

**I'M HERE TO**



**THE WORLD**



**RAHI 2005**

**YEARBOOK**

**The 2005 Yearbook of the  
Rural Alaska Honors Institute  
University of Alaska Fairbanks**

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# RAHI Students Make Good Choices

*Denise Wartes, Program Coordinator*

Students from the Rural Alaska Honors Institute (RAHI) have made the choice this summer to go to college. They earned between seven and eleven credits at UAF, giving them a headstart on college.

The University of Alaska Fairbanks Rural Alaska Honors Institute honored the accomplishments of 42 RAHI students at a graduation ceremony with a public reception following in the Brooks Building Gathering Room. Debbie Mekiana Toopetlook from Anaktuvuk Pass, a RAHI alumna, was the keynote speaker. Debbie received her bachelors degree in Alaska Native Languages, with an emphasis on Inupiat Eskimo. She also earned a second bachelors degree in Psychology, and a masters degree in Community Psychology, all from UAF.

The RAHI program is aimed at rural and Alaska Native students who have completed their junior or senior year of high school with at least a 3.0 grade point average. Proposed in 1982 by the Alaska Federation of Natives and the University of Alaska, RAHI emphasizes a challenging university curriculum and a residential program to acquaint students with college life and expectations. More than 275 students, after participating in RAHI, have gone on to earn associate, baccalaureate, or graduate degrees. Many RAHI alumni have joined Alaska's professional workforce with many more in the postsecondary pipeline.

We attempt to build a supportive community in which students participate in a rich academic setting, build a university transcript, and develop a long-term supportive network with peers, staff and instructors.

RAHI is sponsored by UAF's College of Rural and Community Development. The RAHI curriculum includes university courses funded in part by the National Science Foundation, the National Institutes of Health, UAF's Alaska Natives Into Psychology program and UAF's Business Administration Program. Students in a new course this summer video production, a joint venture between RAHI and the Fairbanks North Star Borough School District will produce a DVD chronicling the RAHI students experience.

Courses in writing at the college level make up the centerpiece of the curriculum, along with a choice of biochemistry, geoscience, math or psychology. Instruction in computers, Alaska Native dance, video production, online investing, swimming and study skills round out the college preparatory residency.

Dear Students,

The twenty-third summer of RAHI is nearing its completion and I hope all of you are soaking up all you can so that your journey from high school graduation to college graduation is a smooth one.

According to a government publication "Answers in a Toolbox" (1999) the two strongest indicators of whether a student will earn a bachelor's degree are the "intensity and quality of the secondary school curriculum," and the number of years of mathematics completed in high school. RAHI attempts to provide you with a rigorous academic setting so that when you matriculate at a university you have already experienced the intensity needed to succeed. Most of the time when I ask students who return to UAF which experience is harder, college life or RAHI, they respond RAHI. Part of this is logical since RAHI is six versus fifteen weeks for a typical semester, and the weather during the program beats the cold and dark of winter. But the other part of the challenge is by design. The hope is that when things get tough during your college experience, you will think of the obstacles you overcame in RAHI and you will realize you can do it again in college.

The second best predictor, highest level of mathematics studied, is something many of you still can do something about. The report found that finishing a course beyond Algebra II more than doubles the odds that you will complete a bachelor's degree. If you are heading into your senior year, enroll in a challenging math class. In high school, the class will be free and you will have over 150 classes to complete the material. In college, you will take essentially the same course, it will cost you a minimum of \$300 and you will have a maximum of forty-two classes to get through the material. You do the math. It's far easier and more economical to come to college as well prepared as you can in math.

Looking at this summer's RAHI, you are pretty similar to previous years. As usual, there are more girls than boys. This makes the dances a bit challenging, but it reflects a shifting demographic nationally. Girls of all ethnicities have shown a marked increase in college attendance and completion since the 1970s. Fortunately, there is a trend starting to develop to bring the rates for the boys up to those that the girls have achieved.

As in previous summers there are mandatory research papers at RAHI. If this trend continues, I can envision conversations about global warming or Botticelli's Madonna of the Pomegranate becoming a regular part of the RAHI reunions. A final similarity this summer is that at least one student took the plunge into the Twin Bears Lake in dizzy-izzy during the Fun Olympics.

There were also several new aspects this summer. RAHI offered new classes in on-line investing and video production. The outgrowth of the latter class will be a DVD chronicling this summer's activities. Each of you will receive a copy. In addition, it will be sent to schools to help recruit future students.

This summer also marks the first time a former RAHI student has come back and served as dorm director. January Scott has set a wonderful example that hopefully several of you will aspire to follow.

This summer should have given you much to think about, not only academic, but also to see how you respond to challenges. I would suspect you learned things about yourself that you never knew. Use the time between now and your enrollment in college to strengthen your weaknesses, and to find an area of study you are passionate about.

I will be looking forward to seeing many of you back at UAF in upcoming years as you progress down your academic trail.

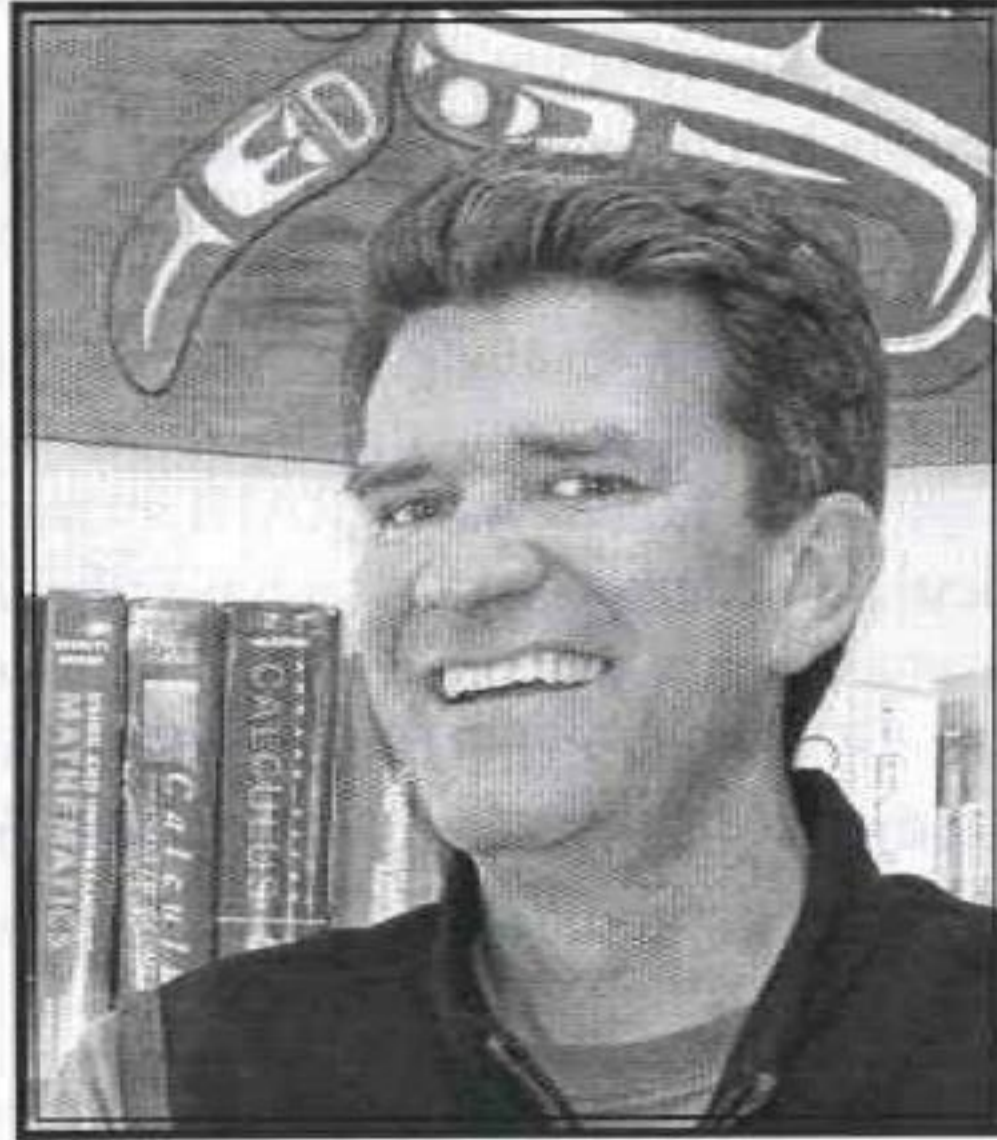
Sincerely,

Greg Owens  
Academic Coordinator

# Administration



Denise Wartes  
Coordinator



Greg Owens  
Academic Coordinator

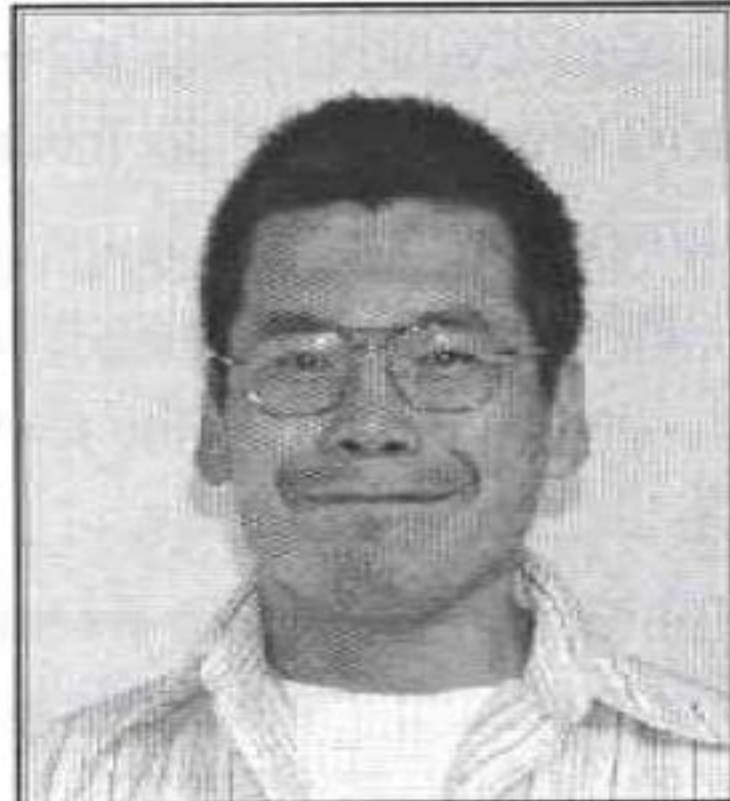


Carol Hollingsworth  
Administrative Assistant

# Residence Hall Staff



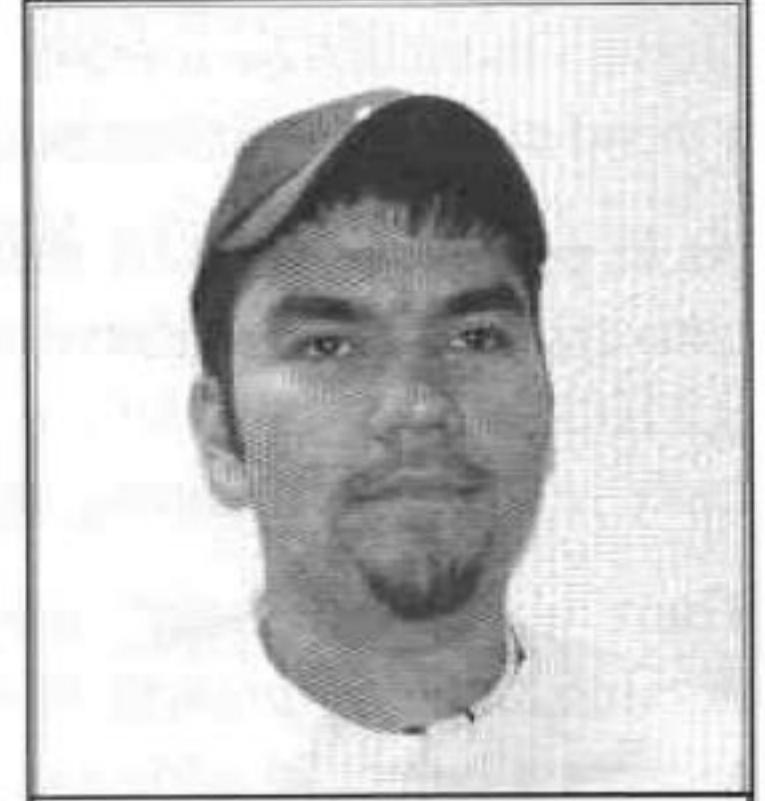
January Scott  
Residence Hall Director



Sam Chanar  
Ass't Res. Hall Director



David Bowen  
Tutor / Counselor



Rick Busch  
Tutor / Counselor



Rachel Breithaupt  
Tutor / Counselor



Sean Kennedy  
Tutor / Counselor



Erica Lord  
Tutor / Counselor



Sara Rearden  
Tutor Counselor

# Faculty & Instructional Staff



Jason Addison  
Geoscience T.A.



Finely Bock  
Geoscience T.A.



Marina Castillo  
Biochemistry



Sarah Fowell  
Geoscience



Tamar Geist  
Swimming



George Guthridge  
Writing / Study Skills



Jim Hall  
Video Production



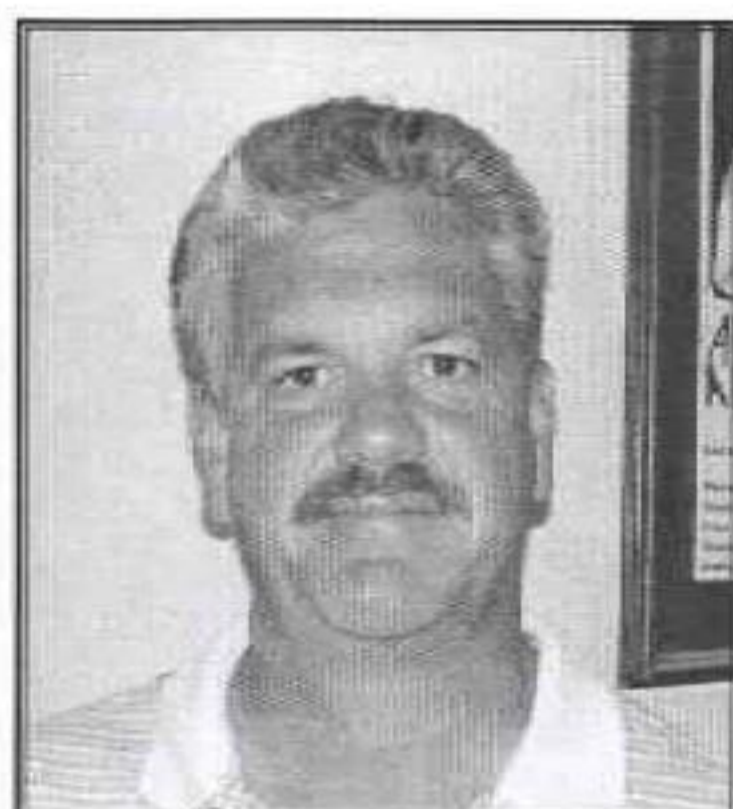
Cathy Hanks  
Geoscience



Joe Hines  
Online Investing



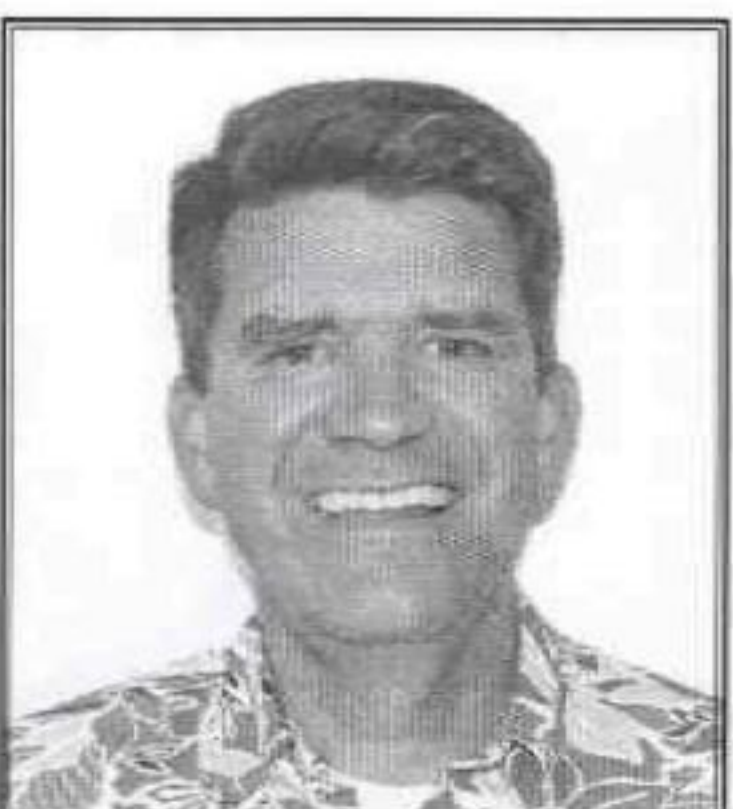
George Lee  
Chem. Lab Assistant



Howard Maxwell  
Computers



Tim Murphrey  
Reading / Writing



Greg Owens  
Math



Teisha Simmons  
Psychology



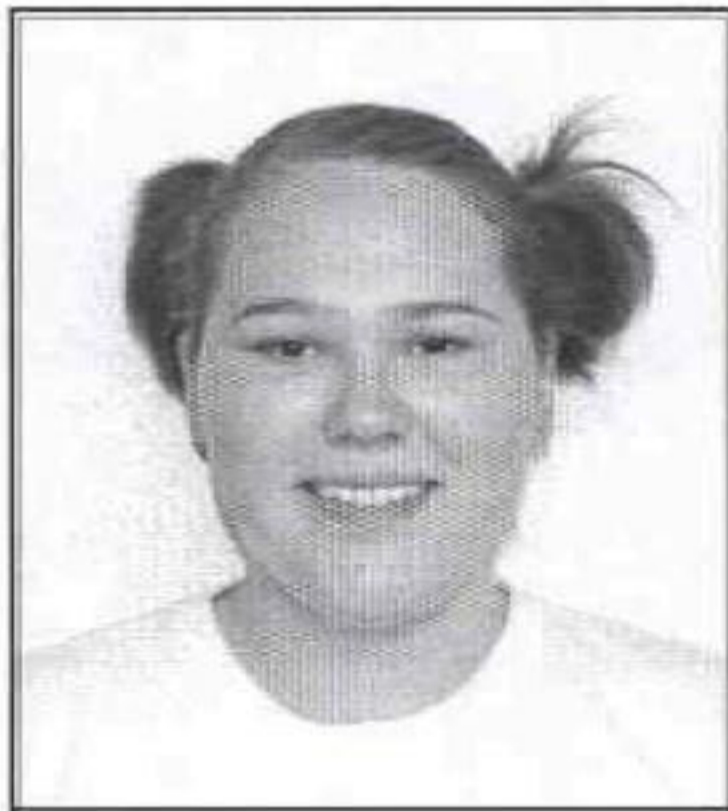
Deanna Strunk  
Native Dance

# RAHI 2005

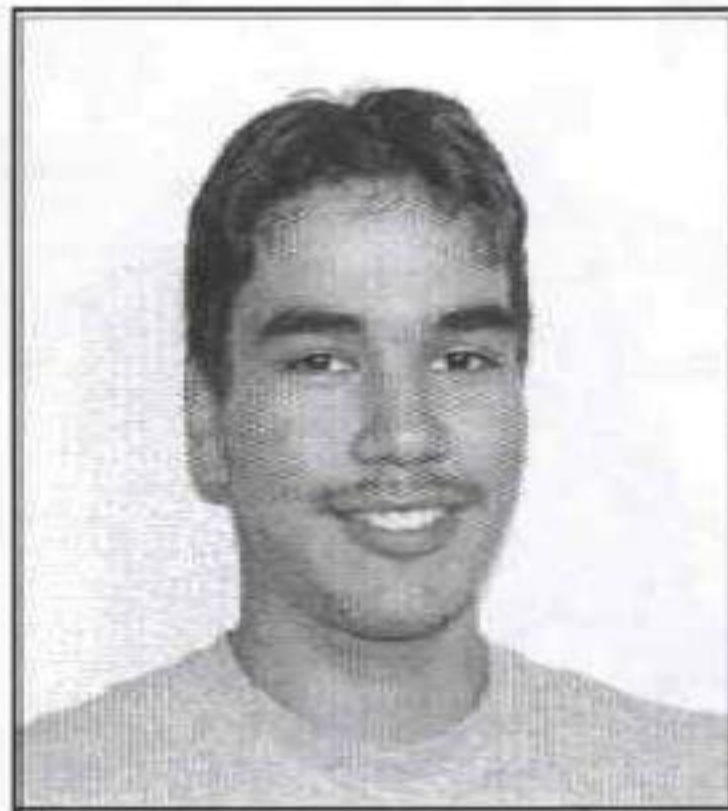
# Students



Avaiyak Amodt  
Barrow



Daisy Barnes  
Dillingham



Aaron Brown  
Nunam Iqua



Jennal Burgett  
Galena



Jessie Dybdahl  
Hoonah



Harlan Esmailka  
Allakaket



Alicia Ferreras  
Barrow



Konrad Frank  
Angoon



Tami Frankson  
Point Hope



Irene Gallahorn  
Point Hope



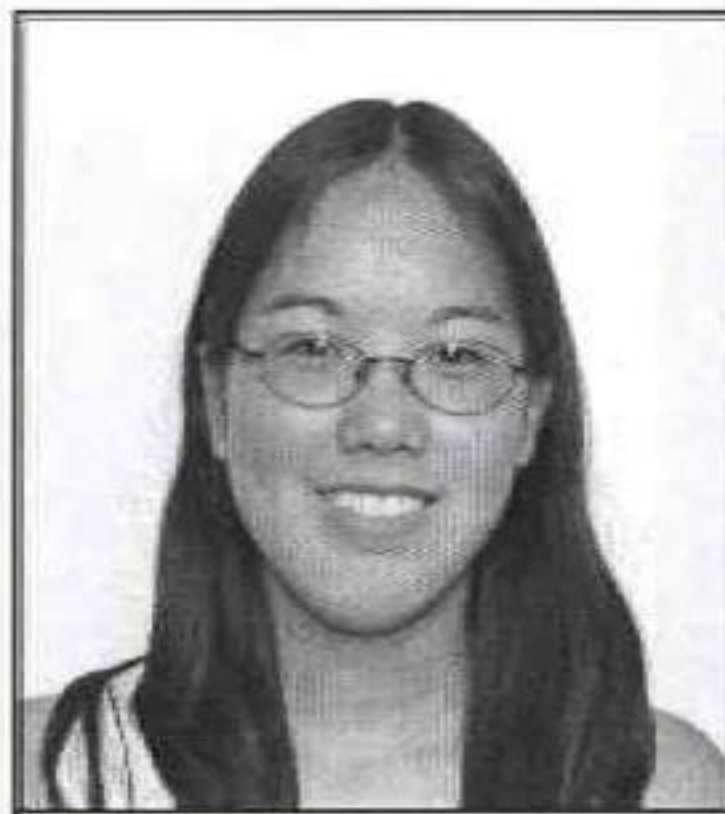
Carolyn Gamechuk  
Manokotak



Megan Gregory  
Kake



Hannah Henderson  
Metlakatla



Rebecca Herington  
Kake



Jaclyn Hoover  
Kasigluk



Rebecca Igtanloc  
Barrow



Kristina Jackson  
Kwethluk



Elena John  
Toksook Bay



Emma Johnson  
Point Hope



Alicia Kanayurak  
Atqasuk



Louise Kangas  
Fairbanks



David Kanut  
Gustavus



Ruth Lane  
Point Hope



Brentina Lincoln  
Toksook Bay



Crystal Martin  
Barrow



Glen Marunde  
Northway



Mary Mitchell  
Tok



Shane Mullins  
Port Alsworth





Lyle Nashookpuk  
Point Hope



Fanny Newton  
King Cove



Brent Pete  
Stebbins



Megan Richards  
Kandik River



Raina Saxton  
Barrow



Nicholas Schmidt  
Nome



Lawrence Shoogukwruk  
Soldotna



Joyelyn Sommer  
Galena



Lindsay Standish  
McGrath



Rami Totemoff  
Tatitlek



Michael Ulroan  
Chevak



Serita Unin  
Bethel



Dorothy Walker  
Holy Cross



Charles Wong  
Atkasuk



Mark Young  
Soldotna





Erica's: Brentina, Carolyn, Mark, Jessie, Rebecca H., Lyle, Avaiyak, and Mike

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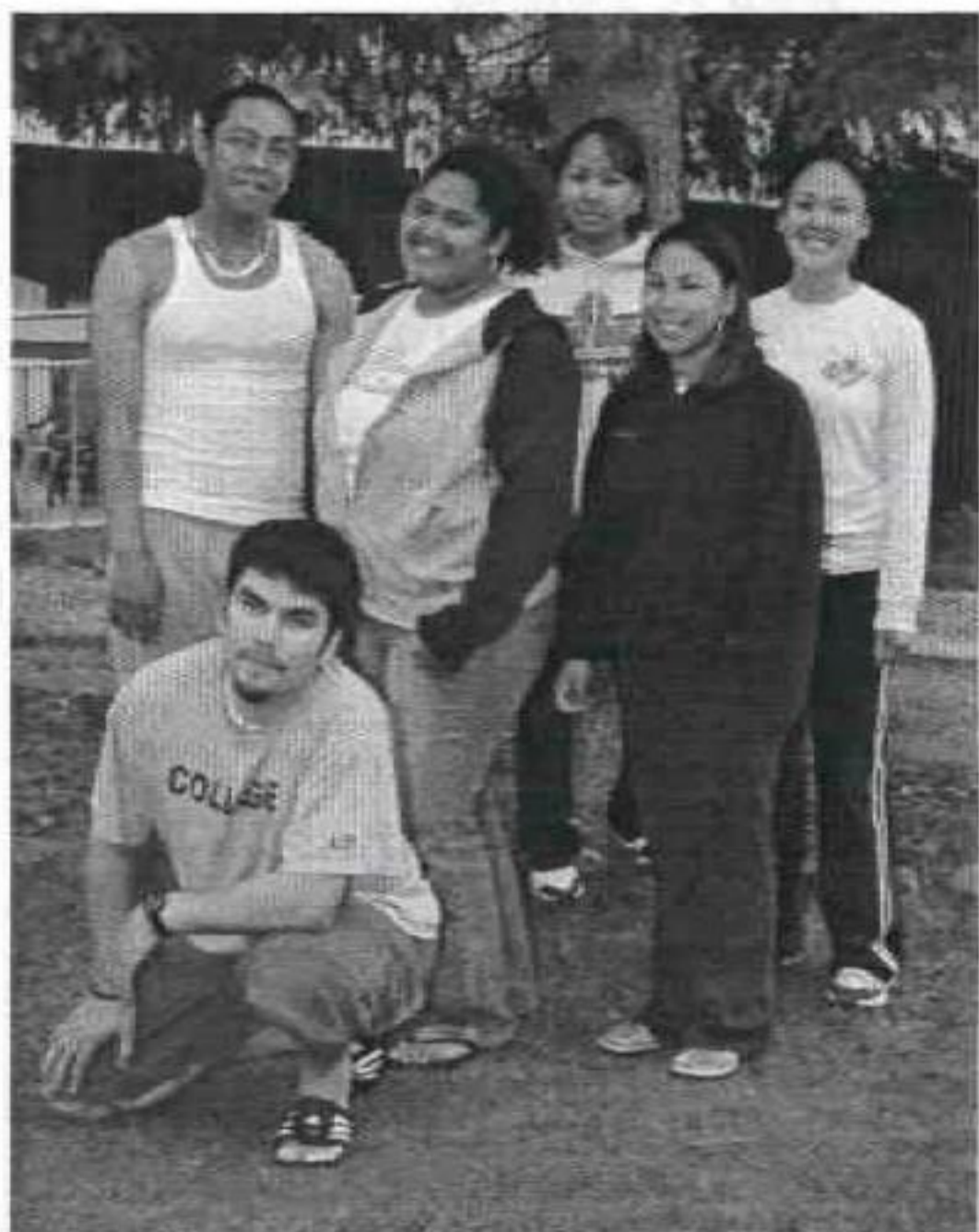
David's: Rebecca I., Emma, Hannah, Megan G., Harlan, Brent, Serita, and Aaron



Sean's: Alicia F., Joyelyn, Louise, Megan R., Lindsay, Charles, and Nick



Sara's: David, Shane, Glen, Alicia K., Daisy, Rami, Tami, and Fanny Jo.



Rick's: Lawrence, Raina, Elena, Irene, and Kristina

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Rachel's: Mary, Crystal, Maggie, Jennal, Dorothy, Jaclyn, and Konrad (Sean is just in the back)

# The "Bests and Most Likelies" Awards

for the  
Students of RAHI 2005

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Most Athletic:	Hannah Henderson	Michael Ulroan
Mr./Mrs. Congeniality:	Fanny Jo Newton	Charles Wong
Most Photogenic:	Daisy Barnes	Glen Marunde
Most Likely Sleeping:	Raina Saxton	Ross Apangalook
Cleanest Room:	Joyelyn & Irene	Nick / Shane & Glen
Messiest Room:	Raina & Carolyn	Konrad & Aaron
Most Injuries:	Avaiyak Aamodt	David Kunat
Most Excuses:	Jennal Burgett	Ross Apangalook
Most Likely Studying:	Megan Richards	Shane Mullins
Best Attitude:	Fanny Jo Newton	Shane Mullins
Biggest Complainer:	Jessie & Lindsey	Eric Dock
King/Queen of Procrastination:	Raina & Daisy	Glen Marunde
Best Male Roommates:	Shane Mullins & Glen Marunde	
Best Female Roommates:	Maggie & Rebecca I.	Raina & Carolyn
Always Late:	Tami Frankson	Ross Apangalook
Checked Out the Most:	Louise Kangas	Aaron & Lawrence
Takes Longest to Get Ready:	Megan Gregory	Eric Dock
All Around Student:	Megan Richards	Shane Mullins
Health Nut:	Hannah Henderson	Michael Ulroan
Best Camper:	Tami Frankson	Shane Mullins
Worst Camper:	Megan G. & Jessie	Nick Schmidt
Most Likely to Get Lost:	Emma Johnson	Nick Schmidt
Caffeine Addict:	Rebecca Igtanloc	Mark Young
Most Energetic:	Fanny Jo Newton	Mark Young
Biggest Flirt:	Jessie Dybdahl	Eric Dock
Best Dresser:	Dorothy Walker	Charles Wong
Kindest/Most Generous:	Megan Richards	Shane Mullins
Most Shy:	Megan Richards	Brent Pete
Most Clueless:	Lindsey Standish	Nick Schmidt
Most Dramatic:	Emma Johnson	Nick Schmidt
Most Talkative/Loudest:	Jessie Dybdahl	Nick Schmidt
Best Hair:	Megan & Megan	Glen Marunde
Best Smile:	Irene & Kristina	Lyle Nashookpuk
Most Likely to Become a T/C:	Fanny Jo Newton	Lawrence Shoogukwruk
Next Director of RAHI:	Louise & Lindsey	Shane & Aaron
Next RAHI Math Teacher:	Maggie Lane	Harlan & Mark
Next RAHI Writing Teacher:	Megan Richards	Shane Mullins

# The 2005 RAHI Classes

During the course of the RAHI summer experience, a student attempts between seven and eleven credits, a load nearly equaling that of full-time college students throughout the nation. The paramount goal of RAHI is the formation of a group of young men and women of rural Alaska who have developed skills, work habits, self-awareness, and self-confidence sufficient to enhance their success-- and enjoyment-- in higher educational pursuits.

The design of RAHI's curriculum is responsive to the needs of rural students who have completed their junior or senior year of high school. Core and elective coursework comprise this curriculum. But what, one reasonably may ask, does the RAHI student actually study?

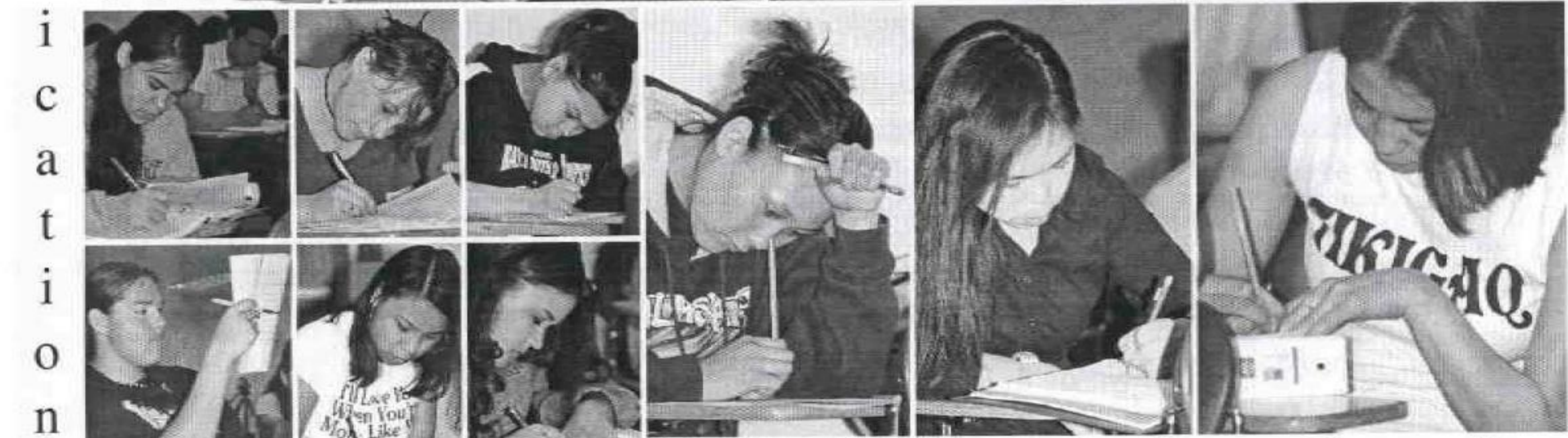
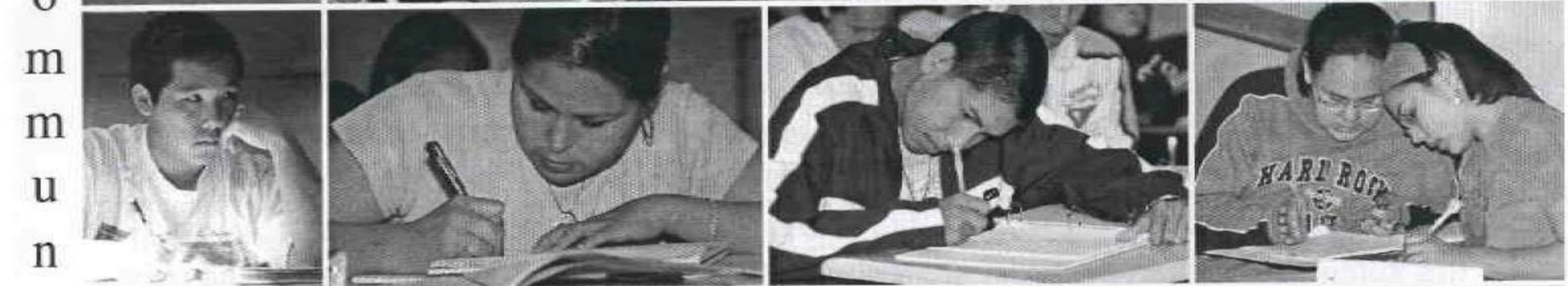
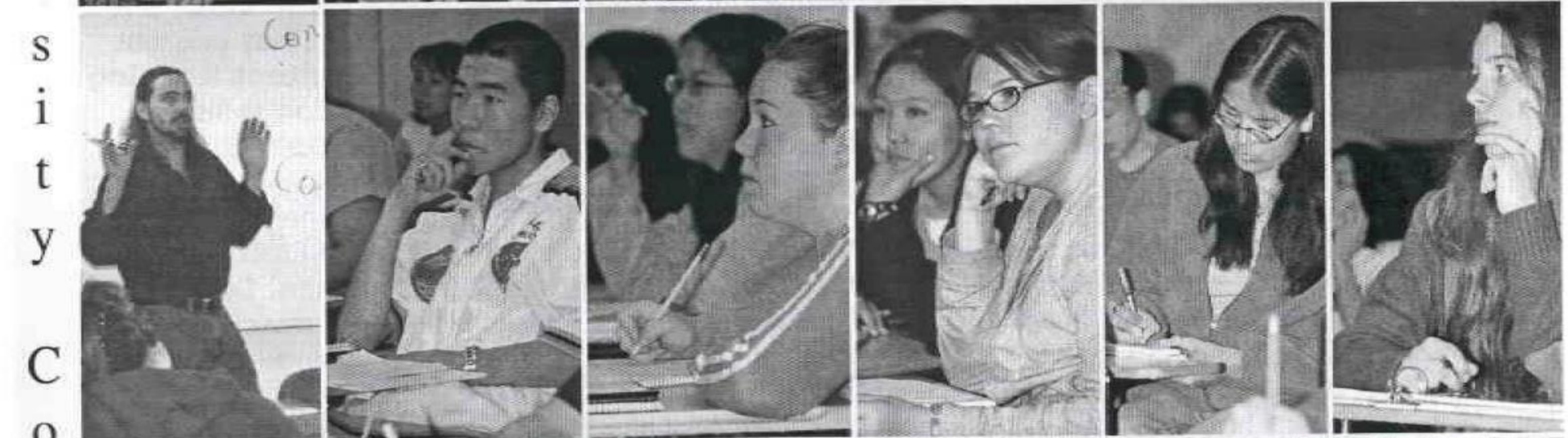
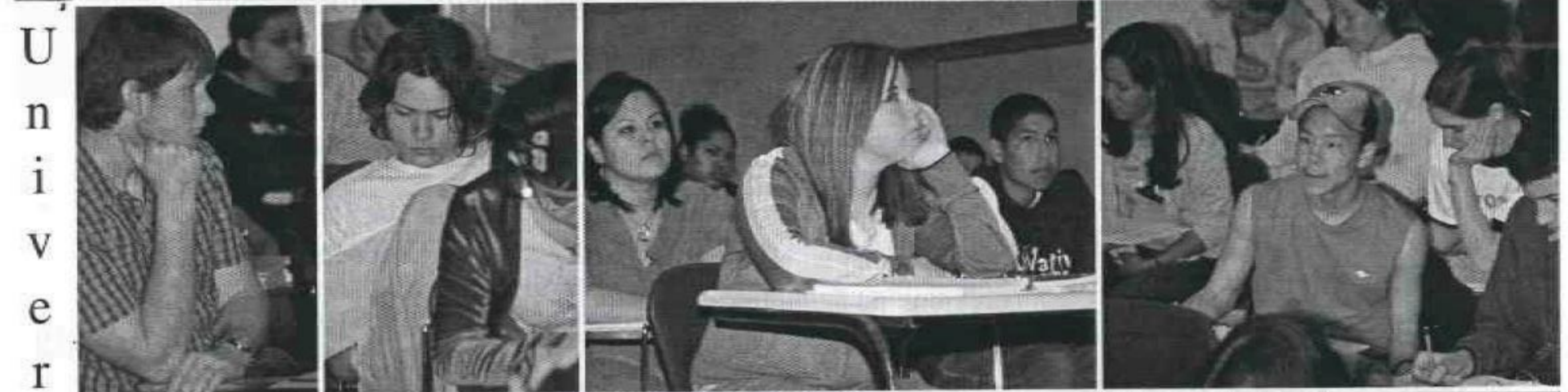
In **Introduction to Academic Writing** (ENGL 111X) and **University Communications** (DEVS 104), the student develops and hones the ability to write. More specifically, the student learns how (and how not) to select, research, organize, and write research papers, essays, and essay examinations, of course. Along the way, the student refines use of grammar, formatting, mechanics, and applications software; and whether he or she likes it or not, the student gains essential practice in oral delivery. These courses operate in conjunction with **Study Skills Lab: Super Learning** (DEVS 108) and **Content Reading** (DEVS 108), which develop comprehension, critical thought, and memorization skills required for the student who aspires to succeed in a university environment.

Core classes are supplemented by specialty courses in several disciplines. **Biochemistry, Chemistry in the Modern World** (CHEM 195) explores through lecture and laboratory the central role of chemistry in life with an emphasis on recombinant DNA and biotechnology. In **RAHI Math Lab** (DEVM 106), students undergo rigorous review of advanced algebra, analysis of functions, and computer-assisted image processing. **Introduction to Alaska Native Psychology** (PSY 195) explores Native social systems, religion, and education as they relate to individual and community psychologies. Through lecture, lab, and field study in **Geoscience, The Dynamic Earth** (GEOS 101X), students explore the materials and geologic processes that shape our planet. And **Computer Software Applications** (CIOS 105) provides RAHI students with hands-on experience with internet tools, web page development, and digital video to assist them with future academic, professional, and personal projects. Two new classes were added to the RAHI curriculum this year. **Online Investing** (BA195) looked at how to create and maintain an investment portfolio, and **Video Production Basics** (JRN 195) which recorded and edited the happenings at RAHI this summer. This class culminated in a RAHI DVD to be distributed to students and used for recruiting. The array of our program's courses is broad, and the curricula intensive.

RAHI students, however, don't simply sit around Monday through Friday. They don't simply throw an occasional water balloon, or ride bikes to the library. All RAHIers take activity coursework in **Swimming** or **Native Dance**. In the former, students of all levels learn water safety essentials, learn and refine the major strokes, and play water polo-- all while developing a strength and cardiovascular foundation. In the latter course, students learn the traditional dances of a wide range of Native cultures, understand their meanings, and acknowledge the differences among them.

And yet, where would we be in RAHI without tutorials?

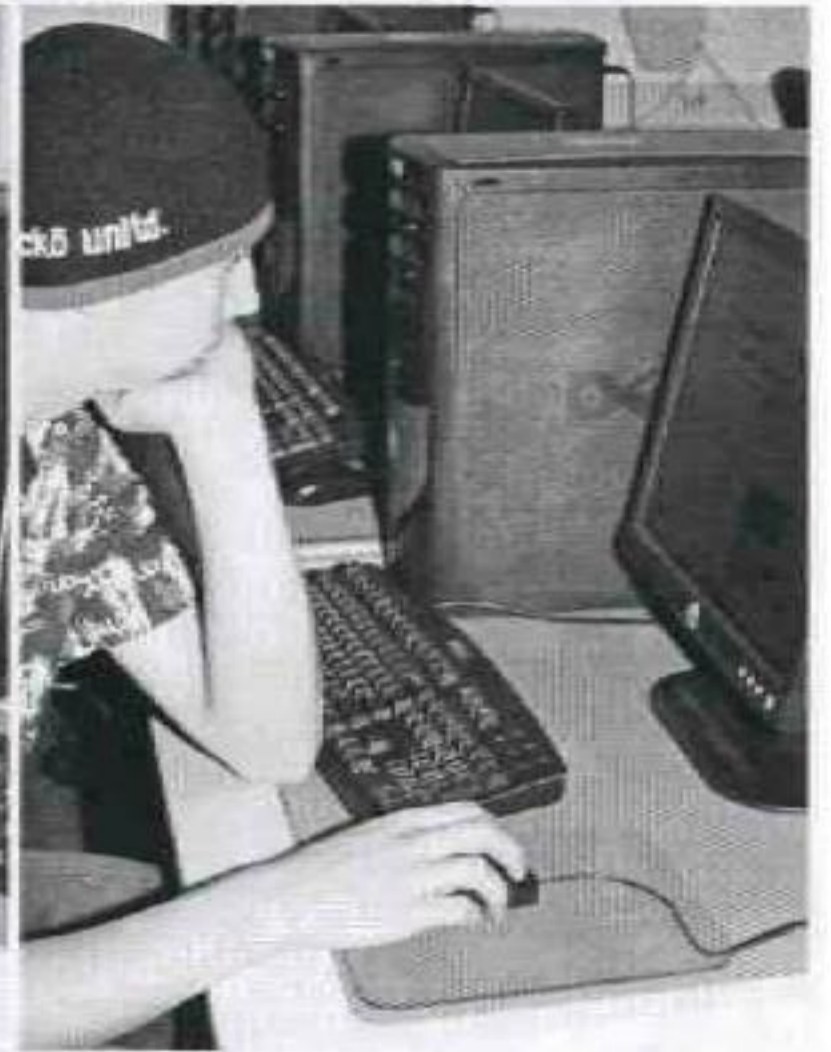
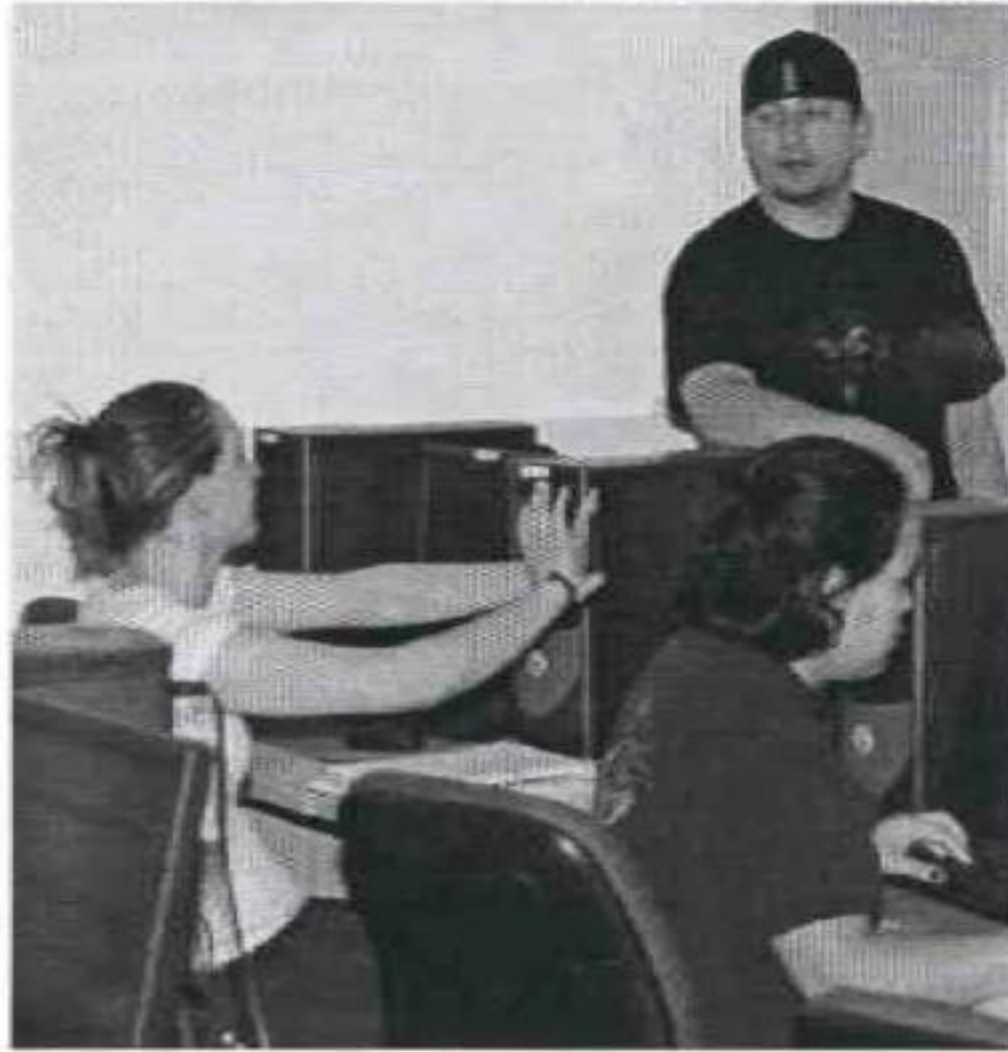
# Introduction to Academic Writing



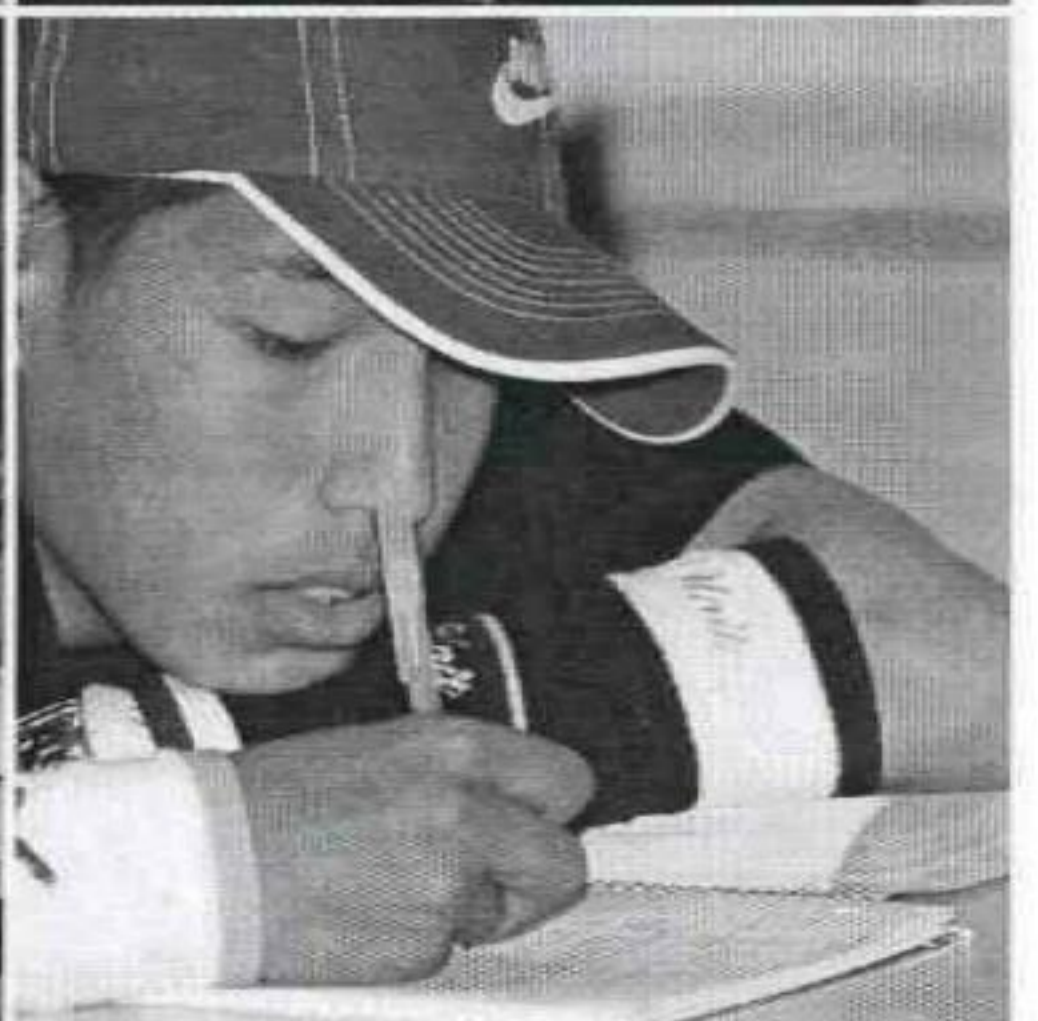
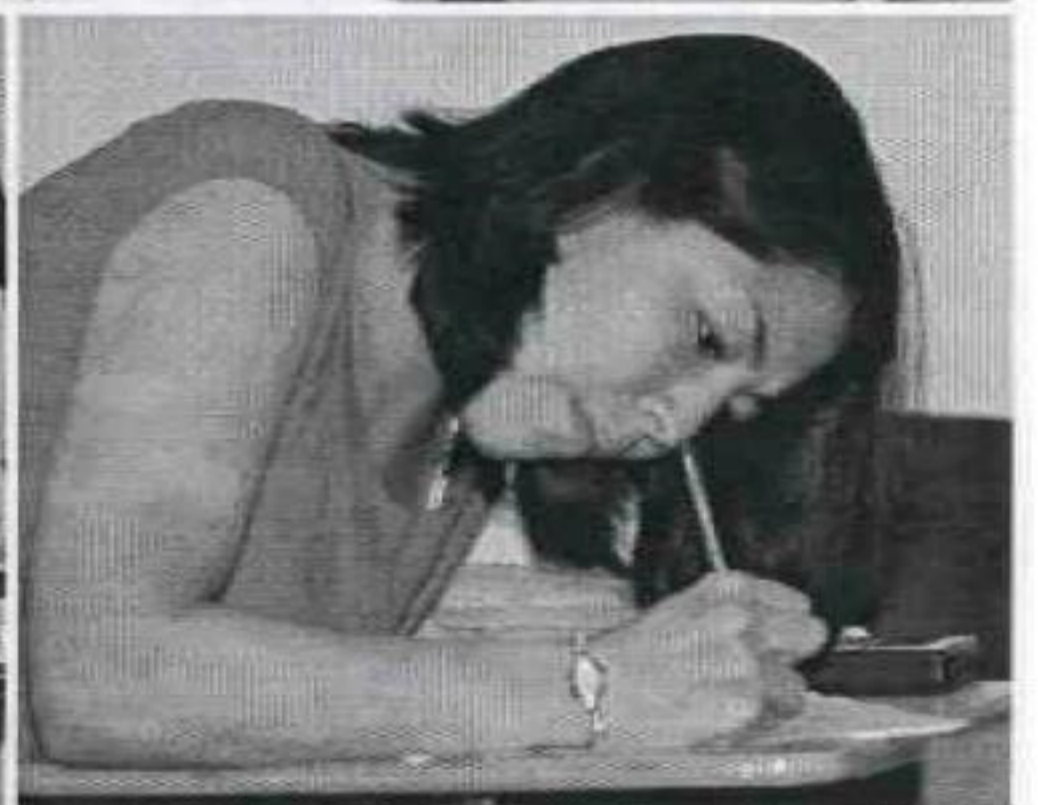
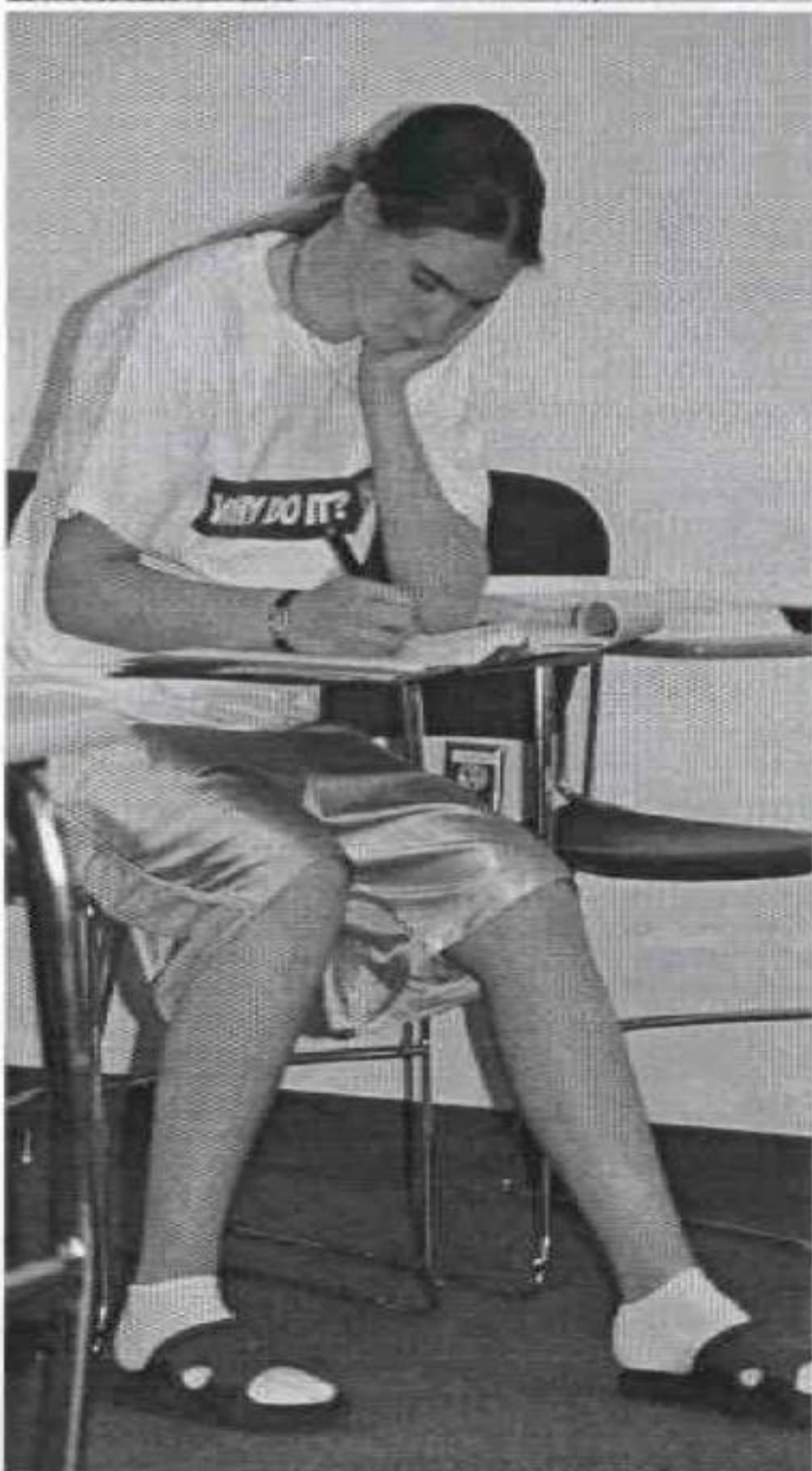
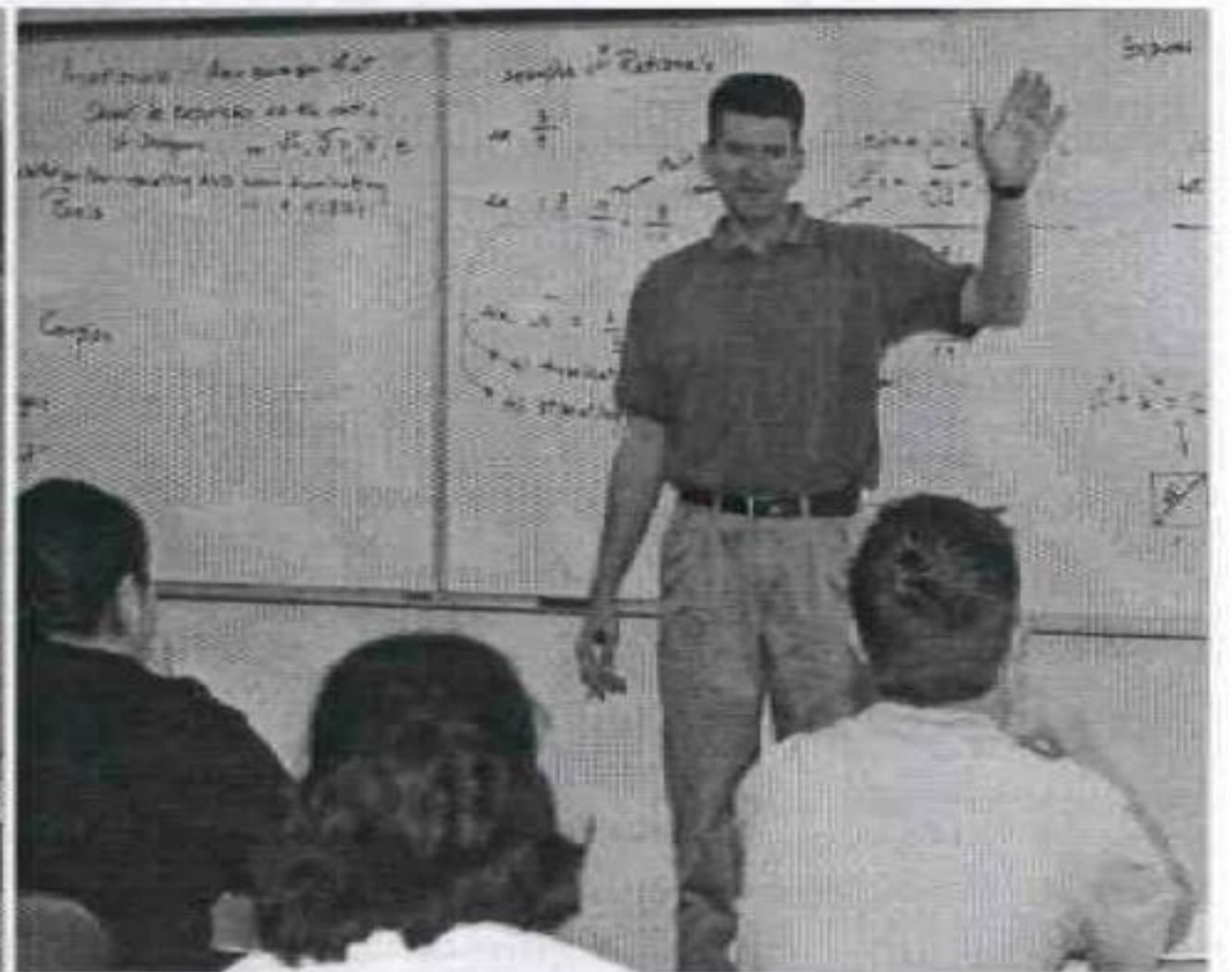
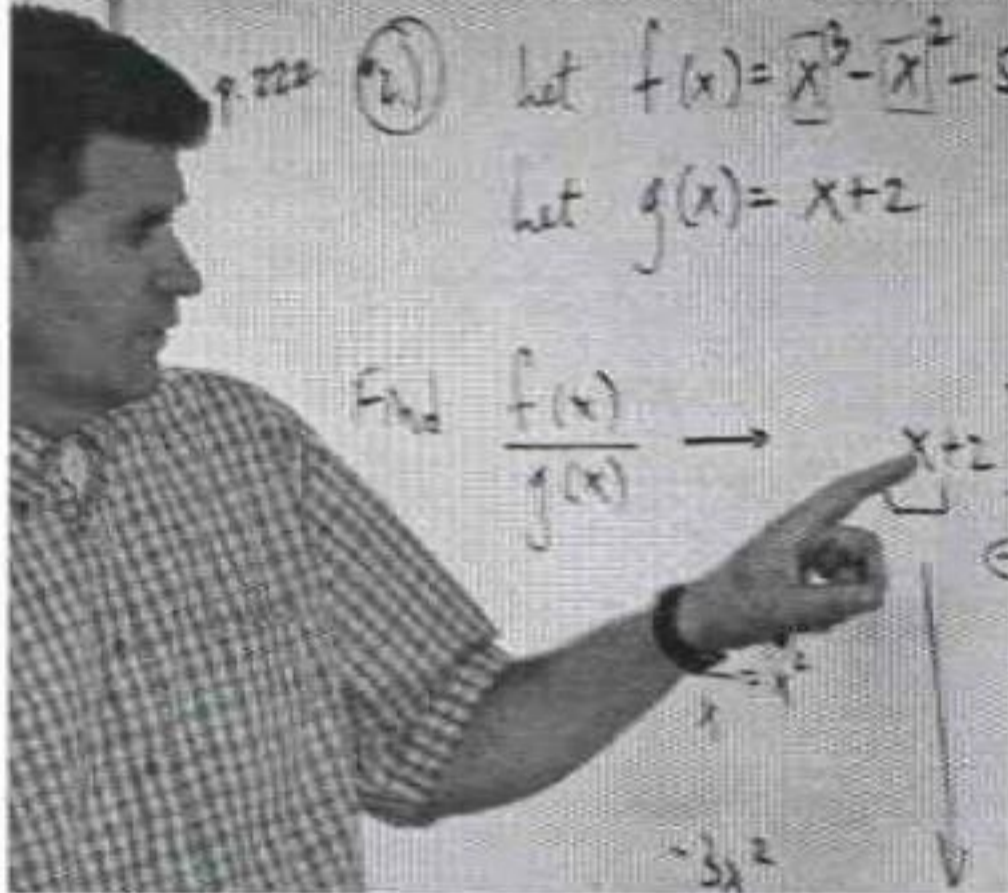
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Study Skills Lab: Super Learning

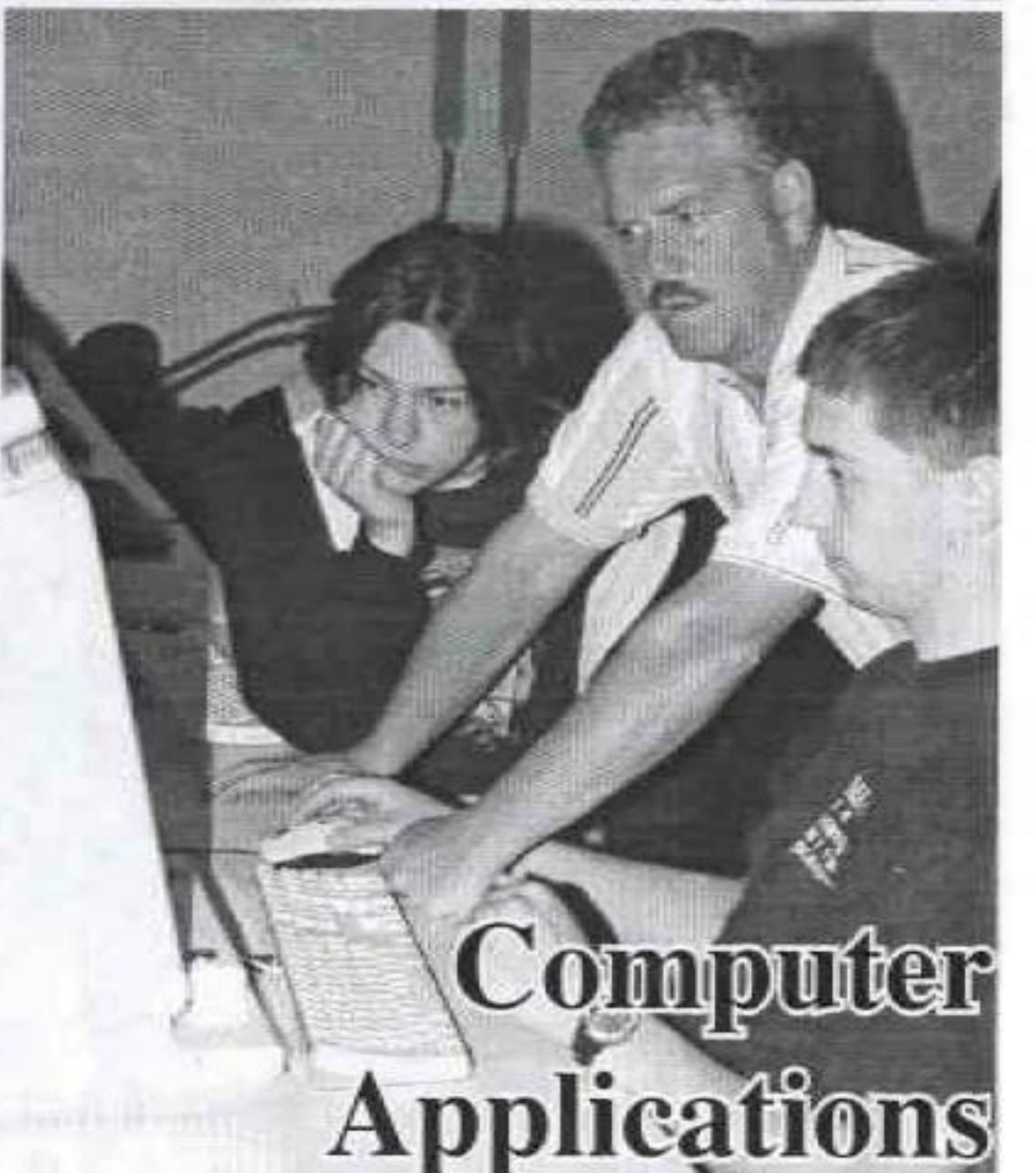
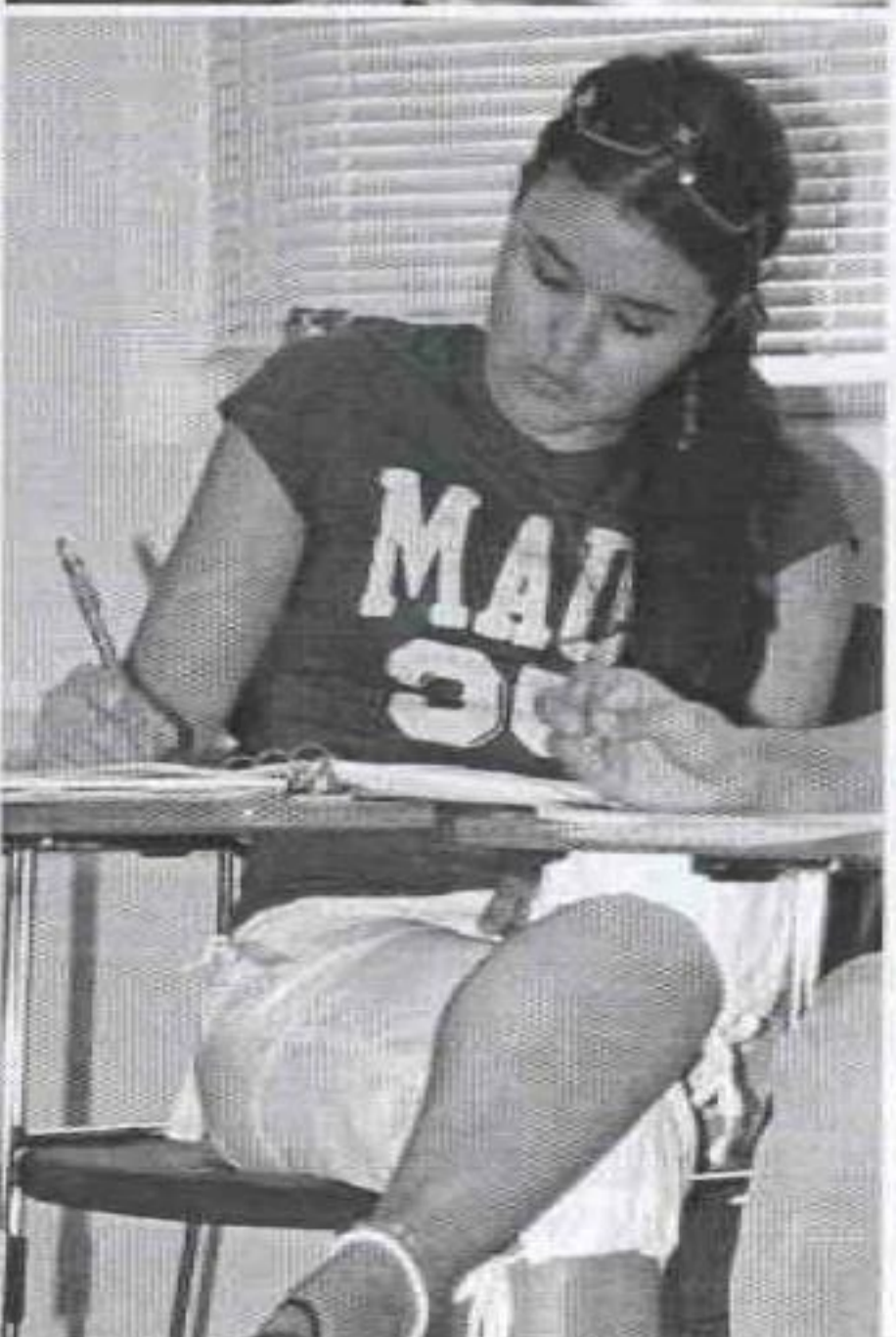
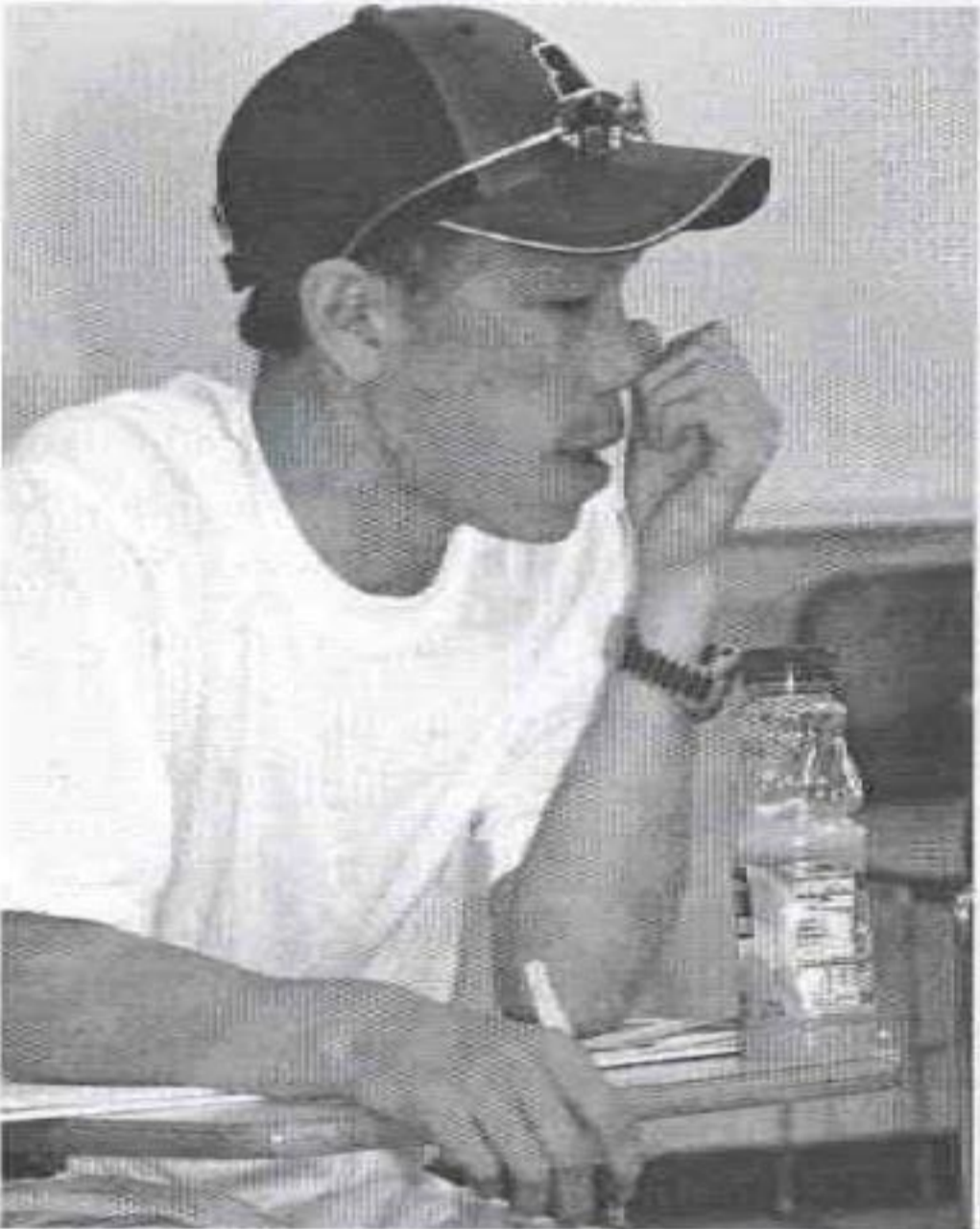
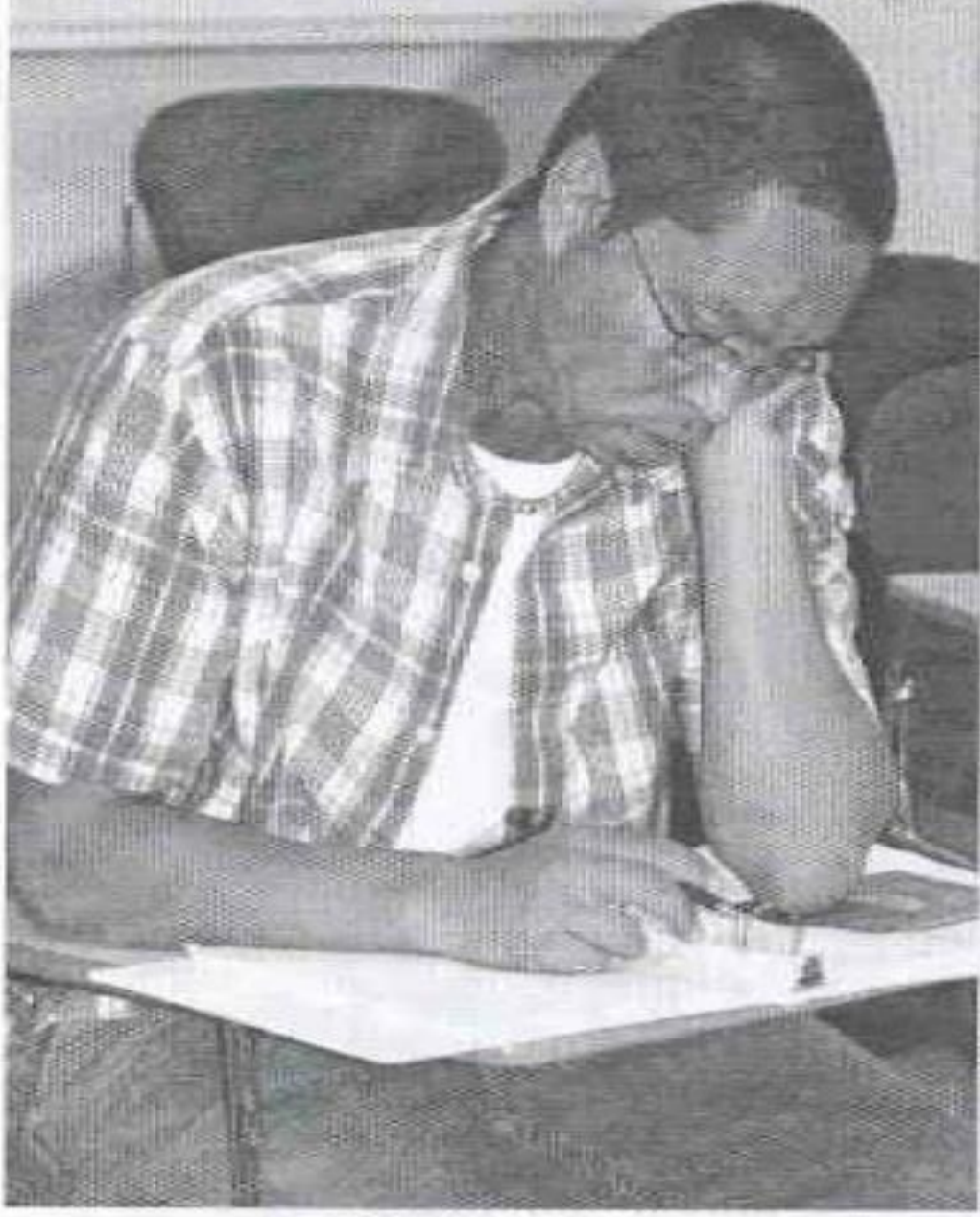
# ONLINE INVESTING FOR HIGH SCHOOL STUDENTS



## RAHI Math Lab

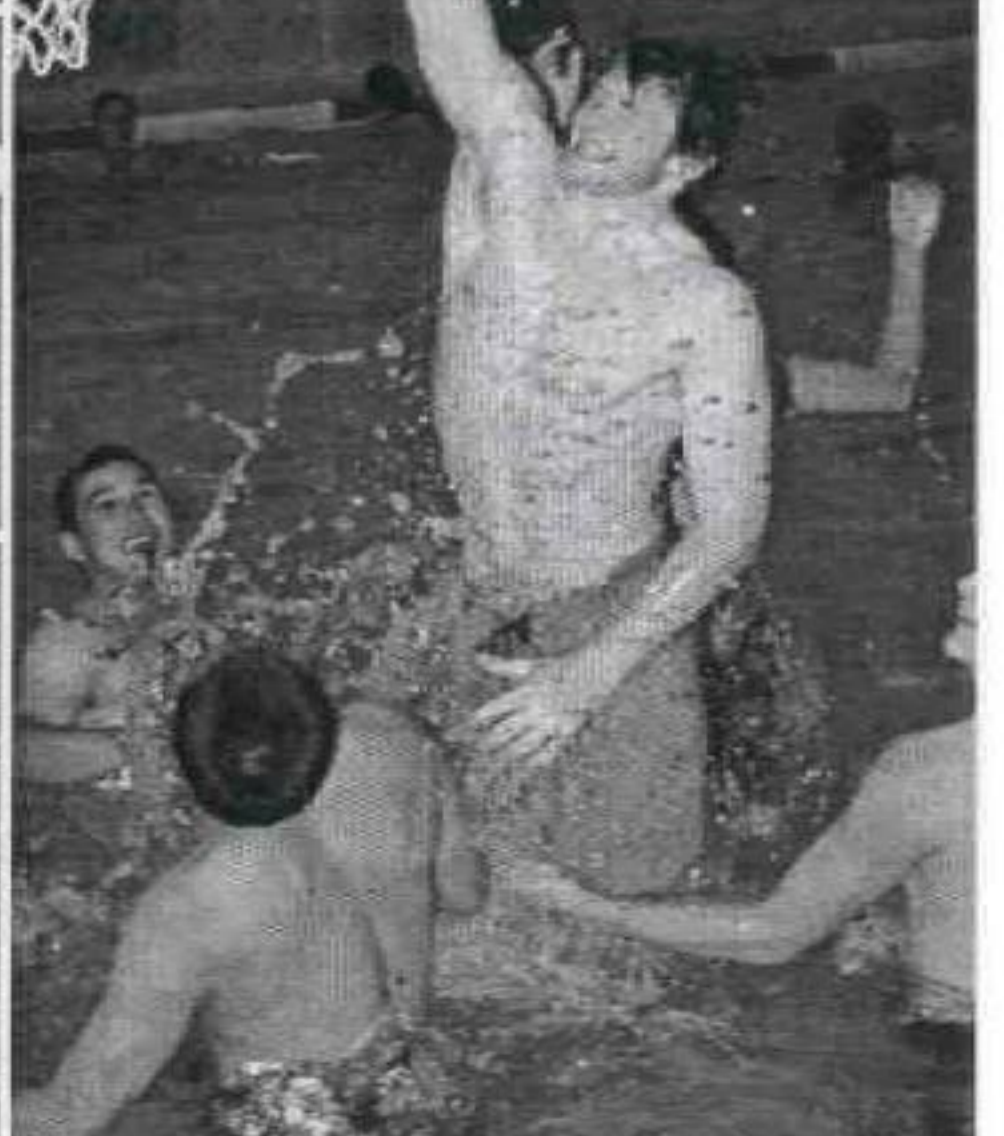
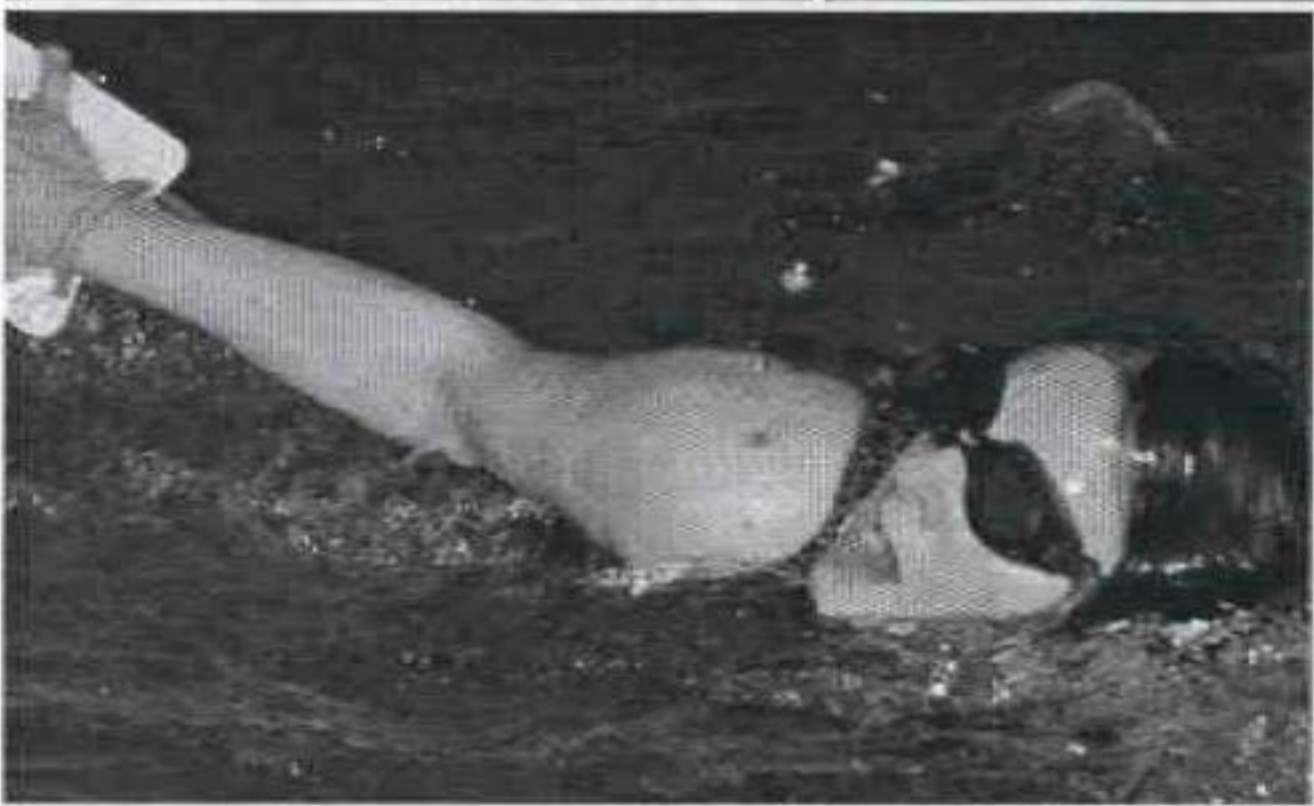
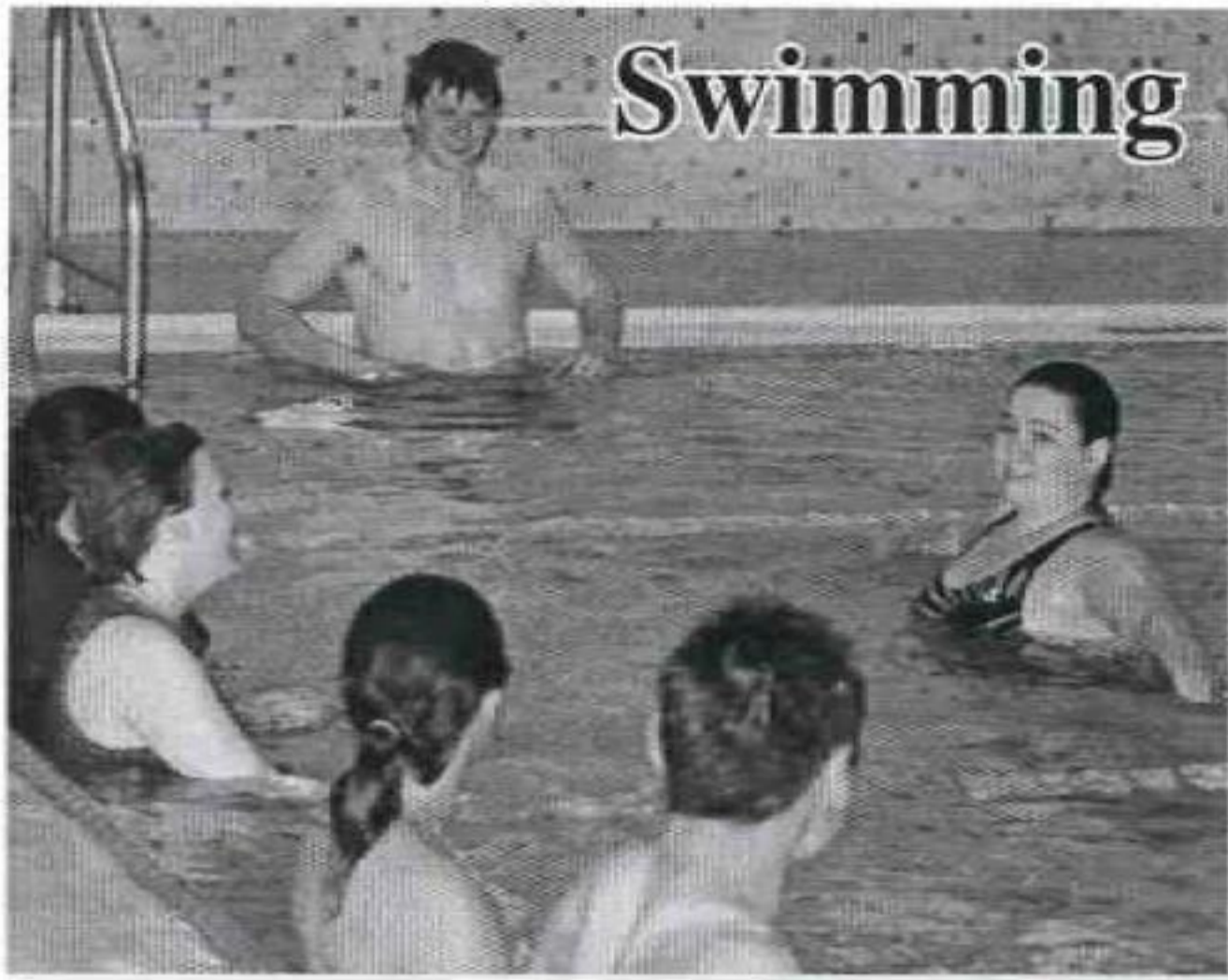


# Alaska Native Psychology

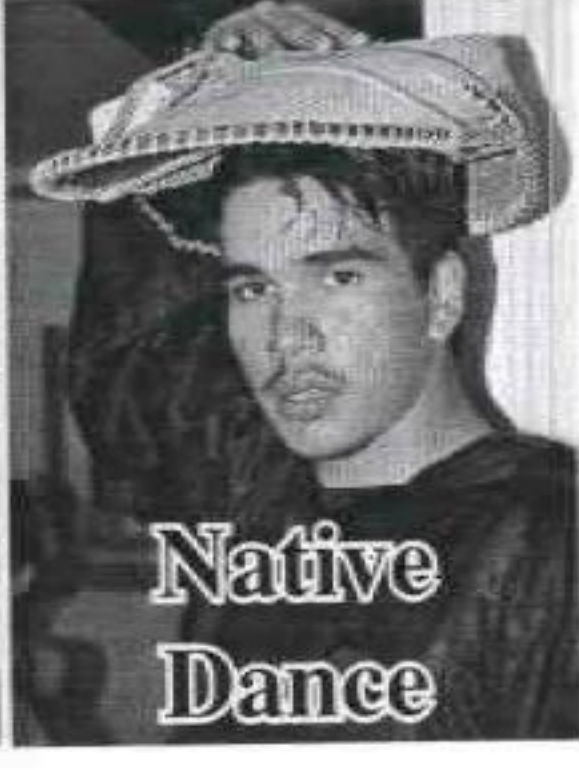
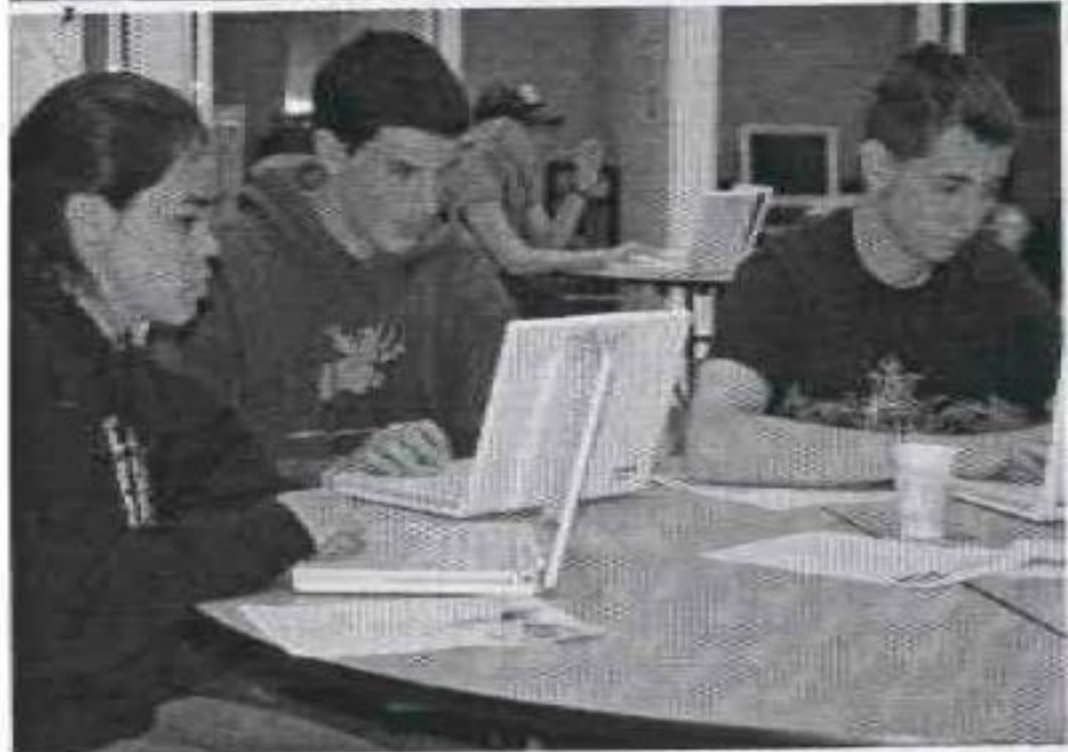
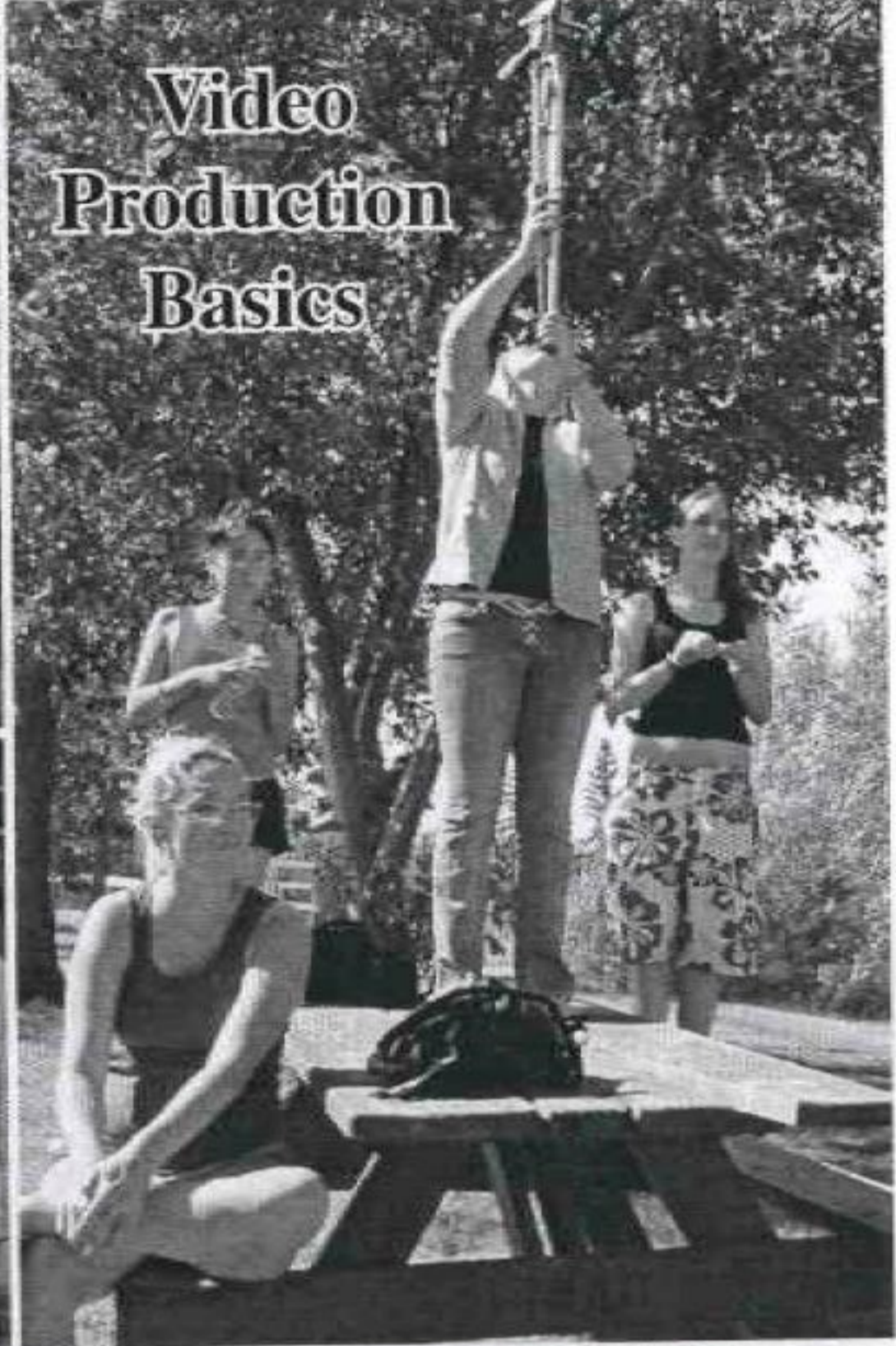


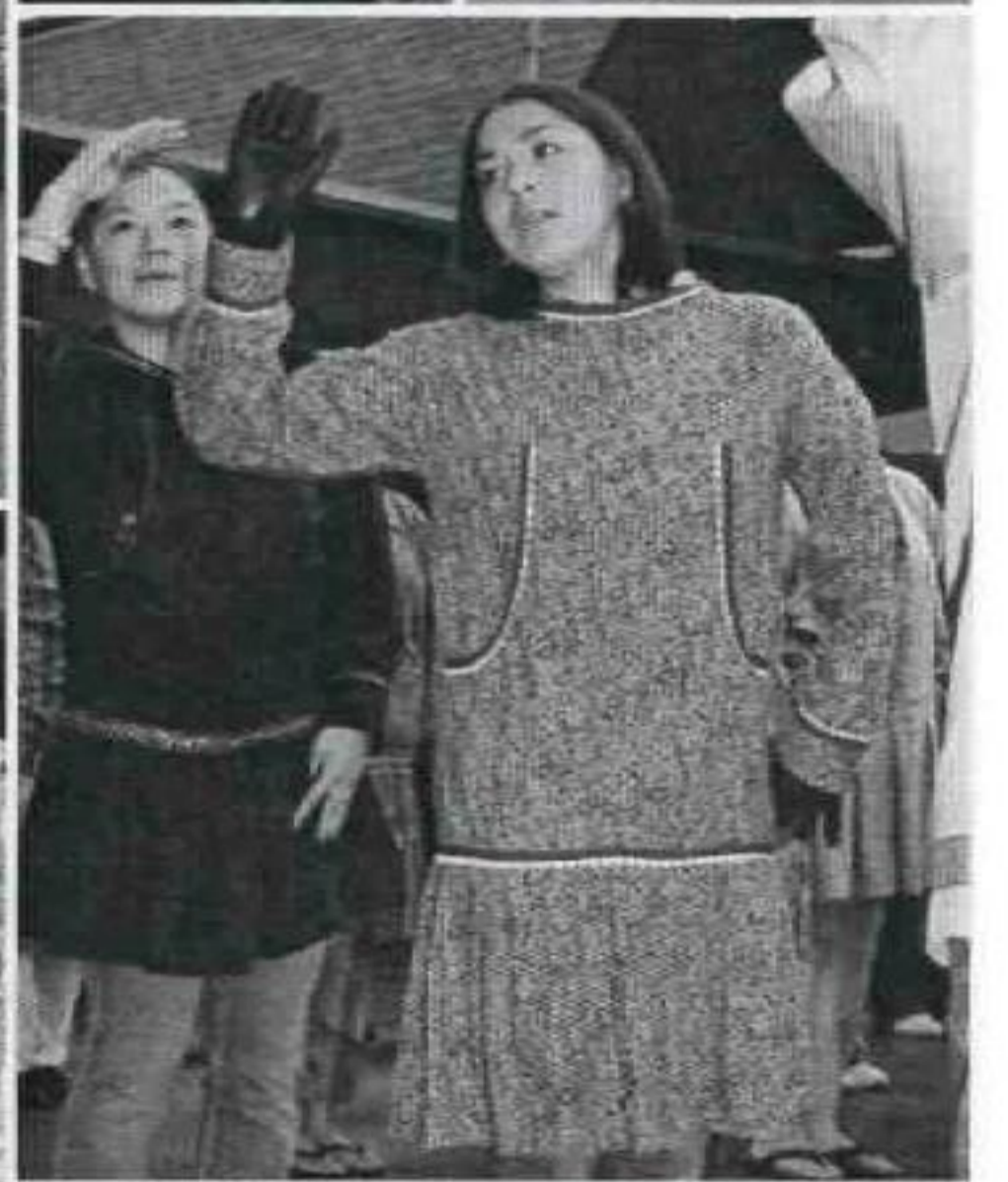
**Computer Applications**

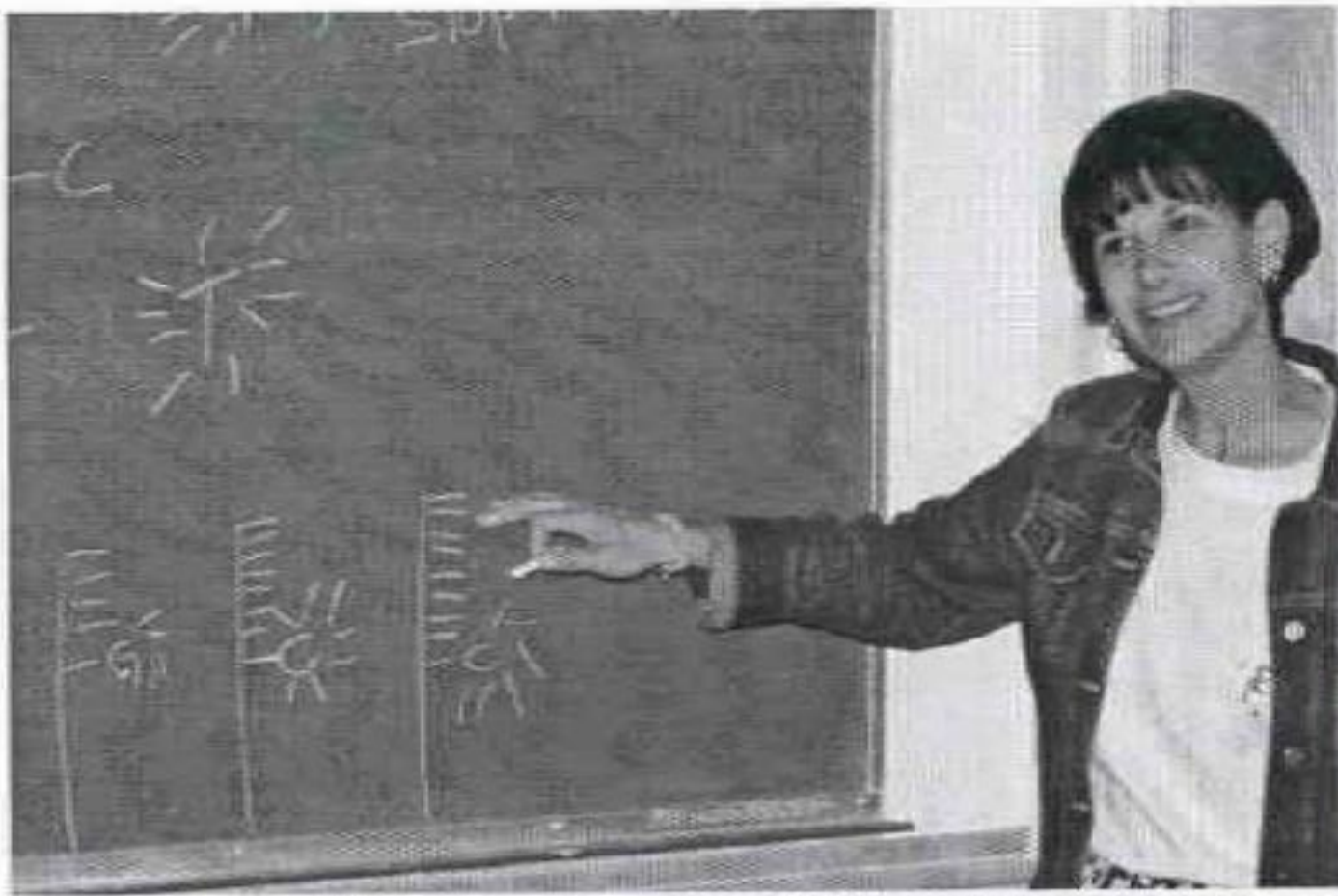
# Swimming



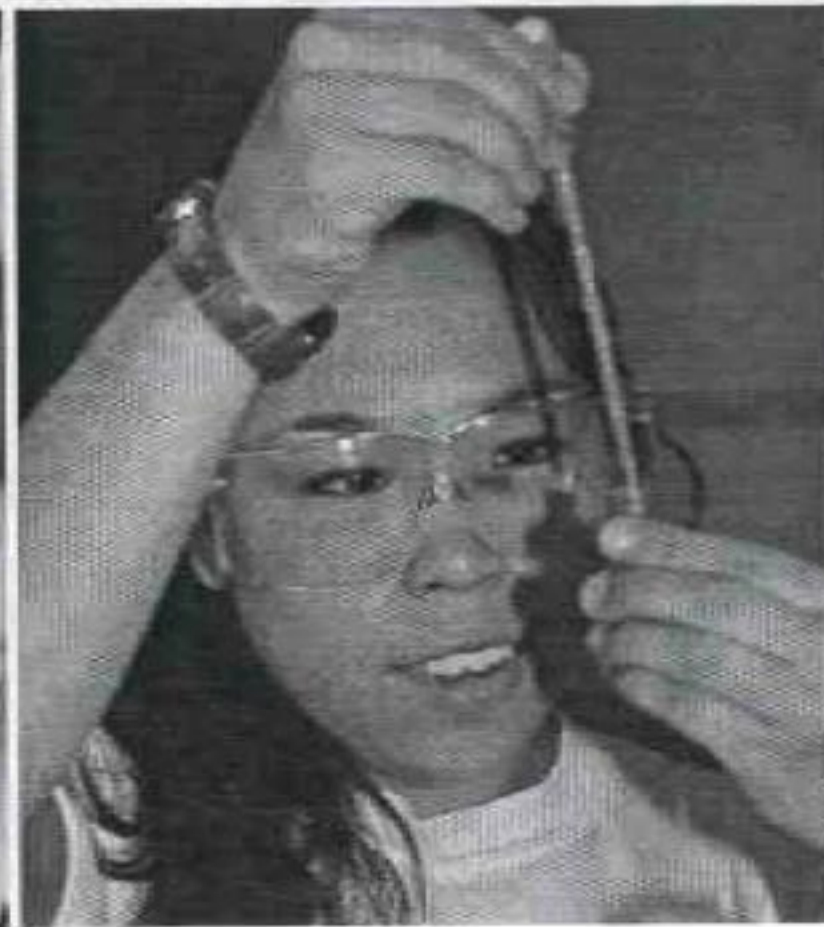
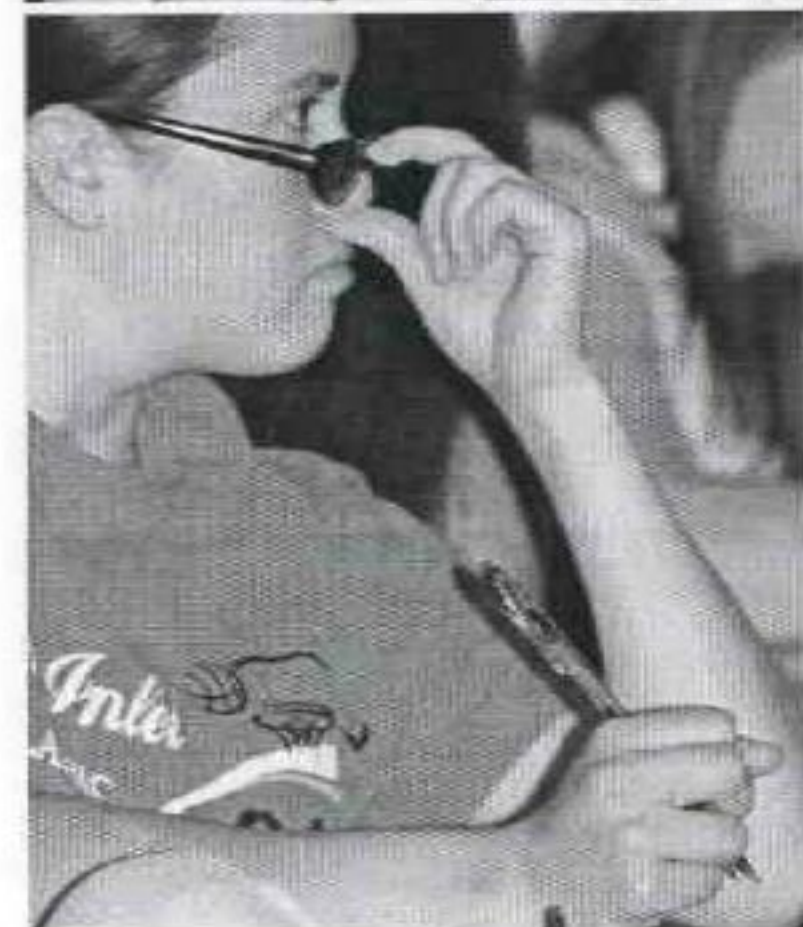
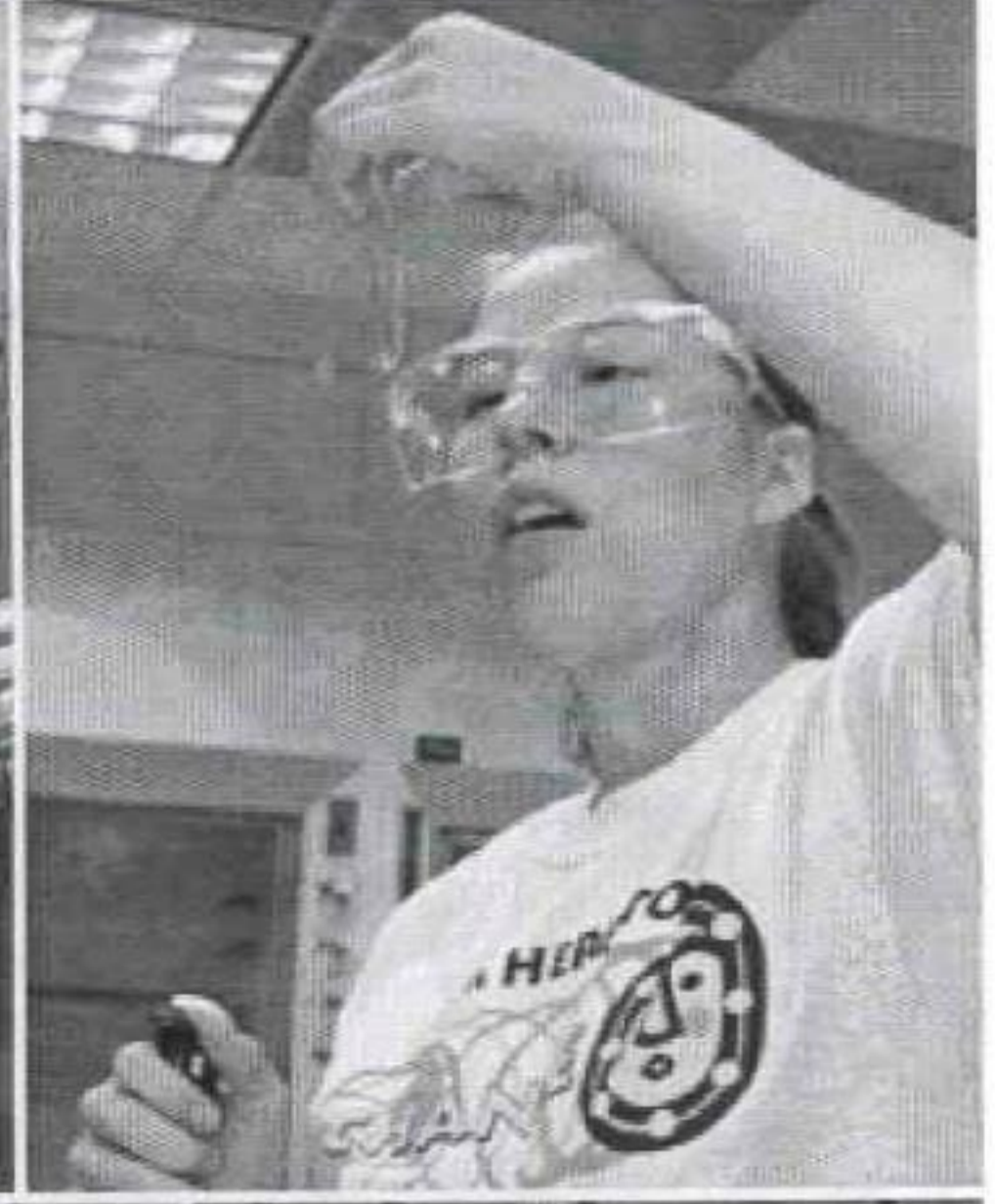
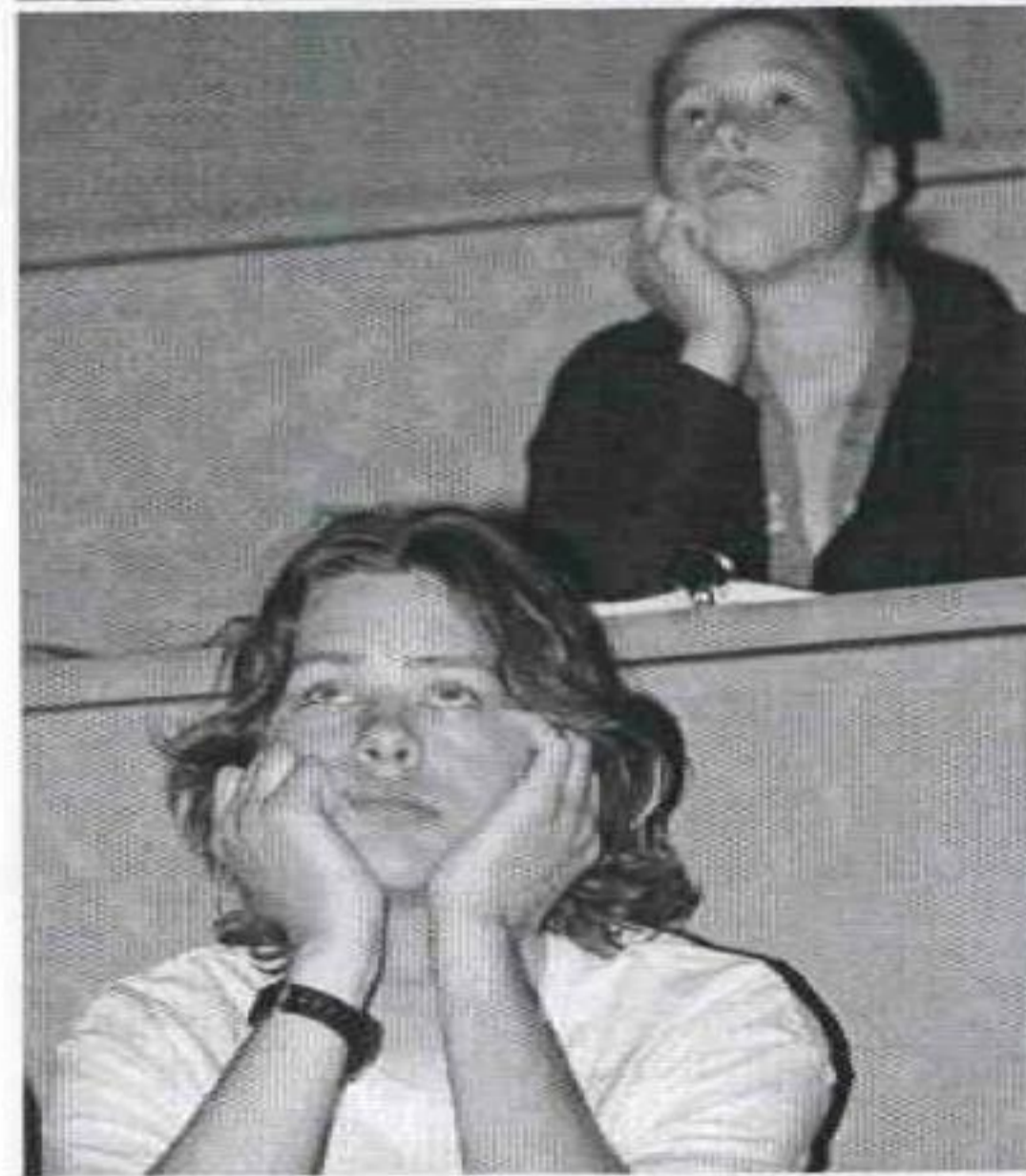
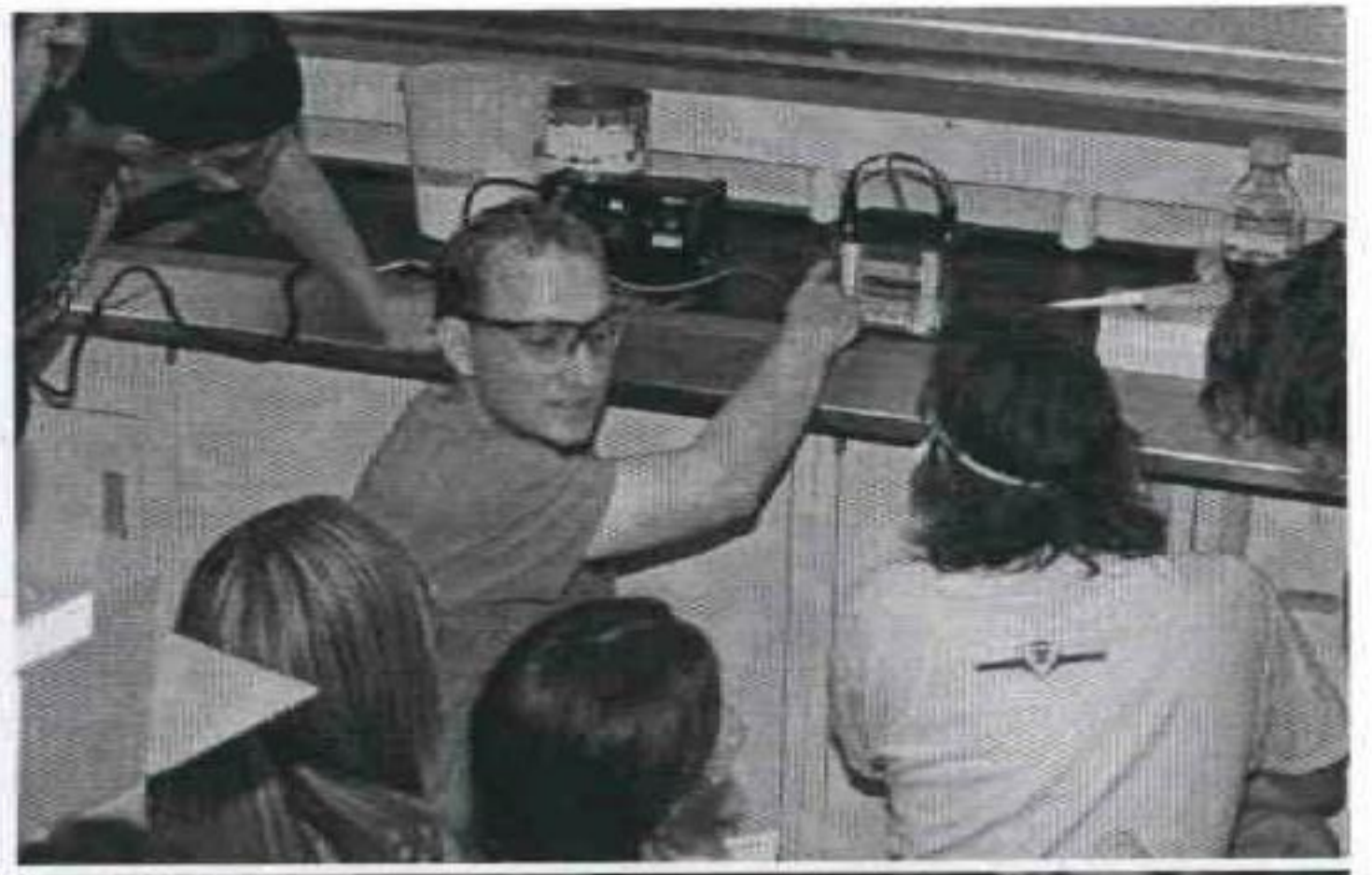


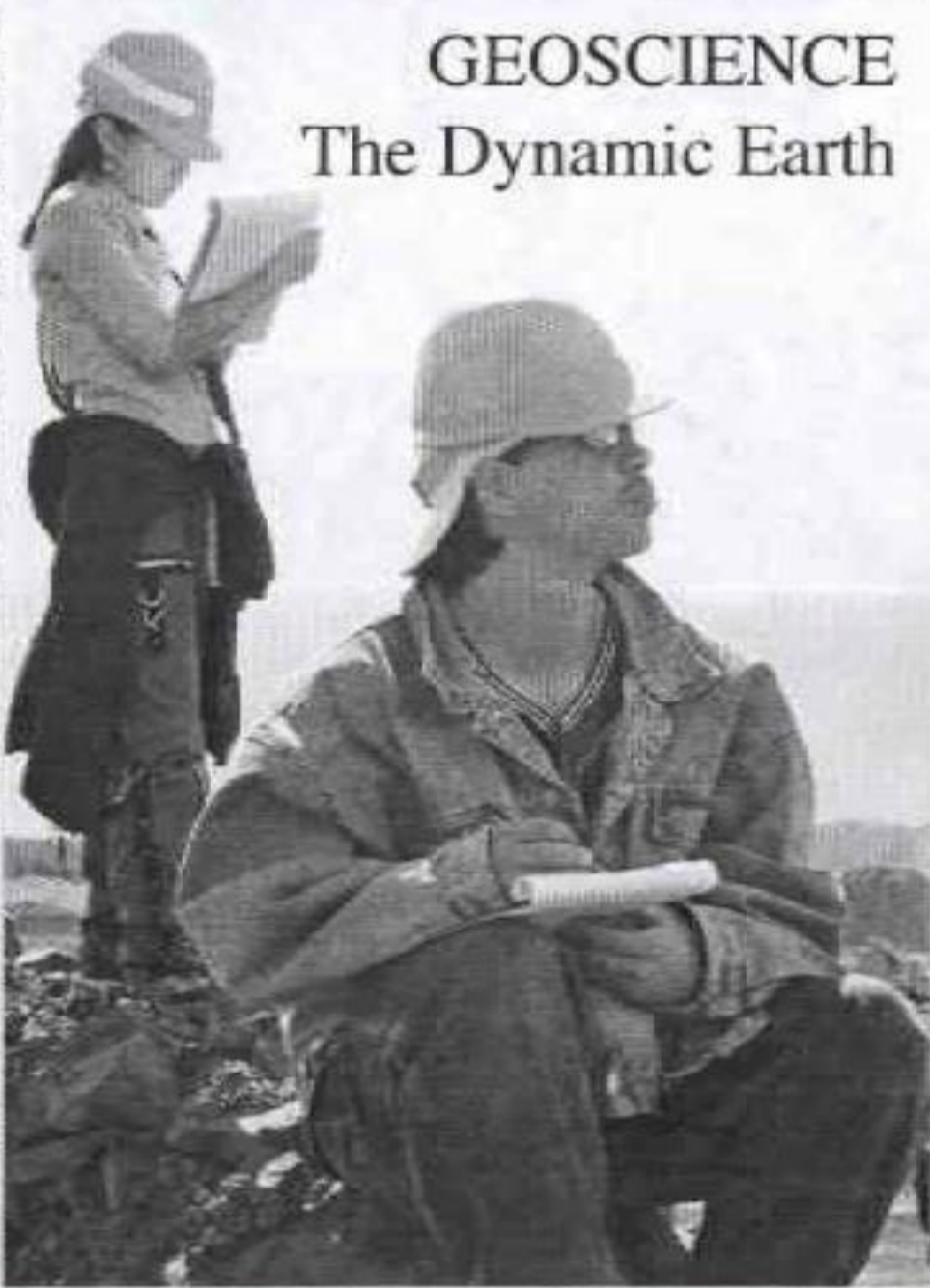
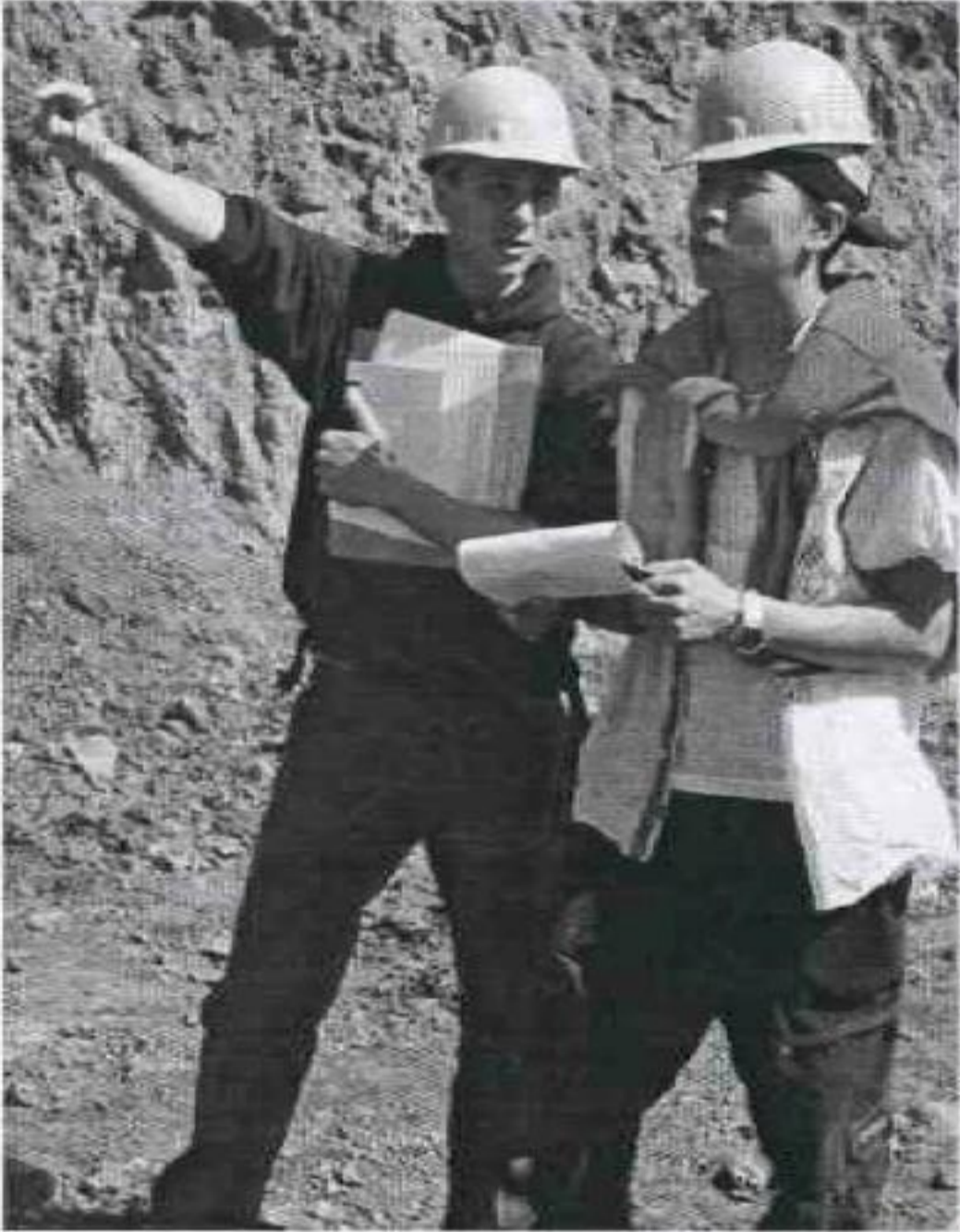




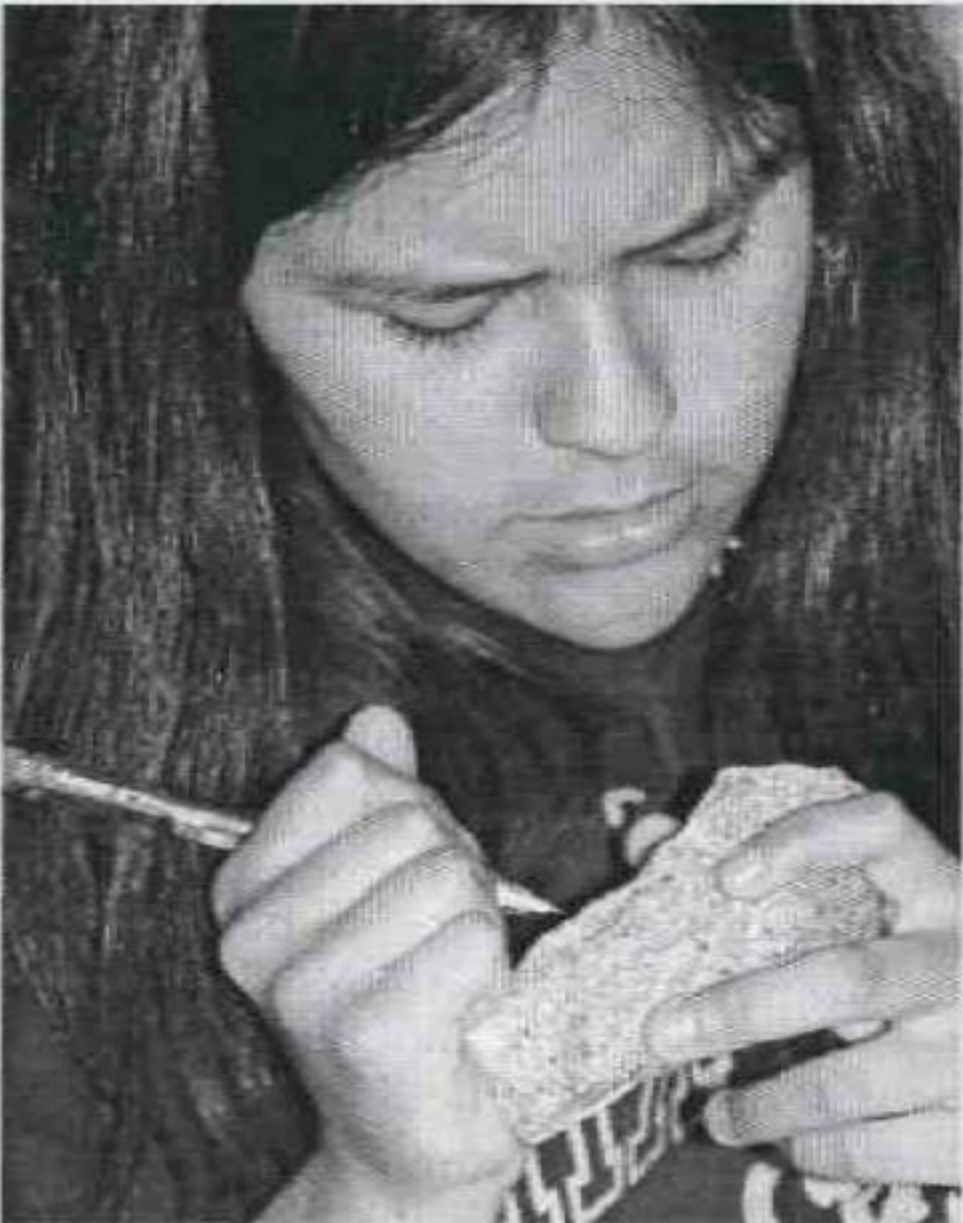
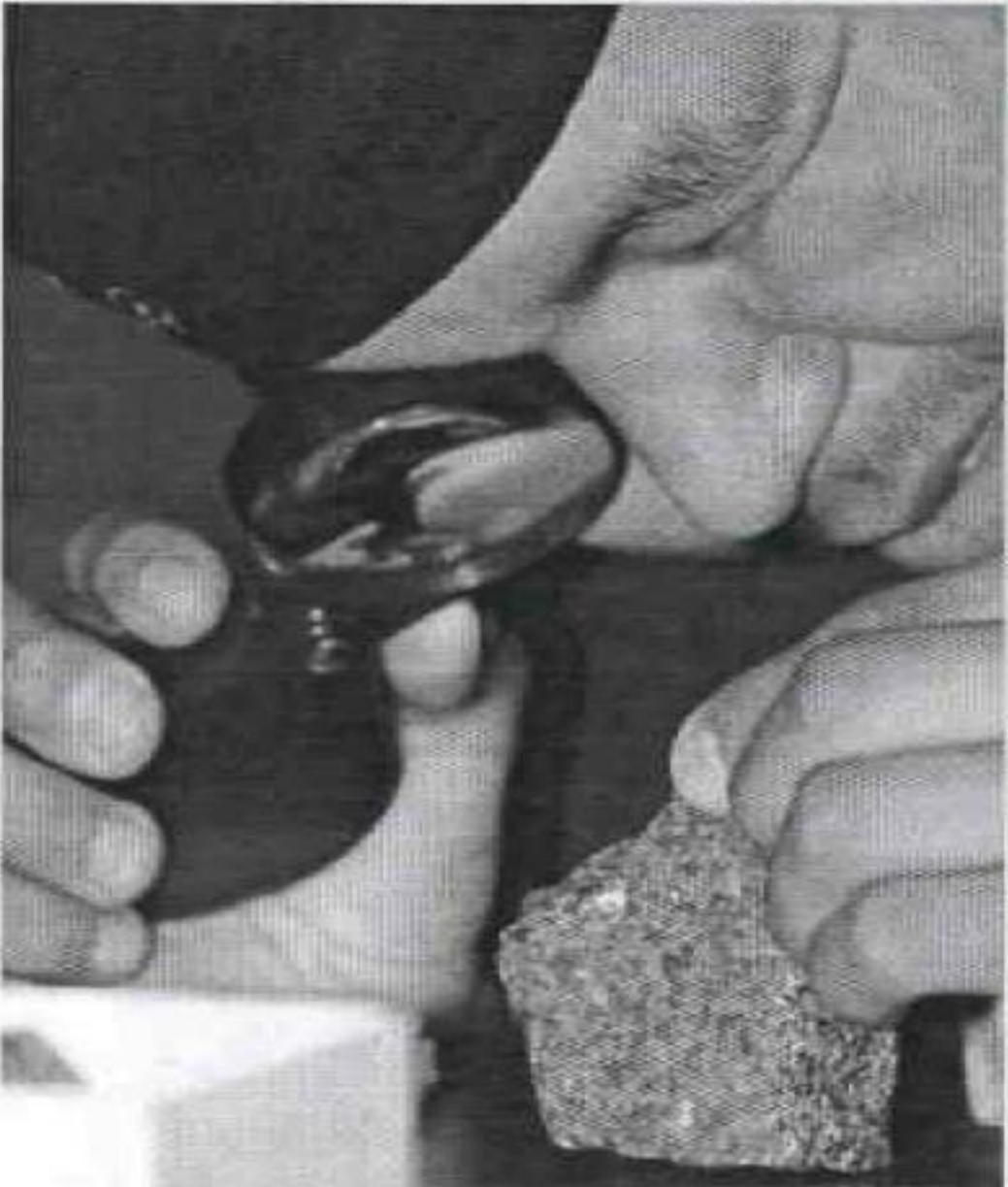
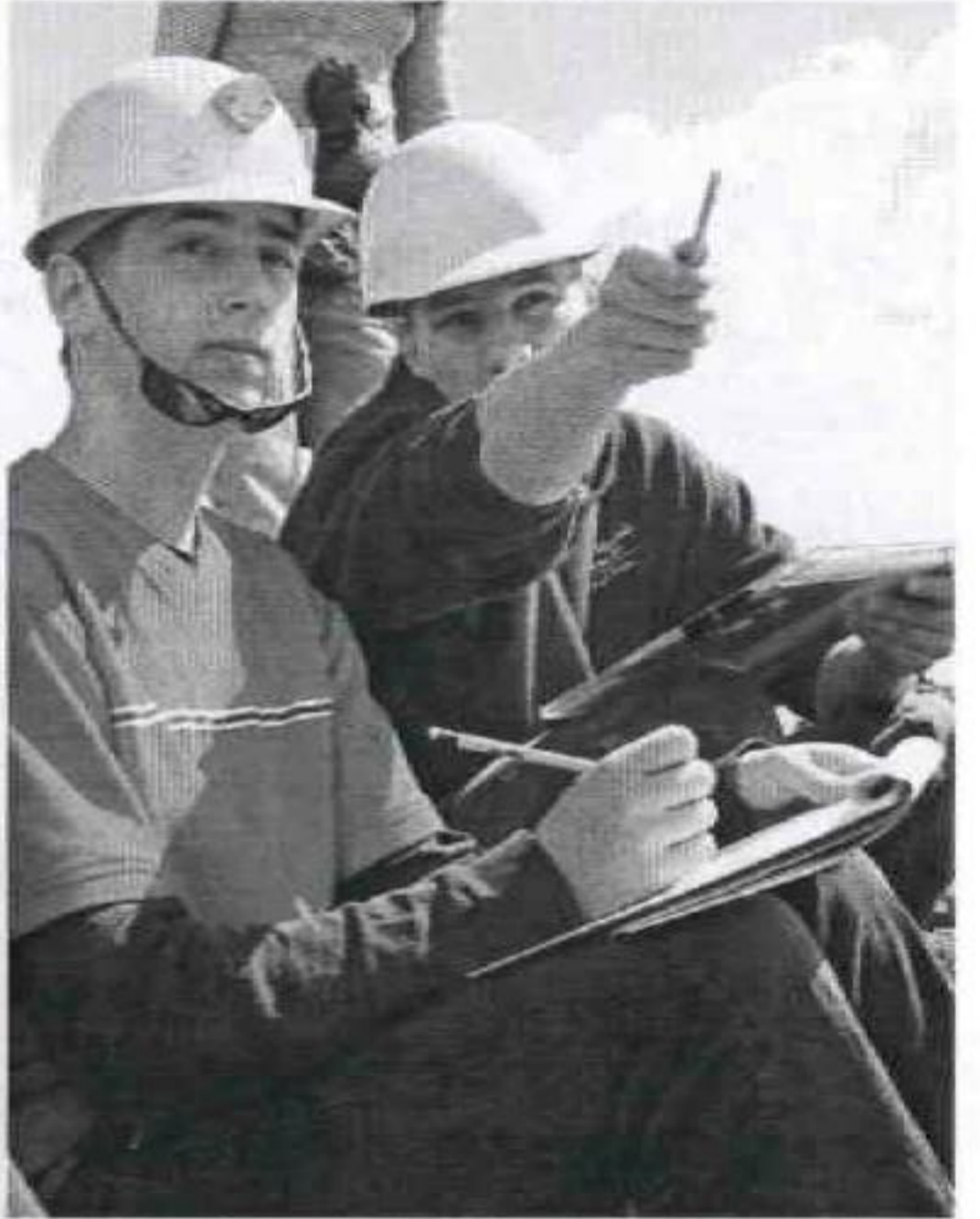


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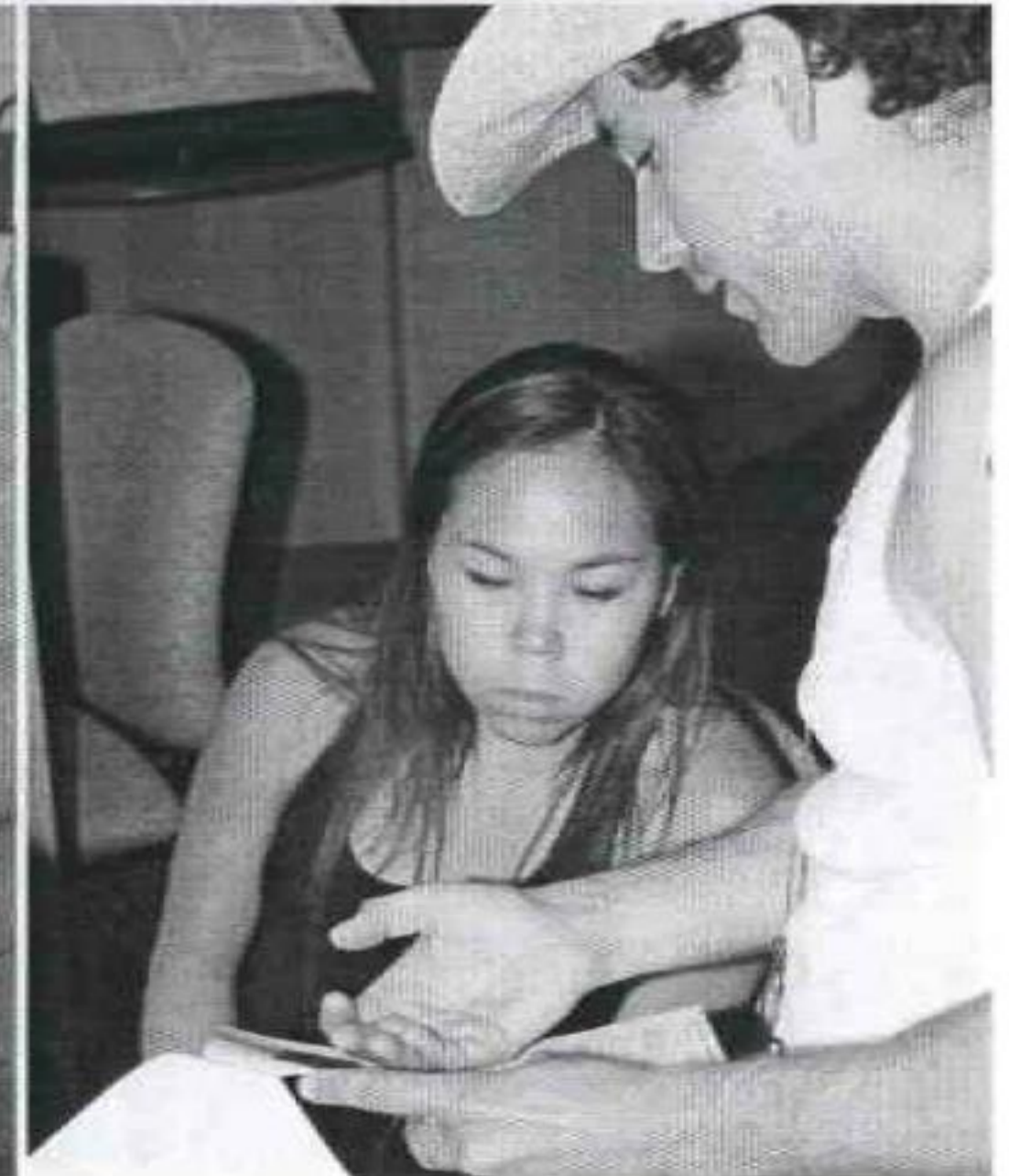
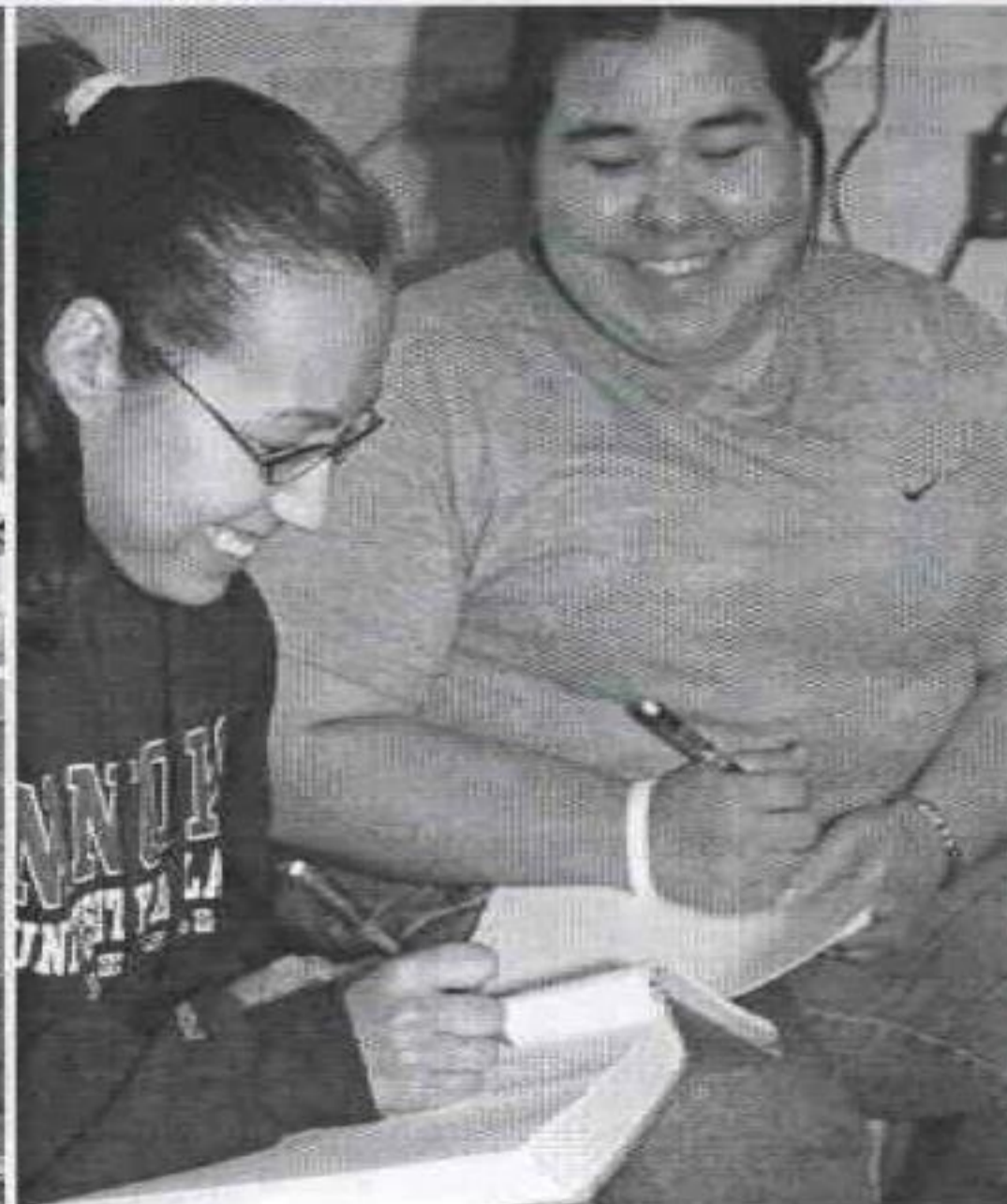
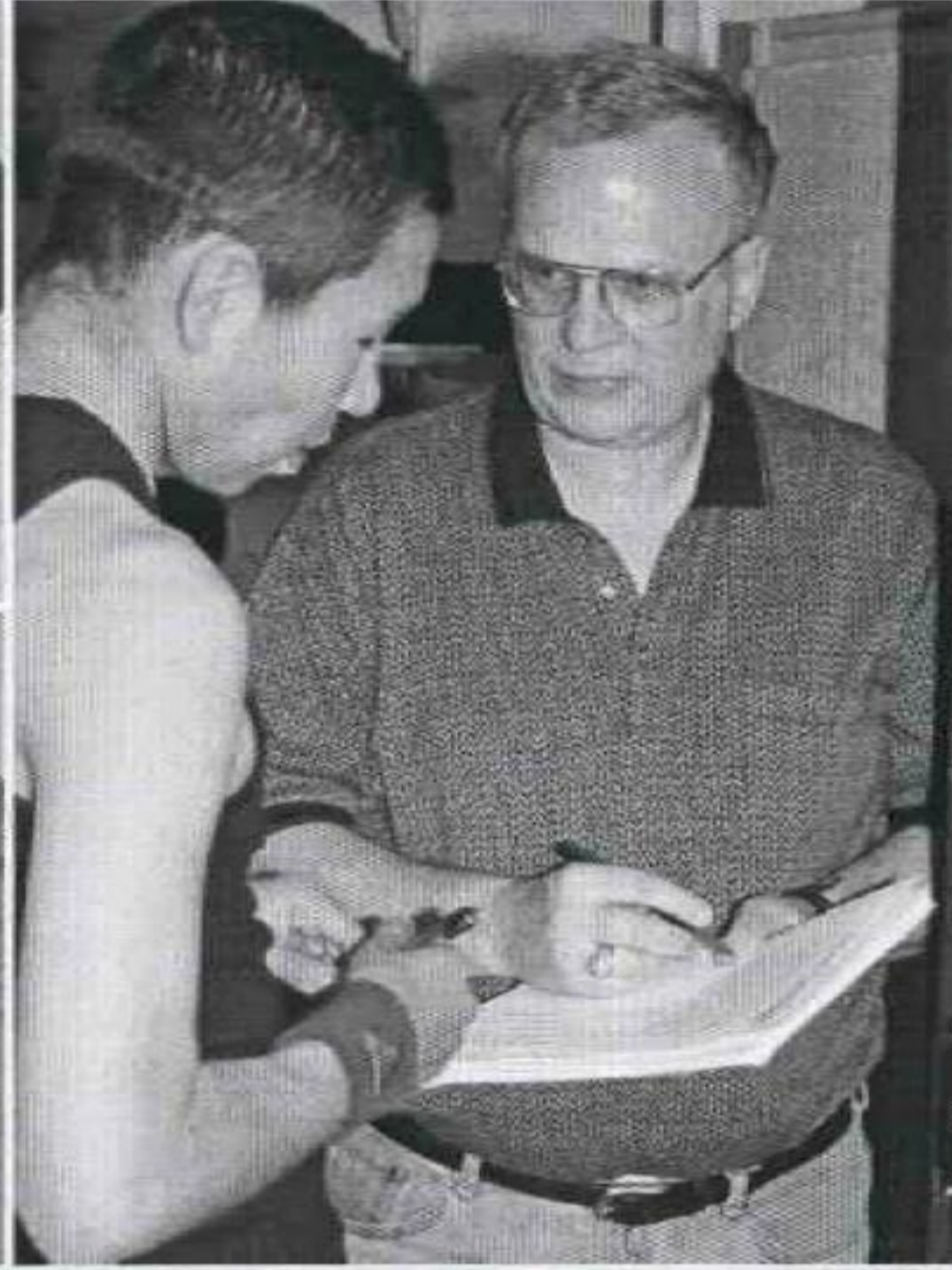


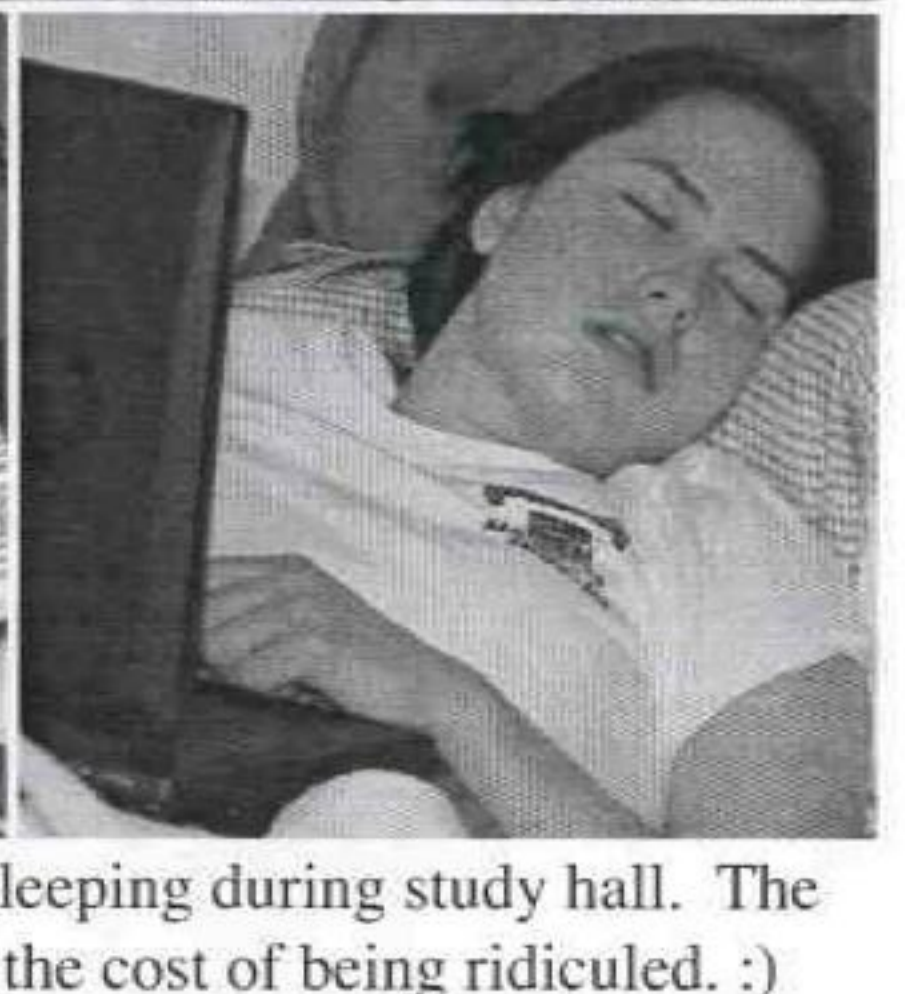
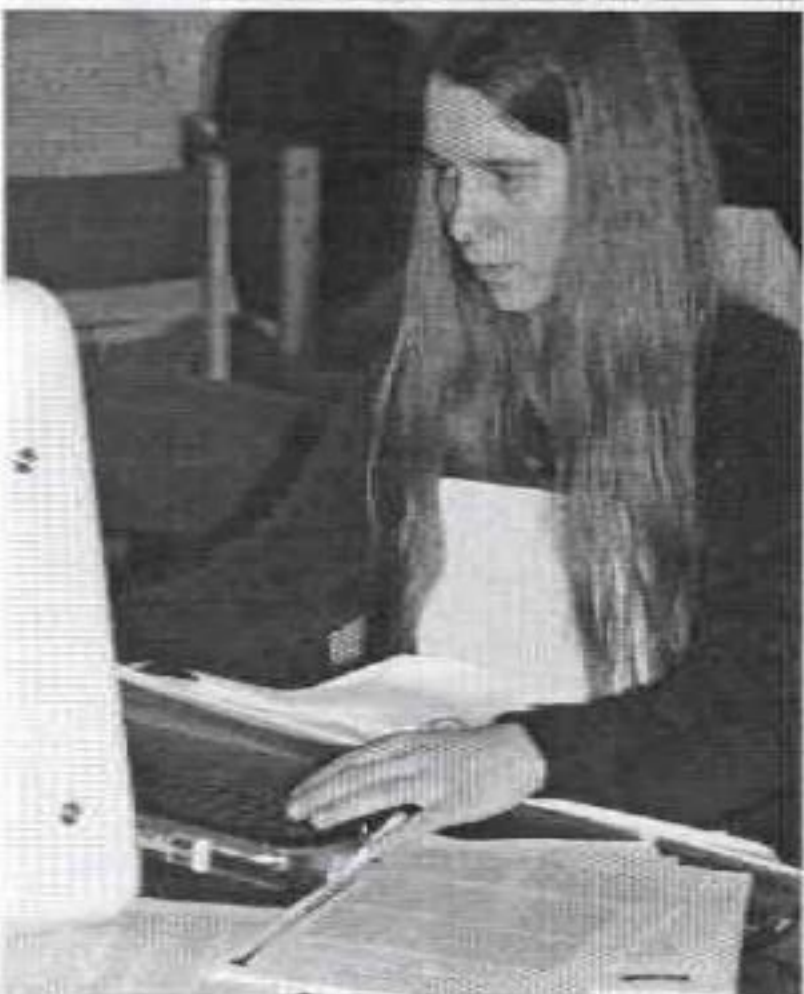
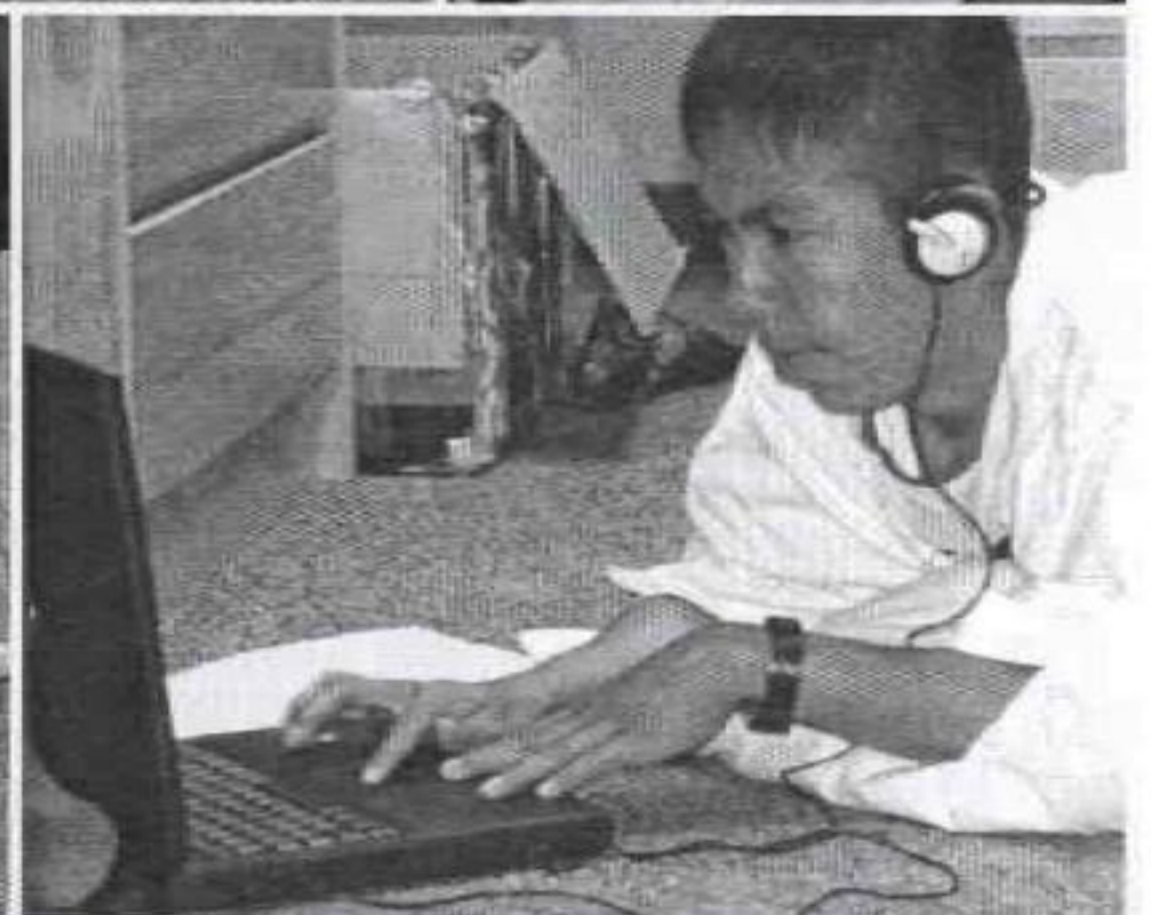
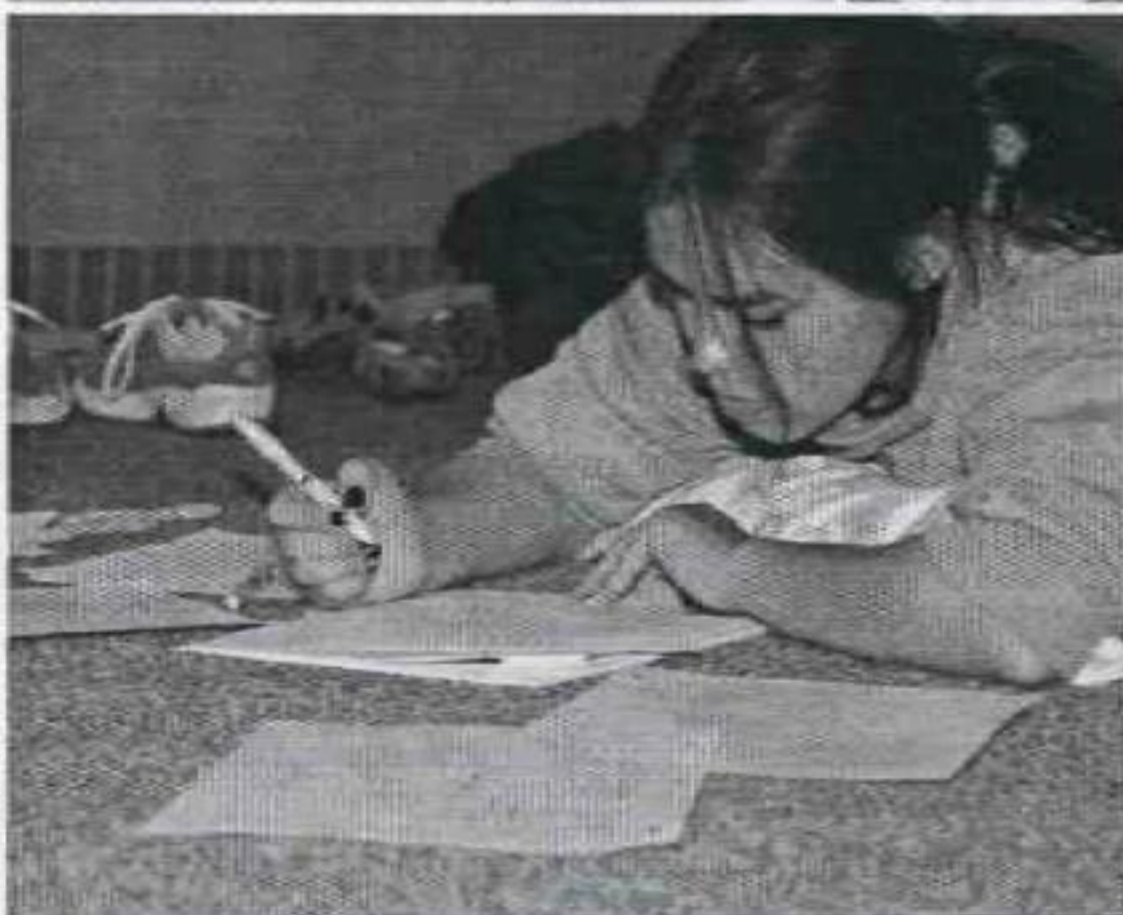
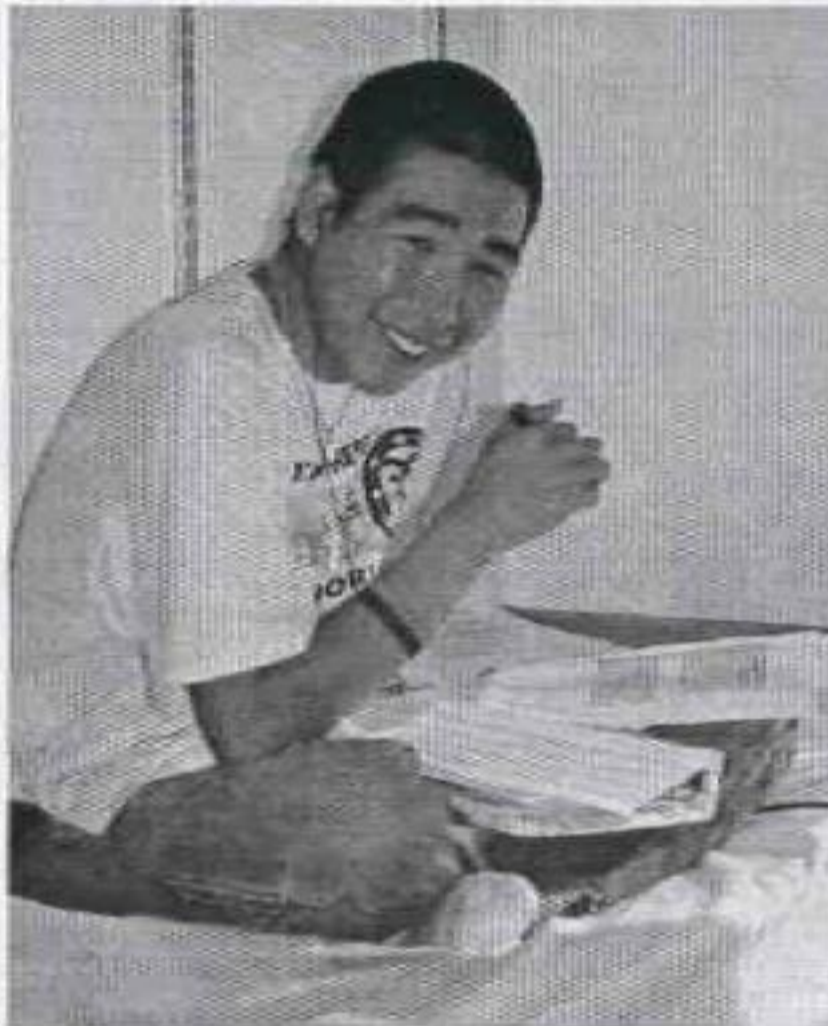
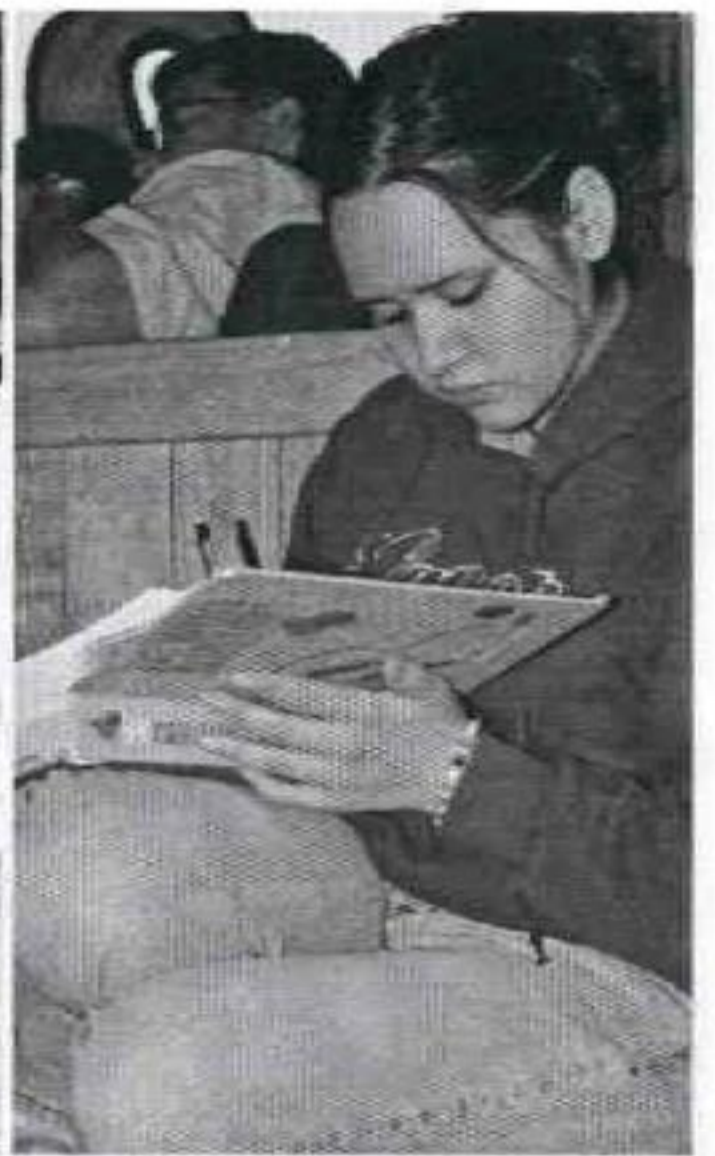
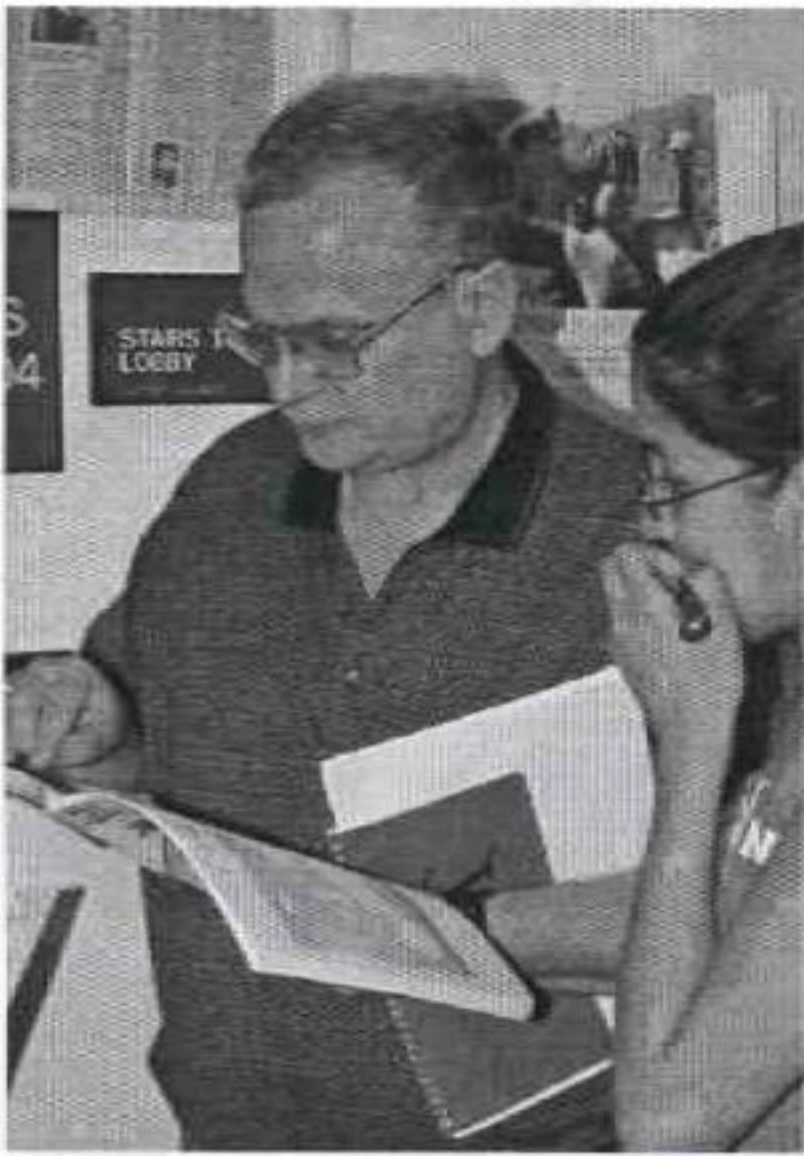
**GEOSCIENCE**  
The Dynamic Earth



# Tutoring Keeps RAHlers On Track

The 2005 RAHI dorm staff and instructors helped make RAHI '05 a great success. Tutoring and mentoring make a big difference in this program. Without the dedicated academic assistance of the staff, many students would lose confidence and some might slip through the cracks or fail. In addition to academic help, the TCs also made sure that the students felt well, and were not homesick. The TCs kept every student on track, and also tried to keep students out of too much trouble. The best thing about the TCs was that they were not only your alternate parent, they will also be your lifetime friends. P.S. They also gave us \$TIPEND\$. Cool, huh?





These two were caught sleeping during study hall. The price for being caught is the cost of being ridiculed. :)

Fairbanks Counseling & Adoption  
15TH ANNUAL  
**MOSQUITO MEANDER**  
5K FUN WALK/RUN  
Friday, 11 2005



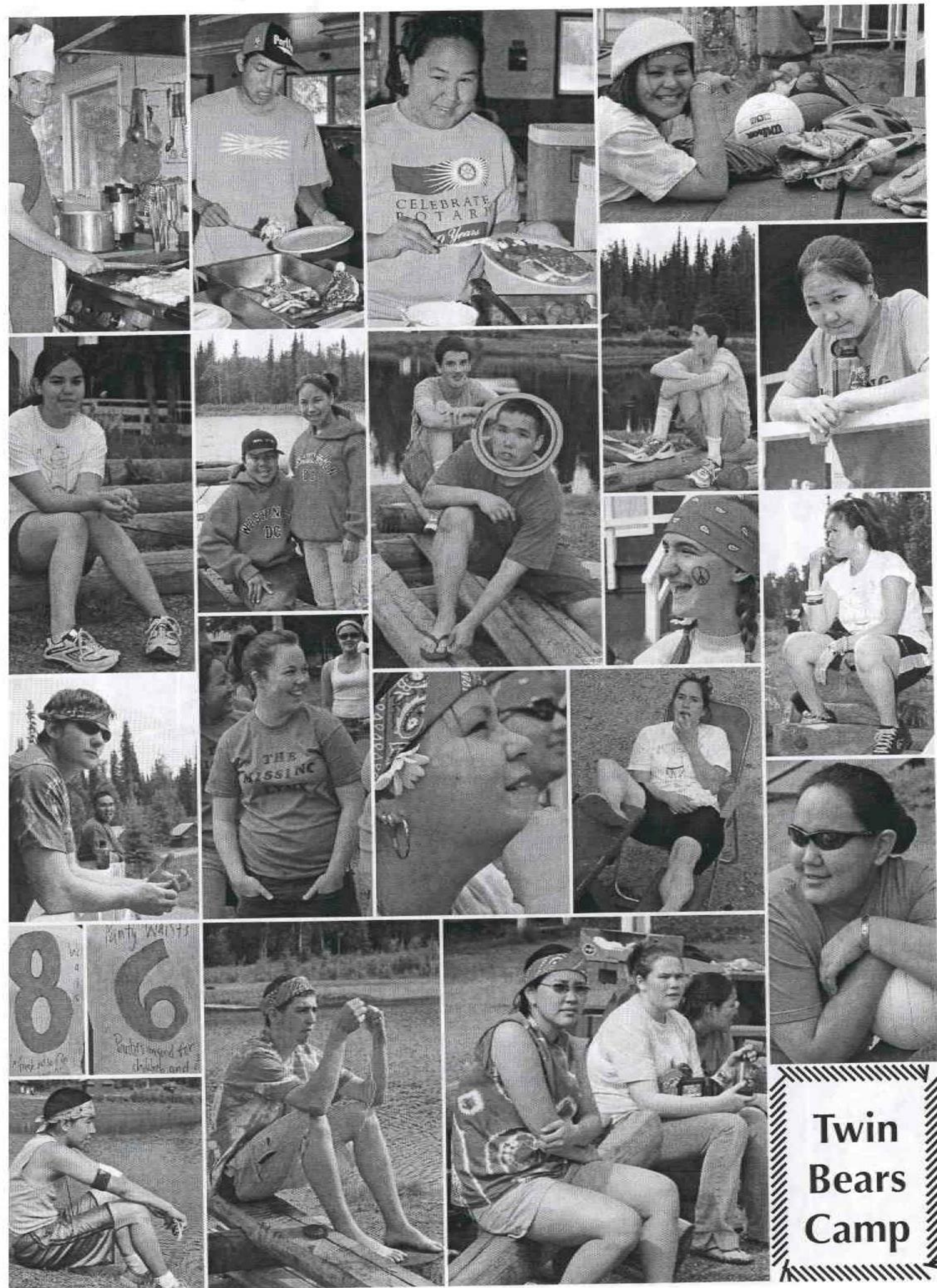
On your mark!

Get ready!

Get set!

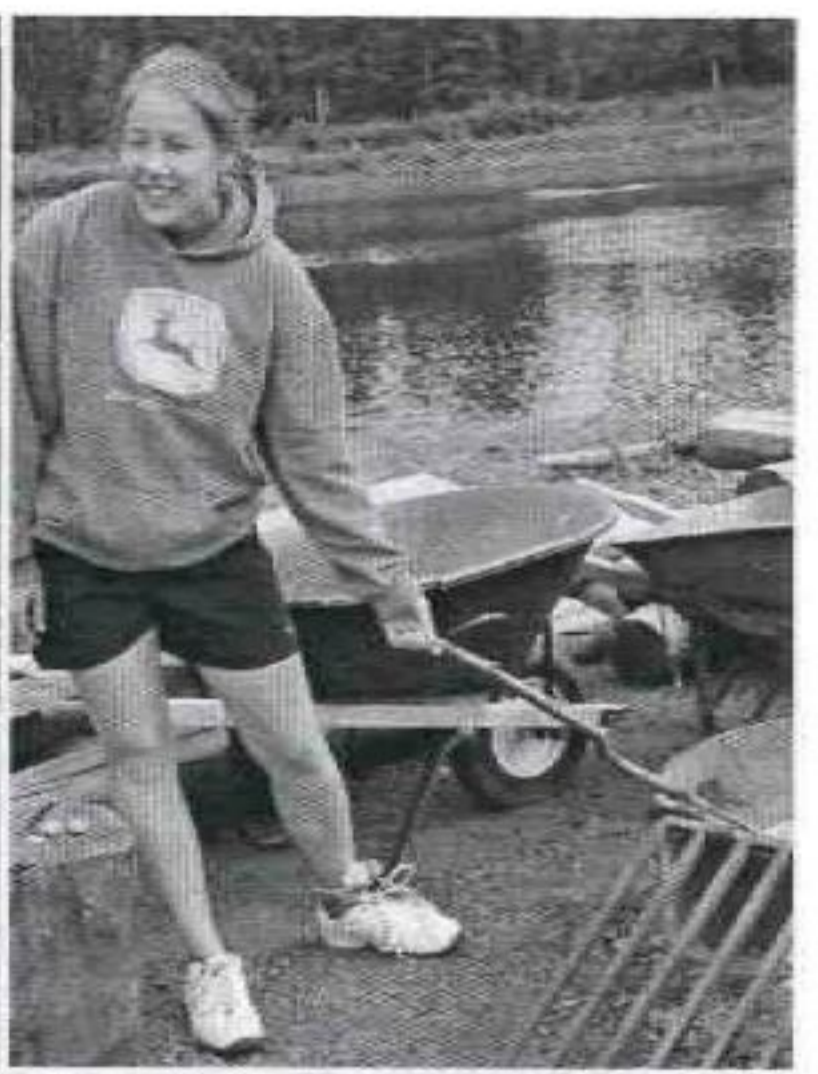
GO!!!



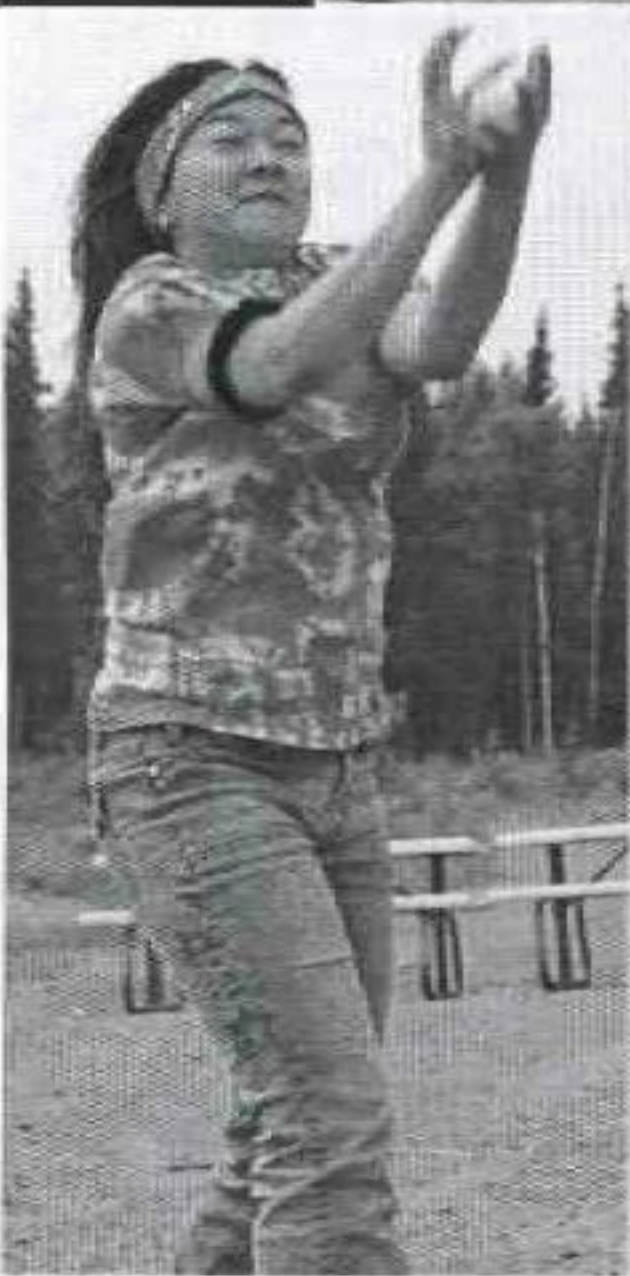


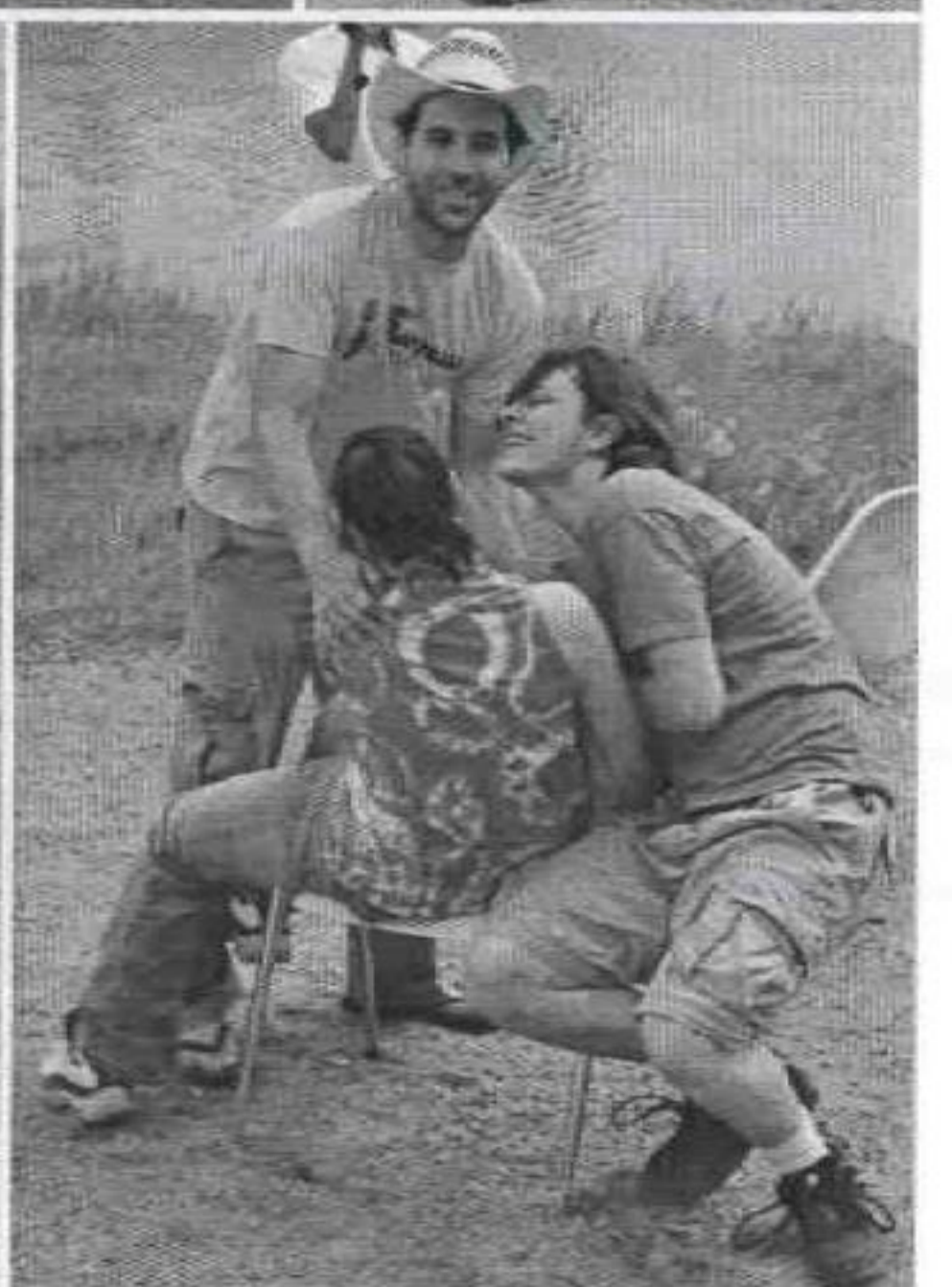
**Twin  
Bears  
Camp**

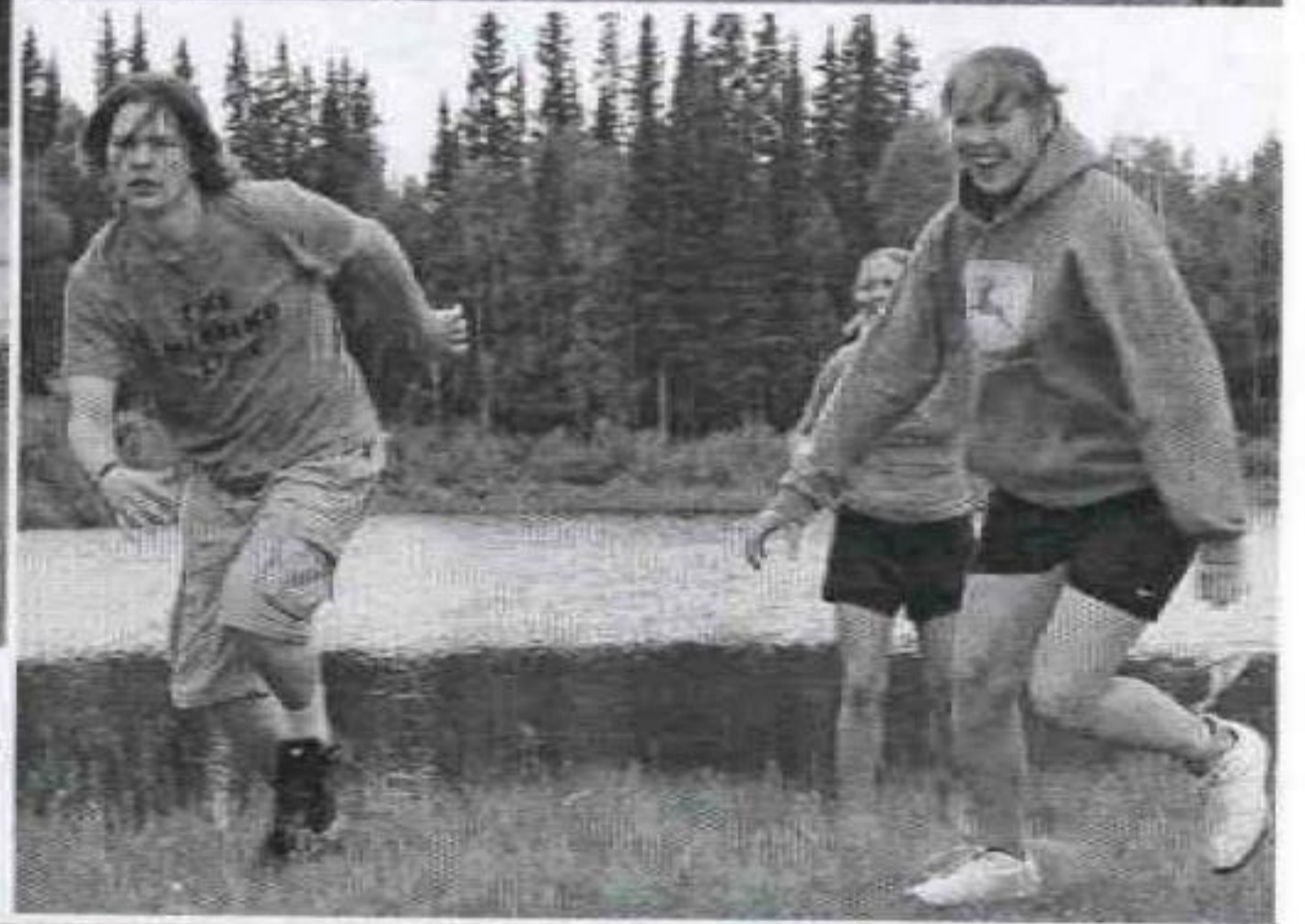
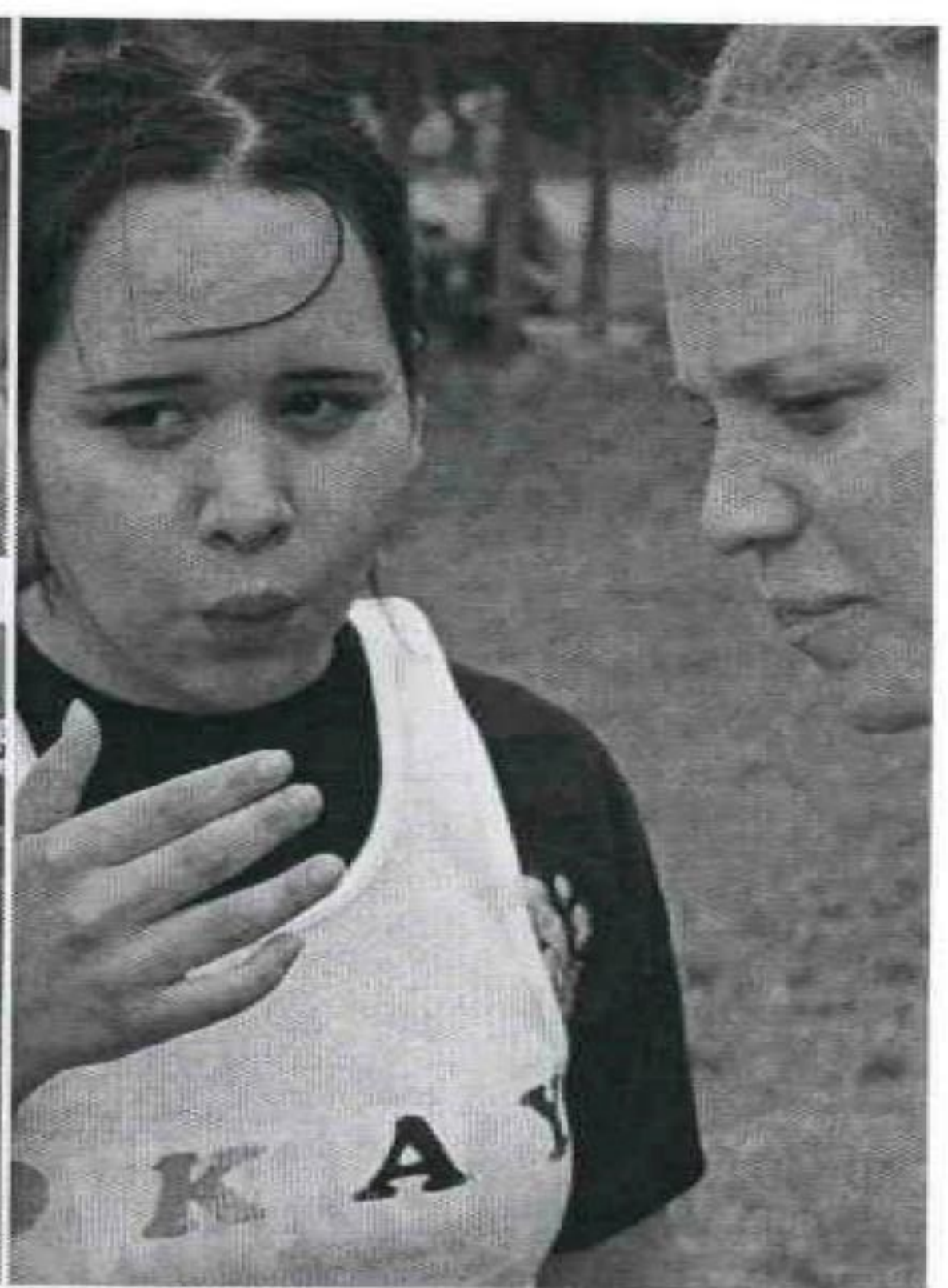




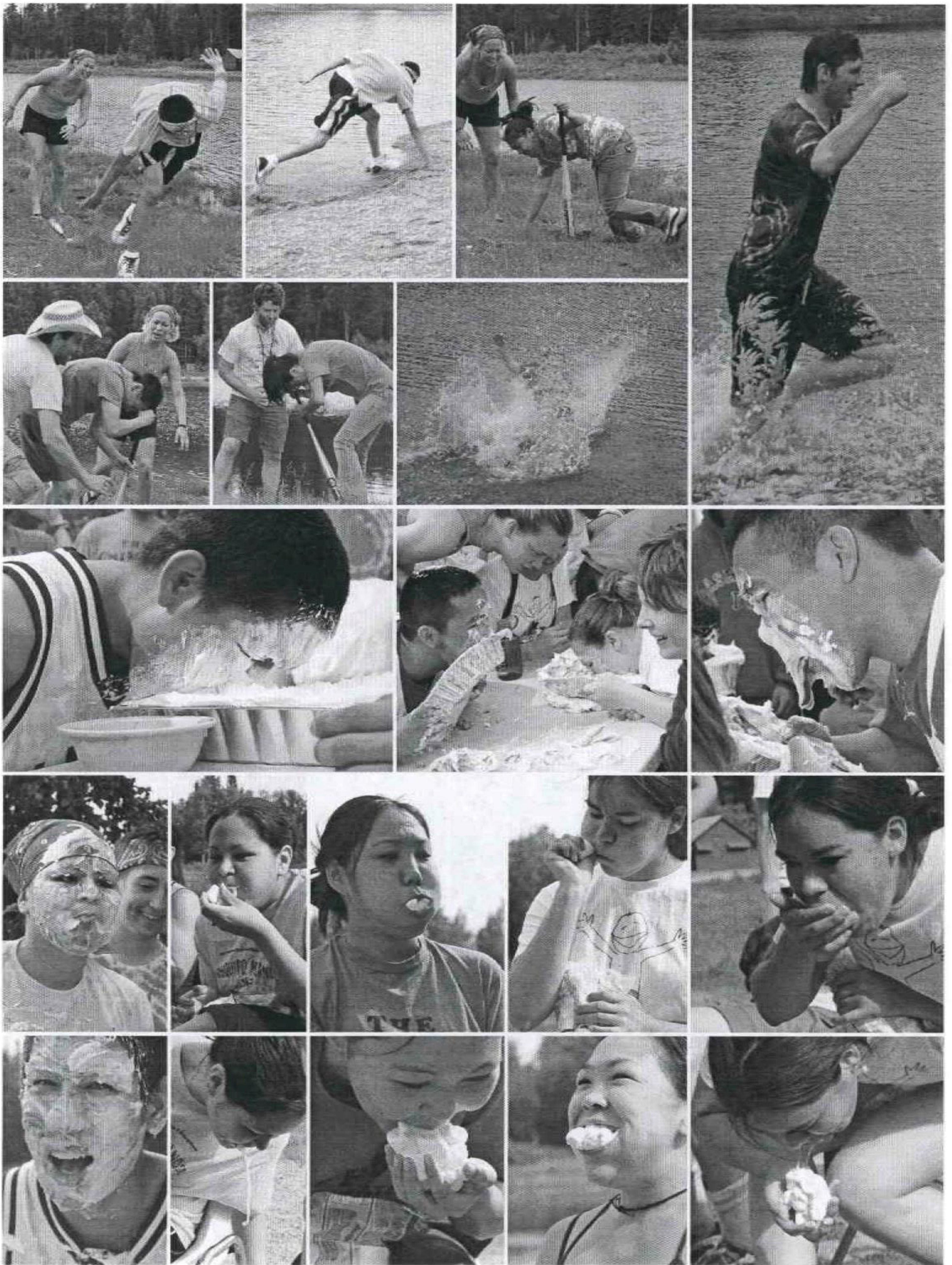
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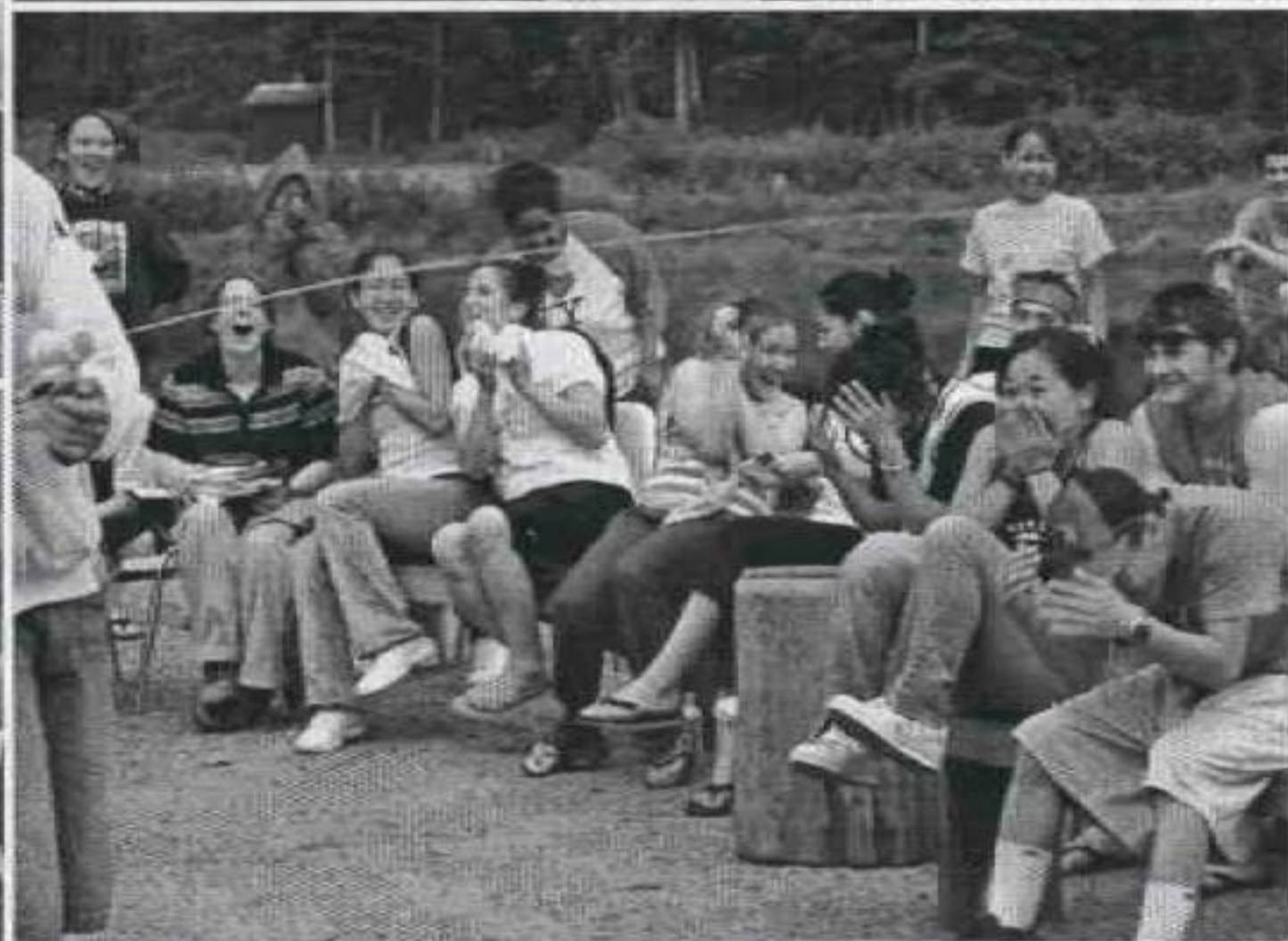
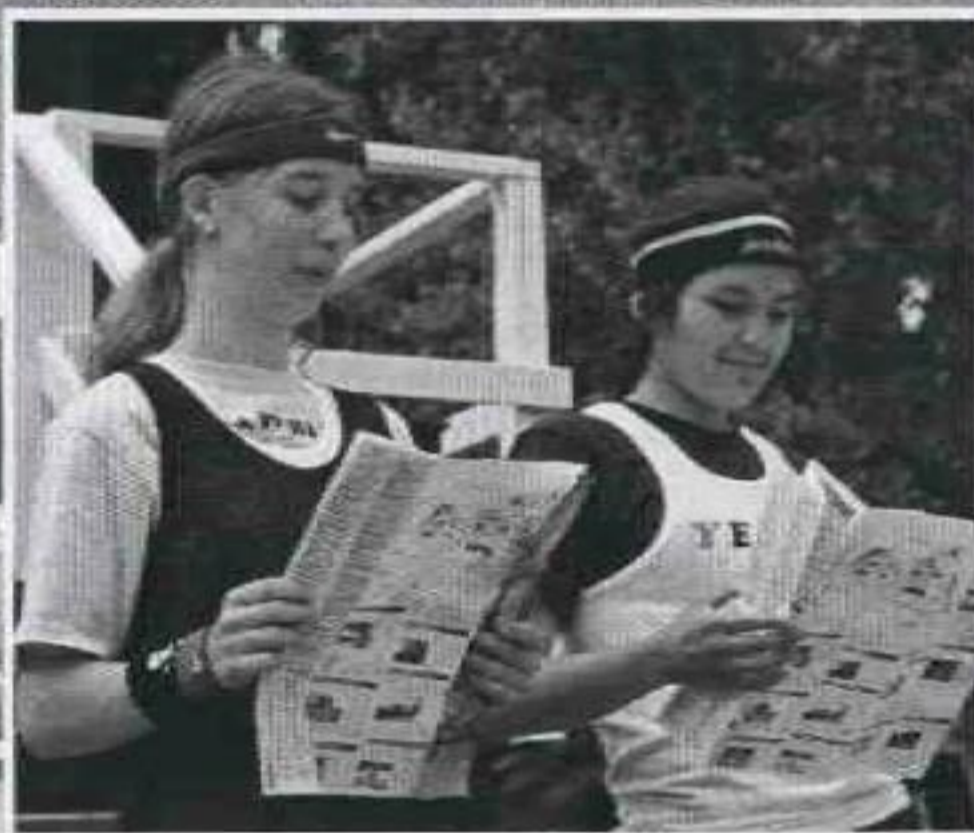
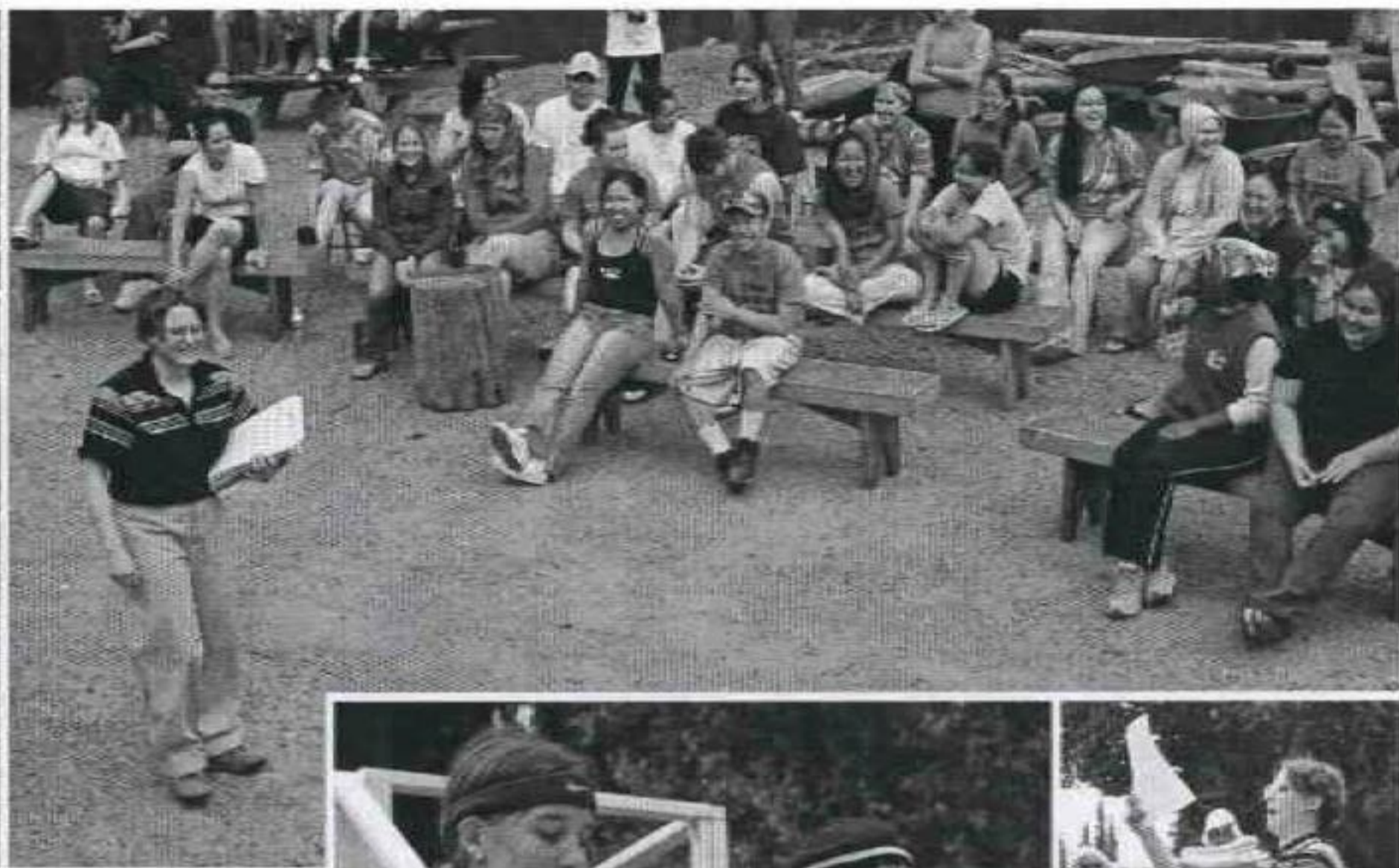


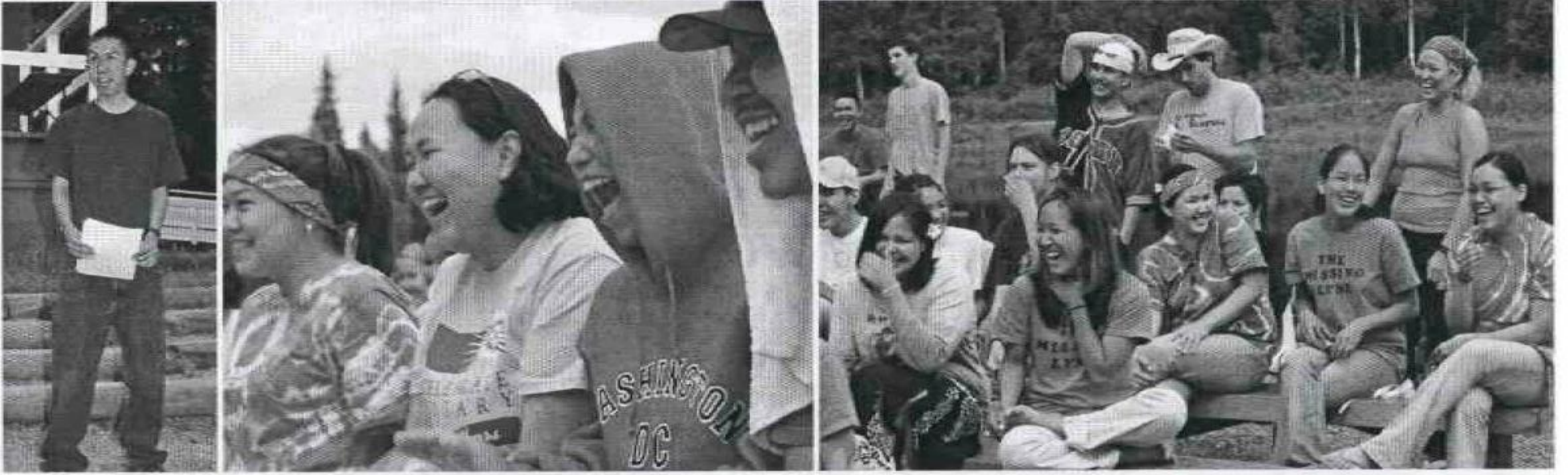


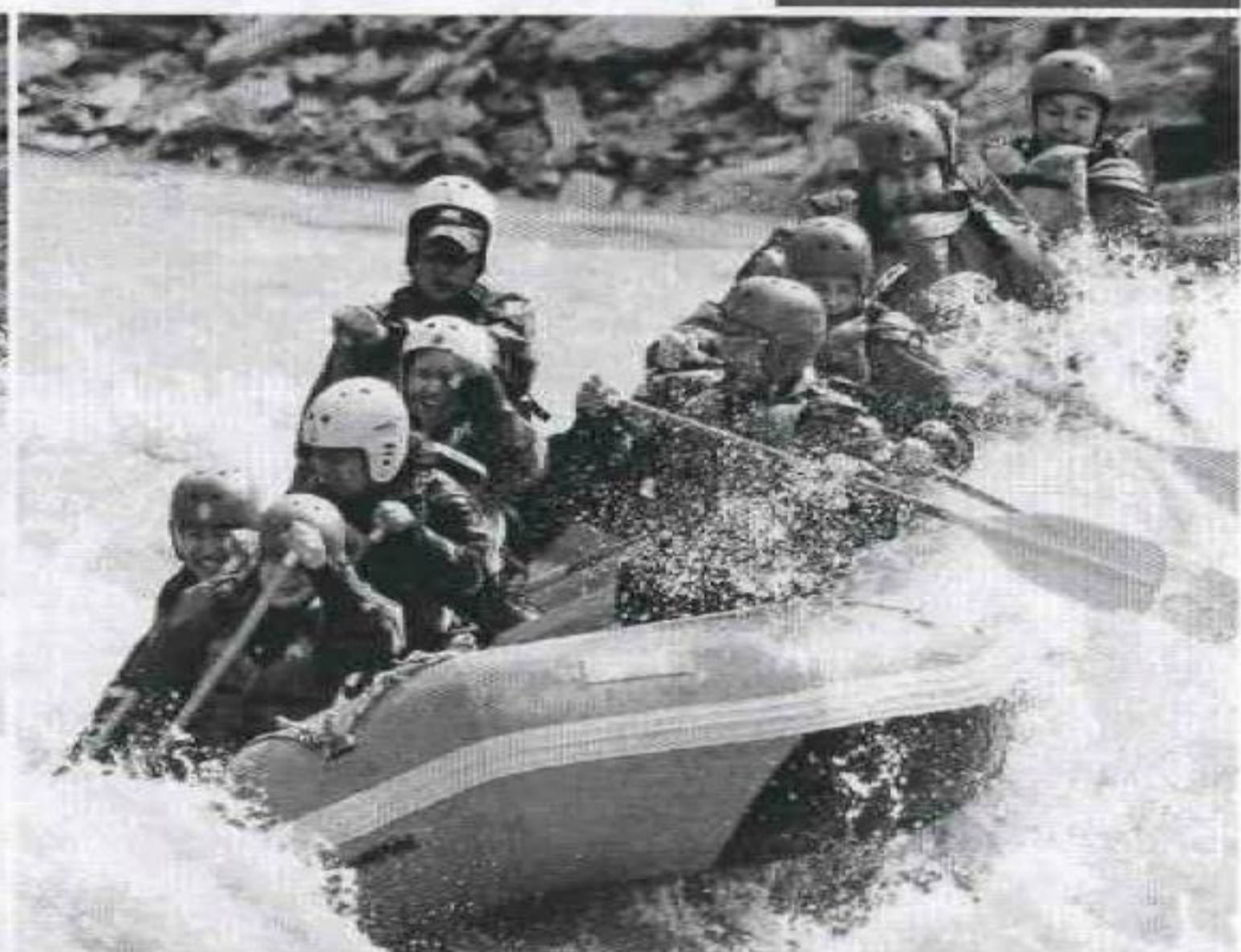
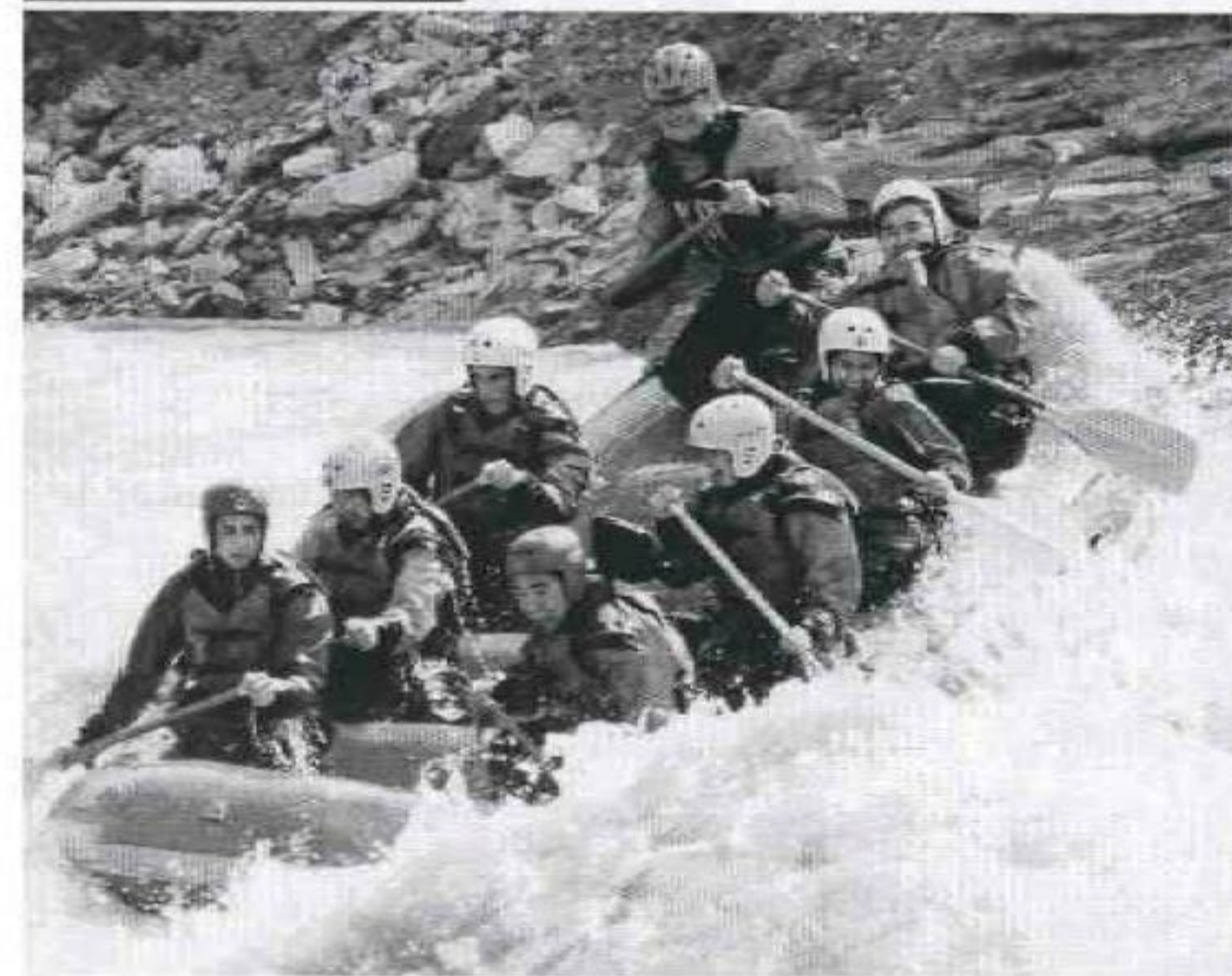












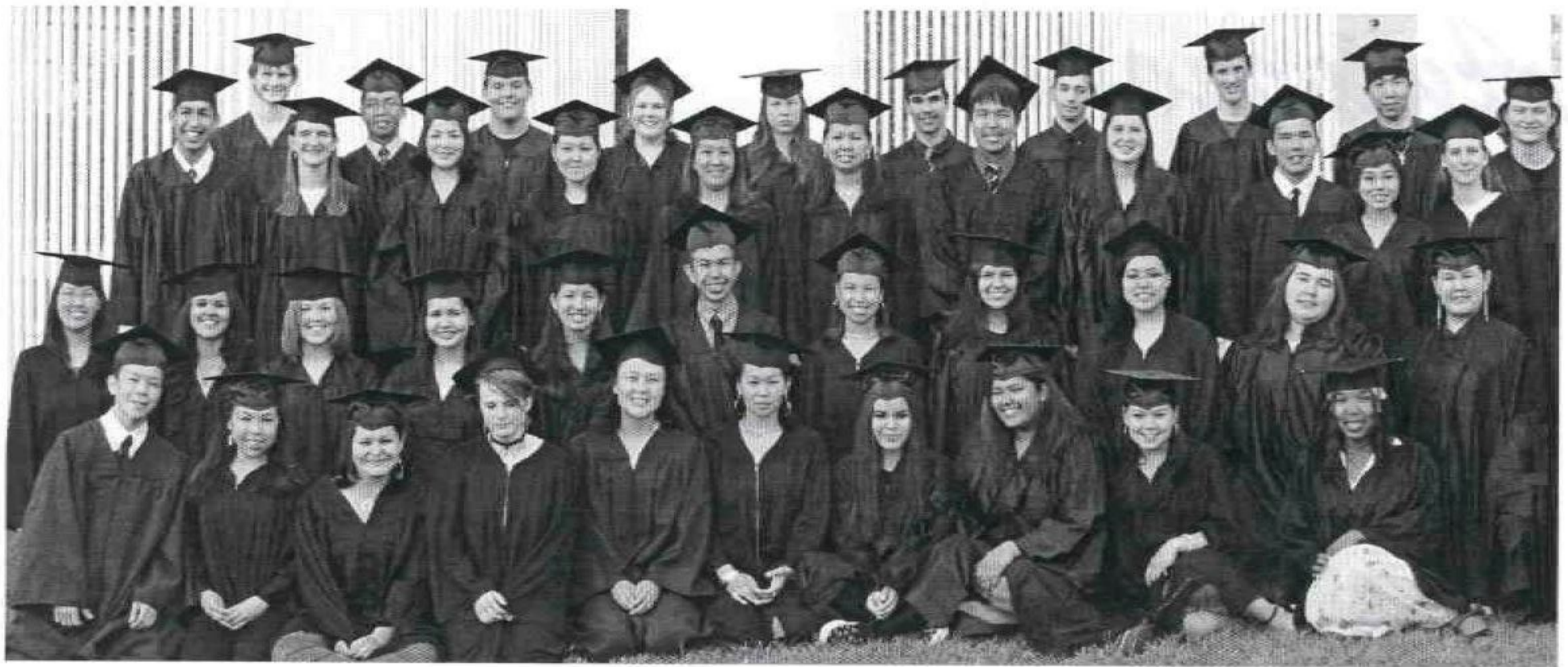






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