia/Fairbanks*)

a.k.a.: *Big Baller or Atasun*  
Family Group: *Tightie Whities*



Tawnie hopes to go into business. She came to RAHI for the education and experience.

**Nathan Ayotte** (*Valdez*)

a.k.a.: *NeyNey - NaNa*  
Family Group: *Unique Stars*



I will begin my freshman year here at UAF. I am planning to become a petroleum engineer. I have an unusual attachment to springboard diving.

**Bert Bamford** (*Bush - near Kobuk*)

Family Group: *National Quixotic Society*



RAHI was a real opportunity for someone like me who lived away from other people for his life to date; without it, college success would be more difficult. Thanks to staff and faculty to make it painless. I learned so much from you. Thanks especially to Sean and all students who touched my life for your friendship, especially to my team-We Rock!

**Jessica Bartman** (*Manokotak*)

a.k.a.: *Bart*  
Family Group: *National Quixotic Society*



Hoping to enroll at UAA as an education major, Jessica appreciates the learning experience at RAHI, Twin Bears, and new friendships. She came to prepare for college and to earn college credit. She advises all that if headed in the wrong direction, there are U-turns.



**Rainy Billy-Motto** (*Sitka*)

Family Group: *Tightie Whities*



Rainy has aeronautical engineering in mind as a career choice. She quotes an unknown source as advice to all, thus: "The brave do not live forever, but the cowardly do not live at all."

**Jodi Boyd** (*Metlakatla*)

a.k.a.: *Yolee*  
Family Group: *Drifters*



Jodi hopes to go into pediatrics. She appreciates the chance to learn at RAHI and the many new lifelong friends.

**Xyanne Bullard** (*Shishmaref*)

a.k.a.: *xyxy butterfly*  
Family Group: *National Quixotic Society*



Xyanne's best RAHI feature is the challenge, the support, the free swim goggles, and--"um--Preston (smile)" whom she thanks for keeping her laughing. She wishes all good luck and "up, up and away!"

**Kendri Cesar** (*Juneau*)

a.k.a.: *dri*  
Family Group: *National Quixotic Society*



Kendri is headed for a major in engineering or ecology at an Outside school, living Outside as well but hopes to return to live in Alaska. She found new friends, which are the best things about RAHI. She urges others to apply as a good way to get ahead for college and to have fun with Alaskan teenagers, all on a scholarship!



**Tonya Lynn Christensen** (*Port Heiden*)

a.k.a.: *Tiny Boo*  
Family Group: *Goof Troop*



Tonya came to RAHI to become more disciplined, striving to become the best person possible academically and socially and will never regret her choice having made unforgettable friends, and raising academic skills up 100%. She's headed to UAA and hopes to work in pharmacy.

**Georgia Colbert** (*Napakiak*)

a.k.a.: *Gia*  
Family Group: *Munchkins*



Georgia wishes to start at UAA and to finish at UCLA with a criminal justice major. She decided against a job at a law firm this summer to come to RAHI and is grateful for the experience. She thanks all for the experience.

**Eliza Coyle** (*Mountain Village*)

B+

a.k.a.: *Shorty*  
Family Group: *Munchkins*



Eliza hopes to graduate from medical school and become a medical doctor. She enjoyed RAHI, learned a lot, had fun, and urges all to "keep it real."

**Ashana J. D. Delkittie** (*Nondalton*)

a.k.a.: *Sister Gurl*  
Family Group: *Munchkins*



Ashana asks all to not forget her, to write to her, to have a great life.

**Jana Louise Demoski** (*Galena*)

Family Group: *Tightie Whitties*



She plans on college "someplace interesting" and enjoyed RAHI for new friends she has met and for the credits on a transcript. She urges others to do the best that they can in whatever each may do.

**Roy Elie-Wolkoff** (*Kodiak/Anch.*)

Family Group: *Oui Oui*



Roy credits RAHI as a great way to prepare one--in this case, him--for college by providing a broad understanding of college life. Roy's interest is in archeology and he feels that an early understanding of college will help him.

**Carmaleeda Estrada** (*Angoon*)

a.k.a.: *Carmen*  
Family Group: *Oui Oui*



When Carmen first arrived at RAHI, she was uncertain why she had applied, but subsequently realized she is pleased that she did so. She met "some real cool people" and could see herself returning some day as a RAHI tutor/counselor.

**Katherine R. Fancher** (*Bethel*)

a.k.a.: *Kathy Rae, K-Rae, or Tuuvaaq*  
Family Group: *National Quixotic Society*



Rae is considering medical school after college in order to enter the ophthalmology profession. She also remarks that she's not who she appears to be....

**Tisheena Frank** (*Arctic Village*)

a.k.a.: *Squid*  
Family Group: *Munchkins*



Tisheena has plans to major in anthropology.

**Jessica L. Friend** (*Kwigillingok*)

Family Group: *Drifters*



Jessica is undecided about her future professional directions, but she does know that RAHI is cool--and that chocolate and peanut butter are hot.

**Jadelyn R. Gloko** (*Manokotak*)

a.k.a.: *Jady or Marr'aq*  
Family Group: *Goof Troop*



Jadelyn Gloko, one of the Manoktak Trio, loves reggae music and its cultural history. She also aspires to a career in the dentistry profession.

**Carolyn Irene Gould** (*Unalaska*)

a.k.a.: *Bubbles*  
Family Group: *Tightie Whities*



Carolyn appreciates her roommate who always has something crazy to say. She also appreciates encouragement from Ciga to keep on and keep focused; to Sean, thanks for making her smile; and to Stacey for making the dance class a class to which she looked forward. She came to RAHI for the challenge, and to meet great new people. In the future? U. of Hawaii-Hilo!



**Jessica Hunt** (*Emmonak*)

a.k.a.: *Ciga Rae*  
Family Group: *National Quixotic Society*



Jessica would like to major in mathematics education at UAF. She enjoyed the new things, the challenge of RAHI, and the new people she has met. She urges that RAHIers make use of what they have learned here, not let it go to waste, and to stay out of mischief.

**Joel Hunt** (*Emmonak*)

Family Group: *Tightie Whities*



RAHI was a "fun summer" for Joel, meeting new friends especially. He asks everyone to stay in touch and wishes good luck to all.

**Jackie E. Isaac** (*Kasigluk*)

a.k.a.: *Achie*  
Family Group: *Goof Troop*



RAHI helped Jackie to get through his shyness. He found many attending with interesting stories. RAHI was "totally exciting," he says. Jackie has a career interest in dentistry.

**Jolene A.M. Jackinsky** (*Newhalen*)

Family Group: *Drifters*



She thought at first that the six weeks of RAHI would take forever but realized instead that "time flies by like crazy." She had a great time at RAHI and will not forget anyone, especially the good friends.

**Joshua Jackson** (*Kake*)

a.k.a.: *Josh*  
Family Group: *Unique Stars*



Joshua has plans to enroll at UAF this fall of 2003.

**Brittany Jensen** (*Pedro Bay*)

a.k.a.: *Shorti*  
Family Group: *Oui Oui*



Brittany has air on her mind, such as air traffic controller or as a pilot in the US Air Force. She also indicates an interest in veterinary medicine. She enjoys especially meeting new people at RAHI from all over Alaska, and urges all to "keep it real, yo."

**Lisa Kangas** (*Ruby/Fairbanks*)

a.k.a.: *Leese*  
Family Group: *National Quixotic Society*



Lisa loved the activities and events at RAHI and wants to go to college after high school. She indicates an interest in veterinary medicine.

**Virginia Jessica Lincoln** (*ToksookBay*)

a.k.a.: *Angalgaq*  
Family Group: *Oui Oui*



Virginia hopes to earn a degree in nursing. RAHI allowed her to observe college life and to earn college credits. She found RAHI very challenging.

**Cherish Maldonado** (*North Pole*)

Family Group: *Unique Stars*



Cherish hopes to become a pediatrician and to be married in 12 years. She likes the friends and activities of RAHI. She urges all to try to be happy--"you feel better!"--and that "all things are possible (with God). Love you guys!!"

**Sarah McCarr** (*New Stuyahok*)

a.k.a.: *Slumpcuq*  
Family Group: *Unique Stars*



Sarah plans to major in business administration, enrolling at UAF fall 2003. Her best memory of RAHI is her roommate who was willing to put up with her all of the time. "Be spontaneous," she urges.

**Estelle Bertina McGinty** (*Nulato*)

E

a.k.a.: *Eddy*  
Family Group: *Oui Oui*



Estelle has plans for a medical career and plans to continue her education enrolling at UAF. She came to RAHI expecting to meet a lot of "cool" people and to have a good experience.

**Matthew Mercier** (*Barrow*)

a.k.a.: *Underpants Man*  
Family Group: *National Quixotic Society*



Matt is undecided about career choice, but he is clear about his advice to all to not do drugs. And when you dance, he adds, you don't always need to keep your shirt on.



**Jonathon Walter Morris** (*Noorvik*)

B

a.k.a.: *Meezy or Aumatchiaq*  
Family Group: *Oui Oui*



Though undecided in the career area, Jonathon will enroll at UAF fall 2004. If everything is right his second year of college he will transfer to the University of Washington. He says he had a blast at RAHI and wishes his buds will stay in touch with him.

**Cassandra Nashookpuk** (*Pt. Hope*)

a.k.a.: *Cassy*  
Family Group: *Unique Stars*



In her future Cassandra sees possibilities as a doctor, lawyer or as a teacher. RAHI was best to her as an introduction to college life. She came to RAHI for an early start for college, earning credits. She advises to work hard and don't slack off in college.

**Pauline M. Nay** (*Kotzebue*)

a.k.a.: *Paul*  
Family Group: *Goof Troop*



RAHI was an awesome experience, exclaims Pauline. And how so? "Meeting new friends, learning so quickly, having great material and interesting tutor/counselors!"

**Miriam L. Ohman** (*Tununak*)

a.k.a.: *Mimi*  
Family Group: *Tightie Whities*



Miriam notes that from RAHI she has learned more than she expected to and that nothing can be predicted. Mimi has interests in psychology and psychiatry.

**Kateri M. Okitkun** (*Kotlik*)

a.k.a.: *Nanugaq*  
Family Group: *Oui Oui*



Kateri's goal is to attend UAF next fall or spring 2004, studying elementary education. After earning a teaching certificate, she'd like to return home and teach.

**Samuel M. Otton** (*Koyuk*)

a.k.a.: *Pumie*  
Family Group: *Goof Troop*



Sam would like to get an airlines pilot license and fly for an airline in Alaska in the future; and, "when I retire," he adds, "I would like to have my own plane for flights to camp, etc."

**Karen M. Peters** (*Emmonak*)

Family Group: *Munchkins*



Karen's academic goals include getting a degree in pediatrics--or in accounting. "The best things about RAHI are making good friends, learning A LOT, and having fun. And to everyone: The best of luck!"

**William Pfeifer, Jr.** (*Ketchikan*)

a.k.a.: *Billy*  
Family Group: *Unique Stars*



Billy plans to study computer engineering and computer graphic design. "RAHI has definitely helped me to prepare for college." And Billy cautions us to remember: Orange is the new pink.

**Sung J. Pi** (*Kotzebue*)

a.k.a.: *Sungy*  
Family Group: *Drifters*



Sung says: Let's not forget what we have learned in RAHI. And I know all of you feel the way I do... we had the greatest moments in this program. RAHI better be around through generations and generations. With all these things we gained here, let's march into each of our ways to success!

**Shandara C. Sam** (*Huslia/Anchorage*)

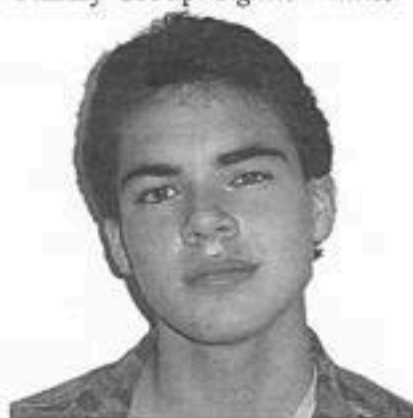
a.k.a.: *Shanny*  
Family Group: *Oui Oui*



Shandara plans on being either a chemical or a petroleum engineer. The best thing about RAHI is the people. "I chose to go to RAHI because I wanted to see if I could do it." Her message to others is simple: No pain, no gain.

**Robert M. Rickson, Jr.** (*Pedro Bay*)

a.k.a.: *Bobby*  
Family Group: *Tightie Whities*



According to Bobby, the best thing about RAHI is the experience you get to take home. Message for readers? "Don't cry because it's over; smile because it happened" (Kyrstin).

**Ali Sheikh** (*St. Mary's*)

Family Group: *National Quixotic Society*



Ali's next goal is to attend UAA or UAF at the age of 16. RAHI, he finds, is fun--and a lot of hard work. "I would like to tell everyone to think before applying to RAHI because it's a very serious game." Peace on Reese's.



**Clifford Shellabarger** (*Kiana*)

a.k.a.: *Alonzo*  
Family Group: *Tightie Whities*



Cliff plans on majoring in civil engineering. He wanted to come to RAHI to meet new people and obtain college credit, and has found RAHI to be nothing less than "a lot of fun and a great experience!"

**Jed S. Smith** (*Whale Pass*)

a.k.a.: *JedyPod Yarson*  
Family Group: *Oui Oui*



"RAHI has been lots of fun and very challenging for me," says Jed. "I've learned a lot and feel more prepared and surprisingly less scared to go on to college by myself." He tentatively plans to attend college at the Art Institute of Seattle to study audio production.

**Andrew Sommer II** (*Galena*)

a.k.a.: *Andy*  
Family Group: *Munchkins*



Andy applied to RAHI "to meet new people, get college credits without paying anything, and get out of my village for a while." He secretly yearned to refine his innate springboard diving skills.

**Sonia Stevens** (*Unalakleet*)

a.k.a.: *Sams*  
Family Group: *Unique Stars*



Sonia's future goals are to get a degree from college, preferably a bachelors. Hearing that RAHI is fun and offers college credits, she applied. "I've since learned that one of the best things about RAHI is knowing I will go to college prepared. To others: don't slack off—get your work done!"

**Thecla Tera Ulroan** (*Chevak*)

a.k.a.: *Sister Gurl*  
Family Group: *Munchkins*



"Right now I'm thinking about becoming a nurse," says Thecla. Her best things about RAHI? The friends we make, plus a good six week window into college life.

**Ella R. Upicksoun** (*Point Lay*)

a.k.a.: *Rosey Gurl*  
Family Group: *Drifters*



Ella's future goals include moving to Anchorage to attend college for four years. The best thing about RAHI, she adds, was ordering out and meeting an awesome roommate. "My advice to others is Stay strong and never quit!"

**Erling Ursin** (*Port Lions*)

Family Group: *Munchkins*



Erling chose RAHI in order to prepare himself for the college experience. He desires to enter the welding industry.

**Virginia O. Waska** (*Bethel*)

a.k.a.: *Virg or Arrsam'aq*  
Family Group: *Goof Troop*



Virginia's future goals are to finish high school and college, then venture into the medical field. The best things about RAHI, she remarks, are the COOL people, Twin Bears, and whitewater rafting. "Don't give up," she advises others, "and finish what you start."

**Juliana B. Wassillie** (*Nunapitchuk*)

a.k.a.: *Cing*  
Family Group: *Goof Troop*



From the woman herself: "I intend to go to college and get an education, and so I applied to RAHI to observe how college classes operate." Favorite things? Going to movies, the activities, and meeting friends!

**Sheena Lynn Whitley** (*Manokotak*)

a.k.a.: *Nanan*  
Family Group: *Tightie Whities*



Applying to RAHI to see what her near future would be like, Sheena presently plans on attending UAA to pursue a bachelor's degree in nursing. "All I have to say to future RAHlers is: stay motivated and never give up!"

**Jared Hopson Williams** (*Klawock*)

a.k.a.: *Chibbz*  
Family Group: *Goof Troop*



Jared hopes eventually to be a teacher in rural Alaska. Hands down: "The best thing about RAHI is the staff!" Aware that RAHI has prepared him for college, he advises others: Work hard but have fun.

# RAHI 2003 Family Groups

Oui Oui



The Munchkins



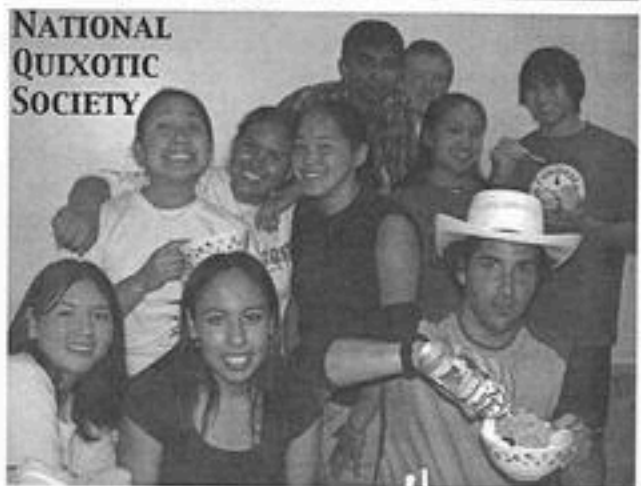
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## Culture Shock at RAHI

In and around the luxury suites of Macintosh Hall, things happen. People get wet on the porch. People get down in the lounge. People get caught sneaking out of their rooms at night, —and the next day, they reappear, chastised, smelling of peanut butter and chocolate. Guitars strum, cameras click, and posters display the names of previous RAHI graduates who have found success and now reside within or without Alaska. Put simply, the RAHI experience is far more than academics alone. Provided the student has accomplished academic tasks to date, and provided the student has not lost activity privileges due to foolish or unprofessional behavior, he or she may partake in any of several recreational activities, including, for instance:

- Waking up a TC at 6:30AM to request a chaperone to the gym
- Hiking eight miles from Angel Rocks to Chena Hot Springs, dropping Power Bars and shredding epidermal tissue around the knee, and, at long last, soaking in mineral water
- Mosquitoes
- Bicycling forty miles to Twin Bears Campground, and possibly even back again, then walking around with a sore rump for the next two days
- Making a fool of oneself, and everybody else, at the Fun Olympics
- Frequenting the movies at Goldstream
- Dancing the evening away in Mac's lower lounge and Hess Rec Center
- Listening to professional talks with field experts in education, military, engineering, and the sciences
- Mosquitoes
- Shooting hoops in halfcourt basketball
- Flatulating—and getting dormwide applause for it
- Swimming at the Patty Natatorium
- Running to the Mac computer lab at 10:28PM
- Hearing scary stories about ghosts in the dormitory
- Having one's own door duct taped shut
- Duct taping someone else's door
- Joining the Midnight Sun Run
- Participating, in one (fruitful) way or another, in the Sunday dormitory meetings
- Using the ice cream machine at Lola Tilly Commons (it farts too)
- Jogging the Tanana Loop
- Fred Meyer
- Braving road construction in order to shoot the rapids in 6-person rafts outside Denali, and listening in a mixture of embarrassment and admiration as your heroic TC lambasts poor food service management
- Mosquitoes
- Attending Native Dance performances
- Cheering on the RAHI sports teams
- Cleaning up messes in the kitchen, cleaning up messes in the laundry room, cleaning out four-day-old doughnuts in the pool table corner pocket, and getting fined regardless
- Overworking the foosball table until pieces fall off, then inadvertently re-gluing them backwards
- Fetching your underwear from dorm office clothespins
- Mosquitoes....

*Surely our list isn't complete. Please add more...*



# THE 2003 RAHI CLASSES

During the course of the RAHI summer experience, a student attempts between seven and eleven university credits, a load nearly equaling that of full-time college students throughout the nation. The paramount goal of RAHI is the formation of a group of young men and women of rural Alaska who have developed skills, work habits, self-awareness, and self-confidence sufficient to enhance their success—and enjoyment—in higher educational pursuits.

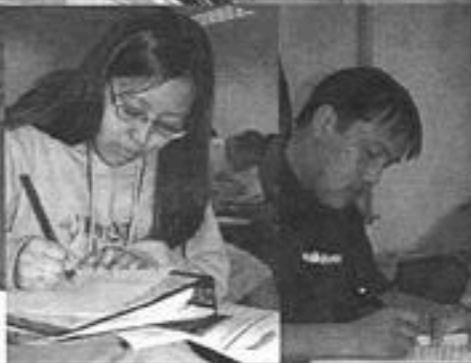
The design of RAHI's curriculum is responsive to the needs of rural students who have completed their junior or senior year of high school. Core and elective coursework comprise this curriculum. But what, one reasonably may ask, does the RAHI student actually study?

In Methods of Written Communication (ENGL 111) and University Communications (DEVS-104), the student develops and hones the ability to write. More specifically, the student learns how (and how not) to select, research, organize, and write research papers, essays, —and essay examinations, of course. Along the way, the student refines use of grammar, formatting, mechanics, and applications software; and whether he or she likes it or not, the student gains essential practice in oral delivery. These courses operate in conjunction with Study Skills Lab (DEVS 108) and Content Reading (DEVS 108), which develop comprehension, critical thought, and memorization skills required for the student who aspires to succeed in a university environment.

Core classes are supplemented by specialty courses in several disciplines. Biochemistry and Molecular Biology (CHEM 195) explores through lecture and laboratory the central role of chemistry in life with an emphasis on recombinant DNA and biotechnology; several students engage in cancer research. In Math Lab (DEVM 106), students undergo rigorous review of advanced algebra, analysis of functions, and computer-assisted image processing. Alaska Native and Native American Psychology (PSY 195) explores Native social systems, religion, and education as they relate to individual and community psychologies. Through lecture, lab, and field study in The Dynamic Earth (GEOS 101), students explore the materials and geologic processes that shape our planet. And Computer Software Applications (CIOS 105) provides RAHI students with hands-on experience with internet tools, web page development, and digital video to assist them with future academic, professional, and personal projects. The array of our program's courses is broad, and the curricula intensive.

RAHI students, however, don't simply sit around Monday through Friday. They don't simply throw an occasional water balloon, or ride bikes to the library. All RAHIers take activity coursework in Swimming or Native Dance. In the former, students of all levels learn water safety essentials, learn and refine the major strokes, and play water polo—all while developing a strength and cardiovascular foundation. In the latter course, students learn the traditional dances of a wide range of Native cultures, understand their meanings, and acknowledge the differences among them.

And yet, where would we be in RAHI without tutorials?

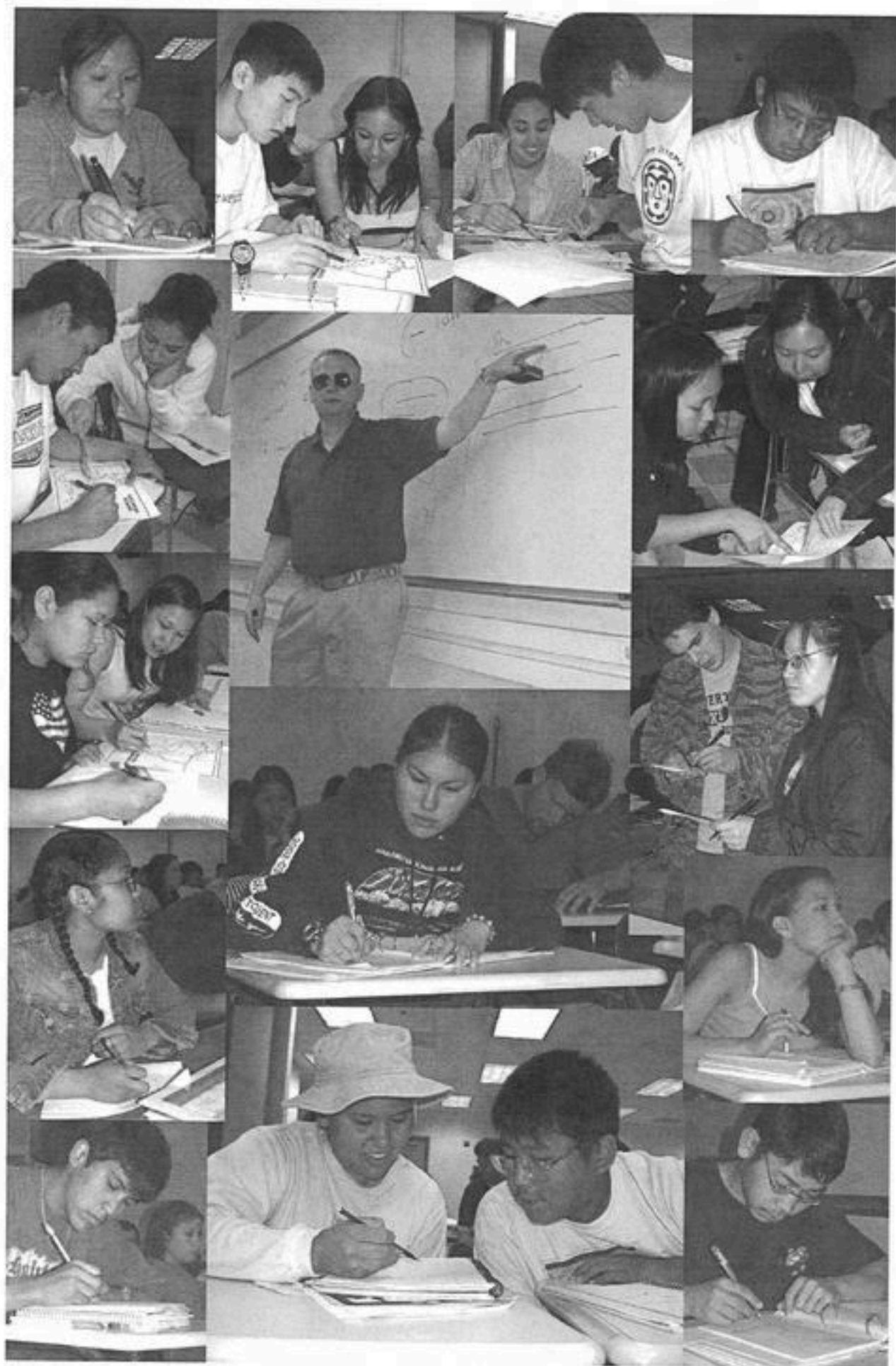


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**STUDY  
SKILLS  
LAB**

**METHODS OF WRITTEN COMMUNICATION**



Decomposing Fractions

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$$\frac{3x-3+4x+8}{(x-1)(x+2)}$$

P. 239

Strategy

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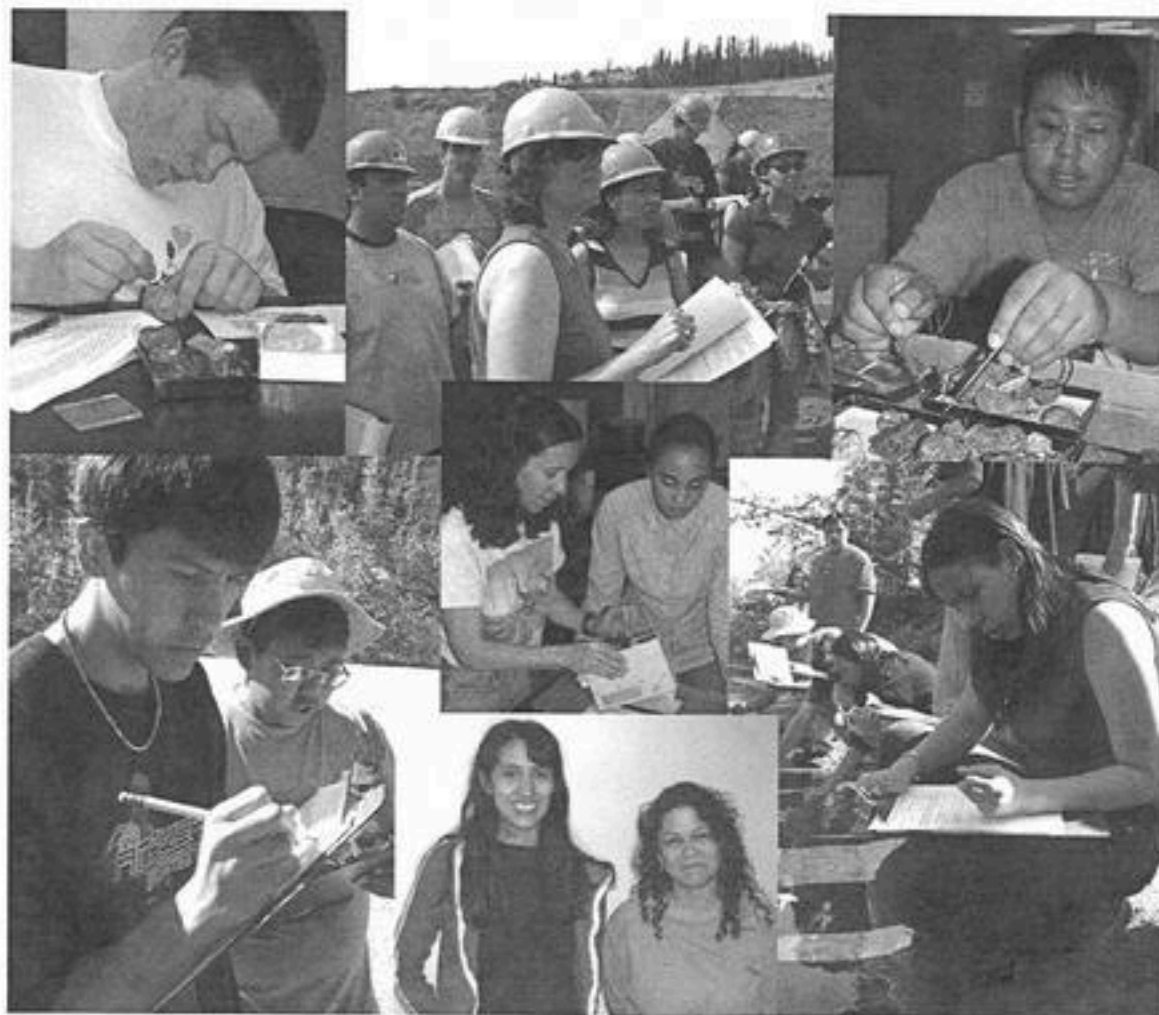
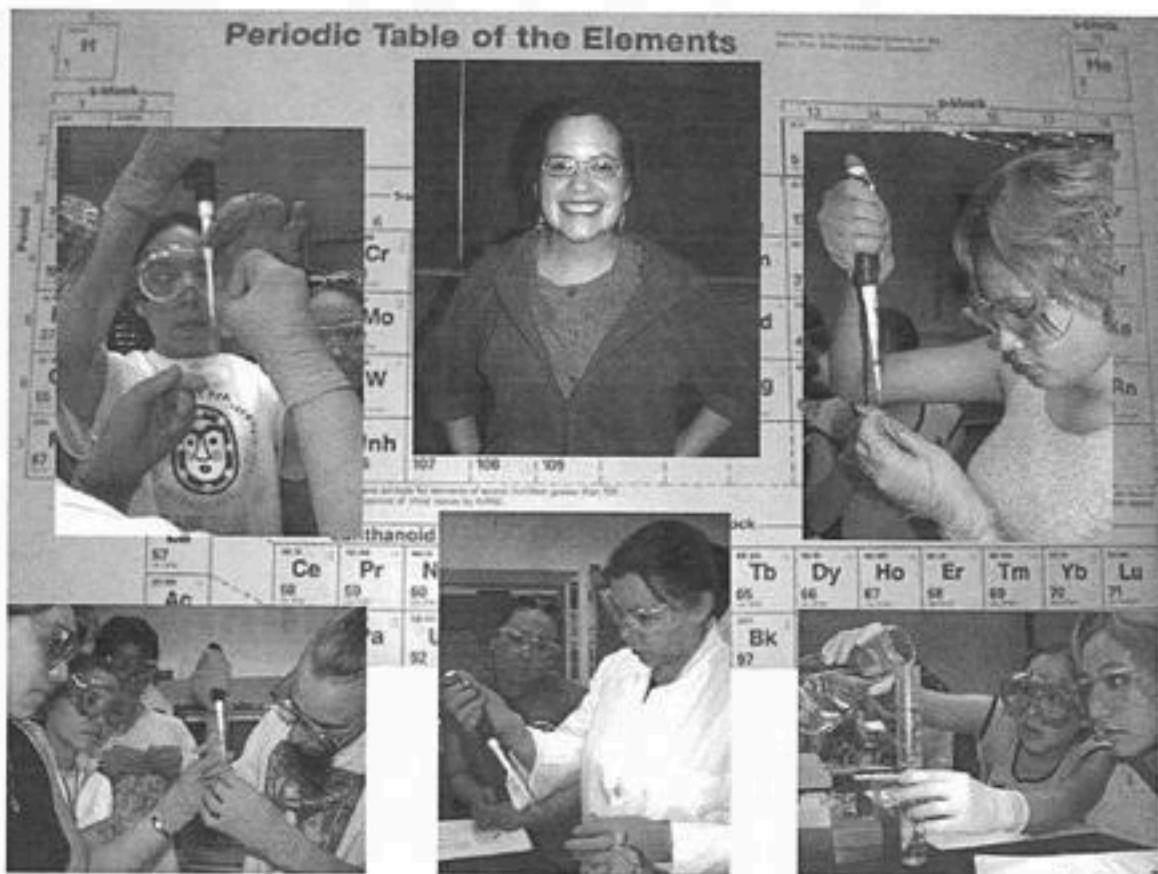
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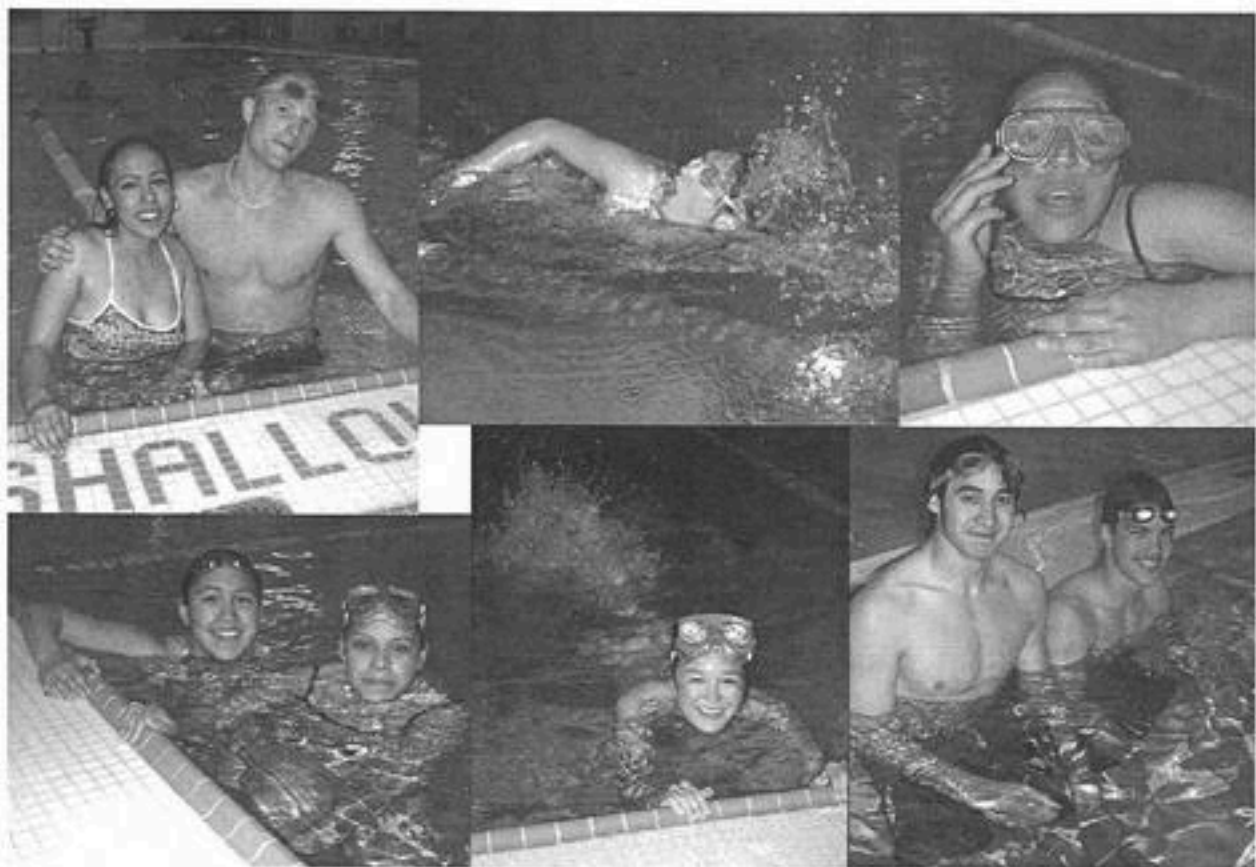
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## COMPUTERS

## SWIMMING





**A LASKA NATIVE DANCING**

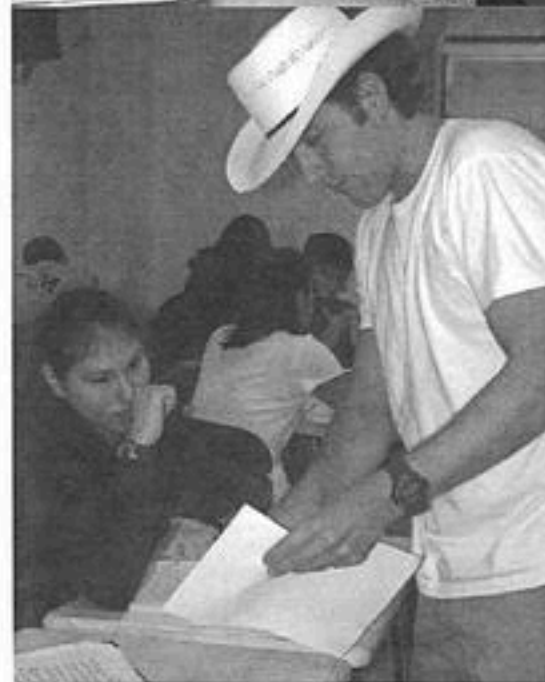
## Tutoring Keeps RAHlers On Track

*The 2003 RAHI dorm staff and instructors helped make RAHI '03 a great success. Tutoring and mentoring make a big difference in this program. Without the dedicated academic assistance of the staff, many students would lose confidence and some might slip through the cracks or fail. In addition to academic help, the TC's also made sure that the students felt well, and were not homesick. The TC's kept every student on track, and also tried to keep students out of too much trouble. The best thing about the TC's was that they were not only your alternate parent, they will also be your lifetime friends. PS. They also gave us \$TIPEND\$. Cool, huh?*





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# RAHI 2003 FACULTY & STAFF



Photographed by JoAnne Ducharme

## Administration



Jim Kowasky  
Program Director



Greg Owens  
Academic Coordinator



Denise Wartes  
Administrative Assistant



# Faculty



Rustin Beam  
Swimming



Sarah Fowell  
Geoscience



Heather Erickson / Melanie Hess  
Geoscience T.A.



George Guthridge  
Writing  
Study Skills



Stephanie Firmin  
Chem Lab Assistant



Cathy Hanks  
Geoscience

# Faculty



Lisa LeBlanc  
Reading/Writing/Study Skills



Greg Owens  
Math



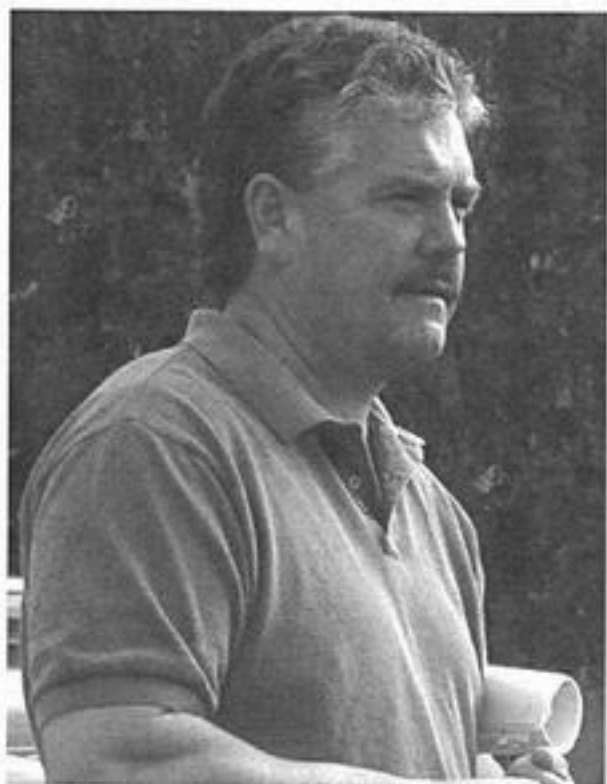
Adrienne Orr  
Biochemistry



Dolly Seville  
Psychology



Stacey Stasenko  
Native Dance



Howard Maxwell  
Computers

## Residence Staff



**Rustin Beam**  
Residence Hall Dir.



**Sonya Ash**  
Tutor/Counselor



**Sam Chanar**  
Tutor/Counselor



**Sean Kennedy**  
Tutor/Counselor



**Sara Rearden**  
Tutor/Counselor



**Stacey Stasenکو**  
Tutor/Counselor



**Deanna Strunk**  
Tutor/Counselor



**Cara Wallace**  
Tutor/Counselor



Dorm life







# Twin Bears Camp





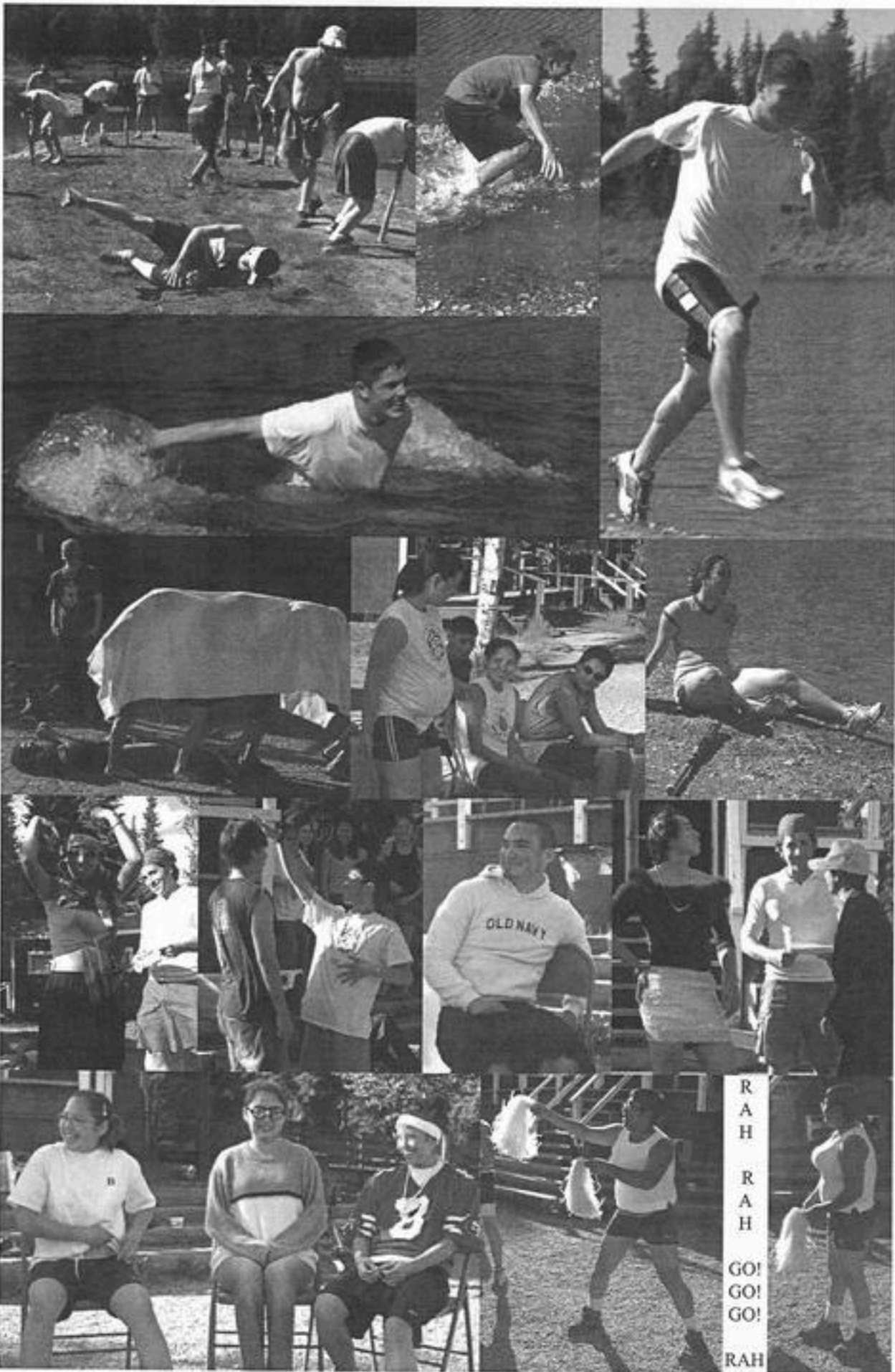
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AUTOGRAPHS

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