



BACHELOR OF ARTS IN ELEMENTARY EDUCATION
AY 2016 Degree Checklist
128 Minimum Credits Required

Student's Name: _____

_____ Applied to UAF on undergraduate application.	Catalog year: _____	Declared BA Ed as a major _____
_____ Praxis Core ASE Scores: Reading _____	Writing _____	Mathematics _____
Transition I –date completed: _____	Projected Intern Year _____	

All courses required for the BAE must be completed with a “C” or better
Please work closely with your School of Education advisor for more options as changes are in process for 2017-2018

I: General University Requirements

<u>Communications (9)</u>	<u>Course</u>	<u>Credits</u>	<u>Semester taken</u>	<u>Grade</u>	<u>Comments</u>
ENGL 111X - Introduction to Academic Writing		3	_____	_____	_____
ENGL 211X OR 213X - Academic Writing about Lit/Soc		3	_____	_____	_____
COMM 121X - Intro to Interpersonal Communication OR					
COMM 131X - Fund Oral Comm – Group Context OR					
COMM 141X - Fund Oral Comm – Public Context		3	_____	_____	_____
Arts: Art/Mus/Thr 200X		3	_____	_____	_____
(see SOE advisor for future options)					
Humanities: (see SOE advisor)		3-5	_____	_____	_____
Social Sciences: Hist 100X, Econ 100X		6	_____	_____	_____
(see SOE advisor for future options)		and	_____	_____	_____
Add'l Arts/Social Sciences/Humanities:		3-5	_____	_____	_____
(SOE recommends a course from either HUMANITIES or SOCIAL SCIENCE categories)					
Ethics:		3			
PHIL 322X – Ethics OR					
PS 300X – Ethics and Society OR					
COMM 300X - Communicating Ethics OR					
NRM 303X – Environmental Ethics and Actions OR					
JUST 300X – Ethics and Justice OR BUS 323X					
Mathematics (3-4)					
MATH 151X - College Algebra for Calculus OR		4			
MATH 122X - Precalc for Business and Economics		3	_____	_____	_____
Natural Sciences (8)	BREADTH EMPHASIS (select two from the following)				
BIOL 103X Biology & Society OR BIOL 104X – Natural History of Alaska OR					
BIOL 100X – Human Biology		4	_____	_____	_____
CHEM 100X – Chemistry in Complex Systems OR					
PHYS 115X – Physical Science		4	_____	_____	_____
Library	Course	Credits	Semester taken	Grade	Comments
LS 100X – Library and Information Strategies OR					
LS 101X – Library Information and Research OR		1	_____	_____	_____
Successful completion of Library Competency Test		0	_____	_____	_____
Library & Information Skills must be completed prior to junior standing					

NOTE: Students must also complete two designated upper division writing intensive courses (w), and one upper division oral communication courses (o).

<u>courses</u>	w	_____
	w	_____
	o	_____

II. Major Requirements

A. Mathematics (6 credits)

<u>Course</u>	<u>Credits</u>	<u>Semester taken</u>	<u>Grade</u>	<u>Comments</u>
MATH 211 – Math for Elementary School Teachers	3	_____	_____	_____
MATH 212 – Math for Elementary School Teachers II	3	_____	_____	_____

B. Science (4 credits): (Complete one of the following)

GEOS 101X – The Dynamic Earth	4	_____	_____	_____
or GEOS 120X – Glaciers, Earthquakes & Volcanoes				
or GEOG 111X – Earth & Envrn: Elem Phys Geog				
or ATM 101X Weather & Climate of Alaska				

Social Sciences (15 credits): **(Complete the following)**

(Please see your SOE advisor, as course titles have changed, and plan for AY17 requirements)

C.

ANTH 242 – Native Cultures of Alaska	3	_____	_____	_____
GEOG 101 – Expedition Earth: Intro to Geography	3	_____	_____	_____
HIST 131 – History of the U.S. I	3	_____	_____	_____
HIST 461 (W) – History of Alaska OR				
HIST 115 – Alaska, Land and its People	3	_____	_____	_____
ED/PSY 245 – Child Development	3	_____	_____	_____

D. Humanities (9 credits):

1. Complete **one** of the following to meet the writing focus requirement:

(Please see your SOE advisor, as course titles have changed, and plans for AY17 requirements)

ENGL 271 – Intro to Creative Writing - Fiction	3	_____	_____	_____
Or ENGL 272 – Intro to Creative Writing – Poetry	3			
Or ENGL 273 – Intro to Creative Writing - Nonfiction	3			
Or ENGL 314 (W, O/2) – Technical Writing	3			
Or JRN 311 (W) – Magazine Article Writing	3			

AND

2.. +ED 486 (W/O) – Media Literacy	3	_____	_____	_____
3. ED/ LING 100 – Language, Education and Linguistics OR				
LING 101 –Nature of Language	3	_____	_____	_____

E. Technology Skills

ED 237 Technology Tools for Teachers or complete waiver	.5-2	_____	_____	_____
+ED 329 – Teaching with Technology	3	_____	_____	Prerequisite: ED 237 or waiver

III. Education Requirements:

1. Foundation Coursework and Field Experiences (22 credits)

<u>Course</u>	<u>Credits</u>	<u>Semester taken</u>	<u>Grade</u>	<u>Prerequisites</u>
ED 110 – Becoming a Teacher in the 21 st Century	1	_____	_____	
ED 201 – Intro to Education	3	_____	_____	Sophomore standing
ED 204 – Literature for Children	3	_____	_____	ED 201
ED 330 – Assessment of Learning	3	_____	_____	ED 201 and core math
ED 350 – Comm in Cross Cultural Classrooms OR				ED 201 and junior standing
ANS/ED 420 – Alaska Native Education OR				ED 201
ANS/ED 461 – Native Ways of Knowing	3	_____	_____	Junior standing
+ED 344 (W) – Foundations of Literacy Development	3	_____	_____	ED 201 and ED 204
EDSE 316 – Intro to Special Ed for Elem Classroom Tch	3	_____	_____	ED 201 and taken Praxis ASE
EDSE 320 – Adapting & Accommodating Instructions for				
Students w/Disabilities	3	_____	_____	ED 201 and EDSE 316
+Course requires a lap top computer with software that meets the School of Education technology requirements.				

2. Capstone Experience: Professional Year with Integrated Coursework and Internship Requirements (30 credits)

ED 411 – Reading, Writing, Language Arts: Methods And Curriculum Development	3	_____	_____	_____
ED 412 (W) – Integrated Social Studies and Language Arts: Methods and Curriculum Development	3	_____	_____	_____
ED 414 – Art, Music, Drama in Elementary Classrooms	3	_____	_____	_____
ED 417 – Physical and Health Education for Elementary Teachers	3	_____	_____	_____
ED 466 – Internship & Collaborative Student Teaching	3	_____	_____	_____
ED 467 – Synthesizing the Standards I	2	_____	_____	_____
ED 468 (O) – Internship and Student Teaching	4	_____	_____	_____
ED 469 – Synthesizing the Standards II	2	_____	_____	_____
ED 476 – Assessment of Literacy Development	1	_____	_____	_____
ED 478 – Mathematics Methods and Curriculum Development	3	_____	_____	_____
ED 479 – Science Methods and Curriculum Development	3	_____	_____	_____

Upper Division Credits (39):

Transfer Credits: _____

UAF Credits (24) * _____

Total to Date: _____ To Be Completed: _____

*a minimum of 24 UAF credits

The University of Alaska Fairbanks School of Education is accredited by

NCATE

The Standard of Excellence
in Teacher Preparation

Total Credits required for BA in Elementary Education degree 128.

The Four Major Transition Points for Advancement through the Bachelor of Arts in Elementary Education Degree (BAE):

The progress and the performance of undergraduate students in the BAE degree are assessed through multiple measures at four major “transition” points. For the complete description and requirements of each transition, please refer to the School of Education website: http://www.uaf.edu/educ/forms/elementary/BAE_Program_Assessment.pdf

Transition One: Students are assessed after they have attempted 60 general credits towards the BAE degree, taken the Praxis Core ASE exam, and demonstrated technology competence at the level of ED 237. Students should maintain a minimum cumulative grade point average of 2.75 in preparation for transition two.

Transition Two: During the semester when a BAE candidate anticipates successfully completing all the required coursework for the BAE degree except that of the final internship year, he or she should complete an admissions packet to submit to the Elementary Faculty to review for formal admission to the capstone year. Among the requirements for application are: letters of recommendation, cumulative grade point average of 2.75 or greater and a minimum 2.0 in content areas, passing Praxis Core ASE and Praxis II (0014) scores, essays, experience with youth, diversity, technology, and a current degree audit.

Transition Three: Mid-way through the internship year (at the end of the fall semester), the performance of each intern is evaluated based on their performance on the Elementary Summative Standards-based Assessment Plan (ESSAP).

Transition Four: At transition point four (completion of the program), candidates will have to meet each of the ESSAP competencies at a basic level (“meets standard”).

Visit the School of Education website at: uaf.edu/educ/