

University of Alaska Fairbanks School of Education
Initial Special Education
K-12 Post-Baccalaureate Certificate (27 credits)
Master of Education (39 credits)

Name:		Semester Admitted:	
Student ID:		Catalog Year: *Will change with reinstatement	
Email:		Temporary Advisor:	

Prerequisite requirements (before admission)	
- Bachelor's degree from an accredited university - Minimum of 12 hours of current/recent experience working with children having disabilities. Specify experience in resume and provide supervisor information. - Passing Praxis Academic Skills for Educators Test (or Praxis I) - Qualifying application packet (GPA above 3.0 or GRE, 3 letters of reference, resume, statement of goals)	
Co-requisite Courses (can be completed after admission)*	Prerequisite satisfied (course number, title, credits, university, date, grade)
ED F245 Child Development or approved equivalent	
EDSE F482 Inclusive Classrooms for All Children or approved equivalent	
Complete one of the following - ED F201 Introduction to Education - ED F624 Foundations of Education in Alaska - EDSC F205 Introduction to Secondary Education - EDSC F415 Foundations of Modern Educational Practice - Or approved equivalent	
An Approved Alaska Studies Course (recommended before degree completion, not required)	
An Approved Multicultural Course (recommended before degree completion, not required)	

*Co-requisite requirements may have been satisfied in a previous degree.
Consult Special Education advisor for an evaluation of previous coursework.

Certification Courses (27 credits)	Credits	Semester	Grade	Notes
EDSE F610 Assessment of Students with Disabilities	3			
EDSE F612 Curriculum, Management and Strategies I: Low Incidence	3			
EDSE F622 Curriculum, Management and Strategies II: High Incidence	3			
EDSE F625 Teaching Mathematics to Special Learners	3			
EDSE F632 Special Education Law: Principles and Practices	3			
EDSE F677 English Language Arts Assessment, Curriculum, and Strategies for Special Learners	3			
Complete one of the following: - EDSE F605 Early Childhood Special Education - EDSE F624 Social/Emotional Development, Assessment and Intervention - EDSE F633 Autism and Other Disabilities: Communication and Social Interventions	3			

- EDSE F640 Culturally Responsive Collaboration: Working with Parents, Colleagues, and Paraprofessionals - EDSE F642 Autism Spectrum Disorders and Other Disabilities: Social and Behavioral Interventions - EDSE F648 FASD: Diagnosis, Intervention and Strategies				
Additional requirements - Passing Praxis II Exam Scores (Elementary Content for elementary teachers; English and Math for middle and high school teachers). Required before EDSE F678 Special Education Clinical Practice: Initial. - Fingerprinting/Background check. Required before EDSE F678 Special Education Clinical Practice: Initial.				
EDSE F678 Special Education Clinical Practice: Initial*+	3			
EDSE F680 Special Education Clinical Practice *+ (Special Education Institutional Content Exam)	3			
TOTAL CREDITS - CERTIFICATION	27			

*Additional fee required. Charges are added to fee statements each semester.

+ Students pursuing certification in special education must complete Clinical Practice in an approved school setting.

****Students may apply for special education initial teacher certification upon completion of the above program.****

Additionally, for the Master of Education in Special Education, students must complete:

Master of Education Courses (12 credits)	Credits	Semester	Grade	Notes
EDSE Elective (Choose additional course from above)	3			
EDSE Elective (Choose additional course from above)	3			
ED F601 Introduction to Applied Social Science Research	3			
ED F603 Field Study Research Methods (Prerequisite: ED 601)	3			
Culminating Comprehensive Exam (Students must be enrolled in at least one course during exam semester)	n/a			
TOTAL CREDITS - Certification + M. Ed.	39			

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Initial Special Education

K-12 Post-Baccalaureate Certificate (27 credits)

Master of Education (39 credits)

This program is designed for those who are earning their first teaching certificate.

Planning Worksheet

Setting a goal for graduation and making a class plan can improve your success in the certification and M.Ed. degree programs.

Complete this worksheet and discuss it with your temporary faculty advisor at your first meeting.

Directions: Using degree checklist and the course lists to the right, fill in the chart below based on your preference for a 2- or 3-year program. Note: Graduate students have up to 7 years to complete a degree. Feel free to work at your own pace if a 2 or 3-year plan does not work for you.

Special Education

2-year program plan*

*For students who have previously satisfied the prerequisite coursework.

Year 1

Fall	Spring	Summer

Year 2

Fall	Spring	Summer

Special Education

3-year program plan

Year 1

Fall	Spring	Summer

Year 2

Fall	Spring	Summer

Year 3

Fall	Spring	Summer

Pre-requisite Courses

ED F201 Introduction to Education (on campus; distance, if warranted)
ED F245 Child Development Education (on campus; distance, if warranted)

Spring Courses

ED F201 Introduction to Education (on campus only)
ED F245 Child Development (on campus only)
EDSC F205 Introduction to Secondary Education (on campus; distance)
EDSE F482 Inclusive Classrooms for All Children (online)

Summer Courses

EDSE F415 Foundations of Modern Educational Practice (on campus)
ED F624 Foundations of Education in Alaska (on campus)
EDSE F482 Inclusive Classrooms for All Children (online)

Approved Alaska Studies and Multicultural Classes are offered each semester.
Find a list of approved courses at The Alaska State Department of EED:

<http://education.alaska.gov/>

Check the UAF course finder for offerings: www.uaf.edu/coursefinder

Program Courses

Fall Courses

EDSE F605 Early Childhood Special Education
EDSE F610 Assessment of Student with Disabilities*
EDSE F622 Curriculum, Management and Strategies II: High Incidence*
EDSE F624 Social/Emotional Development, Assessment and Intervention
EDSE F625 Teaching Mathematics to Special Learners*
EDSE F678 Special Education Clinical Practice: Initial*
EDSE F680 Special Education Clinical Practice*
ED F601 Introduction to Applied Social Science Research+

Spring Courses

EDSE F612 Curriculum, Management and Strategies I: Low Incidence*
EDSE F622 Curriculum, Management and Strategies II: High Incidence*
EDSE F633 Autism and Other Disabilities: Communication and Social Interventions
EDSE F640 Culturally Responsive Collaboration: Working with Parents, Colleagues, and Paraprofessionals
EDSE F648 FASD: Diagnosis, Intervention and Strategies
EDSE F677 English Language Arts Assessment, Curriculum & Strategies for Special Learners*
EDSE F678 Special Education Clinical Practice: Initial*
EDSE F680 Special Education Clinical Practice*
ED F601 Introduction to Applied Social Science Research+
ED F603 Field Study Research Methods+

Prerequisite: ED F601

Summer Courses

EDSE F622 Curriculum, Management and Strategies II: High Incidence*
EDSE F632 Special Education Law: Principles and Practices
EDSE F642 Autism Spectrum Disorders and Other Disabilities: Social and Behavioral Interventions
EDSE F648 FASD: Diagnosis, Intervention and Strategies
EDSE F678 Special Education Clinical Practice: Initial*
ED F601 Introduction to Applied Social Science Research+
ED F603 Field Study Research Methods+

Prerequisite: ED F601

*Required for certification and M. Ed.

+Required for M. Ed.

Comprehensive exam is offered in the fall and spring semesters.