

COUN 647 Final Paper

by Jane Monahan

Assessment

COUN 647 Final Paper

This paper is designed to allow students to synthesize what has been learned over the length of this course by analyzing a case study that they have chosen based on a movie that has a main character that is a counselor, school counselor, therapist, or other mental health professional. A potential list of movies will be provided, but you may discuss with me a movie that you may want to do that is not included in the list. Sign-up for movies will occur during class two and the movie must be approved by the instructor.

Students will incorporate material learned throughout the course to an ethical case study. In 15-17 pages, present the movie, dilemma(s) you choose to explore, court rulings/appeals that relate to the dilemma(s) in the movie, ethical considerations, and ethical/legal ramifications. At least ten (10) references must be from peer-reviewed literature. In addition, you are expected to cite relevant ethical codes and standards of practice, statutes and case law to support or define your position, including appropriate citations related to theory, techniques, special needs regulations, and multicultural research as applicable.

Discuss the decision-making model and procedure(s) the counseling professional used, or might have used, to help become aware of the dilemma(s). Students should determine a course of action to be taken in response to the ethical dilemma and incorporate the following:

- a. Ethical principles underlying the dilemma
- b. Value systems of the client and counselor (the student)
- c. A decision-making model (students should justify their reasoning for choosing this model)
- d. Citation of appropriate professional standards and guidelines in ACA, ASCA, and other relevant codes
- e. Consideration of the cultural context of the client and counselor
- f. Advocacy components
- g. Other action steps or considerations as discussed throughout the course
- h. Citation of at least five references (journal articles) and bibliography

You will present the findings of your paper, including your own ethical decision-making, in a brief discussion format in the final class.

Standards

CACREP-2016.2.F.1.d	the role and process of the professional counselor advocating on behalf of the profession
CACREP-2016.2.F.1.e	advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients
CACREP-2016.2.F.1.g	professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues
CACREP-2016.2.F.1.i	ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling
CACREP-2016.2.F.1.j	technology's impact on the counseling profession
CACREP-2016.2.F.1.k	strategies for personal and professional self-evaluation and implications for practice
CACREP-2016.2.F.1.m	the role of counseling supervision in the profession
CACREP-2016.2.F.2.c	multicultural counseling competencies
CACREP-2016.2.F.2.e	the effects of power and privilege for counselors and clients
CACREP-2016.2.F.5.c	theories, models, and strategies for understanding and practicing consultation
CACREP-2016.2.F.5.d	ethical and culturally relevant strategies for establishing and maintaining in-person and technology-assisted relationships
CACREP-2016.2.F.5.e	the impact of technology on the counseling process
CACREP-2016.2.F.5.f	counselor characteristics and behaviors that influence the counseling process
CACREP-2016.2.F.5.k	strategies to promote client understanding of and access to a variety of community-based resources
CACREP-2016.2.F.7.d	procedures for identifying trauma and abuse and

- CACREP-2016.2.F.7.m** for reporting abuse
ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results
- CACREP-CMHC-2016.5.C.2.i** legislation and government policy relevant to clinical mental health counseling
- CACREP-CMHC-2016.5.C.2.j** cultural factors relevant to clinical mental health counseling
- CACREP-CMHC-2016.5.C.2.k** professional organizations, preparation standards, and credentials relevant to the practice of clinical mental health counseling
- CACREP-CMHC-2016.5.C.2.l** legal and ethical considerations specific to clinical mental health counseling
- CACREP-CMHC-2016.5.C.2.m** record keeping, third party reimbursement, and other practice and management issues in clinical mental health counseling
- CACREP-SC-2016.5.G.2.a** school counselor roles as leaders, advocates, and systems change agents in P-12 schools
- CACREP-SC-2016.5.G.2.k** community resources and referral sources
- CACREP-SC-2016.5.G.2.l** professional organizations, preparation standards, and credentials relevant to the practice of school counseling
- CACREP-SC-2016.5.G.2.m** legislation and government policy relevant to school counseling
- CACREP-SC-2016.5.G.2.n** legal and ethical considerations specific to school counseling

COUN 647 Final Paper Rubric Content

	Emerging (1.000 pt)	Developing (2.000 pts)	Expectations Met (3.000 pts)	Expectations Exceeded (4.000 pts)
An Ethical Decision Making Model is present, justified, and used properly, with each step described and presented in depth (1.000, 25%)				
Discussion of the value systems of the client and counselor should include an in-depth look at the presentation of values of the client and counselor as separate entities. (1.000, 25%)				
Citation of appropriate professional standards, legal statutes and other guidelines. (1.000, 25%)				

Cultural context is infused into paper
(1.000, 25%)

COUN 647 Final Paper Rubric Organization

	Emerging (1.000 pt)	Developing (2.000 pts)	Expectations Met (3.000 pts)	Expectations Exceeded (4.000 pts)
Headings (1.000, 25%)	Headings are missing or inappropriately labeled in APA style.	A few sections of the final paper are labeled appropriately in APA style.	Most sections of the final paper are labeled appropriately in APA style.	All sections of the final paper are labeled appropriately in APA style.
Structure (1.000, 25%)	No clear organization. Hard to follow. Organization does not guide the reader or produce a strong line of thinking. Very hard to see how ideas link together. Sections wander, and contain extraneous or irrelevant information.	A framework of a structure is present but does not follow clear logic. Some subheadings are used. Themes of the paragraph are undeveloped and may have more than one theme.	A structure is present and mostly clear and logical. Subheadings are used. Each paragraph generally has one controlling theme or main idea, but could be more controlled and/or developed.	Assignment has a controlling theme, purpose or topic sentence. Subheadings are used. Structure is logical and easy to follow. Organization guides reader effortlessly and creates a strong line of thinking.
Audience (1.000, 25%)	There is little evidence of writing for scholar/practitioners; much of the paper includes colloquial expressions, use of first person, etc.	Many parts of the paper include colloquial expressions, the use of first person, etc.	The paper is generally written for scholar/practitioners, but it includes some colloquial expressions, the use of first person, etc.	The paper is written for scholar/practitioners.
Completeness (1.000, 25%)	The paper does not address all the areas required by the assignment.	The paper addresses most of the areas required by the assignment.	The paper addresses all of the areas required by the assignment.	The paper addresses all of the areas required by the assignment in an engaging manner.

COUN 647 Final Paper Rubric APA Formatting

	Emerging (1.000 pt)	Developing (2.000 pts)	Expectations Met (3.000 pts)	Expectations Exceeded (4.000 pts)
Clarity of Writing (1.000, 20%)	Writing is not concise, unclear, and difficult to understand and ideas are not presented in a convincing manner.	Writing is somewhat difficult to understand OR ideas are not presented in a convincing manner.	Writing is mostly clear, concise, and understandable; ideas are mostly presented in a convincing manner.	Writing is especially clear, concise, and understandable; ideas are presented in a convincing manner.
Grammar and Word Usage (1.000, 20%)	There are more than ten errors in grammar, word usage, punctuation, spelling, and capitalization.	There are five-ten errors in grammar, word usage, punctuation, spelling, and capitalization.	There are less than five errors in grammar, word usage, punctuation, spelling, and capitalization.	There are few if any errors in grammar, word usage, punctuation, spelling, and capitalization.
Formatting	Does not use	Sometimes uses	Generally uses	Uses designated

(1.000, 20%)	designated format for written interpretation.	designated format for written interpretation (page limit, 1" margins, size 12 font, Times New Roman, double spaced).	designated format for written interpretation (page limit, 1" margins, size 12 font, Times New Roman, double spaced).	format for written interpretation (page limit, 1" margins, size 12 font, Times New Roman, double spaced).
Citations (1.000, 20%)	There are more than seven errors in in-text citations.	There are four-six errors in in-text citations.	There are one-three errors in in-text citations.	There are few, if any, errors in in-text citations.
References (1.000, 20%)	There are more than seven errors in the reference page.	There are four-six errors in the reference page.	There are one-three errors in in the reference page.	There are few if any errors in the reference page.



Created with LiveText - livetext.com