CHANGE COURSE (MINOR)

MINOR CHANGES INCLUDE ONLY THE FOLLOWING:

- 1. Frequency of offering.
- 2. Minor editorial changes in title and/or course description.
- 3. Jointly approved proposals for cross-listing current courses. (Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.) (Stacking of 400/600 level courses is not considered a minor change.)
- 4. Change in course number that does not involve a change in lower/upper division status.
- 5. Internal departmental changes in NON-CORE course prerequisites. Changes do not affect courses (or degree programs) offered by other departments.

If changes cannot be considered "Minor" (as defined above), use the FORMAT 2 - CHANGE COURSE (MAJOR) and DROP COURSE form. Include program change form (Format 5 or 5A) as appropriate.

Catalog deadlines apply. Send Minor Change requests directly to the Registrar's Office after Dean's approval. (Please send informational e-copy to the UAF Governance Office.)

SUBMITTED BY:												
	Department	Developmental Education			College/Schoo	1	CRCD					
	Prepared by				Phone		-5983					
	Email Contact	clhard	iy@alaska.ed	Faculty Contact		Cindy Hardy, Developmental Education						
	See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.											
1	. COURSE I	IDENTIFICATION:										
	Dept DEVS		Course	# F105	No. of Credits	3						
COURSE TITLE Academic Read							ng for College					
2. ACTION DESIRED: Indicate what is changing with an "X" or checkmark:												
	NUMBER		TITLE		DESCRIPTION	X	全点是就是是是是现代的总机					
PREREQUISITES CROSS-LISTED				FREQUENCY OF OFFERING								
			Dept.	invol	(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)							
_	3. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits. (Use online Catalog to cut and paste.)											

DEVS F105 Academic Reading for College

3 Credits

Strengthens academic and critical reading and literacy skills required for college-level courses. Emphasizes practice and transfer of reading and study skills that increase comprehension and retention of narrative and expository materials typically encountered in college courses, e.g. textbooks, websites, research articles, etc. Prerequisites: Placement or permission of instructor. (3+0)

4. MARK-UP OF COMPLETE CATALOG DESCRIPTION ILLUSTRATING CHANGES: (Underline new wording strike through old wording and use complete catalog format including dept., number,

title, credits and cross-listed and stacked.)										
	DEVS F105 Academic Reading for College									
	3 Credits									
Marin Talen	Strengthens academic and critical reading and literacy skills required for college-level courses. Emphasizes practice and transfer of reading and study skills that increase comprehension and retention of narrative and expository materials typically encountered in college courses, e.g. textbooks, websites, research articles, etc. <i>Prerequisites:</i> Appropriate placement test scores, C or better in DEVE 060/DEVS 052. Co-requisite DEVE 104. (3+0)									
5.	IS THIS COURSE CURRENTLY CROSS-LISTED?									
	YES/NO NO If Yes, DEPT NUMBER (Requires written notification of each department and dean involved. Attach a copy of written notification.)									
6.	ESTIMATED IMPACT									
٠.	WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.									
	None.									
7.	7. IMPACTS ON PROGRAMS/DEPTS:									
	What programs/departments will be affected by this proposed action?									
	Include information on the Programs/Departments contacted (e.g., email, memo)									
	None.									
The purpose of the department and campus-wide curriculum committees is to scrutinize course change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a prerequisite, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result. This change is a result of reading placement changes approved by the Faculty Senate Fall 2013, which align UAF's reading and writing placement ranges with those of UAA/UAS. Because the new Accuplacer placement scores combine Reading and Sentence Skills scores, and because research indicates that reading and writing skills support and enhance each other, students will be placed in DEVE 104 and DEVS 105 as co-requisites. This change also updates the course description so that it better reflects the content of the new placement process and co-requisites.										
AF	PROVALS: Add signature blocks as necessary (e.g., cross listing approvals)									
Γ	C 1 100 1									
L	Signature, Chair,									
	Program/Department of: Developmental Education									
T	Date 2/12/14 Signature, Chair, College/School Curriculum Council for: CCCP									
Date										
	Signature, Dean, College/School of:									

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION	TO THE	REGISTRAR'S	OFFICE
	Date		
Received Registrar's Office			