

TITLE: Hist. F132X-FXA History of the US I
NUMBER: 51069 **CREDITS:** 3.0
PREREQUISITES: Engl. 111 or other undergraduate English course
LOCATION: Online – Blackboard and Zoom
MEETING TIME: Tuesday and Thursday, 12-1:50pm
INSTRUCTOR: Susan Larrabee
OFFICE LOCATION: Google Chat, Zoom, 605C Gruening
OFFICE HOURS: Online - Tuesday and Thursday, 2-3:30pm, or by appt. In office – appt. only
TELEPHONE: 907-474-5855
EMAIL ADDRESS: sklarrabee@alaska.edu

COURSE DESCRIPTION

Hist. 132X is an introduction to United States history from 1877 to almost present day. It is impossible to cover everything that happened in U.S. history in this time period in one short summer class! Consequently, Hist. 132X will address major political, economic, social, and intellectual developments, with occasional more in-depth examination of select topics in U.S. history.

COURSE OBJECTIVES

Students in Hist. 132X will learn how to think and write critically about the past. They will learn to assess historical narratives and primary sources. Specifically, students in Hist. 132X will learn about the historical development of the United States since 1877.

STUDENT LEARNING OUTCOMES

Hist. 132X will acquaint students not only with historic facts and accounts concerning the past and its changes, but will also introduce them to the methods and tools historians use. This focus on fact and method will help students learn to critically analyze historic problems that have faced people across the ages and how people have dealt with these problems. The goal of this history course is to produce students with critical thinking skills that will not only aid them in how they think about the past, but will also benefit them in any course of study.

COURSE READINGS/MATERIALS

Required Reading: Edited by Joseph L. Locke and Ben Wright, *The American Yawp: A Massively Collaborative Open U.S. History Textbook, Volume 2: Since 1877* (Stanford, CA: Stanford University Press, 2019.) www.americanyawp.com

Additional Reading: Primary source documents will be posted on Blackboard. Each week there will be document questions on Blackboard, as well as discussion of the documents in class. Students will be expected to have read the assigned documents and answered the questions for discussion during the class meeting times.

Course Requirements

This course is divided into 6 weekly Units and with 2 Exams with dates that roughly correspond to the 6 weeks in the summer session. Each Unit includes a lecture to read, textbook chapters to read, documents to read (see above), and three assignments – lecture/textbook questions to submit on Blackboard and several in-class and online activities that pertain to the Unit's subject matter. Also, each Tuesday and Thursday, the class will meet for an approximately one and one-half hour discussion. Below is a breakdown of the course requirements:

2 Exams (25% each)	50%
Attendance and Participation	15%
Unit Activities	15%
6 Unit Lecture/Textbook Questions	<u>20%</u>
	100%

TECHNICAL REQUIREMENTS FOR COURSE

Students must have regular access to a computer and the Internet to access online materials in Blackboard and to participate in weekly Zoom sessions. Students will be expected to download course material as well as upload assignments. If submitted as attachments, **assignments should be in Microsoft Word format** unless stated otherwise.

INSTRUCTIONAL METHODS

Teaching techniques used for this course include: written lecture, weekly Zoom discussions, and activities such as map exercises, videos, and online research.

COURSE SCHEDULE

(Subject to change by instructor.)

Unit 1: Introduction to course, Primary sources, The West, Growth of Industry

Unit 2: U.S. Expansion, Progressivism

Unit 3: World War I, Post-War Culture, Mid-Term Exam

Unit 4: Great Depression, World War II

Unit 5: Post-War World, Cold War, Civil Rights Movement

Unit 6: Reagan Era, Globalization, Final Exam.

COURSE SCHEDULE DUE DATES

See separate document

COURSE POLICIES

Late Work: Late work will be penalized! Please turn in work on time to get full credit. Late assignments will be penalized 2% for each day past the due date and 10% for each week past the due date. Exams cannot be taken late and will be given a zero if not taken during the specified exam dates. (Individual exceptions may be made if student consults with instructor prior to the exam.)

Plagiarism/Cheating: Students are expected to submit their own work. As described by UAF, scholastic dishonesty constitutes a violation of the university rules and regulations and is punishable according to the procedures outlined by UAF. Scholastic dishonesty includes, but is not limited to, cheating on an exam, plagiarism, and collusion. Cheating includes providing answers to or taking answers from another student. Plagiarism includes use of another author's words or arguments without attribution. Collusion includes unauthorized collaboration with another person in preparing written work for fulfillment of any course requirement. Scholastic dishonesty is punishable by removal from the course and a grade of "F." For more information, go to the Student Code of Conduct. (<http://uaf.edu/usa/student-resources/conduct>)

EVALUATION POLICIES

C– (1.7) is the minimum acceptable grade that undergraduate students may receive for courses to count toward the major or minor degree requirements, or as a prerequisite for another course. A minimum grade of C (2.0), however, MAY be required by specific programs for prerequisite and/ or major / minor courses. Please consult specific program listings in the UAF Catalog. C– (1.7) is the minimum acceptable grade required for all Core (X) Courses.

EXPLANATION OF NB/I/W GRADES

This course adheres to the UAF eLearning Procedure regarding the granting of NB Grades

The NB grade is for use only in situations in which the instructor has No Basis upon which to assign a grade. In general, the NB grade will not be granted.

Your instructor follows the University of Alaska Fairbanks Incomplete Grade Policy:

“The letter “I” (Incomplete) is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student’s control, such as sickness, he has not been able to complete the course during the regular semester. Negligence or indifference are not acceptable reasons for an “I” grade.”

Successful, timely completion of this course depends on committing yourself early and maintaining your effort. To this end, this course adheres to the following UAF eLearning Procedures:

1. The first content assignment (Unit 1) is due four days after the first day of instruction.
Failure to submit this assignment within the first week of the course could result in withdrawal from the course.
2. *Failure to submit the first three content assignments (Units 1, 2 and 3) by the deadline for faculty-initiated withdrawals (July 21, 2021) could result in instructor initiated withdrawal from the course (W).*

INSTRUCTOR RESPONSE TIME

Student emails sent to the Instructor will generally be returned right away or within 24 hours.

Submitted assignments will be graded within 48 hours of due dates but no longer than a week.

HOW TO CHECK YOUR GRADE

To check your grades for assignments and find comments from your instructor, click on the My Grades link in the sidebar menu. All the assignments and their due dates are listed. If your instructor has left comments, there will be a Comments link. Click on this link to view comments. If the score is for a test or quiz, click on the check mark or your score to see results and feedback. If the score is for an assignment, the title of the assignment is a link and by clicking this link you'll be taken to your submission, grade and comments.

If you see a green explanation point, your assignment has not been graded yet.

EFFORT AND STUDENT INVOLVEMENT

Students should expect an average of 9 hours per week of effort for this 3-credit course:

Instruction: lecture, textbook readings 35%

Assignments: unit activities 35%

Collaboration: discussion 20%

Individual Research: exam preparation 10%

EXPECTATION OF STUDENT EFFORT

Students are expected to complete the weekly assignments by their due dates. If circumstances arise that cause you to need extra time on any assignment(s), e-mail your instructor for guidance. Extensions of due dates may be granted, but your instructor expects to be informed in advance if you are not able to submit your assignment on time. (Emergency situations will be dealt with as needed.) Students are expected to maintain a working backup plan to be implemented in the event of a computer malfunction or an interruption of their normal Internet service.

SUPPORT SERVICES.

UAF eLearning Student Services helps students with registration and course schedules, provides information about lessons and student records, assists with the examination process, and answers general questions. Our Academic Advisor can help students communicate with instructors, locate helpful resources, and maximize their distance learning experience. Contact the UAF eLearning Student Services staff at 907- 479-3444 or toll free 1-800-277-8060 or contact staff directly – for directory listing see: <http://elearning.uaf.edu/contact>

UAF Help Desk

Go to <http://www.alaska.edu/oit/> to see about current network outages and news.

Reach the Help Desk at:

- e-mail helpdesk@alaska.edu
- fax: 907.450.8312
- phone: 450-8300 (in the Fairbanks area) or 1.800.478.8226 (outside of Fairbanks)

DISABILITIES SERVICES

The **UAF Office of Disability Services** operates in conjunction with UAF eLearning. Disability Services, a part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit their web site (<http://www.uaf.edu/disability/>) or contact a student affairs staff person at your nearest campus. You can also contact Disability Services on the Fairbanks campus by phone, 907.474.5655, or by e-mail (uaf-disabilityservices@alaska.edu).

Student Protections Statement

UAF embraces and grows a culture of respect, diversity, inclusion, and caring. Students at this university are protected against sexual harassment and discrimination (Title IX). Faculty members are designated as responsible employees, which means they are required to report sexual misconduct. Graduate teaching assistants do not share the same reporting obligations. For more information on your rights as a student and the resources available to you to resolve problems, please go to the following site: <https://catalog.uaf.edu/academics-regulations/students-rights-responsibilities/> .

COVID-19 Statement

Students should keep up-to-date on the university's policies, practices, and mandates related to COVID-19 by regularly checking this website:

<https://sites.google.com/alaska.edu/coronavirus/uaf/uaf-students?authuser=0> Further, students are expected to adhere to the university's policies, practices, and mandates and are subject to disciplinary actions if they do not comply.