Addendum to UAF/Northwest Arctic Borough School District

Tech Prep Articulation Agreement 2015-2016

University of Alaska Fairbanks Chukchi Campus POBOX 297, 604 Third Ave Kotzebue, AK 99752

Northwest Arctic Borough School District PO Box 51,744 Third Ave. Kotzebue, AK 99752

Purpose:

In addition to the current General Tech Prep Agreement between the University of Alaska Fairbanks (UAF) Chukchi Campus and Northwest Arctic Borough School District (NWABSD), we have agreed to the following processes and criteria with respect to the Allied Health Program.

1. The Northwest Arctic Borough School District will follow UAF Allied Health Program based curriculum in coordination with the administration and faculty of the University of Alaska Fairbanks Chukchi Campus pertaining to the following courses:

Allied Health

UAF Course # UAF Course Title		UAF Credit	NWABSD Course Title	
HLTH F105	Introduction to Health Careers	2 credits	Introduction to Health Careers	
HLTH F100	Medical Terminology	3 credits	Medical Terminology	
HLTH F110	Professional Skills for the Workplace	2 credits	Professional Skills for the Workplace	

NWABSD will teach for the attached outcome:

- 1. The attached syllabus will be followed.
- 2. NWABSD will provide the support necessary for students to be successful in these course(s) which may include computer support, reference books, and academic assistance.
- 3. Chukchi Campus will process student registrations.
- 4. In order to receive concurrent credit, the student will register for the Tech Prep class during the semester in which the competencies will be completed.

Approvals

Linda Joule, Director Chukchi Campus University of Alaska Fairbanks		Ralph King Assistant Superintendent Northwest Arctic Borough School District		
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Signature	Date	Signature	Date	
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See attached.				
Signature	Date	Signature	Date	
Pete Pinney, Vice Chancellor/ Executive Dean for Rural, Community and Native Education University of Alaska Fairbanks		Coal-Terminology		
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Approvals

Signature	Date	Signature	Date	
Pete Pinney, Executive Dean, College of Rural and Community Development University of Alaska Fairbanks		Susan Henrichs, Provost University of Alaska Fairbanks Sucan Henrichs, Provost University of Alaska Fairbanks Date		
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		Signature	Date	
Linda Joule, Director Chukchi Campus University of Alaska		Ralph King Assistant Superintendent Northwest Arctic Borough School District		

NWABSD Medical Terminology

COURSE INFORMATION:

Title: Medical Terminology

Department/Number: HLTH F100 Credits: 3

Prerequisites: High school graduation, GED, or permission of program coordinator.

Location: Alaska Technical Center

Meeting dates & times: August 19-December 18, 2015

Monday - Friday 1st Period: 9:00-9:55am

INSTRUCTOR INFORMATION:

Name: Cindy Lincoln RN, BSN, BEd, MLIS Office location: Alaska Technical Center Office hours: Tuesday-Thursday 1:00- 2:45pm

Cindy Lincoln: 442-1612 Clincoln@nwarctic.org

COURSE READINGS/MATERIALS:

 Course textbook: The Language of Medicine, 10th Edition, Davi-Ellen Chabner, BA, MAT, 2014, Elsevier, Inc.

 Taber's Cyclopedic Medical Dictionary, 19th Edition, Thomas Venes, D.C.L. F.A. Davis Company, Philadelphia. (optional)

COURSE DESCRIPTION:

This course is the study of medical terminology, including analysis and origin of word roots, prefixes, and suffixes. Understanding the word components, students will be able to build, spell, and define medical words. Content will be presented by body systems, focusing on terms for anatomy, diagnostic, pronunciation, and abbreviations. This course is designed for those interested in health care and health care professionals.

COURSE GOALS:

The goal of the course is to introduce students to a wide range of medical terms and provide students with the knowledge and skills to understand medical words by recognizing roots, prefixes and suffixes. Students will also gain a foundation in understanding the structure and function of the human body systems.

STUDENT LEARNING OUTCOMES/OBJECTIVES:

- Explore and understand the basic elements of medical and scientific words.
- Define common roots, prefixes, and suffixes of medical and scientific words.
- · Acquire ability to analyze words based on the elements of roots, prefixes, and suffixes.
- Explore and identify the structural organization of the body, including regions, divisions, positional, and directional terms.
- Develop working knowledge of human anatomy and physiology and their relationship to wellness and disease by effectively participating in group and individual projects and written assignments.
- Demonstrate knowledge and understanding of medical terms associated with the structure and function of the human body systems.
- Demonstrate a working knowledge of normal and pathological states of the following human body systems:
- Digestive, Urinary, Male and Female Reproductive System, Nervous, Cardiovascular, Respiratory, Blood and Lymphatic/Immune systems, Musculoskeletal system, and the Skin.
- Identify various diagnostic procedures used to determine pathologies of body systems.
- Engage in health care activities which promote problem solving, critical thinking and core standards in the real world.