

Syllabus: German F103 (3 credits)

Summer 2019

Location / Meeting times

Tue & Thu, 6-8:30 pm, Honors House

Prerequisites required for this class:

None

Instructor: Helga Wagenleiter

Phone: 474-5396

Office: Gruening 609A

Office hrs: We.2.15-3.15pm or by appointment, Grue 609A

Course Description

This is a 6- week introductory German conversation course for German learners of all ages and levels.

Course Goals

- Students will gain knowledge about German language and culture.
- Students will develop a basic vocabulary of 400 words.
- Students will learn useful phrases for a variety of everyday activities listed in the course calendar.
- Students will develop speaking competence through interactional engagement, collaboration, and community building.
- The course's overall objective is to increase the students' interest in continuing their study of German in the fall.

Course Materials

For classroom practice we will use handouts and excerpts from the textbook *Neue Horizonte, 8th Edition*, available from the instructor. No textbook needs to be purchased.

Instructional Methods

- Practicing short dialogs.
- Cooking and baking of German recipes
- Listening / watching German news casts
- Discussion of weekly subjects related to everyday activities in German life (see calendar)
- Performing short sketches

- Practicing public speaking
- Using appropriate German phrases during short excursions around campus and in town.

Learning Outcomes

By the end of this course students will be able to:

- Understand basic dialogues.
- Know basic rules of etiquette
- Find their way around in Germany
- Deal with money and numbers
- Know basics about German cuisine
- Have a basic understanding for German culture and history
- Give attention to pronouncing German sounds correctly
- Read basic announcements and descriptions
- Sustain simple conversations about everyday life
- Appreciate music as a language learning tool
- Ask and answer basic questions
- Understand the difference between German and English
- Name basic aspects of geography
- Appreciate history, cultural diversity as evidenced in the difference between German and American values, conventions and life styles

Evaluation/Grading

Attendance and participation	50%
Homework and quizzes	10%
Presentations	20%
Final exam	20%

Homework / Quizzes (10%)

We will have 15 minutes quizzes (6x) for vocabulary and listening comprehension.

The homework for each day is to review the content of the day, memorize vocabulary, and prepare activities or materials for the next day as announced by instructor.

All written homework will be related to the activities of the week and does not necessarily submit to linguistic strategies.

Participation (50%)

Participation is engagement in collective, collaborate learning. Everything learned in this course is group oriented, and fosters community building while learning the language. In my experience, attendance and active participation is the best predictor of success.

Presentations (20%)

Acquisition of a language shows in the ability to speak. Students will present their learning in skits, role plays, dialogs, recitations to demonstrate their learning

Final exam (20%)

The final exam consists of a given sketch resembling a live situation.

Grading Scale

97-100 A+	87-89 B+	77-79 C+	67-69 D+	0-59 F
93- 96 A	83-86 B	73-76 C	63-66 D	
90 -92 A-	80-82 B-	70-72 C	60-62 D-	

Course Calendar

Week 1	
Tu 05-21	Introduction
We 05-22	Travelling, German traffic, Autobahn, cars, traffic signs
Th 05-23	Family, immigration, history
Week 2	
Tu 05-27	Food, Farmers Market, shopping
We 05-28	Prepare German breakfast at Honor House
Th 05-29	German culture, music, literature

Week 3	
Tu 06-04	At the Botanical Garden
We 06-05	Preparing German lunch/Mittagessen
Th 06-06	Geography, plan a trip
Week 4	
Tu 06-11	Midterm exam
We 06-12	Baking a German apple pie
Th 06-13	Film: Bella Martha

Week 5	
Tu 06-17	Buying a train ticket
We 06-18	Prepare German supper/ watch newscast
Th 09-19	At the restaurant
Week 6	
Tu 06-24	Conclusions
We 06-25	Final exam
Th 06-26	Abschlussparty at the Honor House

Honor Code

Exercise high ethical standards. High ethical standards are expected in this class. The standards in this class adhere to the UAF Honor Code:

1. Students will not collaborate on any quizzes, in-class exams, or take-home exams that will contribute to their grade in a course, unless permission is granted by the instructor of the course. Only those materials permitted by the instructor may be used to assist in quizzes and examinations.
2. Students will not represent the work of others as their own. A student will attribute the source of information not original with himself or herself (direct quotes or paraphrases) in compositions, theses and other reports.

3. No work submitted for one course may be submitted for credit in another course without the explicit approval of both instructors.

Violations of the Honor Code will result in a failing grade for the assignment and, ordinarily, for the course in which the violation occurred. Moreover, violations of the Honor Code may result in suspension or expulsion.

(p. 80, 2007-2008 UAF Catalog)

SUPPORT SERVICES

UAF Help Desk

Go to <http://www.alaska.edu/oit/> to see about current network outages and news. Reach the Help Desk at:

- e-mail at helpdesk@alaska.edu
- fax: 907.450.8312
- phone: 450.8300 (in the Fairbanks area) or 1.800.478.8226 (outside of Fairbanks)

DISABILITIES SERVICES

UAF is obligated to provide accommodation only to the known limitations of an otherwise qualified student who has a disability. Please identify yourself to UAF Disability Services by applying for accommodations. To be considered for UAF Disability Services accommodations, individuals must be enrolled for at least one credit as a UAF student. For more information contact Disability Services at uaf-disabilityservices@alaska.edu, 474-5655 or by TTY at 474-1827.

STUDENT PROTECTIONS AND SERVICES

Student protections and services statement: Every qualified student is welcome in my course. As needed, I am happy to work with you, disability services, veterans' services, rural student services, etc. to find reasonable accommodations. Students at this university are protected against sexual harassment and discrimination (Title IX), and minors have additional protections. For more information on your rights as a student and the resources available to you to resolve problems, please go the following site: www.uaf.edu/handbook/

Effective Communication

Students who have difficulties with oral presentations and/or writing are strongly encouraged to get help from:

- UAF Department of Communication's Speaking Center (907.474.5470, speak@uaf.edu)

- UAF English's Department's Writing Center (907.474.5314, Gruening 8th floor)
- CTC's Learning Center (604 Barnette Street, 907.455.2860).

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Note: I reserve the right to make appropriate changes to this syllabus whenever necessary.