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Send an electronic copy to the Faculty Senate Office

MINOR PROGRAM CHANGE: CATALOG DESCRIPTION ONLY
REVISED/RESUBMITTED 9/9/14

SUBMITTED BY:

Department	ALASKA NATIVE STUDIES & RURAL DEVELOPMENT	College/School	CRCO
Prepared by	JENNY BELL-JONES	Phone	907 474 6842
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See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	RURAL DEVELOPMENT
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	BA

2. REASON FOR CHANGE: Indicate what is changing with an "X" or checkmark:

TO CORRECT THE TEXT	<input type="checkbox"/>
TO UPDATE THE TEXT	<input type="checkbox"/>

Other reason (specify):	SPECIFY REQUIREMENTS FOR ADMISSION INTO THE RD BA PROGRAM
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A. CHANGES: (Brief statement of scope, or a list, of requested changes)

The Rural Development program (RD) currently requires that students have completed at least 30 college credits to gain admission to the program, although this requirement is not clearly specified in the catalog description. The Department of Alaska Native Studies & Rural Development (DANSRD) rationale for requesting the removal of the 30 credit minimum and substituting a short written questionnaire and oral interview follows:

After taking a careful look at the 30 credit minimum requirement for admission to the RD program we have found that it is no longer serving the purpose for which it was intended. The reason for this requirement (which was originally set at 45 credits) was to ensure that students were ready for the 300 and 400 hundred level course requirements of the RD core and to prevent freshmen and sophomores from signing up for those courses. It dates from a period when very few UAF core courses could be accessed by distance and a second intent was to avoid a situation where an RD student completed the RD portion of the program but was unable to graduate because they could not access core required courses except by travelling to a campus location.

We now have an electronic registration system in place that can be used very effectively to prevent freshmen and sophomores registering into upper division courses without instructor permission so that part of the justification is no longer valid. Students can now complete all of the UAF core via distance so the issues concerning access to core courses for students in remote locations are moot. The idea that students with at least 30 credits completed would be therefore capable of successfully completing upper division courses was in theory very good, however it was dependent on those students having received good advising and actually taking required core courses. The reality is that completion of 30 credits may tell us very little about the student's goals or academic ability.

Review of numerous ARFs (the admission document for undergraduate program admission requests) has made it very apparent that the student whose 30 credits consist of UAF core courses is in a minority. The norm is more likely to be English 111 and perhaps one other core course, and then a miscellaneous bunch of "special interest" courses or else courses the student applied to a certificate or occupational endorsement. Maybe they will have a Math course but more often they do not, or they have one that will not satisfy the UAF core. Often they have yet to take the required ethics portion of the PHC which is the only upper division course required for the UAF core. In other words the 30 credit requirement shows us little besides the fact that they have managed to complete some courses; it does not really indicate readiness to take upper division classes.

There are a number of advantages to admitting students into RD as freshmen if they request it:

- We "meet them at the gate" and develop a relationship with them from day one.
- We (through our Student Success Coordinator) monitor their progress through the UAF core courses, making sure that we don't have students completing all of their coursework except key core courses and then

struggling with these during their final semester or being blocked from graduating entirely because they can't pass math.

- We steer RD students into core courses that will best support their studies in the RD program, finding the courses with the most relevance and the best instructors.
- Students who take elective courses during their first or second year will have guidance to make sure they take courses that can either be used in their concentration area or for their required RD/ANS electives.
- If they plan to do a certificate or a two year degree along the road our advisor can communicate with the advisor for that program to make sure that the articulation into RD follows the best path.
- Concentration areas will be much more cohesive and meaningful since students will be receiving guidance from the gate. No more trying to take courses that a student has taken already and making them "fit" into a concentration area.
- Students take more of our 100 and 200 level RD and ANS courses because the relevance for their program will be pointed out during the advising process. They also will take more TM and ANL courses which will help build our relationship with those programs.
- Developing cohorts of students will become a reality since we will have groups of students who all begin from the beginning and go through the program together. We can use the "buddy system to help students get through the UAF core.
- Students at rural sites who know that they want to be in a four year degree program (rather than starting with something else and then deciding to continue) when they start college will be able to come right in to RD the same way as they can now come into ANS.

We plan to substitute a written questionnaire and oral interview for the 30 credit minimum requirement. Students will find a form for the questionnaire on our website which will require them to provide written answers to five questions about the RD program and their personal goals and reasons for enrolling into the program. They will also take part in a short oral interview which will allow them to meet with faculty, ask questions and find out first-hand about the program. These tools will help the student decide if this is really the right degree program for them and allow DANSRD to make meaningful decisions regarding admission.

Of course we will still have students who change their major to RD half way through their college careers, or who have completed a two year degree in some other field and then want to come into RD and nothing will prevent these students from doing so provided they also successfully complete the questionnaire and oral interview. They may of course find they need more courses than they originally anticipated but this already happens to those students so removing the 30 credit minimum will not change that.

By making this change we will be able to strengthen our program and provide much better support for our students.

We have discussed this change with the Chair and faculty of the Tribal Management program and they are fully in support. (See attached email documentation.)

B. CURRENT DESCRIPTION AS IT APPEARS IN THE CATALOG:

Rural Development

College of Rural and Community Development
Department of Alaska Native Studies and Rural Development
Fairbanks Campus 907-474-6528 Toll-free 888-574-6528
Anchorage Office 907-279-2700 Toll-free 800-770-9531
Bristol Bay Campus 907-842-8316
Chukchi Campus 907-442-3400
Interior-Aleutians Campus 907-474-5405
Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
www.uaf.edu/danrd/

BA, MA Degrees; Minor

Downloadable PDF

Minimum Requirements for Degree: 120 credits

Rural development degree programs are designed to educate a new generation of community leaders for rural Alaska. The BA degree can be earned either on the Fairbanks campus or through distance delivery. Special application requirements and deadlines apply for distance BA degree programs.

Students in the rural development program gain a broad understanding of Alaska's relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning

processes, computer business applications, project management, and evaluation techniques. Graduates typically take positions with tribal and municipal governments, fisheries, tourism and other private businesses, Native corporations, regional health corporations or non-profits, and state/federal agencies.

Within the BA degree program, students will select and develop a concentration in one of five areas:

The Community Health and Wellness concentration is designed for students with a strong interest in health and wellness. Students focus on the various facets of a healthy rural community. Going beyond the basics of health care, they explore different aspects of wellness within a community and develop tools to attain community wellness goals. Students blend and apply both contemporary and traditional health and wellness tools. Graduates may find employment with tribal governments, health consortiums, clinics and schools.

The Community Research and Indigenous Knowledge concentration is for students with interests in applied research involving Alaska Native communities, cultures, languages, ceremonial performances and histories. Students learn principles of ethical research, explore issues of intellectual and cultural property rights, and acquire skills to do ethnographies, oral histories, community surveys and needs assessments, and archival research. Graduates may find employment with museums, ANCSA corporations, tribal governments, and state and federal agencies.

The concentration in Indigenous Organization Management is designed for students interested in development and operations of indigenous organizations in rural Alaska. Students develop an understanding of the history and constitutional basis for tribal governance, basics of federal Indian law, principles and practices of self-determination, and the mandates of the Alaska Native Claims Settlement Act. They develop skills in planning, budgeting and human resources management. Students can pursue a special interest, such as management of health programs, tribal governance programs or Alaska Native Corporations, and tailor the concentration to these specifications through choice of related courses and electives. Graduates may find employment with tribal and municipal governments and organizations, ANCSA corporations, and state and federal agencies.

The Natural Resource Development concentration is designed for students with an interest in land and resources development, co-management and conservation. Students learn about traditional ecological knowledge, principles of natural resources management and policy, adaptive management, conservation and eco-tourism, and skills for effective public/private/tribal collaboration in resource management. Management strategies for addressing climate change are explored. Graduates may find employment with ANCSA corporations, regional and tribal entities, state and federal agencies

The concentration in Rural Community Business and Economic Development Planning is designed for students interested in creating sustainable economies in rural and indigenous communities, with a focus on small business development. Students learn to develop business and marketing plans, economic development planning and basic principles of financial and human resources management for rural enterprises. Graduates find employment in ANCSA corporations, regional development organizations, economic development agencies and as local entrepreneurs.

For more information contact the department toll-free at 888-574-6528 or visit our website: www.uaf.edu/danrd/.

Major -- BA Degree

Concentrations: Community Health and Wellness; Community Research and Indigenous Knowledge; Indigenous Organization Management; Natural Resource Development; or Rural Community Business and Economic Development Planning.

Complete the general university requirements.

Complete the BA degree requirements.

Complete the following:*

RD F300W--Rural Development in a Global Perspective--3 credits

RD F325--Community Development Strategies--3 credits

RD F350--Indigenous Knowledge and Community Research--3 credits

RD F351--Strategic Planning for Rural Communities--3 credits

RD F352--Rural Business Planning and Proposal Development--3 credits

RD F400--Rural Development Internship--3 credits

RD F450--Managing Rural Projects and Programs--3 credits

RD F475W--Rural Development Senior Project--3 credits

Complete the following:*

RD elective--3 credits

RD, ANS or ED electives--6 credits

Complete one of the following concentrations:

Community Health and Wellness

Complete 21 credits from the following:***

ANS F242--Native Cultures of Alaska--3 credits

ANS F275--Yup'ik Practices in Spirituality and Philosophy--3 credits

ANS F330--Yup'ik Parenting and Child Development (Kuskokwim Campus only)--1 - 3 credits

ANS F348W--Native North American Women--3 credits

ANS F350W,O--Cross Cultural Communication: Alaskan Perspectives--3 credits

ANS/ED F370--Issues in Alaska Bilingual and Multicultural Education--1 credit

ANS/ED F420--Alaska Native Education--3 credits

ANS F461--Native Ways of Knowing--3 credits
EBOT F100--Introduction to Ethnobotany--3 credits
HUMS F260--History of Alcohol in Alaska--1 credit
HUMS F263--Fetal Alcohol Spectrum Disorder (FASD)--1 credit
HUMS F264--Culture, Chemical Dependency and Alaska Natives--1 credit
HUMS F265--Substance Abuse and the Family--1 credit
HUMS F280--Prevention and Community Development--3 credits
RD F401--Cultural Knowledge of Native Elders--3 credits
RD F462--Rural Health and Human Service Systems--3 credits
RD F465--Community Healing and Wellness--3 credits
RD F470/670--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits
RD F492--Rural Development Leadership Seminar--1 - 3 credits
RHS; any advisor-approved courses varies
RNS F120--Alaska Native Food Systems--3 credits
TM F114--Tribal Justice in Tribal Court--1 credit
TM F116--Juvenile Justice in Tribal Court--1 credit
TM F117--Tribal Court Enforcement of Decisions--1 credit
TM F118--Tribal Community and Restorative Justice --1 credit

Community Research and Indigenous Knowledge

Complete 21 credits from the following:***

ANL F256--Introduction to Alaska Native Languages: History, Status and Maintenance--3 credits
ANL F287--Teaching Methods for Alaska Native Languages--3 credits
ANL F315--Alaska Native Languages: Eskimo-Aleut--3 credits
ANL F316--Alaska Native Languages: Indian Languages--3 credits
ANS F202X--Aesthetic Appreciation of Alaska Native Performance--3 credits
ANS F242--Native Cultures of Alaska--3 credits
ANS F275--Yup'ik Practices in Spirituality and Philosophy--3 credits
ANS F315--Tribal People Development--3 credits
ANS/ANTH F320W--Language and Culture in Alaska--3 credits
EBOT F200--Seminar in Ethnobotany--1 credit
HIST F446--American Indian History--3 credits
HIST F490W--Researching and Writing North American History--3 credits
NORS F470--Oral Sources: Issues in Documentation--3 credits
NORS F484W,O--Seminar in Northern Studies--3 credits
RD F110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century--1 credit
RD F265--Perspectives on Subsistence in Alaska--3 credits
RD F268--Rural Tourism: Planning and Principles--3 credits
RD F280--Resource Management Research Techniques--3 credits
RD F401--Cultural Knowledge of Native Elders--3 credits
RD F425--Cultural Resource Issues--3 credits
RD F430--Indigenous Economic Development and Entrepreneurship--3 credits
RD F470--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1 - 3 credits

Indigenous Organization Management

Complete 21 credits from the following:

ABUS F232--Contemporary Management Issues--3 credits
ABUS F263--Public Relations--3 credits
ABUS F273--Managing a Small Business--3 credits
ANS F310--Indigenous Land Settlements--3 credits
ANS F325--Native Self Government--3 credits
ANS/PS F425--Federal Indian Law and Alaska Natives--3 credits
ANS F450--Comparative Indigenous Rights and Policies--3 credits
BA F307--Introductory Human Resources Management--3 credits
BA F317W--Employment Law--3 credits
BA F457--Training and Management Development--3 credits
NORS/PS F205--Leadership, Citizenship and Choice--3 credits
NRM F101--Natural Resources Conservation Policy--3 credits
NRM F464--Wilderness Management--3 credits
RD F280--Resource Management Research Techniques--3 credits
RD F401--Cultural Knowledge of Native Elders--3 credits
RD F427--Tribal Contracting and Compacting--3 credits
RD F430--Indigenous Economic Development and Entrepreneurship--3 credits
RD F451--Human Resource Management for Indigenous Communities--3 credits
RD F460--Women and Development--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1 - 3 credits
TM F101--Introduction to Tribal Government--3 credits
TM F105--Introduction to Tribal Finance Applications--3 credits

TM F120--Introduction to Tribal Natural Resource Management--3 credits
TM F130--Introduction to Utility Management--2 credits
TM F201--Advance Tribal Government--3 credits
TM F205--Advanced Tribal Finance Applications--3 credits
TM F225--Cross Connections: Adapting and Integrating Principles of Management Conservation--3 credits

Natural Resource Development

Complete 21 credits from the following:

ABUS F158--Introduction to Tourism--1 - 3 credits
AMIT F101--Introduction to Mining--3 credits
EBOT F100--Introduction to Ethnobotany--3 credits
EBOT F200--Seminar in Ethnobotany--1 credit
ENVI F101--Introduction to Environmental Science--3 credits
FISH F101--Introduction to Fisheries--3 credits
FISH F261--Introduction to Fisheries Utilization--3 credits
HLRM F120--History of Domesticated Alaskan Ungulates--1 credit
HLRM F140--High Latitude Range Management--2 credits
NRM F101--Natural Resources Conservation and Policy--3 credits
NRM F453--Harvesting and Utilization of Forest Products--3 credits
NRM F461--Interpretive Services--3 credits
NRM F464--Wilderness Management--3 credits
RD F245--Fisheries Development in Rural Alaska--3 credits
RD F255--Rural Alaska Land Issues--3 credits
RD F265--Perspectives on Subsistence in Alaska--3 credits
RD F268--Rural Tourism: Planning and Principles--3 credits
RD F280--Resource Management Research Techniques--3 credits
RD F425--Cultural Resource Issues--3 credits
RD F430--Indigenous Economic Development and Entrepreneurship--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1 - 3 credits
TM F120--Introduction to Tribal Natural Resource Management--3 credits
TM F170--Fundamentals of Rural Transportation--4 credits
TM F225--Cross Connections: Adapting and Integrating Principles of Management Conservation--3 credits
TM F271--Rural Transportation Planning--1 credit

Rural Community Business and Economic Development Planning

Complete 21 credits from the following:

ABUS F101--Principles of Accounting I--3 credits
ABUS F151--Village Based Entrepreneurship--1 - 3 credits
ABUS F154--Human Relations--3 credits
ABUS F155--Business Math--1 - 3 credits
ABUS F161--Personal and Business Finance--3 credits
ABUS F272--Small Business Planning--3 credits
AMIT F101--Introduction to Mining--3 credits
ANS/RD F315--Tribal People and Development--3 credits
ANS F325--Native Self Government--3 credits
ANS/PS F450--Comparative Indigenous Rights and Policies--3 credits
CM F201--Construction Project Management--3 credits
CM F202--Project Planning and Scheduling--3 credits
NRM F101--Natural Resources Conservation and Policy--3 credits
RD F110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century--1 credit
RD F250--Grant Writing for Community Development--1 - 3 credits
RD F268--Rural Tourism: Planning and Principles--3 credits
RD F427--Tribal Contracting and Compacting--3 credits
RD F460--Women and Development--3 credits
RD F470/670--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1 - 3 credits
TM F170--Fundamentals of Rural Transportation--4 credits
TM F171--Introduction to the Indian Reservation Roads Program--1 credit
Minimum credits required--120 credits

* Students must earn a C- grade or better in each course.

** Concentration area and elective credits may also fulfill the humanities, social science or mathematics general requirements for the BA degree. Prerequisites are required for many of these courses; however, prerequisites do not apply to the credit requirement.

*** Recommended courses. Course substitutions relevant to the concentration area may be made with approval of the Rural Development faculty advisor.

Minor

Complete the following:
RD F300--Rural Development in a Global Perspective--3 credits
RD electives at the F200-level or above--15 credits
Minimum credits required--18 credits

C. PROPOSED DESCRIPTION AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES: (Underline new wording ~~strike through old wording~~ and use complete catalog format)

Rural Development

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Department of Alaska Native Studies and Rural Development
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Kuskokwim Campus 907-543-4500
Northwest Campus 907-443-2201
www.uaf.edu/danrd/

BA, MA Degrees; Minor

Downloadable PDF

Minimum Requirements for Degree: 120 credits

Rural development degree programs are designed to educate a new generation of community leaders for rural Alaska. The BA degree can be earned either on the Fairbanks campus or through distance delivery. Special application requirements and deadlines apply for distance BA degree programs.

Students applying for acceptance into the Rural Development program need to complete two department specific requirements in addition to general university admission; an oral interview with faculty and a written questionnaire. Findings from this process will be used to support the Department advising process and assist students in connecting with faculty and mentors. The questionnaire and instructions for the oral interview can be found on the DANSRD website www.uaf.edu/danrd/ under "How to Apply."

Students in the rural development program gain a broad understanding of Alaska's relationship to the global economy and an appreciation for sustainable development strategies. Students also learn specific tools essential for community leadership, including business plan and grant proposal writing, community visioning and planning processes, computer business applications, project management, and evaluation techniques. Graduates typically take positions with tribal and municipal governments, fisheries, tourism and other private businesses, Native corporations, regional health corporations or non-profits, and state/federal agencies.

Within the BA degree program, students will select and develop a concentration in one of five areas:

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The concentration in Indigenous Organization Management is designed for students interested in development and operations of indigenous organizations in rural Alaska. Students develop an understanding of the history and

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The Natural Resource Development concentration is designed for students with an interest in land and resources development, co-management and conservation. Students learn about traditional ecological knowledge, principles of natural resources management and policy, adaptive management, conservation and eco-tourism, and skills for effective public/private/tribal collaboration in resource management. Management strategies for addressing climate change are explored. Graduates may find employment with ANCSA corporations, regional and tribal entities, state and federal agencies

The concentration in Rural Community Business and Economic Development Planning is designed for students interested in creating sustainable economies in rural and indigenous communities, with a focus on small business development. Students learn to develop business and marketing plans, economic development planning and basic principles of financial and human resources management for rural enterprises. Graduates find employment in ANCSA corporations, regional development organizations, economic development agencies and as local entrepreneurs.

For more information contact the department toll-free at 888-574-6528 or visit our website: www.uaf.edu/danrd/.

Major -- BA Degree

Concentrations: Community Health and Wellness; Community Research and Indigenous Knowledge; Indigenous Organization Management; Natural Resource Development; or Rural Community Business and Economic Development Planning.

Complete the general university requirements.

Complete the BA degree requirements.

Complete the following:*

RD F300W--Rural Development in a Global Perspective--3 credits

RD F325--Community Development Strategies--3 credits

RD F350--Indigenous Knowledge and Community Research--3 credits

RD F351--Strategic Planning for Rural Communities--3 credits

RD F352--Rural Business Planning and Proposal Development--3 credits

RD F400--Rural Development Internship--3 credits

RD F450--Managing Rural Projects and Programs--3 credits

RD F475W--Rural Development Senior Project--3 credits

Complete the following:*

RD elective--3 credits

RD, ANS or ED electives--6 credits

Complete one of the following concentrations:

Community Health and Wellness

Complete 21 credits from the following:***

ANS F242--Native Cultures of Alaska--3 credits

ANS F275--Yup'ik Practices in Spirituality and Philosophy--3 credits

ANS F330--Yup'ik Parenting and Child Development (Kuskokwim Campus only)--1 - 3 credits

ANS F348W--Native North American Women--3 credits

ANS F350W,O--Cross Cultural Communication: Alaskan Perspectives--3 credits

ANS/ED F370--Issues in Alaska Bilingual and Multicultural Education--1 credit

ANS/ED F420--Alaska Native Education--3 credits

ANS F461--Native Ways of Knowing--3 credits

EBOT F100--Introduction to Ethnobotany--3 credits

HUMS F260--History of Alcohol in Alaska--1 credit

HUMS F263--Fetal Alcohol Spectrum Disorder (FASD)--1 credit

HUMS F264--Culture, Chemical Dependency and Alaska Natives--1 credit

HUMS F265--Substance Abuse and the Family--1 credit

HUMS F280--Prevention and Community Development--3 credits

RD F401--Cultural Knowledge of Native Elders--3 credits

RD F462--Rural Health and Human Service Systems--3 credits

RD F465--Community Healing and Wellness--3 credits

RD F470/670--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits

RD F492--Rural Development Leadership Seminar--1 - 3 credits

RHS; any advisor-approved courses varies

RNS F120--Alaska Native Food Systems--3 credits

TM F114--Tribal Justice in Tribal Court--1 credit

TM F116--Juvenile Justice in Tribal Court--1 credit

TM F117--Tribal Court Enforcement of Decisions--1 credit

TM F118--Tribal Community and Restorative Justice --1 credit

Community Research and Indigenous Knowledge

Complete 21 credits from the following:***

- ANL F256--Introduction to Alaska Native Languages: History, Status and Maintenance--3 credits
- ANL F287--Teaching Methods for Alaska Native Languages--3 credits
- ANL F315--Alaska Native Languages: Eskimo-Aleut--3 credits
- ANL F316--Alaska Native Languages: Indian Languages--3 credits
- ANS F202X--Aesthetic Appreciation of Alaska Native Performance--3 credits
- ANS F242--Native Cultures of Alaska--3 credits
- ANS F275--Yup'ik Practices in Spirituality and Philosophy--3 credits
- ANS F315--Tribal People Development--3 credits
- ANS/ANTH F320W--Language and Culture in Alaska--3 credits
- EBOT F200--Seminar in Ethnobotany--1 credit
- HIST F446--American Indian History--3 credits
- HIST F490W--Researching and Writing North American History--3 credits
- NORS F470--Oral Sources: Issues in Documentation--3 credits
- NORS F484W,O--Seminar in Northern Studies--3 credits
- RD F110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century--1 credit
- RD F265--Perspectives on Subsistence in Alaska--3 credits
- RD F268--Rural Tourism: Planning and Principles--3 credits
- RD F280--Resource Management Research Techniques--3 credits
- RD F401--Cultural Knowledge of Native Elders--3 credits
- RD F425--Cultural Resource Issues--3 credits
- RD F430--Indigenous Economic Development and Entrepreneurship--3 credits
- RD F470--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits
- RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1 - 3 credits

Indigenous Organization Management

Complete 21 credits from the following:

- ABUS F232--Contemporary Management Issues--3 credits
- ABUS F263--Public Relations--3 credits
- ABUS F273--Managing a Small Business--3 credits
- ANS F310--Indigenous Land Settlements--3 credits
- ANS F325--Native Self Government--3 credits
- ANS/PS F425--Federal Indian Law and Alaska Natives--3 credits
- ANS F450--Comparative Indigenous Rights and Policies--3 credits
- BA F307--Introductory Human Resources Management--3 credits
- BA F317W--Employment Law--3 credits
- BA F457--Training and Management Development--3 credits
- NORS/PS F205--Leadership, Citizenship and Choice--3 credits
- NRM F101--Natural Resources Conservation Policy--3 credits
- NRM F464--Wilderness Management--3 credits
- RD F280--Resource Management Research Techniques--3 credits
- RD F401--Cultural Knowledge of Native Elders--3 credits
- RD F427--Tribal Contracting and Compacting--3 credits
- RD F430--Indigenous Economic Development and Entrepreneurship--3 credits
- RD F451--Human Resource Management for Indigenous Communities--3 credits
- RD F460--Women and Development--3 credits
- RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1 - 3 credits
- TM F101--Introduction to Tribal Government--3 credits
- TM F105--Introduction to Tribal Finance Applications--3 credits
- TM F120--Introduction to Tribal Natural Resource Management--3 credits
- TM F130--Introduction to Utility Management--2 credits
- TM F201--Advance Tribal Government--3 credits
- TM F205--Advanced Tribal Finance Applications--3 credits
- TM F225--Cross Connections: Adapting and Integrating Principles of Management Conservation--3 credits

Natural Resource Development

Complete 21 credits from the following:

- ABUS F158--Introduction to Tourism--1 - 3 credits
- AMIT F101--Introduction to Mining--3 credits
- EBOT F100--Introduction to Ethnobotany--3 credits
- EBOT F200--Seminar in Ethnobotany--1 credit
- ENVI F101--Introduction to Environmental Science--3 credits
- FISH F101--Introduction to Fisheries--3 credits
- FISH F261--Introduction to Fisheries Utilization--3 credits
- HLRM F120--History of Domesticated Alaskan Ungulates--1 credit
- HLRM F140--High Latitude Range Management--2 credits
- NRM F101--Natural Resources Conservation and Policy--3 credits

NRM F453--Harvesting and Utilization of Forest Products--3 credits
NRM F461--Interpretive Services--3 credits
NRM F464--Wilderness Management--3 credits
RD F245--Fisheries Development in Rural Alaska--3 credits
RD F255--Rural Alaska Land Issues--3 credits
RD F265--Perspectives on Subsistence in Alaska--3 credits
RD F268--Rural Tourism: Planning and Principles--3 credits
RD F280--Resource Management Research Techniques--3 credits
RD F425--Cultural Resource Issues--3 credits
RD F430--Indigenous Economic Development and Entrepreneurship--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1 - 3 credits
TM F120--Introduction to Tribal Natural Resource Management--3 credits
TM F170--Fundamentals of Rural Transportation--4 credits
TM F225--Cross Connections: Adapting and Integrating Principles of Management Conservation--3 credits
TM F271--Rural Transportation Planning--1 credit

Rural Community Business and Economic Development Planning

Complete 21 credits from the following:

ABUS F101--Principles of Accounting I--3 credits
ABUS F151--Village Based Entrepreneurship--1 - 3 credits
ABUS F154--Human Relations--3 credits
ABUS F155--Business Math--1 - 3 credits
ABUS F161--Personal and Business Finance--3 credits
ABUS F272--Small Business Planning--3 credits
AMIT F101--Introduction to Mining--3 credits
ANS/RD F315--Tribal People and Development--3 credits
ANS F325--Native Self Government--3 credits
ANS/PS F450--Comparative Indigenous Rights and Policies--3 credits
CM F201--Construction Project Management--3 credits
CM F202--Project Planning and Scheduling--3 credits
NRM F101--Natural Resources Conservation and Policy--3 credits
RD F110--Alaska Native Claims Settlement Act: Land Claims in the 21st Century--1 credit
RD F250--Grant Writing for Community Development--1 - 3 credits
RD F268--Rural Tourism: Planning and Principles--3 credits
RD F427--Tribal Contracting and Compacting--3 credits
RD F460--Women and Development--3 credits
RD F470/670--The Alaska Native Claims Settlement Act: Pre-1971 to present--3 credits
RD F492--Rural Development Leadership Seminar (may earn up to six credits)--1 - 3 credits
TM F170--Fundamentals of Rural Transportation--4 credits
TM F171--Introduction to the Indian Reservation Roads Program--1 credit
Minimum credits required--120 credits

* Students must earn a C- grade or better in each course.

** Concentration area and elective credits may also fulfill the humanities, social science or mathematics general requirements for the BA degree. Prerequisites are required for many of these courses; however, prerequisites do not apply to the credit requirement.

*** Recommended courses. Course substitutions relevant to the concentration area may be made with approval of the Rural Development faculty advisor.

Minor

Complete the following:
RD F300--Rural Development in a Global Perspective--3 credits
RD electives at the F200-level or above--15 credits
Minimum credits required--18 credits

APPROVALS:

Your approval indicates that NO DEGREE REQUIREMENTS are being changed by the minor changes to this program. Only catalog updates and corrections are being accomplished by means of this form.

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Chair, College/School Curriculum Council for:		

	Date	
Signature, Dean, College/School of:		

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE REGISTRAR'S OFFICE

	Date	
Received Registrar's Office		