

Submit original with signatures to Registrar's Office
Send electronic copy to the Governance Office

CHANGE COURSE (MINOR)

MINOR COURSE CHANGES INCLUDE ONLY THE FOLLOWING:

1. Frequency of offering.
2. Minor editorial changes in title and/or course description.
3. Jointly approved proposals for cross-listing current courses. (Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.)
(Stacking of 400/600 level courses is NOT considered a minor change.)
4. Change in course number that does not involve a change in lower/upper division status.
5. Internal departmental changes in NON-CORE course prerequisites. Changes MUST NOT affect courses (or degree programs) offered by other departments.

If changes cannot be considered "Minor" (as defined above), use the FORMAT 2 - CHANGE COURSE (MAJOR) and DROP COURSE form.

Remember to submit a Program Change form (Format 5 or 5A) if appropriate.

Catalog deadlines apply. Send Minor Change requests directly to the Registrar's Office after Dean's approval. (Please send informational e-copy to the UAF Governance Office.)

SUBMITTED BY:

Department	Allied Health	College/School	CRCD
Prepared by	Shawn Russell	Phone	(907) 260-9525
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See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

1. COURSE IDENTIFICATION:

Dept	HLTH	Course #	135	No. of Credits	3
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COURSE TITLE	ICD-9 Coding
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2. ACTION DESIRED: Indicate what is changing with an "X" or checkmark:

NUMBER		TITLE	X	DESCRIPTION	
PREREQUISITES	X	FREQUENCY OF OFFERING	X		
CROSS-LISTED		Dept.		(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)	

3. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits. (Use online Catalog to cut and paste.)

ICD-9 Coding
3 Credits
In-depth study of the International Classification of Diseases (ICD), designed for classification of patient morbidity and mortality information for statistical purposes and for the indexing of health records for the health care profession. Prerequisites: HLTH F112 OR both HLTH F100 and HLTH F114. (3+0)

4. **MARK-UP OF COMPLETE CATALOG DESCRIPTION ILLUSTRATING CHANGES:** (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

ICD-9 Coding ICD-10-CM Coding

3 Credits

In-depth study of the International Classification of Diseases (ICD), designed for classification of patient morbidity and mortality information for statistical purposes and for the indexing of health records for the health care profession. Prerequisites: HLTH F112 OR both HLTH F100 and HLTH F114. Recommended: HLTH 100 (3+0) Offered as demand warrants.

5. **IS THIS COURSE CURRENTLY CROSS-LISTED?**

YES/NO

No

If Yes, DEPT

NUMBER

(Requires written notification of each department and dean involved. Attach a copy of written notification.)

6. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None. HLTH 235 Medical Coding is currently offered Fall and Spring (and sometimes Summer) semesters. It is anticipated that instead, HLTH 235 will be offered once each AY, and this course will be offered once each AY (alternating semesters), thus alleviating the need for additional resources to deliver the course.

7. **IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

The Allied Health Department's Healthcare Reimbursement Program and Medical Coding Occupational Endorsement Program may see increased enrollment, and are likely to have greater enrollment in HLTH 235, as it will now only be offered once each academic year.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a prerequisite, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

The International Classification of Diseases, 10th Revision, Clinical Modification (ICD-10-CM) is a revision of the ICD-9-CM medical coding system, which physicians and other providers currently use to code all diagnoses, symptoms, and procedures recorded in hospitals and physician practices. This clinical cataloging system goes into effect for the US healthcare industry on October 1, 2015, and will replace the ICD-9-CM system.

HLTH 135 has not been delivered in several years because its content was embedded in the four-credit HLTH 235 Medical Coding course, and students seldom need stand-alone ICD-9-CM training. While ICD-10-CM content is currently also embedded in HLTH 235, many experienced coders will now need stand-alone ICD-10-CM training to prepare themselves for the industry shift to this new classification system. Whereas HLTH 235 offers an introduction to ICD-10-CM, it primarily covers another coding system called the CPT. Now, students will be able to receive the specific, in-depth ICD-10-CM training they need to remain current and employable in their field.

While students were required to take courses related to medical language and anatomy and physiology before taking HLTH 135 and HLTH 235 in the past, this deterred students who had gained parallel knowledge in the

workforce from registering for these courses. Additionally, while it is helpful to have medical language and anatomy & physiology training prior to entering a coding course, it isn't essential. Learning to code involves recognizing key terms and knowing how to find them in a manual, which can be accomplished without knowing the meaning of the terms or the functions of the body systems that the terms describe. For this reason, the prerequisites were removed from HLTH 235 Medical Coding and changed to recommended courses instead. It will be particularly important to remove these courses from HLTH 135, as this course is not sequential to an anatomy and physiology course, and many students will seek this course to gain very specific training in ICD-10-CM coding in order to gain or maintain employment.

APPROVALS: Add signature blocks as necessary (e.g., cross listing approvals)

Signature, Chair, Program/Department of: Allied Health Date: 9-23-15

Signature, Chair, College/School Curriculum Council for: CRCO Academic Council Date: 10/1/15

Signature, Dean, College/School of: COLLEGE OF RURAL AND COMMUNITY Date: 10/1/15

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE REGISTRAR'S OFFICE

Received Registrar's Office Date: _____

HLTH 135