



TITLE: Police Problems

NUMBER: JUST F345

CREDITS: 3 Credits

PREREQUISITES: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; JUST F110; junior standing.

LOCATION: online

MEETING TIME: n/a

INSTRUCTOR: J. Robert Duke, DPA

OFFICE LOCATION: 501C Gruening

OFFICE HOURS: Schedule at <http://tinyurl.com/jrduke>

TELEPHONE: 907-474-6501

EMAIL ADDRESS: jrduke@alaska.edu

COURSE DESCRIPTION

Analysis of the nature of coercive power and the special problems faced by people who assume the responsibility of coercing others; how coercive power affects personality and how personality affects the way different types of people respond to the challenge and responsibilities of using coercive means; conditions that discourage excessive use of coercive means and encourage police officers to develop in morally and politically mature ways.

COURSE GOALS

Course goals: Students will understand the history of policing in America including historical trends to scrutinize and limit police power. Students will understand the nature of power and the corrupting tendency of power. Students will understand the width and breadth of police corruption issues in America, but with a broad perspective that takes the public and the police perspective into consideration. Finally, students will understand the ways that we attempt to manage and oversee police activities.



STUDENT LEARNING OUTCOMES

- 1. Gain an appreciation of the problems faced by American Police officers in the 21st century. This will include the changing nature of policing (stop and frisk, pursuits, use of force—including the use of Tasers, and racial profiling).**
- 2. Investigate the use of power and the negative aspects of using coercive power. The student will understand positive and negative aspects of power, as well as, the corrupting nature of power.**
- 3. Explore the culture of policing. The student will understand the tension between the need for loyalty and the corrupting influence of the “Blue Code of Silence”.**
- 4. Explore the conflict and controversies between police culture(s) and the expectations of the public. The student will explore and be able to discuss the contradictions between the ends and the means including pressure by politicians, peers, the media, and citizens to protect citizens by whatever means necessary.**
- 5. Study the legal issues pertinent to civil rights and policing. The student will understand and be able to discuss the Physical, Psychological and Legal Abuse that officers may perpetrate upon individuals.**
- 6. Be able to critically evaluate issues and dynamics of confrontational episodes between law enforcement and the public. The student will be able to analyze incidents of confrontation between the public and law enforcement using a balanced approach to identifying legitimate interests on both sides of the conflict.**
- 7. Be able to identify the difference between minor and serious corruption. Students will be able to discuss the range of corruption behaviors that are present in police departments, as well as, discuss the positive and negative aspects of “minor” corruption. For instance, students will be able to discuss why officers may “look the other way” on some crimes, why officers accept meal discounts, and why officers use investigative subterfuge (lying).**
- 8. Be able to discuss aspects of police discretion. Students will understand the benefits of and the dangers of police discretion. Students will explore the confusing nature of conflict incidents, and criminal investigations and will be able to discuss why discretion is important to solve community problems. Students will also be able to discuss resource shortages and political influences on officers’ enforcement focus.**
- 9. Be able to discuss deficiencies in administrative structure, management practices, and citizen oversight. Students will be able to evaluate why failure to supervise and negligent retention of poor**

officers continues. Students will be able to quickly survey proposed improvements to administrative, management and political systems to reduce police corruption.

COURSE READINGS/MATERIALS

Text: all readings provided.

TECHNICAL REQUIREMENTS FOR COURSE

Students must have regular access to a computer and the Internet to access online materials in Blackboard. Students will be expected to download course material as well as upload assignments. Students will need to create a scoop.it account and be able to access one of the online presentation methods (i.e., Screen-cast-o-matic, soundcloud, etc.)

INSTRUCTIONAL METHODS

Written and technology delivered lectures, Black Board Discussions, quizzes, supplemental readings and videos.

COURSE SCHEDULE

Note: The Readings and Assignments are subject to change and/or be adjusted according to need as perceived by the instructor. We will discuss any changes to the schedule in class.

This course is designed with a semester-based student in mind, with eight units (typically with one completed every one to two weeks--(except in summer when a majority of the units are 1 week due to the shortened semester). The following projects/assignments are due in this course: a creative project, two exams, and two quizzes. Students also have a (Scoop.it) blog activity; and a discussion board due in each unit.

COURSE SCHEDULE CHECKLIST

See separate document

COURSE POLICIES

I will trust that you are familiar with the expected conduct of being a university student, with the honor code for students, and the understanding that plagiarism is not tolerated. While you can certainly collaborate with others, you are to maintain academic integrity of turning in your own original work, cite appropriately those ideas and materials that are not yours, and avoid plagiarism.

Failing to do so can result in your failing the course or possible further disciplinary action. (Refer the UAF catalog: http://www.uaf.edu/catalog/catalog_09-10/academics/regs3.html#Student_Conduct.)

The office hours for this class are **Tue/Thur from 1:30 to 3:30 p.m.** (Alaska time zone) via email, phone or Blackboard. <http://tinyurl.com/jrduke>

Feel free to ask questions. That is how people learn the most. If there is anything that is not easy to understand, you may not be the only one. It is my job to make the explanations understandable and accurate. In each Unit, there is a "Questions for the Instructor"--it can be accessed from the Discussion Board. You may post a question for me there, and I will answer the question within 24 hours. (I encourage you to answer each other's questions if you know the answer as well.) I also encourage you to email me with your questions.

Participation

Students shouldn't find it difficult to participate. Consistently attending class and being engaged in the discussions/lectures will make it easy to learn the material.

Late Work Policy

Late work is generally not accepted. Please keep track of the due dates. These are typically on Sundays at 11:59 p.m. unless otherwise posted. I will typically be available by phone and email in the hours before an assignment deadline.

EVALUATION POLICIES

- There is a discussion board due in the first week of class.
- Refer to the course schedule for the remainder of your assignments. These are also posted in BlackBoard in the units/week they are due.

C– (1.7) is the minimum acceptable grade that undergraduate students may receive for courses to count toward the major or minor degree requirements, or as a prerequisite for another course. A minimum grade of C (2.0), however, MAY be required by specific programs for prerequisite and/ or major / minor courses. Please consult specific program listings in the UAF Catalog.

C– (1.7) is the minimum acceptable grade required for all Core (X) Courses.

EXPLANATION OF NB/I/W GRADES

This course adheres to the UAF regarding the granting of NB Grades *The NB grade is for use only in situations in which the instructor has No Basis upon which to assign a grade. In general, the NB grade will not be granted.*

Your instructor follows the University of Alaska Fairbanks Incomplete Grade Policy:

“The letter “I” (Incomplete) is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student’s control, such as sickness, he has not been able to complete the course during the regular semester. Negligence or indifference are not acceptable reasons for an “I” grade.”

Successful, timely completion of this course depends on committing yourself early and maintaining your effort. To this end, this course adheres to the following UAF eCampus Procedures:

1. The first contact assignment (Discussion) is due one week after the first day of instruction. *Failure to submit this assignment within the first two weeks of the course could result in withdrawal from the course.*

Assignment break down by points:

Assignment type	Number and point value	Total point value
Creative Project: (paper, presentation, or other project approved by instructor)	1 @ 200	200 points
Scoop It Blog Assignment	7 @ 10 each	70 points
Quizzes	4 @ 30 each	120 points

Midterm	1 @ 100 points	100 points
Discussion Boards	7 @ 30 points each	210 points
Final Exam	1 @ 100 points	100 points
Total		800 points

G r a d e	Point range
A	540-600 points
B	480-539 points
C	420-479 points
D	360-419 points

F	0-359 points
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INSTRUCTOR RESPONSE TIME

As explained above, I will reply to emails and phone messages within 24 hours (M-F); and, graded work will be returned within 5 working days after the assignment due date (feel free to inquire by email or phone if you're concerned about a grade: jrduke@alaska.edu or 907-474-6501).

HOW TO CHECK YOUR GRADE

To check your grades for assignments and find comments from your instructor, click on the My Grades link in the sidebar menu. All the assignments and their due dates are listed. If your instructor has left comments, there will be a Comments link. Click on this link to view comments.

If the score is for a test or quiz, click on the check mark or your score to see results and feedback.

If the score is for an assignment, the title of the assignment is a link and by clicking this link you'll be taken to your submission, grade and comments.

If you see a green exclamation point, your assignment has not been graded yet.

EXPECTATION OF STUDENT EFFORT

Students should expect to spend at least 9 hours per week on this class. Students are expected to complete the weekly assignments by their due dates. If circumstances arise that cause you to need extra time on any assignment(s), e-mail your instructor for guidance. Extensions of due dates may be granted, but your instructor expects to be informed in advance if you are not able to submit your assignment on time. (Emergency situations will be dealt with as needed.) Students are expected to maintain a working backup plan to be implemented in the event of a computer malfunction or an interruption of their normal Internet service during the course.

ACADEMIC INTEGRITY

As described by UAF, scholastic dishonesty constitutes a violation of the university rules and regulations and is punishable according to the procedures outlined by UAF. Scholastic dishonesty includes, but is not limited to, cheating on an exam, plagiarism, and collusion. Cheating includes providing answers to or taking answers from another student. Plagiarism includes use of another author's words or arguments without attribution. Collusion includes unauthorized collaboration with another person in preparing written work for fulfillment of any course requirement. Scholastic dishonesty is punishable by removal from the course and a grade of "F." For more information go to Student Code of Conduct. (<http://uaf.edu/usa/student-resources/conduct>)

SUPPORT SERVICES

UAF eCampus Student Services helps students with registration and course schedules, provides information about lessons and student records, assists with the examination process, and answers general questions. Our Academic Advisor can help students communicate with instructors, locate helpful resources, and maximize their distance learning experience. Contact the UAF eCampus Student Services staff at 907. 455.2060 or toll free 1.800.277.8060 or contact staff directly – for directory listing see: <http://ecampus.uaf.edu/contact>

UAF Help Desk

Go to <http://www.alaska.edu/oit/> to see about current network outages and news. Reach the Help Desk at:

- e-mail at helpdesk@alaska.edu
- fax: 907.450.8312
- phone: 450.8300 (in the Fairbanks area) or 1.800.478.8226 (outside of Fairbanks)

DISABILITIES SERVICES

The **UAF Office of Disability Services** operates in conjunction with UAF eCampus. Disability Services, a part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit their web site (<http://www.uaf.edu/disability/>) or contact a student affairs staff person at your local campus. You can also contact Disability Services on the Fairbanks campus by phone, 907.474.5655, or by e-mail (uaf-disabilityservices@alaska.edu).

TITLE IX PROTECTION

University of Alaska Board of Regents have clearly stated in BOR Policy that discrimination, harassment and violence will not be tolerated on any campus of the University of Alaska. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assault, you are encouraged to report that behavior. If you report to a faculty member or any university employee, they must notify the UAF Title IX Coordinator about the basic facts of the incident.

Your choices for reporting include:

1. You may access confidential counseling by contacting the UAF Health & Counseling Center at 474-7043;
2. You may access support and file a Title IX report by contacting the UAF Title IX Coordinator at 474-6600;
3. You may file a criminal complaint by contacting the University Police Department at 474-7721.