## SPECIAL EDUCATION CLINICAL PRACTICE APPLICATION

Placement requests are due by October 1 for spring placement; March 1 for summer and fall placement (the semester preceding placement)

Name	UAF ID #	Phone
Address	City/State/Zip _	
Email		
Semester for which y	you are requesting to do clinical	practice/internship:
Which course (s) do	you want to enroll in?	EDSE F678 Initial Clinical Practice EDSE F680 Clinical
If you <u>do not</u> have y respond to the follo	<u>-</u>	ssroom, and you have a preference, please
1. What age gr	oup would you prefer to work	with?
2. What disabi	lity group would you prefer to	work with?
3. In which sch	ool district would you prefer t	o do clinical practice?
4. For urban so prefer to wo		rage, Wasilla, etc.), what part of town would you
5. Are there an	y other considerations in findi	ng you a placement?
		placement. We must follow district protocols. You unless you have completed the following
https://educatior Alaska approved https://educatior Valid general education candidates)	n.alaska.gov/TeacherCertification Subject Matter Competency Exa n.alaska.gov/TeacherCertification ucation certificate or accepted eq	am (see SPED Handbook Appendix or AK DEED,
a new finger pri	nt clearance and background che rses completed (see page 2)	

Clinical Practice is completed at the end of the certificate program. Initial certification candidates need to complete EDSE F678 Initial Clinical Practice. All candidates (initial certification and endorsement) are required to enroll in EDSE F680 Special Education Clinical Practice. Candidates must successfully complete both courses with a grade no lower than a 'B' in order for the university to recommend them for certification.

Check (✓) the classes below, which you have completed with a minimum grade of a 'B.'

EDSE F610 Assessment of Students with Exceptionalities EDSE F612 Curriculum, Management, and Strategies I: Low Incidence EDSE F622 Curriculum, Management, and Strategies II: High Incidence EDSE F625 Teaching Mathematics to Special Learners EDSE F632 Special Education Law: Principles and Practices EDSE F677 English/Language Arts Assessment, Curriculum, and Strategies for Special Learners	
One of the following:  EDSE F605 Early Childhood Special Education  EDSE F624 Social/Emotional Development, Assessment, and Intervention  EDSE F633 Autism and Other Developmental Disabilities:  Communication and Social Interventions  EDSE F640 Culturally Responsive Collaboration:  Working with Parents, Colleagues, and Paraprofessionals  EDSE F642 Autism Spectrum Disorders and Other Developmental  Disabilities: Social and Behavioral Interventions  EDSE F648 FASD: Diagnosis, Interventions, and Strategies  What approved Multicultural Education/Cross Cultural Education course have	re you taken?
What approved Alaska Studies course have you taken?	
Please Note: Placement requests are due by October 1 for spring placem and fall placement (the semester preceding placement). Note: EDSE 680 summer. Submit your request to the School of Education, Graduate Progunless you have a special education alternative certificate, you will need Teaching Authorization form along with fingerprinting for the State Dep Individual school districts may have additional requirements and timeling Healy (jhealy 7@alaska.edu) for this information.	is not available in the gram. Also, be aware that to complete a Student partment of Education.
(For Special Education Department Use Only)	
Approved Placement at	
Cooperating Teacher	
DeniedReason:	
Field Experience Coordinator's Signature Date	

## Clinical Practice/Student Teaching Informed Consent Agreement

## CLINICAL PRACTICE/STUDENT TEACHING INFORMED CONSENT AGREEMENT

- 1. I will complete the Clinical Practice Request form the preceding semester (October 31 for spring placement; March 1 for summer and fall placement) before I intend to do clinical practice (EDSE 678 and EDSE 680). Additionally, if I do not possess an Alaska Special Education Type A certificate and alternative special education certification, I will complete the necessary background check forms (e.g., fingerprinting, student teaching authorization) for clinical practice. Note: This background check is different than the one required for fieldwork.
- 2. I will abide by the host school district's rules and regulations.
- 3. I will be on time for clinical practice seminars (EDSE 678 and EDSE 680), clinical practice in the classroom, district professional development activities, parent conferences, IEP meetings other activities.
- 4. If student teaching in the Fairbanks North Star Borough School District, I understand that I must attend a one-day substitute teacher training and that I may be called upon to substitute teach (with pay). This may not be a requirement for student teaching in other districts.
- 5. In case of illness or unavoidable absence, I will notify the school and/or supervising teacher as well as the university supervisor before the beginning of the school day.
- 6. I accept responsibility for completing assignments from university courses and from the host teacher/school by the times specified.
- 7. I have read and will abide by the State of Alaska, Code of Ethics of the Education Profession (<a href="http://education.alaska.gov/teachercertification/20aac10.html">http://education.alaska.gov/teachercertification/20aac10.html</a>) or the codes of conduct and ethics from other states where I may be doing clinical practice.
- 8. I will conduct myself in a professional manner at all times.
- 9. I will preserve the confidentiality of all activities and relationships that are part of my clinical practice/student teaching. I understand that I may be required by law to disclose certain information. I may also discuss, in a professional manner, situations or problems that may arise in the schools with my university faculty as part of my teacher education program.
- 10. I recognize that school districts are not obliged to accept a student teaching candidate or candidates. They allow candidates in their schools as a courtesy and may choose, for unknown reasons, to deny some candidates.
- 11. I recognize that clinical practice/student teaching is a privilege and that if I violate any district or university policies or if my performance is deemed unsatisfactory, my placement can be revoked.
- 12. I understand that the university will remove a student teacher/intern if the district deems it in the best interest of students and the school.
- 13. I understand and accept the fact that there can be physical risks associated in working with some students who have disabilities. Such risks include being scratched, hit, kicked, and bit. Furthermore, in light of these risks I understand the importance of being current on tetanus and hepatitis vaccinations.

Name:	Date