

LS101: Library Information and Research

Wintermester 2020 Syllabus | LS101 | January 2 - 11 | Rasmuson 301

The syllabus is subject to change



Instructor

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Google Classroom: You can send both [public and private comments](#) within Google Classroom.

Appointments: Schedule a videoconference appointment via my [MeetMe page](#)

About Me: I live in Fairbanks, but my full-time job is teaching online for Montana State University in the school library media certificate program. Obviously, in addition to teaching at MSU I teach LS101 for UAF. This is my seventh time teaching LS101. Prior to working for MSU and UAF, I was a school librarian for the Fairbanks North Star Borough School District.

Each time I teach LS101, I make changes in an effort to improve your experience and knowledge. For example, this is the first time I am using Google Classroom for an online class. I hope you like it! However, if you encounter difficulties or confusion, please reach out so we can work together to make your experience a success.

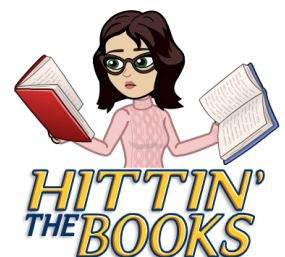
Course Description

The Library Information and Research (LS101) course is designed as an introduction to effective library research methods and principles of information organization and retrieval. Class work emphasizes applies experience with finding and evaluating information, especially through the use of library catalogs, journal indexes, and Internet resources.

Course Goals

This course is designed to teach you basic concepts and methods in library research. You will learn how to find information using electronic catalogs, indexes, and search engines. Although the emphasis of the course must be academic research, especially for research papers, the skills you learn here will help you in any future information-seeking, whether for your course work, career, or personal interests. By the end of the course, you should be able to:

- Develop and implement a research strategy;
- Understand library terminology;
- Use library catalogs and electronic databases;
- Find books, videos, and other materials within the Rasmuson Library;
- Effectively search the Internet; and
- Critically evaluate information sources.



Course Delivery

This course will meet in person in Rasmuson Library 301 (Media Lab), January 2 - 11 (no class Jan 5) from 3:20pm - 5pm each day.

The course uses a flipped model of instruction, which means that you will be expected to conduct a pre-reading prior to each class consisting of interactive videos and short readings. During class we will practice skills through in class activities.

All course materials and assignments will be posted in Google Classroom. To join the course go to classroom.google.com. Make sure you are logged in to Google with your UA account. Click on the + button and then click join class. **The class code will be added here as soon as available.**



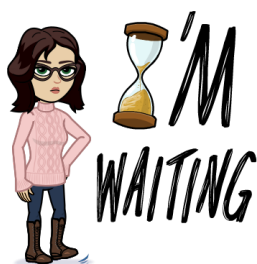
Course Materials & Readings

There is no textbook for this course. All course videos, readings, and assignments will be posted in Google Classroom.

Types of Activities

There are three types of activities you will encounter in this class:

- **Pre-Readings** consists of interactive videos and short readings that should be completed prior to class.
- **In Class Activities** will be completed entirely in class. If you miss a class for a legitimate reason (at the discretion of the instructor) you must arrange with the instructor to make up the in-class activity as soon as possible.
- **Assignments** are homework that will be due the day after they are assignment by the close of that day (11:59pm AKT). Time will be given in class to work on assignments.



Late Work Policy

The late work policy for this course will be decided by students via discussion in the first days of the course..

Revised Work Policy

In class activities and assignments may be resubmitted for a revised score at any point up until the final day of class. Video quizzes are considered practice and are not graded individually (see Grading below for details).

Therefore, they cannot be revised for an improved score.

**Assignments and in class activities can be revised for an improved grade
at any point up until January 11.**

NOTE: Depending on the outcome of the late work policy discussion and vote, it is possible that late work will only be accepted if assignments are initially turned in on time. This will be discussed and decided on during the first day of class.

Date	Topic	Pre-Reading	In Class Activity	Assignment
Jan 2	Class Introduction	None	Pre-Test & Intellectual Freedom	Intro Assignment <i>Due 1/03</i>
Jan 3	Types of Sources	Types of Sources	Article Autopsy	None
Jan 4	Citing Sources	Plagiarism, Reading Citations, & Citing Sources	Plagiarism Checker	Evaluating Citation Tools <i>Due 01/05</i>
Jan 5 - No Class - Enjoy your Sunday				
Jan 6	Finding Books Part I	Catalog Records & Subject Terms	Subject Search	None
Jan 7	Finding Books Part II	Finding Books & QuickSearch	Book Hunt	None
Jan 8	Finding Articles	Finding Articles by Topic & Finding Articles: Journals List	Library Databases	Article Hunt <i>Due 1/08</i>
Jan 9	Reference & Interlibrary Loan	Reference Sources & Interlibrary Loan	Reference Trivia	Interlibrary Loan <i>Due 1/09</i>
Jan 10	Evaluating Information	Confirmation Bias & Multiple Viewpoints, & S.I.F.T.	S.I.F.T.	Evaluating Information Online <i>Due 1/11</i>
Jan 11	Final Class	None	Post-Test	None

Grading

Pre-reading video quizzes are considered practice and therefore are not graded individually. However, points are awarded based on the number of quizzes completed. Points for quizzes will be awarded at the end of the course. There are 15 quizzes, each quiz is worth 2 points for a total of 30 points possible.

In class activities are worth 15 points each. There are eight in-class assignments for a total of 120 points.

Assignments are worth 30 points each. There are 5 assignments for a total of 150 points.

Quizzes	= 30
In Class Activities	= 120
Assignments	= 150
Total points	= 300

Grades are based on a percentage of total possible points. Thus,

- A = 270 or higher
- B = 240 - 279
- C = 210 - 239
- D = 180 - 219
- F = 179 or lower

Plagiarism, Cheating, and Academic Integrity

Plagiarism, cheating and other forms of academic dishonesty are serious offenses and will NOT be tolerated. The result of cheating or plagiarism will be severe penalties in this course, including the possibility of a failing grade. Refer to the UAF Student Code of Conduct

(<http://catalog.uaf.edu/academics-regulations/students-rights-responsibilities/>) for more information.

Unless otherwise directed or discussed, assignments are to be done individually. If I spot papers with identical wording or mistakes, each student will receive zero points of the total available points.

Support Services

The staff and faculty at the Library's Reference Desk will be your biggest assistant. Reference staff are available by request from 10 a.m. to 4 p.m. Monday through Friday. Just ask for them at the circulation desk! Any of our reference staff should be able to assist you with an assignment or research question. They will **not** do the assignments for you, but will be glad to give you general guidance and help you work through problems or questions that arise as you do your work. If you need assistance, please contact me during normal business hours. Although I am glad to help you, the responsibility for completing the assignments rests with you.

For computer or connectivity help, contact the UAF Help Desk at 450-8300.

Every qualified student is welcome in my classroom. As needed, I am happy to work with you, disability services, veterans' services, rural student services, etc. to find reasonable accommodations. Students at this university are protected against sexual harassment and discrimination (Title IX), and minors have additional protections. *As required*, if I notice or am informed of *certain types of* misconduct, then I am required to report it to the appropriate authorities. For more information on your rights as a student and the resources available to you to resolve problems, please go to the following site: <https://cms-test-alaska.edu/handbook>

Additional student support resources including food pantry, tutoring, rural student services, and more are [listed here](#).